

TACKLE SUMMER SLIDE

RESULTS REPORT

SUMMER 2017



WHAT WE KNOW:

National research shows that low-income children lose more than two months in reading achievement over summer vacation, while their middle-class counterparts make small gains in reading achievement (McLaughlin and Smink, M.Ed., John Hopkins, 2010). Tackle Summer Slide is an initiative to **provide direct literacy intervention** for K-3rd graders during the summer to prevent summer learning loss. When K-3rd grade students participate in summer programs that have deliberate assessments, a minimum of 60 minutes on Istation per week for six weeks, and support from certified literary teachers, **they do not experience any grade level loss in reading**. Kindergartners and students who began below grade level benefit the most from the intervention. **This year, we are excited to announce that we achieved better results than in the previous two years of the project!**



72%

did not experience summer learning loss in literacy

(Up from 64% in 2016.)



30

literacy tutors provided one-on-one interventions.



8

summer camp sites



411

K-3rd graders

69% stayed on grade level or grew 5+ percentile points compared to 57% last year!
53% grew 2+ months, reversing the summer slide trend!

We saw better results while spending 50% less per student than the previous year!

Tackle Summer Slide 2017 was powered by 8 partners:



Dallas Park & Recreation



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Independent
School
District

