

ELA PLANS - MAY 4-8

Course	Teacher	Instructions	Additional Enrichment
9th Grade On Level Literature and Composition	Ms. Oliver oliverml@fultonschools.org	Students who choose to complete the optional Journaling Project summative will revise and edit their 10 journal entries from weeks 1-3 of the Journaling Unit and re-submit these for an additional summative/test grade by Monday, May 11th at 11:59 PM to their teacher's online platform.	Complete additional journals using the prompts provided and catch up on missing work.
	Dr. Reddick Reddicks@fultonschools.org Ms. Schaefer schaefera1@fultonschools.org	Journal Prompt options, Journaling Expectations, & Journaling Summative details are located on each teacher's online platform.	Contact teacher by email about possible recovery options and/or assignment makeups. Make optional video meeting appointment with teacher for extra help.
9th Grade On Level Literature and Composition	Dr. Mitchell mitchellda@fultonschools.org	Focus: We will be working on Tall Tales and Legends through packet work and writings Topic: Selections of "Tall Tales and Legends Unit 3" focusing on setting and character development Lesson: After reading stories on Unit 3 Tall Tale and Legends, the expectation is that each student will write independently about a character of their choice. The writing prompt is in the packet and you will be required to write a paragraph about the chosen character. The student will take a picture and submit their work directly onto the remind website.	

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9th Grade Honors Literature and Composition	Ms. Gillian Miller MillerG4@fultonschools.org	Focus: Continuation of A Midsummer Night's Dream and the development of theme	*Continue reading and annotating theme.
	Ms. Oliver oliverml@fultonschools.org	<ul style="list-style-type: none"> We will be discussing Act IV and Act V of the story and discussing what themes the students found. The final summative assignment of the year will be introduced. 	*optional assignment will be introduced- more details forthcoming.
10th Grade On Level World Literature	Mrs. Carwile carwilekl@fultonschools.org	Focus: Students will continue reading a choice novel.	If you should happen to finish your novel journal entries, you might consider completing one or more of the extra credit opportunities.
	Mrs. Jacobson jacobsonpb@fultonschools.org	The expectation is that each student will continue and complete his or her reading of the novel chosen for this unit. This is the third part of the three parts of your novel. Remember to choose a different journal prompt to write about for this week.	**Students: please work to make up all incomplete assignments. Keep looking at Infinite Campus for updates to your grade.
	Mrs. Sockler (4th & 7th, (sockler@fultonschools.org)		
	Ms. Schaefer schaefera1@fultonschools.org		
	Ms. Paine paine1@fultonschools.org	This week, the student should choose from a list of several writing prompts and answer the writing prompt as it relates to the last third of the novel. The answer should be between 250-300 words in length. The document should be in MLA style with header, page number and double spaced (TNR, 12pt. font). The title should be the prompt being answered. This will be due to Turnitin by Monday,	

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10th Grade Honors World Literature	Mrs. Carwile carwilekl@fultonschools.org	Focus: Showcase your understanding of your novel. This is an optional activity.	Students may:
	Mrs. Jones Jonesko@fultonschools.org https://mhsliterature.weebly.com /	Design an original, creative poster that portrays 5-7 examples of your selected area of focus for your choice novel (characterization, point of view, structure and style, or setting). Each of the examples on the poster should be comprised of: a selected passage from the novel, your original analysis of the passage, and a corresponding visual. Upload a picture of your poster and a typed presentation/explanation script to your teacher's preferred method by May 11th at 11:59 p.m.	Find other fictional texts/pieces of art/poetry/music/nonfiction texts that tie to your novel and aid your poster.
	Dr. Power powerc@fultonschools.org		

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11th Grade On Level American Literature	Mrs. Deweese Deweese@fultonschools.org www.mhsdeweese.weebly.com	New assignments for anyone who is a Senior (CLASS OF 2020) is complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting their teacher via email.	If you would like some extra enrichment, feel free to write another journal entry and email it to your teacher.
	Mrs. Jacobson jacobsonpb@fultonschools.org Mrs. Sockler (4th & 7th) (sockler@fultonschools.org)	Focus: Create a journal entry #2 for one of the topics found at: https://kohanimweb.com/journals	If you need the codes to your teacher's platform (Remind, Schoology, Turnitin, etc.), please email your teacher.
	Mrs. Kohanim kohanimj@fultonschools.org https://kohanimweb.com/ Mr. Brew BrewT1@fultonschools.org	The expectation is that each student is writing at least a 2 paragraph reflection with a narrative focus.	
	Mrs. Matteson Mattesonk2@fultonschools.org	Turn the journal in to Turnitin.com	
11th Grade Honors American Literature	Mrs. Matteson Mattesonk2@fultonschools.org Ms. Paine paine1@fultonschools.org	Focus: The Great Gatsby by F. Scott Fitzgerald Students who have any missing or incomplete assignments may use this week to submit their work. Students who are interested in the extra credit opportunity should submit their work by Friday, 5/8.	Literary Criticism – read and annotate various essays and articles in the Gatsby folder on Schoology.

