



*A Community of Learners*

## **Informational Memo: Strategic Plan 2017-2018 Annual Goals Monthly Update**

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

November 14, 2017

### **Background**

The District's Strategic Plan was revised to align with community priorities in 2015. These priorities were evaluated by the School Board and refined over the past two years. Currently, there are six Ambitious Opportunities with accompanying Strategic Outcomes. Each year, the School Board and Administration review the progress toward these Outcomes and note when they have been met or progress made. In order to ensure the District is adaptive to current needs and data, Annual Goals are established to help further the Vision and Strategic Outcomes.

This year's plan also recognizes the time, energy, and resources need to support the *Future Ready D36* initiative. Therefore, the Goal areas are narrowed to two in order to encompass the educational master facility plan initiative and the ongoing work of Reaching ALL Learners.

There will be a monthly update to the School Board on key progress toward Reaching ALL Learners goals, with a comprehensive Mid-year (January) and End-of-Year (June) report. These monthly updates serve has highlights, they are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators.

## Reaching ALL Learners Update

Targeted Indicator	Highlights
<b>2.1 Provide meaning and context for our major assessments for teachers, parents and students (Year 2 of 2-year goal).</b>	<p>District Improvement Plan (DIP) developed through collaborative process. DIP is informed by assessment data and district goals.</p> <p>Initial MAP administration conducted in September.. Student MAP data with supporting information shared with parents through mailing. Additional MAP data linked on website.</p> <p>Principals agreed upon common criteria to be discussed at October Parent Teacher Conferences. Data has been integrated into fall conferences in sharing a composite picture of student progress with parents.</p>
<b>2.2 Utilize inquiry projects and real world applications to enhance high-readiness access &amp; challenge.</b>	<p>Math forum expansion initiated into 5th <u>and</u> 6th grade.</p> <p>Math Committee agreed upon specific performance-based tasks that demand deep learning to integrate for grades 2-8.</p> <p>A professional learning strand on using digital tools for informational writing was launched on the November Institute Day.</p>
<b>2.3 Implement K-2 Intervention model of support.</b>	<p>Trained new math interventionists on research-based intervention programs to serve K-2 students in August/September 2017.</p> <p>New data warehouse platform (Illuminate) is in place and first training is scheduled.</p>

<p><b>2.4 Establish a District-wide Integrated service delivery model (Year 2 of 2-year goal).</b></p>	<p>Determine the baseline percentage of services provided in the general education setting to students with an IEP across grade levels 3-8 in reading and math (<i>8% of special education services in reading are within the general education setting</i>).</p> <p>Provided professional learning by Special Education counsel for writing high-quality IEP goals.</p> <p>Provided professional learning course for Institute Days for Meeting the Needs of Diverse Learners, facility by NSSED Superintendent, Dr. Kurt Schneider.</p> <p>Conducted School Board development session related to Integrated Systems of Support and Special Education on November 14, 2017.</p>
<p><b>2.5 Ensure all students demonstrate the outcomes of utilizing the design thinking process (collaboration, empathy, communication, resilience) in their experiential learning opportunities (Year 2 of 2-year goal).</b></p>	<p>Identified key skills to track for individualized growth in Construction, Robotics, Circuitry and Digital Citizenship aligned to International Society of Technology Educators (ISTE ) standards. Skills have been added to the SeeSaw digital portfolio platform for tracking growth and progress.</p> <p>As of November 3, 2017, female participation at Skokie School for the Drop-in MakerSpace has reached 40% of the female enrollment (females represent 47% of participants in total).</p> <p>Students have participated in DLR presentations and focus groups, and presentations to the Winnetka Public Schools Foundation</p>

<p><b>2.6 Strengthen Home-School-Community Partnerships.</b></p>	<p>Presented <i>Future Ready D36</i> to Winnetka/Northfield Rotary, Winnetka Chamber of Commerce, Alliance for Early Childhood, and Realtor group.</p> <p>Hosted five building-specific Community Meetings regarding <i>Future Ready D36</i> (144 attendees).</p> <p>Hosted Global Perspectives sessions regarding <i>Future Ready D36</i> (100 attendees).</p> <p>101 community members participated in the following WPI sessions:</p> <ul style="list-style-type: none"> <li>• Navigating Internet Safety &amp; Social Media Use</li> <li>• Not Quite Little Kid, Not Quite Teenager: The Developmental Progression of the Middle School Child</li> <li>• Tour Crow Island School: Honoring Our Past &amp; Informing Our Future</li> <li>• Progressive Education in The Winnetka Public Schools: Reflecting on our History, Planning for our Future</li> </ul> <p>Hosted 5K race at Skokie School on November 4, 2017. Hubbard Woods School students invited 75 neighbors to their classrooms on "Bring Your Neighbor to School Day" on September 12, 2017.</p> <p>October 2017 Conference Survey included the questions related to satisfaction. (n=333)</p> <ul style="list-style-type: none"> <li>• 84.1% agree/strongly agree that the District has a clear Shared Vision to direct our work</li> <li>• 90% satisfied/very satisfied in response to "Which of the following best describes your experience with the Winnetka Public School District 36?" It is important to also note that 7.6% were neutral and 2.4% were dissatisfied/very dissatisfied. Our most popular category was "highly satisfied" at 50.6%.</li> </ul>
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