



REDISTRICTING PLAN FACT SHEET

Guiding Principles & Working Assumptions | April 2019

The **REDISTRICTING PLAN FACT SHEET** provides a summary of key facts and alignment to previously determined Guiding Principles, working assumptions, and the most current data reflecting the capacity and amenities of our existing facilities.

IMPLEMENTATION TIMELINE

May 2019

- District launches communication plan for Redistricting work from May - October, 2019.
- District updates demographic data with voluntary transfer impact.

June - August 2019

- School Board and administration engage community to verify Guiding Principles and evaluate associated boundary shift options with updated data.

September 2019

- School Board reviews preliminary Redistricting Plan.

October 2019

- School Board announces final Redistricting Plan.

Winter→ Spring

- Administration and Principals host parent information sessions.
- Administration implements comprehensive Community Information & Outreach Plan.

Fall 2020

- Redistricting Plan implemented.

KEY WORKING ASSUMPTIONS | ENROLLMENT BALANCING

Enrollment balancing will require a long-term commitment and revision to the elementary school attendance boundaries. This will be supported with the use of portable trailers at Crow Island to accommodate students in grades K-4.

Attendance boundary revisions (redistricting):

- Will be reflective of a long-term option for students, families and neighborhoods and provide accommodations for students disrupted by the short-term kindergarten solution (i.e. choice).
- Will recognize the complexity of issues and a collaborative effort with District, Village and safety officials.
- Will conclude with an implementation schedule primarily influenced by a comprehensive, quality plan (understanding the urgency of a timely response for families).



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KEY REDISTRICTING GUIDELINES (meant be illustrative; not exhaustive)

1. Establish attendance boundary options based on best practice from industry standard and data obtained in consultation with Cropper GIS, the District's demographic consultant:

- Minimize the overall number of students and households impacted.
- Consider geographic proximity when assigning students and households.
- Define boundaries in logical order and recognition of prominent infrastructure or geographic features such as major roadways, railroads, or bodies of water; pedestrian walkways or cycling pathways.
- Maintain natural boundaries defined by neighborhood makeup, subdivision or association.
- Maintain class size guidelines of grades K-2: 17-20 and grades 3-4: 17-21.

2. Optimize use of facilities and balanced enrollments to maximize human resources, programming and physical amenities

- Minimize disruption, number of transitions or removing students from current school assignment.
- Utilize demographic projections.

3. Manage Impact on Traffic & Safety

- Develop drop-off and pick-up traffic plan.
- Evaluate parking needs.
- Make routing plans with existing pedestrian walkways and cycling routes.
- Conduct studies and village safety recommendations (ex. Stop sign, crossing guards, etc.).

4. Bus Transportation

- Evaluate routes and costs.

5. Family Considerations

- Determine if students currently attending school can remain within reasonable accommodations.
- Determine any additional special considerations for families of current 1st graders and Kindergarteners who reside in Crow Island area.
- Determine transition plans needed to support families.
- Clarify choices families have regarding child school placements per Board policy.

6. School-Specific Impact

- Revise school schedules to reflect new enrollments (ex. Specials schedules).
- Estimate enrollments by grade level to determine number of sections and estimated class-sizes.
- Review staffing needs at each school based on new enrollments and plan for necessary shifts.
- Evaluate impact of new enrollments and boundaries on parent programming (ex. Spring Sings).
- Involve PTO in planning to support families impacted by redistricting.

7. Facilities

- Requires extension of lease for portable trailers at Crow Island.
- Requires room and space analysis for new enrollment at impacted schools.

8. Communication

- Build communication plans for incoming Kindergarten families, families directly impacted, residents directly impacted, all D36 families, and all Winnetka residents.
- Plan school open houses, Q&A sessions, and informational opportunities for broad community stakeholders.