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11th Grade AP Lang/American Literature and Composition	<p>Mrs. Deweese Deweese@fultonschools.org www.mhsdeweese.weebly.com</p> <p>Mrs. O'Brien Obrienje@fultonschools.org</p>	<p>New assignments complete upon the submission of Non-Fiction PowerPoint to Turnitin.com on Monday, May 4th, by 11:59 p.m.</p> <p>Please reference your teacher's platform for AP Practice Materials in preparation for the AP Language exam on Wednesday, May 20th.</p>	
12th Grade Multicultural Literature	<p>Mrs. James Griffin griffinlr@fultonschools.org</p> <p>Mr. Campbell (4th & 7th) campbellke@fultonschools.org</p> <p>Ms. Sockler (6th) sockler@fultonschools.org</p> <p>Mrs. O'Brien Obrienje@fultonschools.org</p> <p>Mrs. Matteson Mattesonk2@fultonschools.org</p>	<p>New assignments for this Senior Class are complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting their teacher via email.</p>	
12th Grade Multicultural Literature	<p>Dr. Mitchell mitchellda@fultonschools.org</p>	<p>New assignments for this Senior Class are complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting their teacher via email.</p>	

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12th Grade AP Lang	Ms. Paine paine1@fultonschools.org	<p>Students who have Incompletes should make every effort to submit their work this week or contact me to make arrangements.</p> <p>Students will analyze various pieces of writing to help prepare for the AP Language Exam.</p> <p>Seniors - New assignments are complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting me via email.</p> <p>Juniors - Choose 2 of the writings from the "Rhetorical Analysis Practice Prompts" document to write a (four sentence) formal rhetorical precis for each. You shouldn't choose the piece you wrote the RA for last week. The instructions for how to write the rhetorical precis are in the Schoology folder labeled "AP Language Exam 2020" along with all the other documents and links.</p> <p>Juniors will submit their work (MLA format) via Schoology by 5/4 at 11:59pm.</p>	

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AP Literature	Dr. Power powerc@fultonschools.org	<p>Zoom Meeting - May 4, 2020 11:00am Meeting ID: 891 9969 4784 Password: 7Uknb7 This week students should view the "Prose Review – Structure" video on Schoology and read the "AP Literature Q2 Questions to Consider for Narrative Structure Prompts."</p> <p>SENIOR STUDENTS – The average of the AP Exam Test Prep formative assessments will count as the summative assessment for the unit. New assignments for seniors are complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting their teacher via email."</p>	
Dramatic Writing	Ms. Reddy Reddy@fultonschools.org	<p>New assignments for this Senior Class are complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting me via email. Juniors will be asked to post two questions/area of concerns about writing. I will answer all questions live/online Monday during our class meetings. During the rest of the week, I will be available to clarify, to review, and to answer more questions.</p>	

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Advanced Composition	Ms. Reddy Reddy@fultonschools.org	New assignments for this Senior Class are complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting me via email. Juniors will be asked to post two questions/area of concerns about writing. I will answer all questions live/online Monday during our class meetings. During the rest of the week, I will be available to clarification, to review, and to answer more questions.	
Yearbook	Mrs. Kohanim kohanimj@fultonschools.org https://kohanimweb.com/class-section-two	<p>Focus: Work on THEME IDEA YEARBOOK PROJECT</p> <p>* I have extended the deadline for this project. It is due May 8 and is now OPTIONAL for Seniors. New assignments for anyone who is a Senior (CLASS OF 2020) is complete as of 5/1. Students can submit work to remove "incompletes" or can do recovery, by contacting their teacher via email</p> <p>The expectation is that each student is working on their project that outlines what they want next year's yearbook to look like</p>	<p>*Optional reflection paragraph.</p> <p>*Details can be found on class website: https://kohanimweb.com/class-section-two</p>

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Creative Writing	Ms. Gillian Miller MillerG4@fultonschools.org	<p>Focus: continue writing their extended piece of fiction</p> <p>The expectation is that students meet their weekly word count and come to class with an excerpt from their stories to workshop and discuss in small groups.</p> <p>*Senior participation is voluntary.</p>	*Continue writing and editing their drafts.
Journalism	Ms. Gillian Miller MillerG4@fultonschools.org	<p>Focus: We will be assigning article topics and students will begin drafting.</p> <hr/> <p>*senior participation is voluntary.</p>	*Students will spend the remainder of the week compiling and composing their articles.
AP Capstone	Mrs. Carwile carwilekl@fultonschools.org	<p>Focus: Revision of IRR</p> <p>The expectation is that each student will complete revisions to his or her IRR as it is now weighted more heavily in the AP Seminar landscape. We will have a Zoom meeting to upload the final IRR to the CB Digital Portfolio on May 7.</p> <p>We will continue to use our Google document (seminar doc) to share and provide feedback for the IRR using CB rubrics for such.</p>	*I am available Monday-Friday from 8-4 for questions and answers and conferencing through email, Zoom and Remind 101.