



*A Community of Learners*

## **Informational Memo: Strategic Plan 2018-2019 Annual Goals Monthly Update**

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

February 26, 2019

### **Background**

As an outcome of the Superintendent's Entry Plan 2014-2015, the District's Strategic Plan was revised to align with community priorities. These priorities were evaluated by the School Board and refined over the past three years. Currently, there are six Ambitious Opportunities with accompanying Strategic Outcomes. Each year, the School Board and Administration review the progress toward these Outcomes and note when they have been met or progress made. In order to ensure the District is adaptive to current needs and data, Annual Goals are established to help further the Vision and Strategic Outcomes.

### **2018-2019 Annual Goals**

Annual goals evolve from community feedback, the prior year-end review and meetings held with The School Board, Central Office and Administrative Team. These goals continue the work of the Strategic plan. Each area of focus has clearly defined goals with outcomes and measures.

This year's plan recognizes the time, energy, and resources need to support the *Future Ready D36* initiative. Therefore, the Goal areas remain narrowed to two in order to encompass the educational master facility plan initiative and the ongoing work of Reaching ALL Learners.

Monthly updates representing key progress toward Reaching All Learners goals will continue to be reported at every Board meeting. These monthly updates serve as highlights, and are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators. A comprehensive mid-year report was provided at the January 2019 Regular Board meeting.

## **Reaching ALL Learners Update**

<b>Targeted Indicator</b>	<b>Highlights</b>
2.1 Embed high-quality and relevant inquiry projects with real world applications to challenge and support all learners.	<ul style="list-style-type: none"><li>• Fifty teachers participated in an inquiry workshop at the Illinois Holocaust Museum on the Feb. 18 Institute Day.</li><li>• Two D36 Professional learning sessions on inquiry were held on the Feb. 18 Institute Day.</li><li>• Students at Skokie School presented their research and a large (16' x 5') class mural as part of an integrated project depicting origin stories of major civilizations.</li></ul>
2.2 Strengthen MTSS practices to effectively identify and serve students who require intervention in reading, writing or math.	<ul style="list-style-type: none"><li>• Collaborated with elementary school math interventionists regarding data from most recent data meetings and how this data has informed exit from or entrance into math intervention.</li></ul>
2.3 Implement co-teaching and instructional coaching models to enhance integrated service delivery in elementary schools.	<ul style="list-style-type: none"><li>• School Psychologist reviewed referrals and how best to support staff regarding referrals for special education consideration or supports.</li><li>• Building level teams at Crow Island met to discuss special education service delivery for next school year.</li><li>• Middle school special education staff met and discussed students entering either Skokie or Washburne to begin development of service delivery plans at those two school buildings.</li></ul>

<p>2.4 Leverage technology-based resources to increase student engagement and personalized learning opportunities.</p>	<ul style="list-style-type: none"> <li>Increased the number of interactive panels and projectors at all 5 schools (over 30) to allow for increased classroom workflow and engagement and to modernize equipment (HDMI inputs).</li> <li>22 eighth grade young women attended Futures Unlimited. This is the third straight year the District has participated in this program.</li> <li>TIS/RC directors participated in a Drone Academy presented by Todd Burleson so that all staff will be able to embed drone flight and <i>Tynker</i> coding into their learning spaces.</li> <li>Four Technology Integration Specialists led professional learning sessions on February 18, 2019.</li> <li>Measure 2.4A- Badging/Microcredentials-measure is being revised.</li> </ul>
<p>2.5 Strengthen Home-School-Community Partnerships to support Reaching ALL Learners goals.</p>	<ul style="list-style-type: none"> <li>Sponsored the Annual Preschool Kindergarten Summit in Partnership with the Alliance for Early Childhood. 17 educators from D36 attended.</li> <li>D36 Principals led a Book Club to engage parents.</li> <li>Two WPI sessions this month were open to the greater North Shore community--one in partnership with the Alliance for Early Childhood and another (on Feb. 28)</li> </ul>

### 2018-2019 Goals