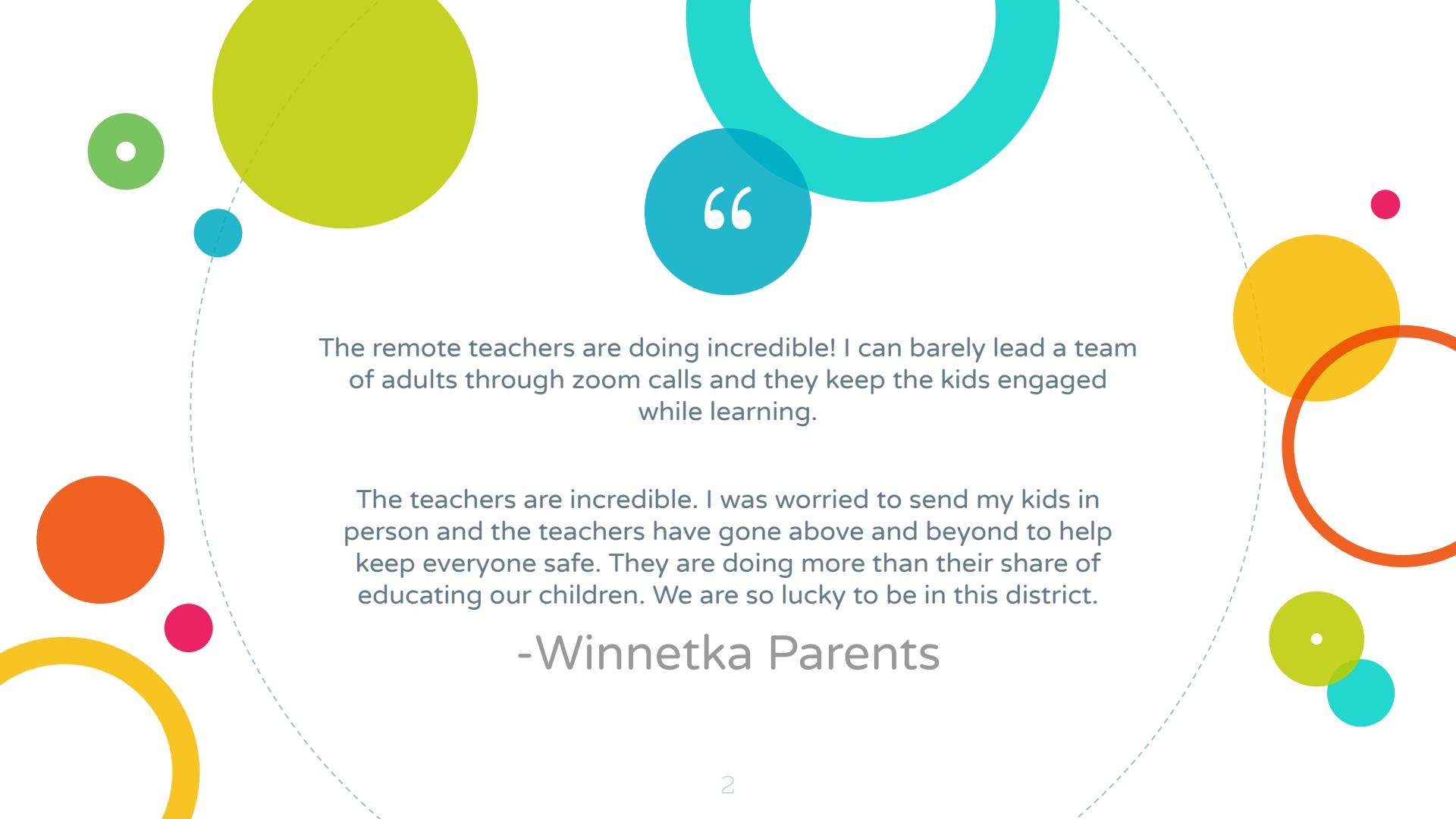


October 2020 Survey Results District Overview



“

The remote teachers are doing incredible! I can barely lead a team of adults through zoom calls and they keep the kids engaged while learning.

The teachers are incredible. I was worried to send my kids in person and the teachers have gone above and beyond to help keep everyone safe. They are doing more than their share of educating our children. We are so lucky to be in this district.

-Winnetka Parents

District Summary- Key Takeaways

Overall Experience

The majority of parents, students, and teachers regarded the opening period of school as being successful/good or very successful/good.

Health and Safety- Comfort of attending school with protocols in place.

The majority of parents, students, and teachers expressed comfort in this area. 20% of students and teachers are reporting that they are at least somewhat uncomfortable with attending school. Less than 1% of parents are reporting that they are uncomfortable with their child attending.

Clarity and Frequency of Communications

The majority of parents, staff, and students noted clarity and frequency of communication sufficient. 21% of parents indicated that there was not enough communication from the teacher.

Workload-Student Independent Work

This area showed a discrepancy among students, staff, and parents regarding the perception of the minutes of work being assigned during the remote part of the day.

Teachers report that 55% of all students are doing 80% or less of assigned work

District Summary- Key Takeaways

Social Emotional Wellness

78% of children responded that they are doing good or OK. 9% of students are reporting that they are feeling “not good” or having a “hard time.”

15.5% of teachers are reporting that their social emotional health and well being is unhealthy or very unhealthy

Technology

The majority of students are reporting that they can easily navigate Schoology Learning Management System. 21% of parents indicated that they are unsure/have not tried it and 18% disagree that they can easily navigate Schoology

All stakeholders groups responded positively regarding the responsiveness and effectiveness of tech support

Connection to an Adult

18% of students are reporting that they do not have an adult at school that they can talk to about their feelings.

Teacher Workload

The majority of teachers (57%) are reporting that the workload is less manageable than in prior years. The vast majority (77%) of teachers are reporting that they do not have enough planning time to fulfill their duties.

District Summary- Key Takeaways

Special Education

66.5% of parents agree or strongly agree that the special education services have been effective. 33.5% indicated that they disagree about the services being effective during this time.

Engagement in Synchronous Learning

Engagement with in person learning is strong as reported by teachers, students, and parents

For the Synchronous Related Arts Remote part of the day, approximately 25% of students and parents say that they are less than neutral (less engagement)

For students in the full remote model, they are reporting that they are slightly more engaged in the asynchronous part of their day than the synchronous part of the day

