



A Community of Learners

Informational Memo: Strategic Plan 2018-2019 Annual Goals Monthly Update

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

December 18, 2018

Background

As an outcome of the Superintendent's Entry Plan 2014-2015, the District's Strategic Plan was revised to align with community priorities. These priorities were evaluated by the School Board and refined over the past three years. Currently, there are six Ambitious Opportunities with accompanying Strategic Outcomes. Each year, the School Board and Administration review the progress toward these Outcomes and note when they have been met or progress made. In order to ensure the District is adaptive to current needs and data, Annual Goals are established to help further the Vision and Strategic Outcomes.

2018-2019 Annual Goals

Annual goals evolve from community feedback, the prior year-end review and meetings held with The School Board, Central Office and Administrative Team. These goals continue the work of the Strategic plan. Each area of focus has clearly defined goals with outcomes and measures.

This year's plan recognizes the time, energy, and resources need to support the *Future Ready D36* initiative. Therefore, the Goal areas remain narrowed to two in order to encompass the educational master facility plan initiative and the ongoing work of Reaching ALL Learners.

Monthly updates representing key progress toward Reaching All Learners goals will continue to be reported at every Board meeting. These monthly updates serve as highlights, and are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators. A comprehensive mid-year report will be provided the the January 2019 Regular Board meeting.

Reaching ALL Learners Update

Targeted Indicator	Highlights
<p>2.1 Embed high-quality and relevant inquiry projects with real world applications to challenge and support all learners.</p>	<ul style="list-style-type: none"> • A team of comprised of members of the Social Studies Committee, administrators, and tech specialists attended the National Council of Social Studies conference in Chicago. The conference featured the theme of “Inquiry as Engagement: Connecting Across Difference.” • The Learning space design team continued its work on examining the link between learning space and pedagogy. The team implemented the use of a Google Plus platform to share questions and understanding about their prototype learning spaces.
<p>2.2 Strengthen MTSS practices to effectively identify and serve students who require intervention in reading, writing or math.</p>	<ul style="list-style-type: none"> • Collaborated with elementary school math interventionists regarding current entry and exit criteria for math intervention and where modifications can be implemented.
<p>2.3 Implement co-teaching and instructional coaching models to enhance integrated service delivery in elementary schools.</p>	<ul style="list-style-type: none"> • Discussed our District process of eligibility determination for specific learning disability inclusive of changes that will be considered for this process. • Collaborated with school principals to begin staffing discussions related to service delivery models for the 2018-2019 school year. • Initiated discussion with NSSSED to implement community-based instruction for students with disabilities.

<p>2.4 Leverage technology-based resources to increase student engagement and personalized learning opportunities.</p>	<ul style="list-style-type: none"> • Hosted Apple Distinguished Educator, Sally Eberhart at Crow Island to co-teach with Teachers and Technology Integration Specialists • Digital signage has been installed at Greeley School to showcase student work “in process” rather than products. • Hubbard Woods students participated in stop motion animation culminating in a student film festival with the theme of “kindness.” • “Hour of Code” activities took place in all five schools.
<p>2.5 Strengthen Home-School-Community Partnerships to support Reaching ALL Learners goals.</p>	<ul style="list-style-type: none"> • Collaborated on Township-wide parent education session attended by over 100 parents. • Hour of Code event attended by over 80 community members and families--the highest number since the District began hosting this event. • Shared community-wide mailing in November to update all taxpayers on EMFP approval and timeline.

[2018-2019 Goals](#)