

## VPA PLANS FOR MAY 4 - 8

Course	Teacher	Instructions	Additional Enrichment
Chorus	Bowers/ Schreer	TeleSchool information located on Milton Chorus website - <a href="http://www.miltonchorus.com/teleschool">www.miltonchorus.com/teleschool</a>	1. Daily Practice: 15 minute vocalises provided at <a href="http://miltonchorus.com">miltonchorus.com</a> in Student Resources 2. Practice 30 minutes a week on sight reading factory
Piano	Schreer	TeleSchool information is located on class' Google Classroom.	Practice your playing test piece daily to prepare for your video submission.
AP Music Theory	Schreer	TeleSchool information is located on the class' Google Classroom.	practice sight singing daily in preparation for your AP Exam.
Band	Shumick	For all band classes: <a href="http://miltonband.org/endofyearreturnprocess">http://miltonband.org/endofyearreturnprocess</a> <a href="https://forms.gle/beTZUbsv15X13YK97">https://forms.gle/beTZUbsv15X13YK97</a>	
Band	Kenney	The assignment is located in this GoogleDoc link - <a href="https://tinyurl.com/yde9m6gg">https://tinyurl.com/yde9m6gg</a>	
Orchestra	Cummings	Choose from the menu of assignments/mini projects posted on Microsoft Teams. Our home page with directions and Teams access help is here: <a href="https://miltonorchestra.com/teleschool/">https://miltonorchestra.com/teleschool/</a>	Daily practice: 7+ minutes daily warmups/technique builders and "just for fun" tunes (both in Files section of Teams). Additional practice as needed towards weekly goals/assignments.

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Guitar	Cummings	Choose from the menu of assignments/mini projects posted on Microsoft Teams. Our home page with directions and Teams access help is here: <a href="https://miltonorchestra.com/teleschool/">https://miltonorchestra.com/teleschool/</a>	Daily practice: 7+ minutes daily warmups/technique builders and “just for fun” tunes (both in Files section of Teams). Additional practice as needed towards weekly goals/assignments.
Theatre	Hopkins	Fundamentals of Theatre, Acting 2/3 Lesson: Reflection  Instructions: Write a brief paper on why theatre is an important subject in high school. Discuss why arts (theatre, music, visual arts) support overall learning Talk about how theatre has changed your “world view” or helped you “see things” more creatively Talk about how theatre class has helped you, personally, become better or more creative person Is theatre a safe place for self-expression?	Why does theatre education matter? <a href="https://youtu.be/NrPzkFOpMlc">https://youtu.be/NrPzkFOpMlc</a>  Why do we need creativity? <a href="https://youtu.be/6unnLOsXHxM">https://youtu.be/6unnLOsXHxM</a>
Theatre	Smith	Acting 1 Continue working on characters assigned and submitting your video assigned and submitting your video recordings. Communication and assignments through InfiniteCampus and school email: <a href="mailto:SmithL4@fultonschools.org">SmithL4@fultonschools.org</a>	

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Theatre	Smith	<p style="text-align: center;">Advanced Drama</p> <p>Continue working on Senior Directed One Act Plays; directors video rehearse with cast members. We still plan to produced these by some means. communicate through GroupMe and school email.</p>	
Theatre	Smith/ Connell	<p style="text-align: center;">Cirque Fundamentals:</p> <p>Record one of your workout sessions and submit your videotape via email; this week at the end of your video return to real time and tell of a time when you felt you had achieved success - for example, a time when you were finally able to execute a difficult skill you had not been able to do previously, or when you were able to help someone else find success, or that time when you had a self discovery because you came to class that day, etc.. Please use YouTube as your format.</p>	

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Theatre	Smith/ Connell	<p style="text-align: center;">Cirque Performance Underclassmen</p> <p style="text-align: center;">All Students: Submit your workout time lapse video by Friday.</p> <p>For UNDERCLASSMEN, including current Cirque Planning Team members, remember to get your actpitch videos in by this Friday, May 8th. As a reminder: you are creating and pitching an act to be performed in an upcoming production. This act can be one of our standard acts, or it could be one that is new to Milton Cirque. Treat this project as though you are actually pitching the act for a real show.</p> <p>The manner in which you present this can be simple or complex...depending on your available time, technical know-how, and genuine interest in creating an act. You will create your presentation however you want, but it must be able to be posted as a YouTube link and then the link emailed to SmithL4@fultonschools.org. Your presentation needs to include your inspirational music, your act concept as told by you, or animation, or graphics, etc. And, the act should have some type of storyline even though you will not know the overall theme of the Cirque show at large. Try to include a title page with your name (first name only, please). The project will be due this Friday, May 8th. We will use these projects as one of our sources in selecting next year's Planning Team.</p>	