Total Responses

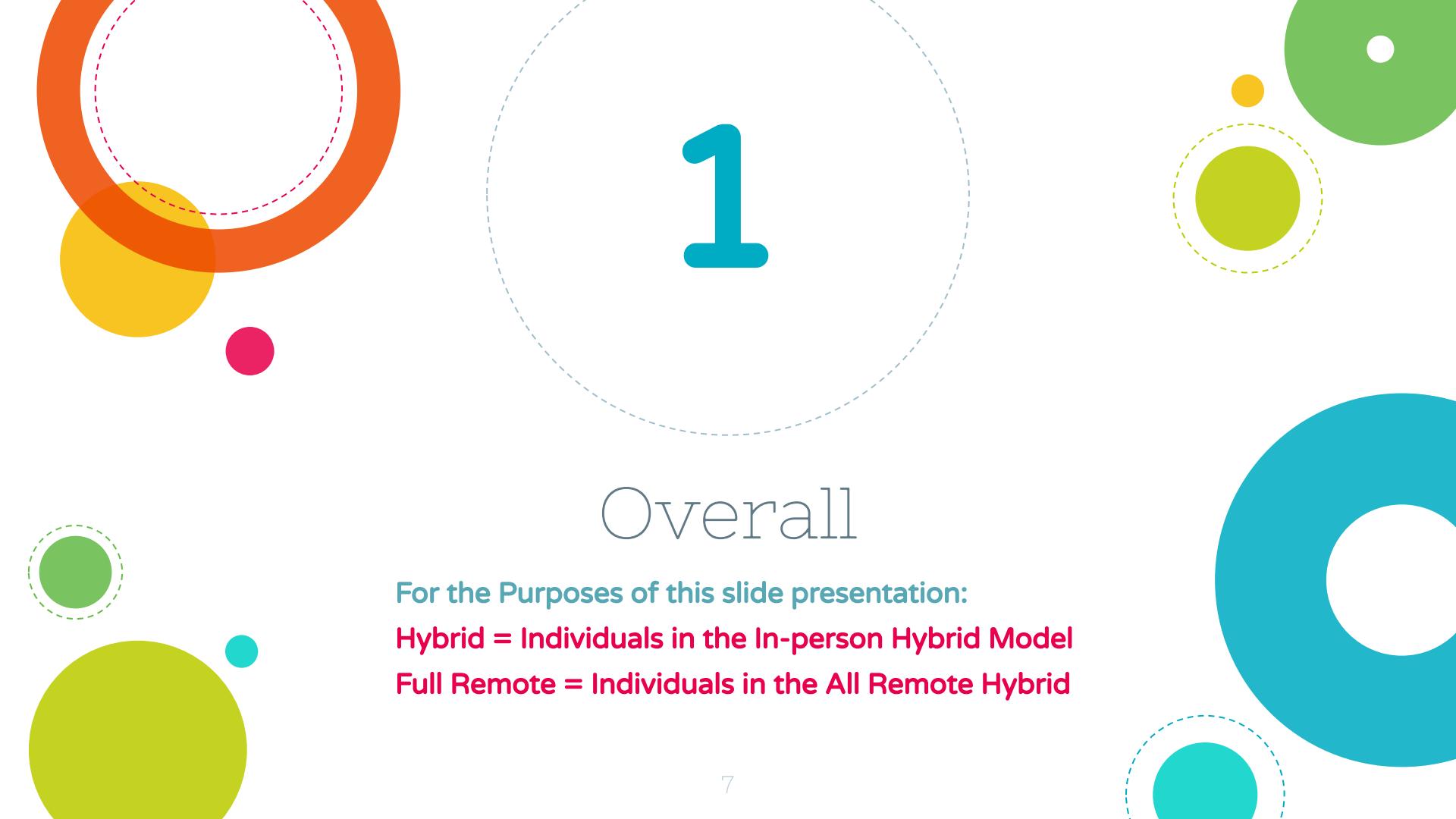
Parents = 1174

Students (grade 3-8) = 1318*

Staff = 262

*1,293 enrolled - some students took more than once

Survey Window: 10/5/20 - 10/12/20



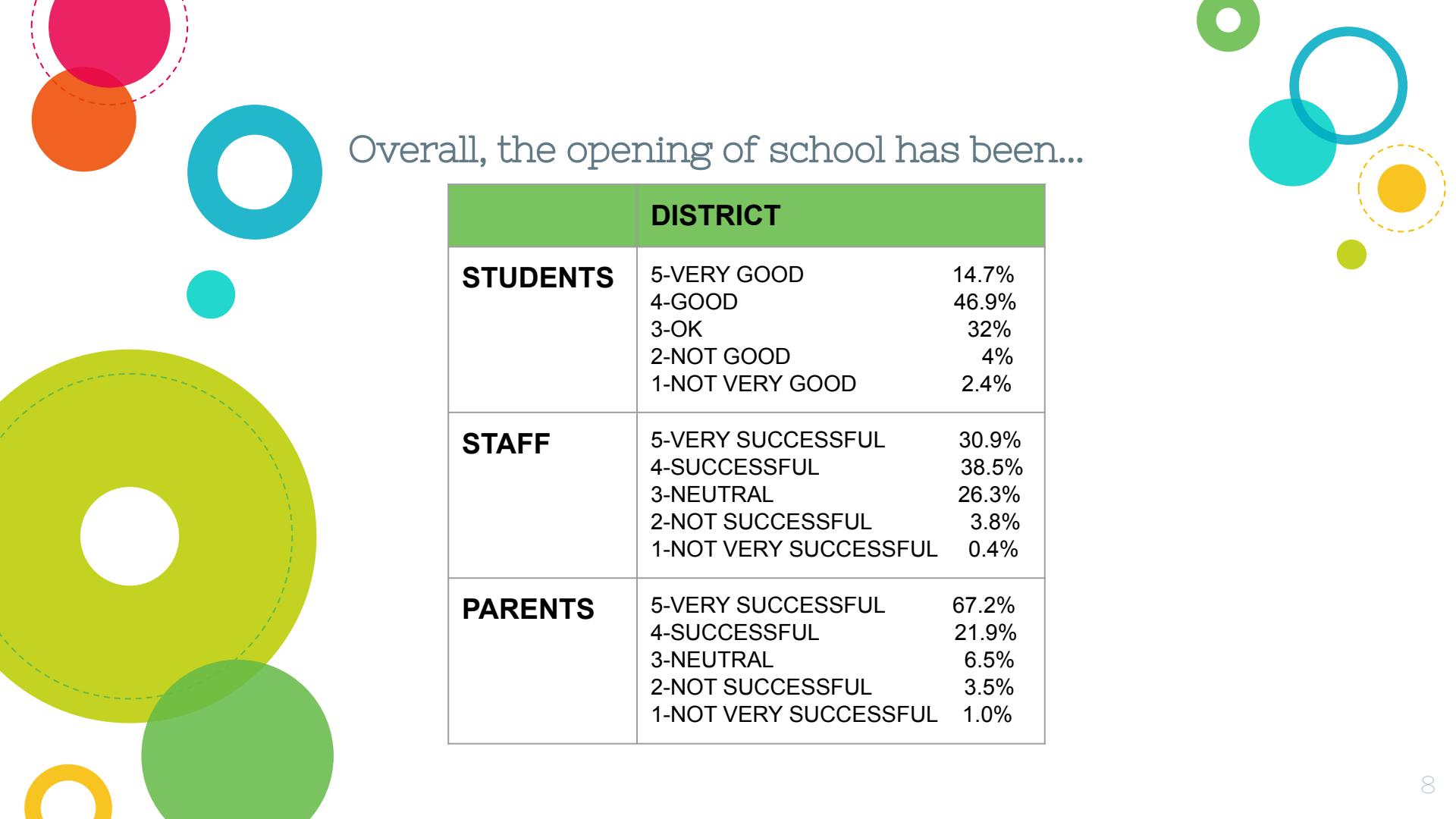
1

Overall

For the Purposes of this slide presentation:

Hybrid = Individuals in the In-person Hybrid Model

Full Remote = Individuals in the All Remote Hybrid

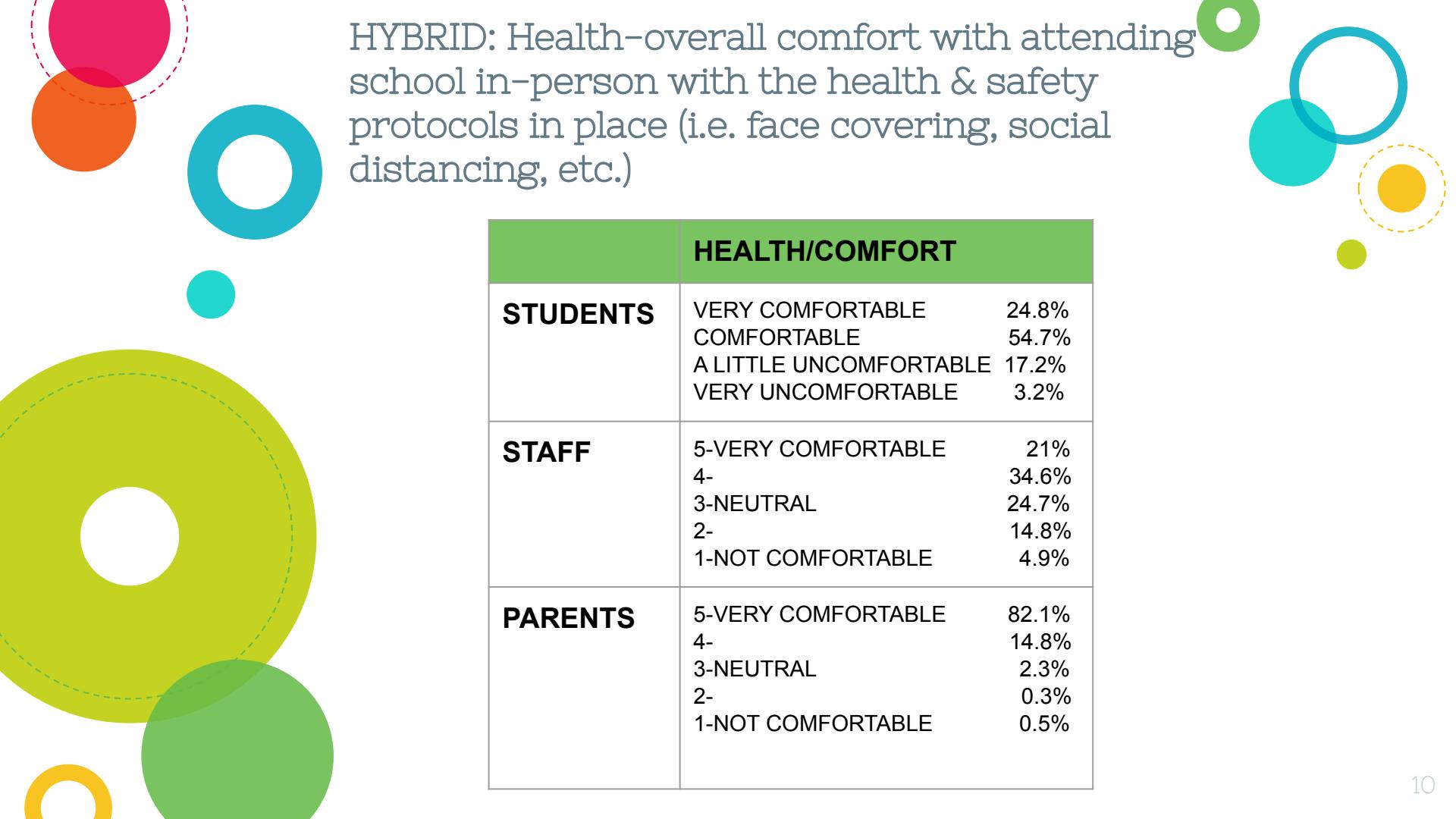


Overall, the opening of school has been...

