



## STRATEGIC PLAN

SY 2016/17–SY 2019/20

### LONG-TERM OUTCOMES

1. Increase students' social and emotional wellness
2. Maintain high academic standards and expectations while focusing on increasing the academic success of the lowest quartile students

#### FOCUS AREA #1

### Climate and Culture

#### SHORT-TERM GOALS

- Create an environment where all students feel respected and included
- Build student resiliency by increasing 5 Core Student Competencies relative to Social Emotional Learning (SEL)
- Increase student and parent awareness of mental health resources in the community
- Strengthen the collaborative relationship between all stakeholders
- Increase parental and student understanding of appropriate expectations for AP and Honors Courses

#### STRATEGIC INITIATIVES

1. Implement community outreach opportunities that promote a physically and emotionally safe environment (*Parent University, outreach committee, principal coffees, etc.*)
2. Implement a school wide Student Competency Assessment and evidence based SEL and Guidance programs to target identified needs
3. Implement ongoing teacher appreciation and recognition initiatives with the support of PTSA

#### FOCUS AREA #2

### Teaching and Learning

#### SHORT-TERM GOALS

- Increase teachers' use of differentiated instructional strategies in the classroom
- Increase teachers' use of data to drive instruction
- Increase teacher's use of appropriate formative and summative assessment strategies
- Increase the percentage of 9<sup>th</sup>-11<sup>th</sup> grade students on track to graduate
- Increase the percentage of students who demonstrate grade-level appropriate literacy skills
- Increase the percentage of students who are passing all of their courses.

#### STRATEGIC INITIATIVES

4. Implement "Core Team" of instructional leaders
5. Implement Professional Learning Communities with a focus on differentiation, data utilization, and assessment
6. Implement professional development opportunities for teachers around differentiation, data utilization, and assessment
7. Implement "SOAR Time" Intervention & Enrichment Block