

CLASS	TEACHER	ASSIGNMENT LINK	SUMMER SUPPORT INFORMATION	RATIONALE FOR SUMMER ASSIGNMENT	IS SUMMER ASSIGNMENT GRADED & IS FEEDBACK PROVIDED?
AP Research	Dr. Marianne Campbell	<u>CLICK HERE FOR AP RESEARCH ASSIGNMENT</u>	Dr. Campbell can be reached at CampbellM08@fultonschools.org	<p>The purpose of the summer assignment is to have students identify:</p> <ol style="list-style-type: none"> 1. A topic they want to investigate during AP Research, and 2. A professional in that field who can serve as an expert advisor during their investigations <p>This process has been shown to increase success in the class.</p>	<p>The assignment is not graded.</p> <p>Feedback WILL be provided.</p>
AP Latin	Dr. Alex Marsh	<u>CLICK HERE FOR AP LATIN ASSIGNMENT</u>	<p>I am available 24/7 via twitter and email</p> <p>I am available via Teams as needed.</p>	<p>To read the Aeneid in English, which is a required part of the AP syllabus and part of the exam.</p>	<p>Students will be given an open-note test two weeks into the semester to see if they have read the book.</p>
AP Japanese	Nico Moorman	<u>CLICK HERE FOR AP JAPANESE ASSIGNMENT</u>	I provided a quizlet with all the answers	Learn necessary Kanji for AP	Yes

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9th Honors Literature & Composition	Melissa Oliver & Meredith Reddy	<u>CLICK HERE FOR ASSIGNMENT</u>	Meredith Reddy is the contact for the content. She will check email daily and offer Teams meetings for students who request help. reddy@fultonschools.org	Set tone and expectations for the course, give us an understanding of students' capabilities regarding vocabulary, grammar, and literary analysis, and provide basis of instruction for first two weeks of school.	After providing feedback and instruction over the first two weeks, it will be taken as a minor grade, with the potential for practice grades after instruction if needed or wanted by individual teachers.
10H World Literature & Composition	Karen Jones	<u>CLICK HERE FOR ASSIGNMENT</u>	Karen Jones is the contact for the content. She will check email daily, and offer Teams meetings for students who request help.jonesko@fultonschools.org	The purpose of the assignment is to have students engage with a text of their choice and begin to prepare for class expectations.	The assignment is suggested reading of a book; students who have not read over the summer will be reading in incremental amounts during the first two weeks of school, using the text as a foundation for class activities. All activities and writing produced will receive feedback.
AP Language & Comp and Honors American Literature	Rebecca Deweese	<u>CLICK HERE FOR ASSIGNMENT</u>	Students may contact Rebecca DeWeese deweese@fultonschools.org with questions.	The purpose of this assignment is to introduce students to the analysis of nonfiction writing that is the foundation for this course.	The assignment is suggested reading of the book; students who have not read over the summer will be reading in incremental amounts during the first two weeks of school, using the text as a foundation for class activities. All activities and writing produced will receive feedback.
AP Literature & Composition	Rebecca Deweese & Karen Jones	<u>CLICK HERE FOR ASSIGNMENT</u>	Students may email Karen Jones at jonesko@fultonschools.org if they have questions; their assignment, however, truly is just to read the novel.	To give students a chance to get ahead with reading our first novel of the semester; this novel will be used to introduce all of the standards that will be covered in the course, along with essential skills like literary annotating, introduction of lenses of analysis, and an introduction to AP-level literary analysis.	The assignment is simply to read the novel, however, once school begins, students will be completing assignments in class based on the novel, and they will be receiving feedback on all steps leading towards a graded assignment at the end of the novel study.
AP Language & Composition Senior	Jane O'Brien	<u>CLICK HERE FOR ASSIGNMENT</u>	Students may contact Mrs. Jane O'Brien via email at obrienje@fultonschools.org with questions.	Students enrolled in AP Language and Composition Senior will examine John Green's The Anthropocene Reviewed as an introduction to our studies in rhetoric.	Students will complete a series of activities in response to the reading of Green's text during the first weeks of instruction.