DISTRICT	
STUDENTS	
5-VERY GOOD	14.7%
4-GOOD	46.9%
3-OK	32%
2-NOT GOOD	4%
1-NOT VERY GOOD	2.4%
STAFF	
5-VERY SUCCESSFUL	30.9%
4-SUCCESSFUL	38.5%
3-NEUTRAL	26.3%
2-NOT SUCCESSFUL	3.8%
1-NOT VERY SUCCESSFUL	0.4%
PARENTS	
5-VERY SUCCESSFUL	67.2%
4-SUCCESSFUL	21.9%
3-NEUTRAL	6.5%
2-NOT SUCCESSFUL	3.5%
1-NOT VERY SUCCESSFUL	1.0%

2

HEALTH AND SAFETY STUDENT/STAFF/PARENT

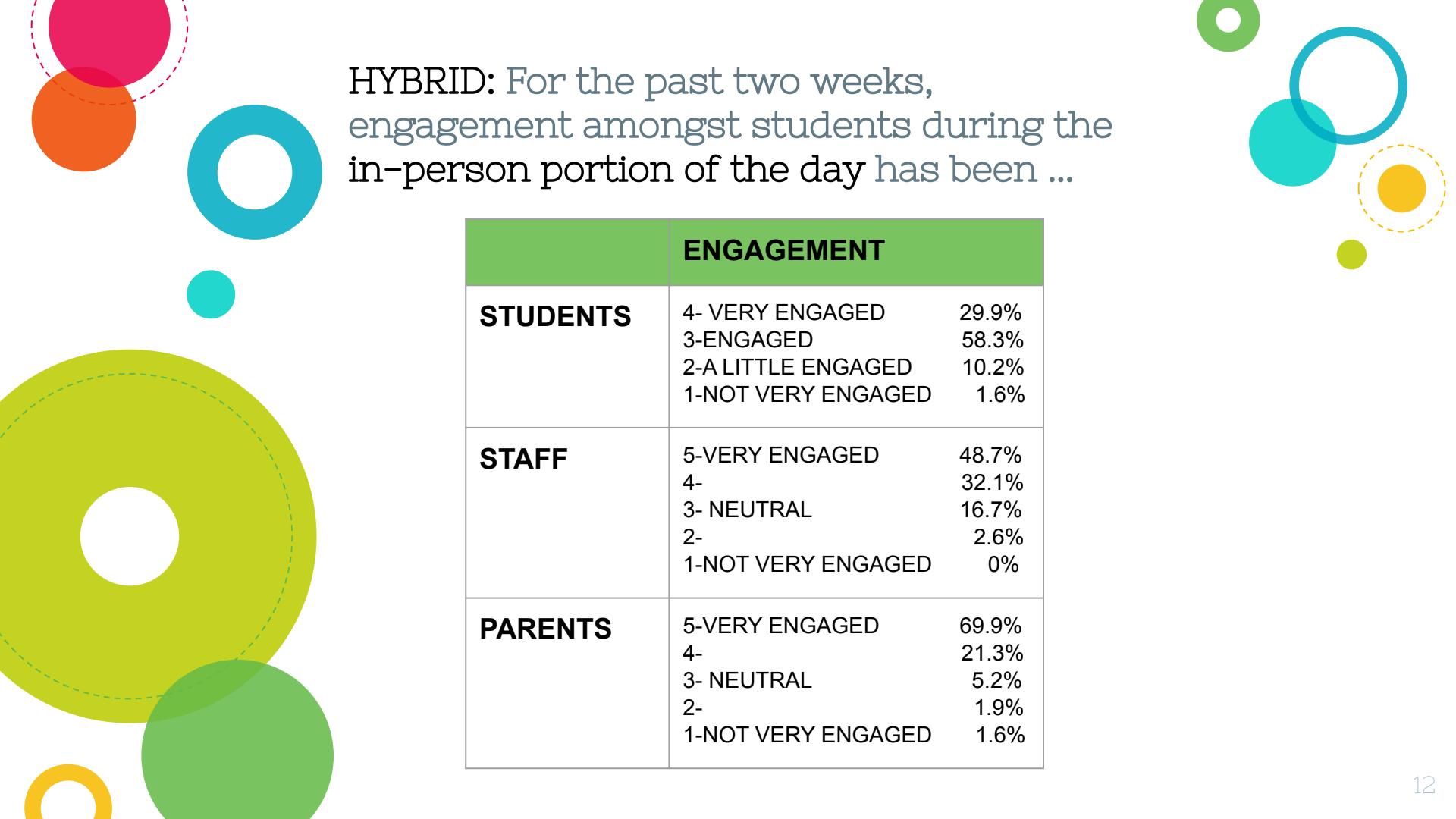


HYBRID: Health-overall comfort with attending school in-person with the health & safety protocols in place (i.e. face covering, social distancing, etc.)

	HEALTH/COMFORT	
STUDENTS	VERY COMFORTABLE	24.8%
	COMFORTABLE	54.7%
	A LITTLE UNCOMFORTABLE	17.2%
	VERY UNCOMFORTABLE	3.2%
STAFF	5-VERY COMFORTABLE	21%
	4-	34.6%
	3-NEUTRAL	24.7%
	2-	14.8%
	1-NOT COMFORTABLE	4.9%
PARENTS	5-VERY COMFORTABLE	82.1%
	4-	14.8%
	3-NEUTRAL	2.3%
	2-	0.3%
	1-NOT COMFORTABLE	0.5%

