



A Community of Learners

Informational Memo: Strategic Plan 2018-2019 Annual Goals Monthly Update

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

March 19, 2019

Background

As an outcome of the Superintendent's Entry Plan 2014-2015, the District's Strategic Plan was revised to align with community priorities. These priorities were evaluated by the School Board and refined over the past three years. Currently, there are six Ambitious Opportunities with accompanying Strategic Outcomes. Each year, the School Board and Administration review the progress toward these Outcomes and note when they have been met or progress made. In order to ensure the District is adaptive to current needs and data, Annual Goals are established to help further the Vision and Strategic Outcomes.

2018-2019 Annual Goals

Annual goals evolve from community feedback, the prior year-end review and meetings held with The School Board, Central Office and Administrative Team. These goals continue the work of the Strategic plan. Each area of focus has clearly defined goals with outcomes and measures.

This year's plan recognizes the time, energy, and resources need to support the *Future Ready D36* initiative. Therefore, the Goal areas remain narrowed to two in order to encompass the educational master facility plan initiative and the ongoing work of Reaching ALL Learners.

Monthly updates representing key progress toward Reaching All Learners goals will continue to be reported at every Board meeting. These monthly updates serve as highlights, and are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators. A comprehensive mid-year report was provided at the January 2019 Regular Board meeting.

Targeted Indicator	Highlights
2.1 Embed high-quality and relevant inquiry projects with real world applications to challenge and support all learners.	<ul style="list-style-type: none"> The Social Studies Committee initiated the writing of curriculum documents incorporating new inquiry learning state standards. Completed documents to be shared at the June Board meeting.
2.2 Strengthen MTSS practices to effectively identify and serve students who require intervention in reading, writing or math.	<ul style="list-style-type: none"> Gathered feedback from the administration regarding how to better incorporate <i>Illuminate</i> as a tracking tool for MTSS purposes Review of data collected to date regarding intervention progress/exit with goal to revisit entrance and exit criteria prior to the end of this school year.
2.3 Implement co-teaching and instructional coaching models to enhance integrated service delivery in elementary schools.	<ul style="list-style-type: none"> All cohorts of students on IEP's (gr.3-8) met or exceeded the 50%MAP growth target in reading. All cohorts of students on IEP's (gr. 3-8) met or exceeded the 50%MAP growth target in math with the exception of 5th grade (44%).
2.4 Leverage technology-based resources to increase student engagement and personalized learning opportunities.	<ul style="list-style-type: none"> 8 teachers attended and two staff members presented at the Illinois Computing Educators annual conference, February 25-28, in Schaumburg- National Geographic- Geo Inquiry The K-4 Resource Center Directors updated their design thinking challenges. K-4 Technology Integration Specialist have met with over 50% of their staff to plan a technology integrated activity. Technology Support Team launched at The Skokie School with four tech teams with a

	<p>total of 20 students involved.</p> <ul style="list-style-type: none"> • Coding choices identified for grades 5-8
<p>2.5 Strengthen Home-School-Community Partnerships to support Reaching ALL Learners goals.</p>	<ul style="list-style-type: none"> • WPI <i>For Parents: Managing your child's school anxiety and school refusal</i>

2018-2019 Goals