



*A Community of Learners*

## **Informational Memo: Strategic Plan 2018-2019 Annual Goals Monthly Update**

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

April 23, 2019

### **Background**

As an outcome of the Superintendent's Entry Plan 2014-2015, the District's Strategic Plan was revised to align with community priorities. These priorities were evaluated by the School Board and refined over the past three years. Currently, there are six Ambitious Opportunities with accompanying Strategic Outcomes. Each year, the School Board and Administration review the progress toward these Outcomes and note when they have been met or progress made. In order to ensure the District is adaptive to current needs and data, Annual Goals are established to help further the Vision and Strategic Outcomes.

### **2018-2019 Annual Goals**

Annual goals evolve from community feedback, the prior year-end review and meetings held with The School Board, Central Office and Administrative Team. These goals continue the work of the Strategic plan. Each area of focus has clearly defined goals with outcomes and measures.

This year's plan recognizes the time, energy, and resources need to support the *Future Ready D36* initiative. Therefore, the Goal areas remain narrowed to two in order to encompass the educational master facility plan initiative and the ongoing work of Reaching ALL Learners.

Monthly updates representing key progress toward Reaching All Learners goals will continue to be reported at every Board meeting. These monthly updates serve as highlights, and are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators. A comprehensive mid-year report was provided at the January 2019 Regular Board meeting.

Targeted Indicator	Highlights
2.1 Embed high-quality and relevant inquiry projects with real world applications to challenge and support all learners.	<ul style="list-style-type: none"> <li>• Greeley students created board games to represent their immigration journeys. Students collaborated with an actual board game designer to create their games including the 3D printing of their game pieces.</li> <li>• Students at Skokie School are developing an inquiry project focusing on hydroponics and green technology. Students are prototyping building a large (6' x 12') hydroponics system.</li> </ul>
2.2 Strengthen MTSS practices to effectively identify and serve students who require intervention in reading, writing or math.	<ul style="list-style-type: none"> <li>• Reviewed intervention referral process and exit criteria with administrative team</li> <li>• Evaluating current screeners that are being utilized in elementary schools for identification of students who may need intervention in reading.</li> </ul>
2.3 Implement co-teaching and instructional coaching models to enhance integrated service delivery in elementary schools.	<ul style="list-style-type: none"> <li>• Refer to informational memo</li> </ul>
2.4 Leverage technology-based resources to increase student engagement and personalized learning opportunities.	<ul style="list-style-type: none"> <li>• Launch of <a href="#">Nearpod</a> pilot at Hubbard Woods School. Nearpod is a collaboration tool that is meant to increase student engagement and allow for visible thinking.</li> <li>• New Trier Township Instructional Technology Professional Learning Community (NTTiPLC) continues their collaborative work with a focus on three main categories: <ul style="list-style-type: none"> <li>◦ Professional Learning for the iPLC Members</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Training for Teachers (Webinars, etc.)</li> <li>○ Parent Programming</li> <li>• Skokie's Student tech and innovation team is using rapid prototyping to problem solve with teachers to close tech tickets. Students are also offering project ideas for curriculum and creating public service announcements on iPad care.</li> <li>• Students showcase their creativity using Book Creator and FlipGrid for reflection and persuasion.</li> <li>• Greely and Crow Island students participated in a STEAM/Science collaboration on light and shadow.</li> </ul>
2.5 Strengthen Home-School-Community Partnerships to support Reaching ALL Learners goals.	<ul style="list-style-type: none"> <li>• New Trier Township - Screen Balance Event hosted on 4/8/19 for over 100 parents (20% from D36)</li> <li>• Welcome Kindergarten Event hosted on 4/17/19 for over 20 parents</li> </ul>

[January Mid Year Update](#)  
[2018-2019 Goals](#)