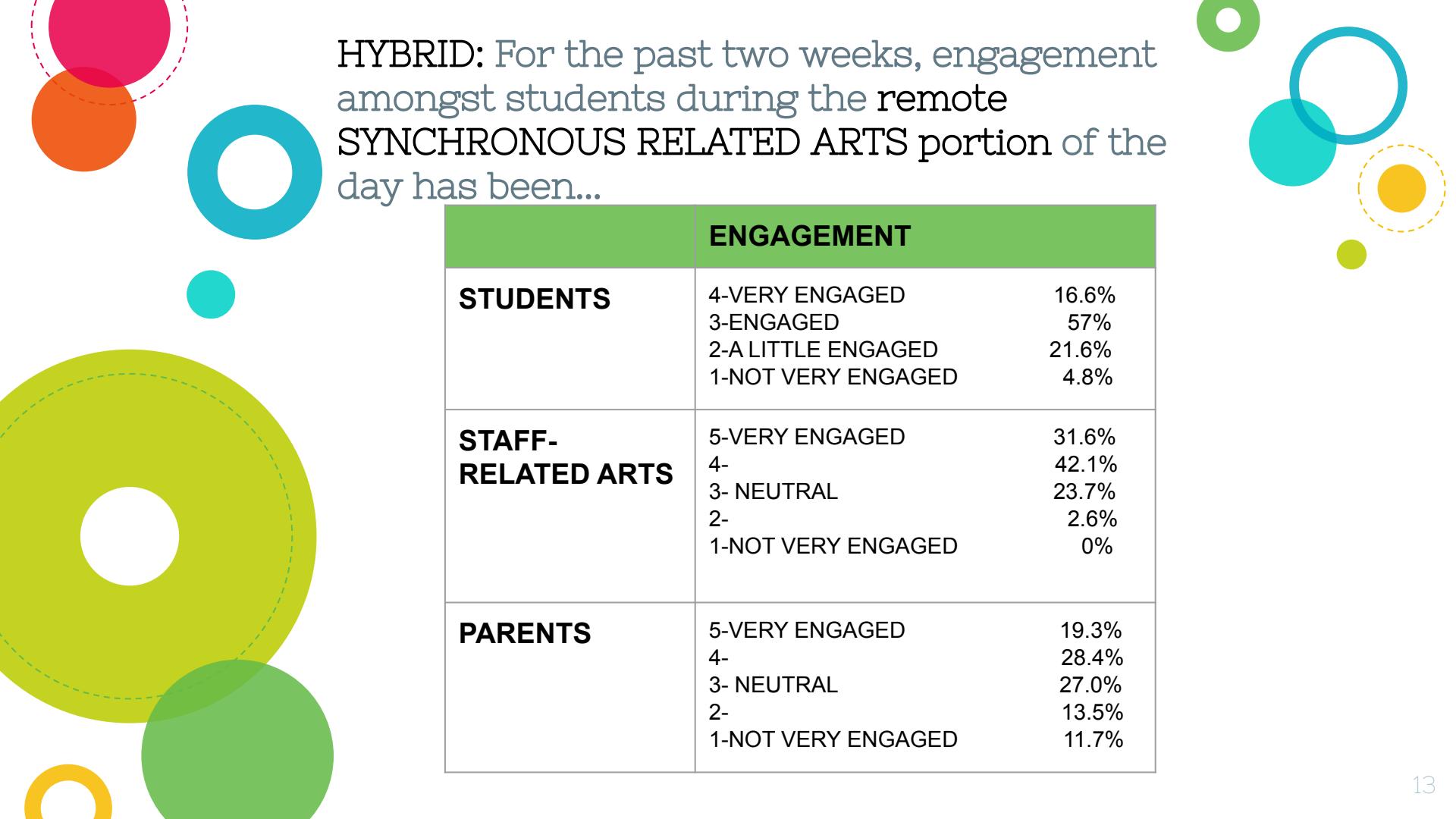
3

ENGAGEMENT STUDENT/STAFF/PARENT



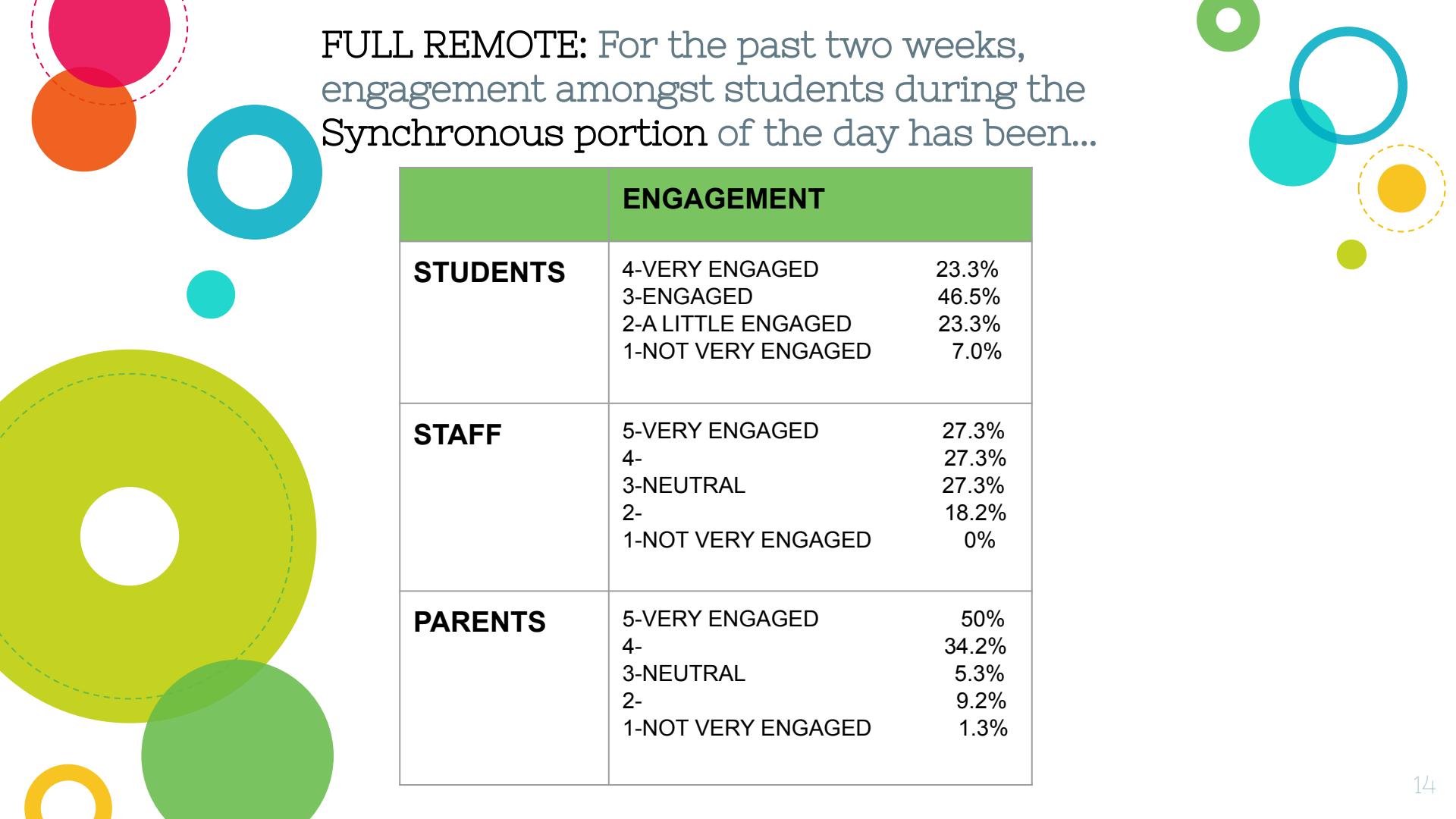
HYBRID: For the past two weeks, engagement amongst students during the in-person portion of the day has been ...

	ENGAGEMENT	
STUDENTS	4- VERY ENGAGED	29.9%
	3-ENGAGED	58.3%
	2-A LITTLE ENGAGED	10.2%
	1-NOT VERY ENGAGED	1.6%
STAFF	5-VERY ENGAGED	48.7%
	4-	32.1%
	3- NEUTRAL	16.7%
	2-	2.6%
	1-NOT VERY ENGAGED	0%
PARENTS	5-VERY ENGAGED	69.9%
	4-	21.3%
	3- NEUTRAL	5.2%
	2-	1.9%
	1-NOT VERY ENGAGED	1.6%



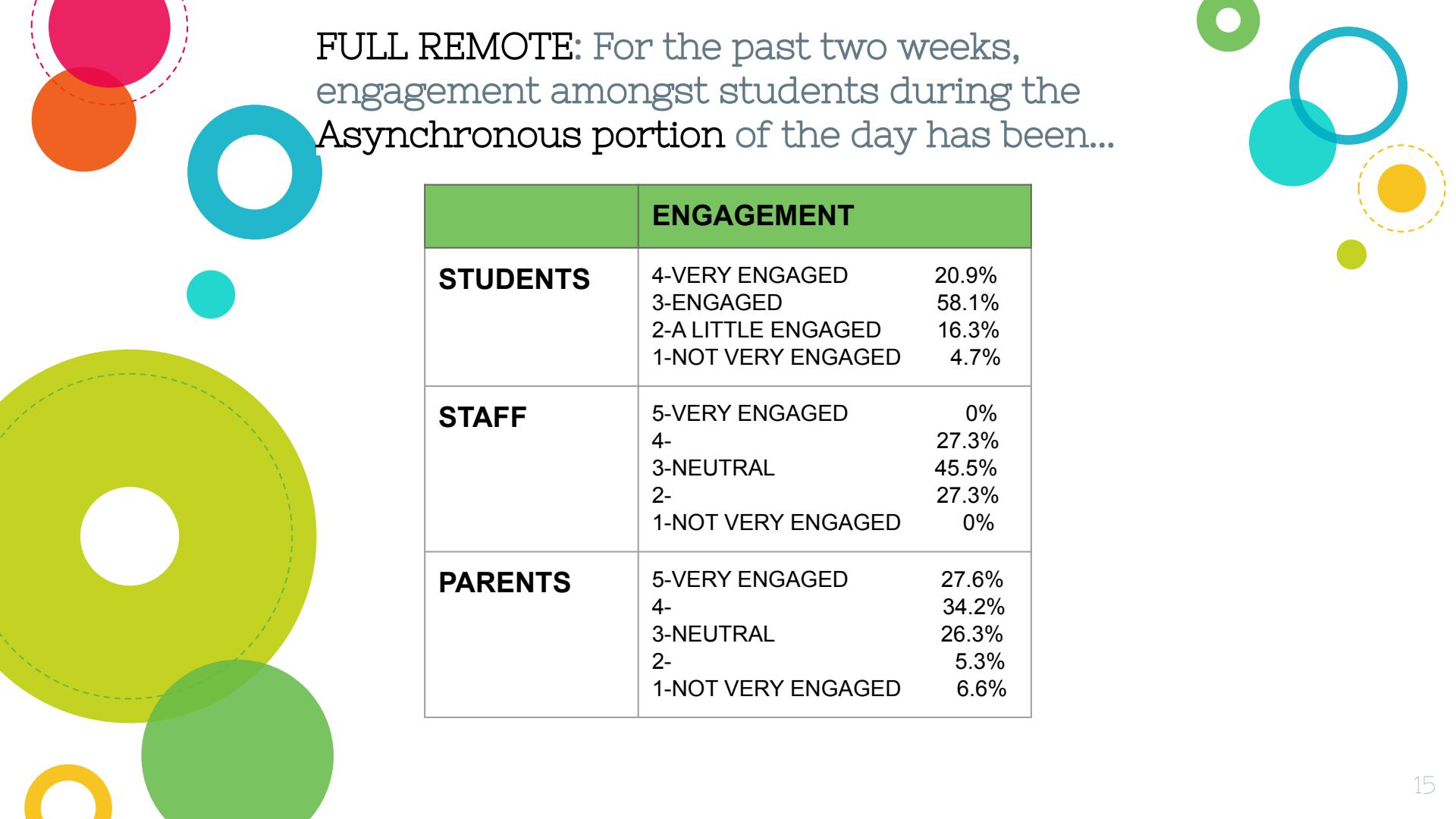
HYBRID: For the past two weeks, engagement amongst students during the remote SYNCHRONOUS RELATED ARTS portion of the day has been...

	ENGAGEMENT	
STUDENTS	4-VERY ENGAGED 3-ENGAGED 2-A LITTLE ENGAGED 1-NOT VERY ENGAGED	16.6% 57% 21.6% 4.8%
STAFF- RELATED ARTS	5-VERY ENGAGED 4- 3- NEUTRAL 2- 1-NOT VERY ENGAGED	31.6% 42.1% 23.7% 2.6% 0%
PARENTS	5-VERY ENGAGED 4- 3- NEUTRAL 2- 1-NOT VERY ENGAGED	19.3% 28.4% 27.0% 13.5% 11.7%



FULL REMOTE: For the past two weeks, engagement amongst students during the Synchronous portion of the day has been...

	ENGAGEMENT	
STUDENTS	4-VERY ENGAGED 3-ENGAGED 2-A LITTLE ENGAGED 1-NOT VERY ENGAGED	23.3% 46.5% 23.3% 7.0%
STAFF	5-VERY ENGAGED 4- 3-NEUTRAL 2- 1-NOT VERY ENGAGED	27.3% 27.3% 27.3% 18.2% 0%
PARENTS	5-VERY ENGAGED 4- 3-NEUTRAL 2- 1-NOT VERY ENGAGED	50% 34.2% 5.3% 9.2% 1.3%

