

Request for Flexibility 2016-17 Proposal



INSTRUCTIONS: Please write your responses in the boxes below.

SCHOOL NAME:	Milton High School
CONCEPT NAME:	Flexible Schedule During Spring EOC Administration
STRATEGIC INITIATIVE(S):	<ol style="list-style-type: none"> 1. Increase students' social and emotional wellness 2. Maintain high academic standards and expectations while focusing on increasing the academic success of the lowest quartile students

Concept Summary			
<ul style="list-style-type: none"> ▪ Describe the need/challenge that your school seeks to address and identify how this need/challenge is outlined in your school strategic plan. 	<p>During EOC testing, students currently are missing academic learning opportunities during their assigned EOC testing slots. In addition, due to the need for examiners during EOC testing, students that do not have an EOC scheduled are not able to meet with their regular teachers during this testing window.</p>		
<ul style="list-style-type: none"> ▪ Describe the proposed concept, and explain how it addresses the need/challenge identified above. 	<p>Milton High School would like to run a flexible testing schedule during the Georgia Milestone End of Course (EOC) assessment window in the spring. All students who are scheduled to take their required EOC would report to school at the regular start time (8:20AM) during this window. Those students not in an EOC related class would have the opportunity to report at the regular start time, or report at approximately 11:00 AM for an abbreviated school day. This would occur four to five times during the 10 day EOC testing window. On days when there is no EOC testing, Milton will run a normal seven period bell schedule. Students who rely on bus transportation will be provided transportation via a second bus run at a designated time. Students who do not have a scheduled EOC are still able to take their regular bus and still have access to school nutrition for breakfast.</p>		
<ul style="list-style-type: none"> ▪ Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept, and describe your plans for risk mitigation. 	<p>At a minimum, students required to take an EOC in Language Arts are missing six hours of instruction per test and students required to take an EOC in Science, Social Studies, and Math are missing three hours of instruction per test. By holding all testing sessions in the morning each day and running an abbreviated schedule in the afternoon, we anticipate that instructional time that will be missed will be decreased by at least 50%.</p>		
<ul style="list-style-type: none"> ▪ Outline the expected results in the columns to the right. Add additional rows as necessary. 	Project Outcomes	Short-Term Goals	Long-Term Outcomes
	Students and teachers will be able to maintain consistent instruction and engagement during the EOC administration window. Milton will	Consistent instruction by teachers for student engagement. Better monitoring of the EOC testing environment.	The EOC administration will no longer be a two-week window of student monitoring with little instruction or engagement. Milton

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	also be able to better ensure that the EOC testing administration is monitored more efficiently.	Increased opportunities for students to receive remediation and recovery for mastery of curriculum.	will be able to provide robust learning throughout the entire school year with no extended interruptions.
Waiver(s) Requested			
<ul style="list-style-type: none"> ▪ List any waivers from state law, regulation, and/or rule required to implement the concept. (Facilitators will identify the specific laws, regulations, and/or rules requiring exemption.) 	<p>Fulton County has already waived the number of instructional days and minutes required by the state of Georgia. However, should Fulton County cease its waiver, Milton High School is requesting the following waivers from the State:</p> <p>SBOE Rule 160-5-1-.02 SCHOOL DAY AND SCHOOL YEAR FOR STUDENTS AND EMPLOYEES.</p> <p>GA State Law – Code sections:</p> <p>O.C.G.A. § 20-2-151(b) which sets the number of hours of instructional time for educational programs. O.C.G.A. § 20-2-168(c) which sets the number of instructional days per year.</p>		
<ul style="list-style-type: none"> ▪ List any flexibility from Fulton County Schools’ policy required to implement the concept. (Facilitators will identify the specific Fulton County Schools policies requiring exemptions.) 	<p>Milton High School is seeking a waiver from Fulton County School Board Policy AE which says “The school year shall consist of 180 teaching days or the equivalent, except in the event of emergency school closures” and IHF (8) regarding Clock Hours for Unit of Instruction.</p>		
Impact on Students and Families, Personnel, Departments, Processes, and Schools			
<ul style="list-style-type: none"> ▪ List any impact of the concept on the following: <ul style="list-style-type: none"> ▪ Students and families; ▪ Personnel; ▪ The school schedule; ▪ Transportation; ▪ School nutrition; ▪ Teaching, learning, and assessment; ▪ Other schools; and ▪ Any other area not addressed above. 	<ul style="list-style-type: none"> ▪ Students and families: Students will have opportunities for support (tutoring, remediation, recovery) on days when they do not have a scheduled EOC. Families will be able to utilize the time during the late arrival window to address family matters. ▪ Impact on school personnel: Staff will no longer be required to administer a high-stakes assessment to their students. Teachers will be scheduled to administer one or two EOC assessments. Teachers will also be able to provide consistent instruction to their students during the EOC administration window. ▪ Transportation: On days when an EOC will be administered, students who are NOT required to take an assessment will have the option of taking their normal school bus or take a school provided bus at a later time. ▪ School nutrition: Students will still have opportunities to receive school provided breakfast and lunch during the testing window. ▪ Teaching, learning, and assessment: Teachers will be able to provide consistent instruction to their students during the EOC administration window. Students in need of remediation, 		

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	recovery, or other support will have opportunities during the EOC window through teacher monitored tutoring/support groups.
Budget	
<ul style="list-style-type: none"> ▪ In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page to provide the estimated costs of the proposed concept. 	<ul style="list-style-type: none"> ▪ Transportation: Cost of transportation for flex days during an EOC administration will be initially addressed through a SEED fund request, and then later through cost center funds of approximately \$4,000 per bus run.

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INSTRUCTIONS: Please enter the expected costs of your concept for the applicable school year(s). To calculate the totals for the Amount Budgeted columns, highlight the entire table, and press F9. You may customize the budget items.

SCHOOL NAME:

		2017-2018		2018-2019		2019-2020		
Budget Item	Item Description (Include quantities if applicable)	Amount Budgeted*	Proposed Funding Source(s)**	Amount Budgeted*	Proposed Funding Source(s)**	Amount Budgeted*	Proposed Funding Source(s)**	Notes
Teacher(s)		0		0		0		
Paraprofessional(s)		0		0		0		
Support Staff		0		0		0		
Additional Pay (certified)/Overtime (non-certified)		0		0		0		
Equipment		0		0		0		
Supplies/Materials		0		0		0		
Professional Development		0		0		0		
Independent Contractor(s)		0		0		0		
Transportation	Early Release Day	\$20,000	SEED Fund	\$20,000	Cost Center	\$20,000	Cost Center	
Supplements		0		0		0		
Other Professional Services		0		0		0		
Other: Nutrition		0		0		0		
Other		0		0		0		
GRAND TOTALS		\$20,000		\$20,000		\$20,000		

*When determining the *Amount Budgeted* for personnel costs, the principal should consult with the Learning Community Human Resources Director.

**For the *Proposed Funding Source(s)*, please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).