



## **Informational Memo: Monitoring Success...New Trier and Beyond**

TO: School Board  
Superintendent Kocanda

FROM: Barry Rodgers  
Director of Innovation, Teaching and Learning

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### **Background**

Historically, New Trier has shared basic matriculation data with District 36. This data has typically taken the form of the Student Freshmen Perception Survey, Freshman Placement Assessment Results, and Freshmen Grade Distribution Data. In alignment with our District Goal of *Providing meaning and context for our major assessments for teachers, parents and students*, we have taken the opportunity to reflect upon how we can collaborate with New Trier to gain feedback and insights on how a Winnetka education impacts students in high school and beyond.

### **Current Information**

We have begun conversations with New Trier Administrators on how we may build out a more meaningful and long term reflection of student success. This memo serves to outline current information shared and provides a general preview for a future model.

Currently, all former Washburne students attending New Trier take a Freshmen Perception Data survey at the end of each year. This survey asks students to self report their level of preparedness for New Trier. Data for the class of 2019 was shared in the [Fall Assessment Report](#). This report is one of multiple measures used in creating a composite picture of assessment.

At the end of the first semester, New Trier collects data on student placement distribution and grade distribution. This data is shared with District 36 to provide information on students who have graduated from Washburne School. The data is organized to include the areas of English, Math, MCL (Modern and Classical Languages), Science, and Social Studies. The data also indicates letter grade distribution by level. For each of the defined areas, an average of Township feeder schools is included for the purpose of general comparison. In terms of NT student population, Washburne students comprise 18% of the total distribution. [Click here to view a complete distribution of all Township NT feeder schools is listed here.](#)

An analysis of this data set demonstrates that overall, Washburne graduates attending New Trier perform well in comparison with their classmates from other Township feeder schools. Based on the data provided, Winnetka students are earning higher grades in English, Math, and Science. This data in conjunction with other assessment data, demonstrates that D36 students are well prepared for an academically rigorous high school experience. Nonetheless, grade data shows a discrepancy between the number of students receiving A's in Level 4 courses and placement in Level 4 classes. Overall, D36 students perform very well as they begin their high school careers, but there may be an opportunity for growth for students in Level 4 courses. In the past, this information has been shared, at different times of year, in conjunction with ERB freshman placement assessment results provided by New Trier high school. New Trier no longer generates ERB District level reports for its township feeder schools and are, therefore, not included in this report. Starting next year, freshman placement and grade data will be shared as part of our end of year report in the best practice of using multiple measures for assessment reporting.

### **Progress Towards Future Goals**

Working with New Trier, we are examining ways on how we can further build out a model of monitoring and ensuring student preparedness and success. It may be best to conceptualize our students' pathway in three distinct time frames of High School Transition, High School Experience, and Post Secondary and Life Experience. For instance, Superintendent Linda Yonke presented High School Experience data with the Winnetka Community in February 2016 (LINK: <https://www.winnetka36.org/file/1434/download?token=j8zedvwE> ). For each of the following areas, we have begun to build upon ideas for a comprehensive model for future consideration.

#### **High School Transition (Freshman Year)**

- Freshmen Perception Data
- First Semester Placement and Grades
- Articulation between Washburne and New Trier Teachers

- Increased Parent Education on high school preparation, placement, and the New Trier experience

### **High School Experience (Senior Year)**

- Leadership
- Involvement with Activities
- College Matriculation
- New Trier [\*School Senior Profile\*](#)

### **Post Secondary and Life Experience**

*Explore ways to connect with alumni to gain feedback on...*

- Civics involvement
- Leadership
- Happiness
- Service
- College and Career

### **Alignment with the District 36 Shared Vision**

The District 36 Shared Vision empowers all students to engage in continual growth and achievement. Information on student placement and achievement at the secondary level helps to inform our efforts for continuous improvement.

### **Next Steps**

We will continue to collaborate with administrators from New Trier to develop a model of feedback on how a Winnetka education impacts students in high school and beyond. In addition, we believe that it will be beneficial to coordinate our efforts with the other township sender schools.