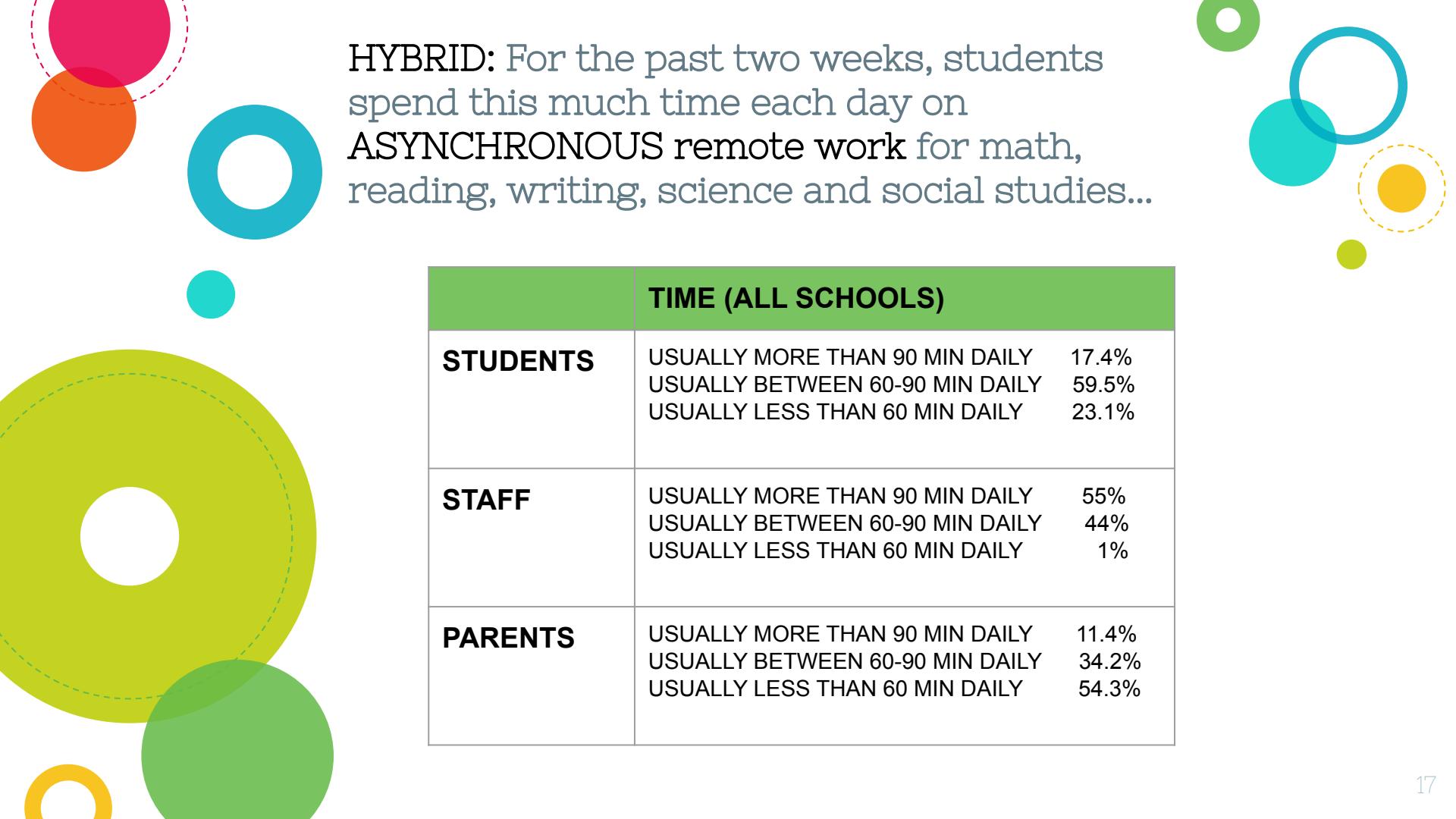


FULL REMOTE: For the past two weeks, engagement amongst students during the Asynchronous portion of the day has been...

	ENGAGEMENT	
STUDENTS	4-VERY ENGAGED 3-ENGAGED 2-A LITTLE ENGAGED 1-NOT VERY ENGAGED	20.9% 58.1% 16.3% 4.7%
STAFF	5-VERY ENGAGED 4- 3-NEUTRAL 2- 1-NOT VERY ENGAGED	0% 27.3% 45.5% 27.3% 0%
PARENTS	5-VERY ENGAGED 4- 3-NEUTRAL 2- 1-NOT VERY ENGAGED	27.6% 34.2% 26.3% 5.3% 6.6%

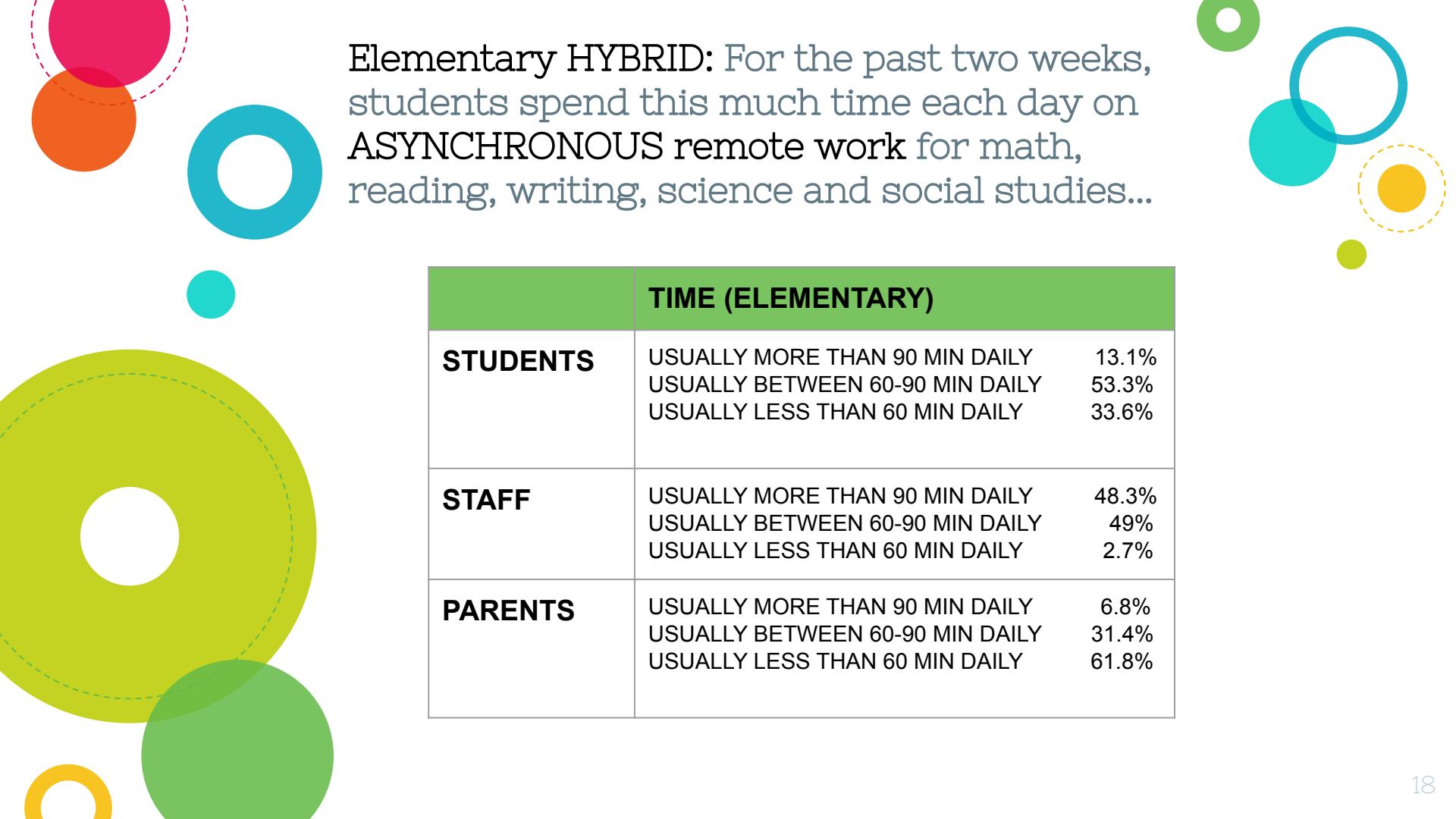
4

Workload **STUDENT/STAFF/PARENT**



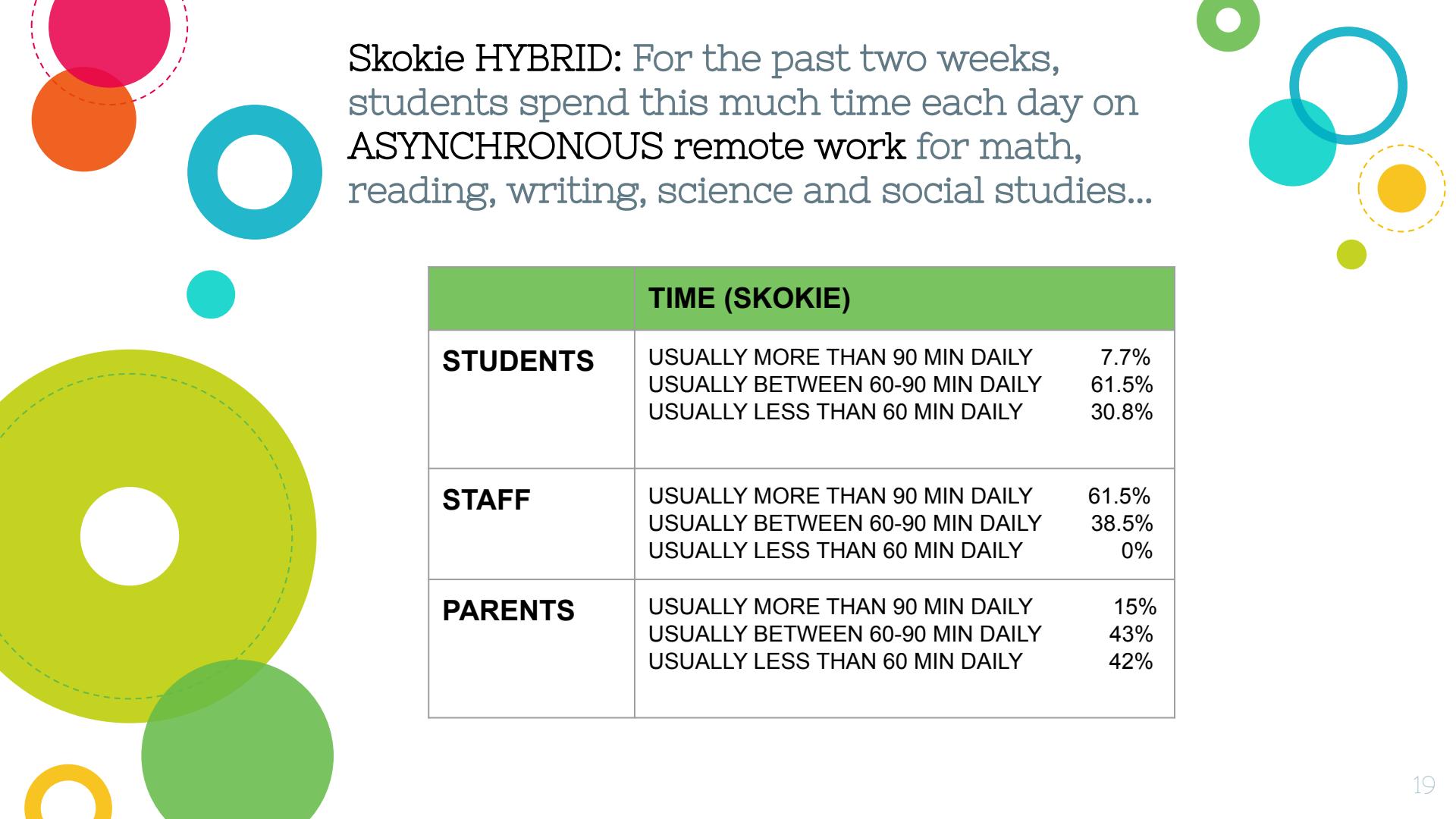
HYBRID: For the past two weeks, students spend this much time each day on **ASYNCHRONOUS** remote work for math, reading, writing, science and social studies...