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Theatre	Smith/ Connell	<p style="text-align: center;">Cirque Performance:</p> <p>SENIOR ACT LEADERS – continue working on your video presentation of the act you created and the steps you took along the way. What gave you inspiration, tell us your story, speak to camera, show us your act in progress, etc. This is a “how it came to be” video presentation. It is important that your presentations be of high quality. Try to keep your videos between 2 and 2.5 minutes....but, no longer than 3 minutes. Look at some CdS "how we did it" videos for guidance and inspiration. You can submit these as soon as you are ready. Communicate through GroupMe and school email.</p>	
Theatre	Jones	No new Assignments for Tech Theatre. Please complete and turn in any missing assignments. Email Mr. Jones with questions.	
Visual Art	Hatcher	<p style="text-align: center;">Ceramics 1</p> <p style="text-align: center;">Everything is alive – week 2</p> <p style="text-align: center;"><a href="https://tinyurl.com/yar8ck7c">https://tinyurl.com/yar8ck7c</a></p>	
Visual Art	Hatcher	<p style="text-align: center;">Ceramics 2</p> <p style="text-align: center;">Everything is alive – week 2</p> <p style="text-align: center;"><a href="https://tinyurl.com/ycvggg32">https://tinyurl.com/ycvggg32</a></p>	
Visual Art	Hatcher	<p style="text-align: center;">Ceramics 3/4</p> <p style="text-align: center;">Everything is alive – week 2</p> <p style="text-align: center;"><a href="https://tinyurl.com/y836s289">https://tinyurl.com/y836s289</a></p>	

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Visual Art	Hatcher	Sculpture 1 Last installation – who are you? <a href="https://tinyurl.com/y7vsk6oc">https://tinyurl.com/y7vsk6oc</a>	
Visual Art	Hatcher	AP 3D Work on portfolio on Ap platform	
Visual Art	Hatcher	VA/C1 Intro to Art Remediation. If you need to improve a grade, email Ms. Hatcher <a href="mailto:HatcherHatcherly@fultonschools.org">HatcherHatcherly@fultonschools.org</a>	
Visual Art	Painter	<b>Graphic Design 1</b> Typography project of your initials 9x9 with a variety of font styles in black pen. Variety of thick /thin, serif/ san serif, cursive/ bold, etc. All details on Google Classroom <b>Code:</b> kvq4rxq Reminder when using Google Classroom you must log in on google using this: It's <a href="mailto:youID#@fcsgaonline.org">youID#@fcsgaonline.org</a> For example <a href="mailto:2000163973@fcsgaonline.org">2000163973@fcsgaonline.org</a>	

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Visual Art	Painter	<b>Graphic Design 2</b> Public service campaign poster project. Slogan and Character development. For example: Smokey the Bear “Only you can prevent forest fires.” All details on Google Classroom <b>Code:</b> kvq4rxq Reminder when using Google Classroom you must log in on google using this: It's <a href="mailto:youID#@fcsgaonline.org">youID#@fcsgaonline.org</a> For example <a href="mailto:2000163973@fcsgaonline.org">2000163973@fcsgaonline.org</a>	
Visual Art	Painter	<b>Digital Design 1</b> Surrealism Splice Collage combining draws with magazines to create an real look but impossible scenario. All details on Google Classroom <b>Code:</b> e3yssvc Reminder when using Google Classroom you must log in on google using this: It's <a href="mailto:youID#@fcsgaonline.org">youID#@fcsgaonline.org</a> For example <a href="mailto:2000163973@fcsgaonline.org">2000163973@fcsgaonline.org</a>	
Visual Art	Painter	<b>Digital design 2</b> Sandy Skoglund inspired Strength in Numbers and Surreal Perspective. All details on Google Classroom <b>Code:</b> e3yssvc Reminder when using Google Classroom you must log in on google using this: It's <a href="mailto:youID#@fcsgaonline.org">youID#@fcsgaonline.org</a> For example <a href="mailto:2000163973@fcsgaonline.org">2000163973@fcsgaonline.org</a>	

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Visual Art	Painter	<b>Intro to Art/ Vis Comp 1</b> Art Journal of a illustrated quote. All details on Google Classroom <b>Code:</b> yyp3gj4 Reminder when using Google Classroom you must log in on google using this: It's <a href="mailto:youID#@fcsgaonline.org">youID#@fcsgaonline.org</a> For example <a href="mailto:2000163973@fcsgaonline.org">2000163973@fcsgaonline.org</a>	
Visual Art	Brown	AP Art History 1st period: Correct and submit the 25 min FRQ and review content via Kahoots. <a href="https://classroom.google.com/u/1/c/Mzc1MTU5MTk2ODZa">https://classroom.google.com/u/1/c/Mzc1MTU5MTk2ODZa</a>	
Visual Art	Brown	AP Art Studio (Drawing and 2D Design)-3rd period: Upload AP Portal with Written Evidence portion. Edit SI and SW. <a href="https://classroom.google.com/u/1/c/Mzc1Mzc4ODY4Mjda">https://classroom.google.com/u/1/c/Mzc1Mzc4ODY4Mjda</a>	
Visual Art	Brown	Drawing and Painting I-5th period: Complete one visual verbal journal page. Prompt: "Portraiture". Directions and handout are on Google CR. <a href="https://classroom.google.com/u/1/c/NTk3NDc5OTYxODNa">https://classroom.google.com/u/1/c/NTk3NDc5OTYxODNa</a>	
Visual Art	Brown	Drawing and Painting II-6th period: Write and submit your reflection. Directions are on Google CR. <a href="https://classroom.google.com/u/1/c/NTk3NDk0NjE3NTRa">https://classroom.google.com/u/1/c/NTk3NDk0NjE3NTRa</a>	



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Visual Art	Brown	Drawing and Painting II-7th period: Write and submit your reflection. Directions are on Google CR. <a href="https://classroom.google.com/u/1/c/NjAzNzA2MDczMzZa">https://classroom.google.com/u/1/c/NjAzNzA2MDczMzZa</a>	