	TIME (ALL SCHOOLS)	
STUDENTS	USUALLY MORE THAN 90 MIN DAILY	17.4%
	USUALLY BETWEEN 60-90 MIN DAILY	59.5%
	USUALLY LESS THAN 60 MIN DAILY	23.1%
STAFF	USUALLY MORE THAN 90 MIN DAILY	55%
	USUALLY BETWEEN 60-90 MIN DAILY	44%
	USUALLY LESS THAN 60 MIN DAILY	1%
PARENTS	USUALLY MORE THAN 90 MIN DAILY	11.4%
	USUALLY BETWEEN 60-90 MIN DAILY	34.2%
	USUALLY LESS THAN 60 MIN DAILY	54.3%



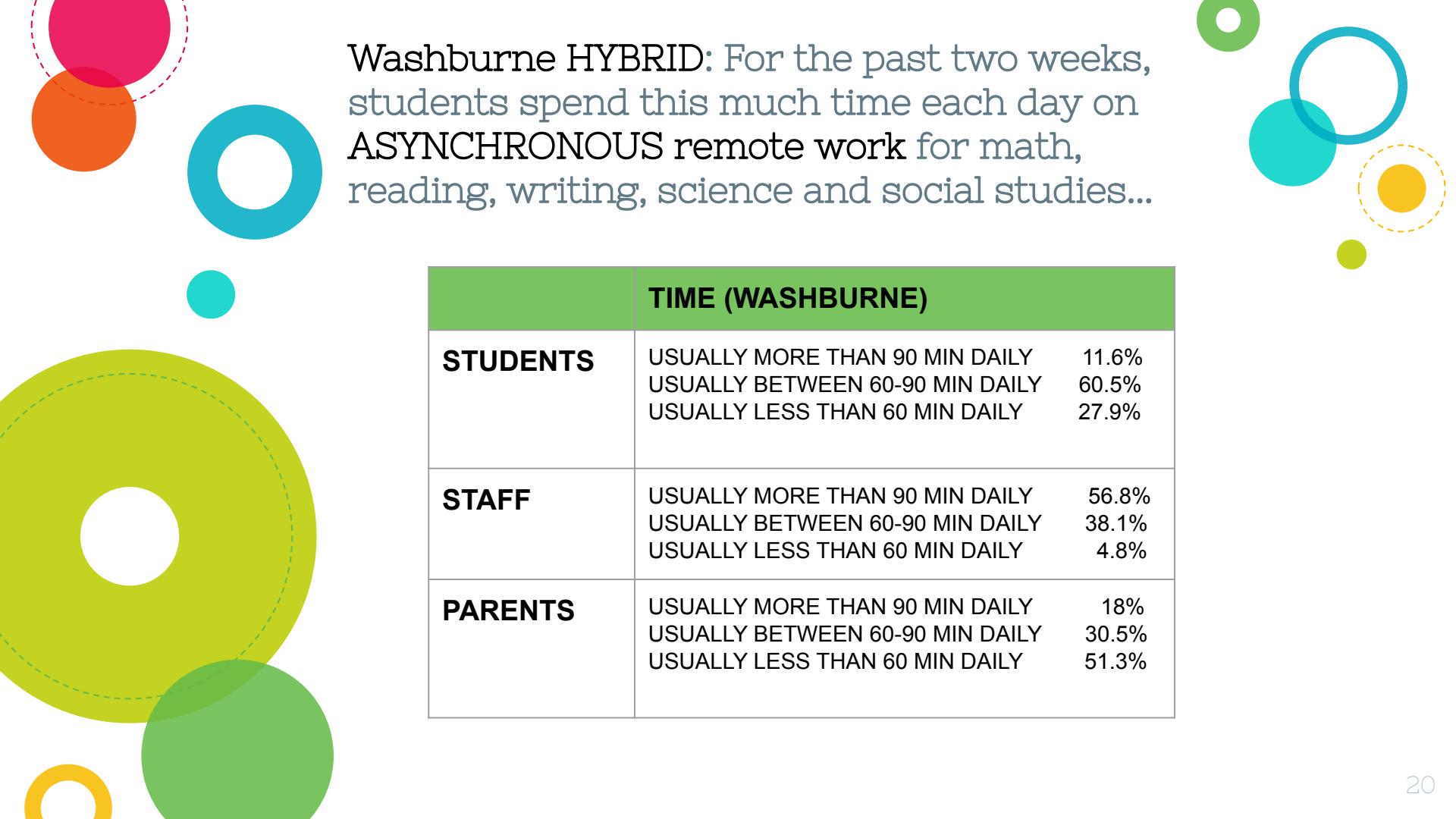
Elementary HYBRID: For the past two weeks, students spend this much time each day on **ASYNCHRONOUS** remote work for math, reading, writing, science and social studies...

TIME (ELEMENTARY)		
STUDENTS	USUALLY MORE THAN 90 MIN DAILY	13.1%
	USUALLY BETWEEN 60-90 MIN DAILY	53.3%
	USUALLY LESS THAN 60 MIN DAILY	33.6%
STAFF	USUALLY MORE THAN 90 MIN DAILY	48.3%
	USUALLY BETWEEN 60-90 MIN DAILY	49%
	USUALLY LESS THAN 60 MIN DAILY	2.7%
PARENTS	USUALLY MORE THAN 90 MIN DAILY	6.8%
	USUALLY BETWEEN 60-90 MIN DAILY	31.4%
	USUALLY LESS THAN 60 MIN DAILY	61.8%



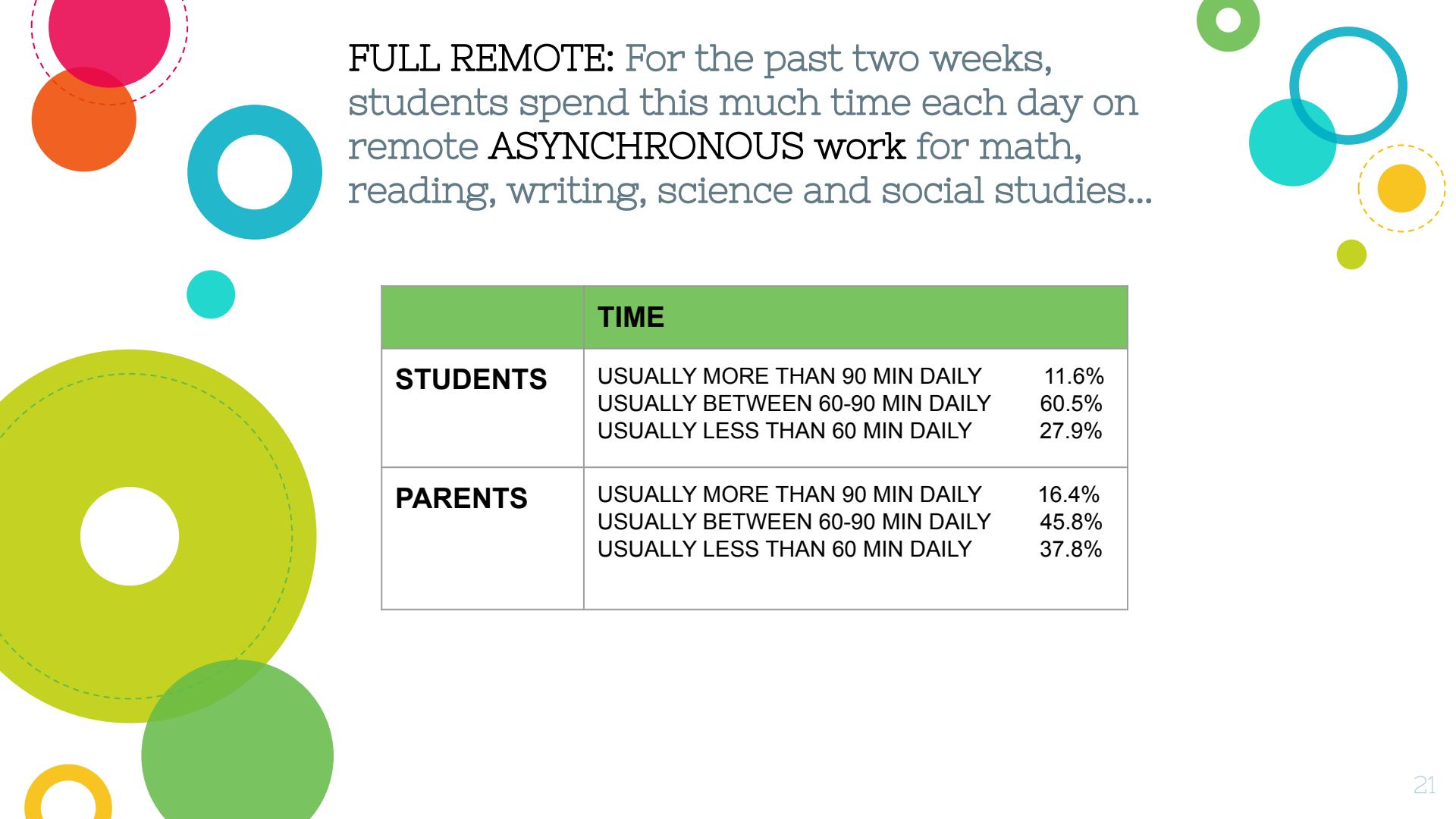
Skokie HYBRID: For the past two weeks, students spend this much time each day on ASYNCHRONOUS remote work for math, reading, writing, science and social studies...

	TIME (SKOKIE)	
STUDENTS	USUALLY MORE THAN 90 MIN DAILY	7.7%
	USUALLY BETWEEN 60-90 MIN DAILY	61.5%
	USUALLY LESS THAN 60 MIN DAILY	30.8%
STAFF	USUALLY MORE THAN 90 MIN DAILY	61.5%
	USUALLY BETWEEN 60-90 MIN DAILY	38.5%
	USUALLY LESS THAN 60 MIN DAILY	0%
PARENTS	USUALLY MORE THAN 90 MIN DAILY	15%
	USUALLY BETWEEN 60-90 MIN DAILY	43%
	USUALLY LESS THAN 60 MIN DAILY	42%



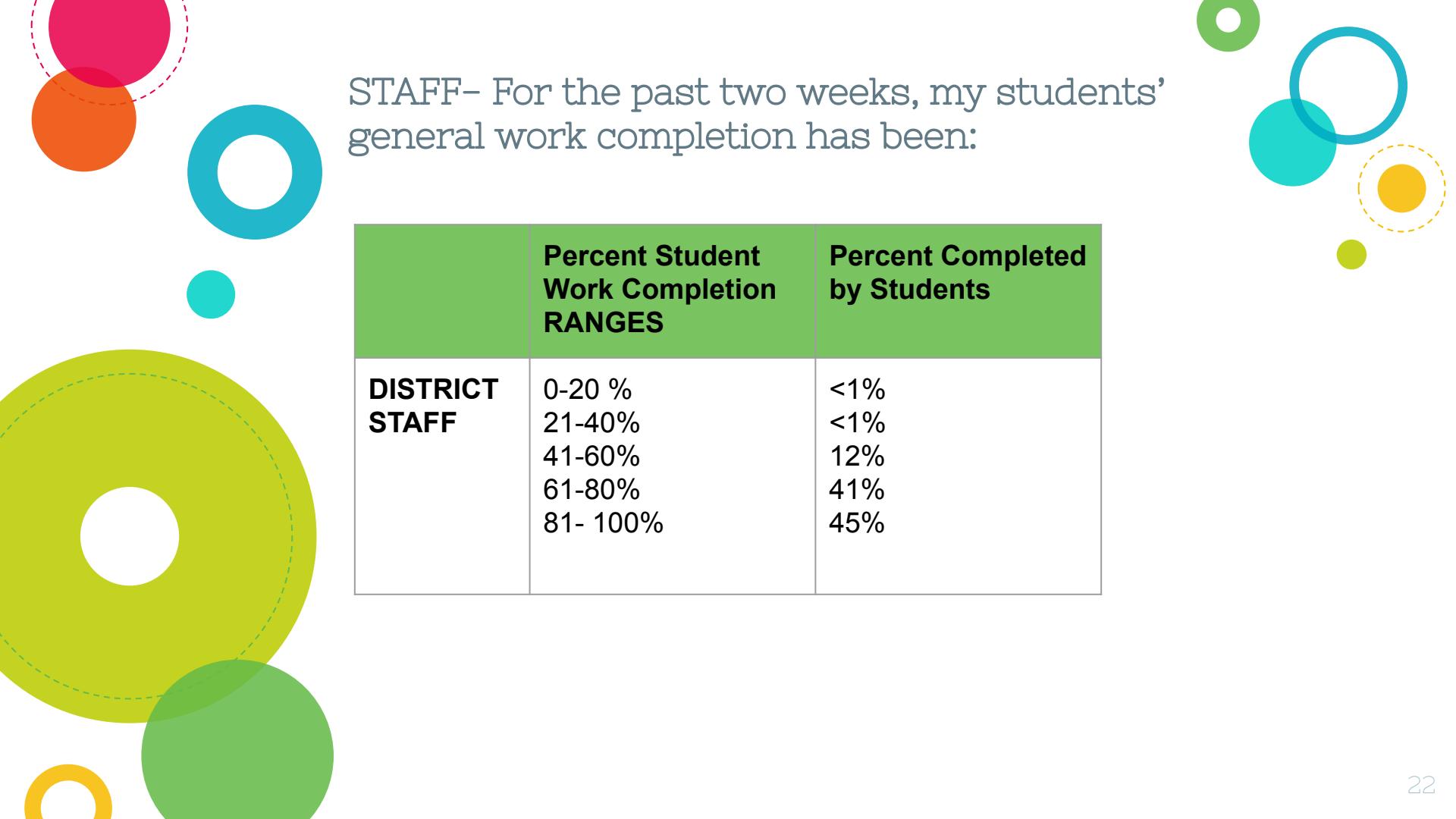
Washburne HYBRID: For the past two weeks, students spend this much time each day on **ASYNCHRONOUS** remote work for math, reading, writing, science and social studies...

	TIME (WASHBURN)	
STUDENTS	USUALLY MORE THAN 90 MIN DAILY	11.6%
	USUALLY BETWEEN 60-90 MIN DAILY	60.5%
	USUALLY LESS THAN 60 MIN DAILY	27.9%
STAFF	USUALLY MORE THAN 90 MIN DAILY	56.8%
	USUALLY BETWEEN 60-90 MIN DAILY	38.1%
	USUALLY LESS THAN 60 MIN DAILY	4.8%
PARENTS	USUALLY MORE THAN 90 MIN DAILY	18%
	USUALLY BETWEEN 60-90 MIN DAILY	30.5%
	USUALLY LESS THAN 60 MIN DAILY	51.3%



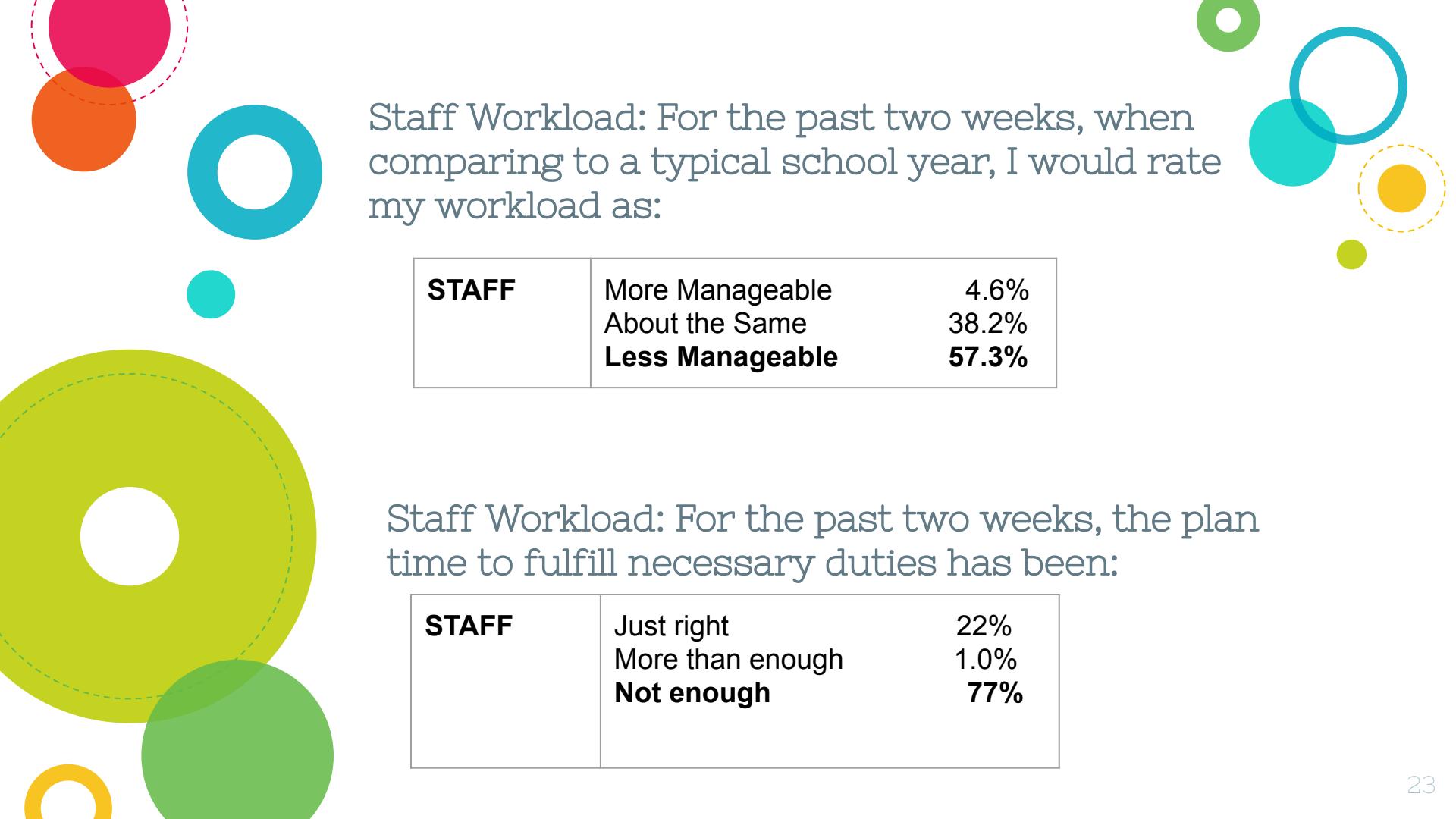
FULL REMOTE: For the past two weeks, students spend this much time each day on remote ASYNCHRONOUS work for math, reading, writing, science and social studies...

	TIME	
STUDENTS	USUALLY MORE THAN 90 MIN DAILY	11.6%
	USUALLY BETWEEN 60-90 MIN DAILY	60.5%
	USUALLY LESS THAN 60 MIN DAILY	27.9%
PARENTS	USUALLY MORE THAN 90 MIN DAILY	16.4%
	USUALLY BETWEEN 60-90 MIN DAILY	45.8%
	USUALLY LESS THAN 60 MIN DAILY	37.8%



STAFF- For the past two weeks, my students' general work completion has been:

	Percent Student Work Completion RANGES	Percent Completed by Students
DISTRICT STAFF	0-20 %	<1%
	21-40%	<1%
	41-60%	12%
	61-80%	41%
	81- 100%	45%



Staff Workload: For the past two weeks, when comparing to a typical school year, I would rate my workload as:

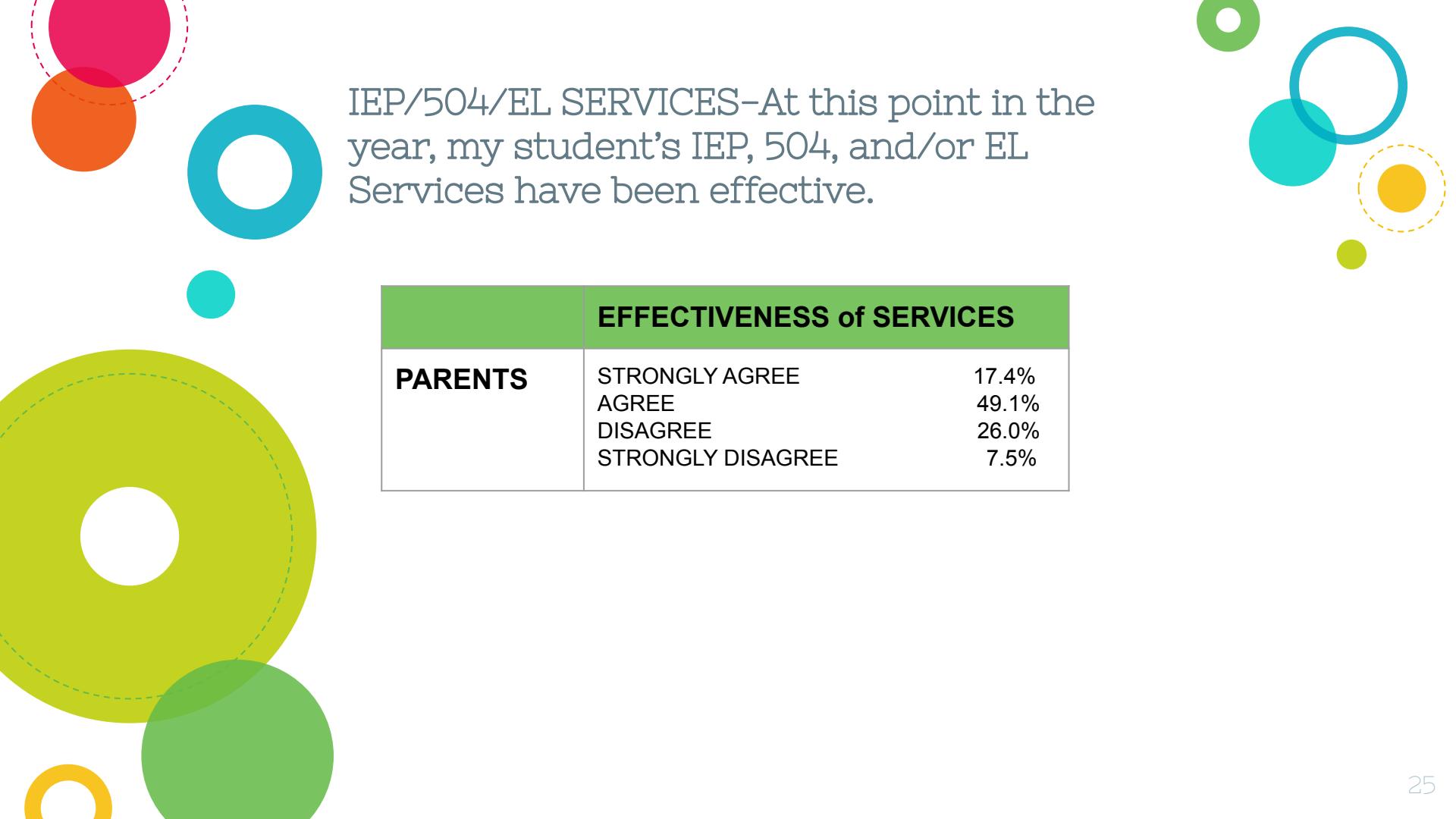
STAFF	More Manageable	4.6%
	About the Same	38.2%
	Less Manageable	57.3%

Staff Workload: For the past two weeks, the plan time to fulfill necessary duties has been:

STAFF	Just right	22%
	More than enough	1.0%
	Not enough	77%

5

IEP/504/EL SERVICES **PARENT**

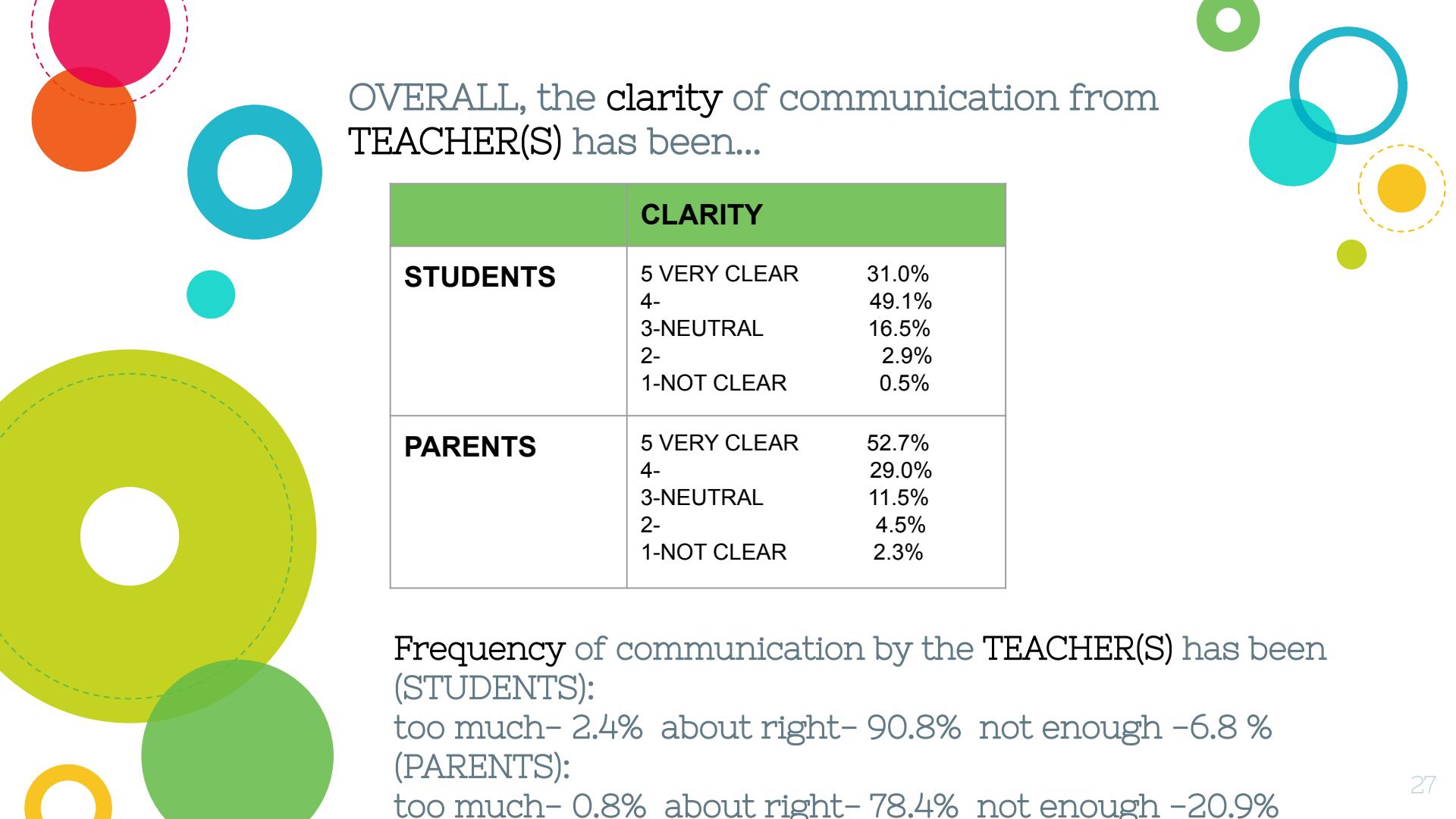


IEP/504/EL SERVICES-At this point in the year, my student's IEP, 504, and/or EL Services have been effective.

EFFECTIVENESS of SERVICES	
PARENTS	
STRONGLY AGREE	17.4%
AGREE	49.1%
DISAGREE	26.0%
STRONGLY DISAGREE	7.5%

6

COMMUNICATION STUDENT/STAFF/PARENT



OVERALL, the clarity of communication from TEACHER(S) has been...

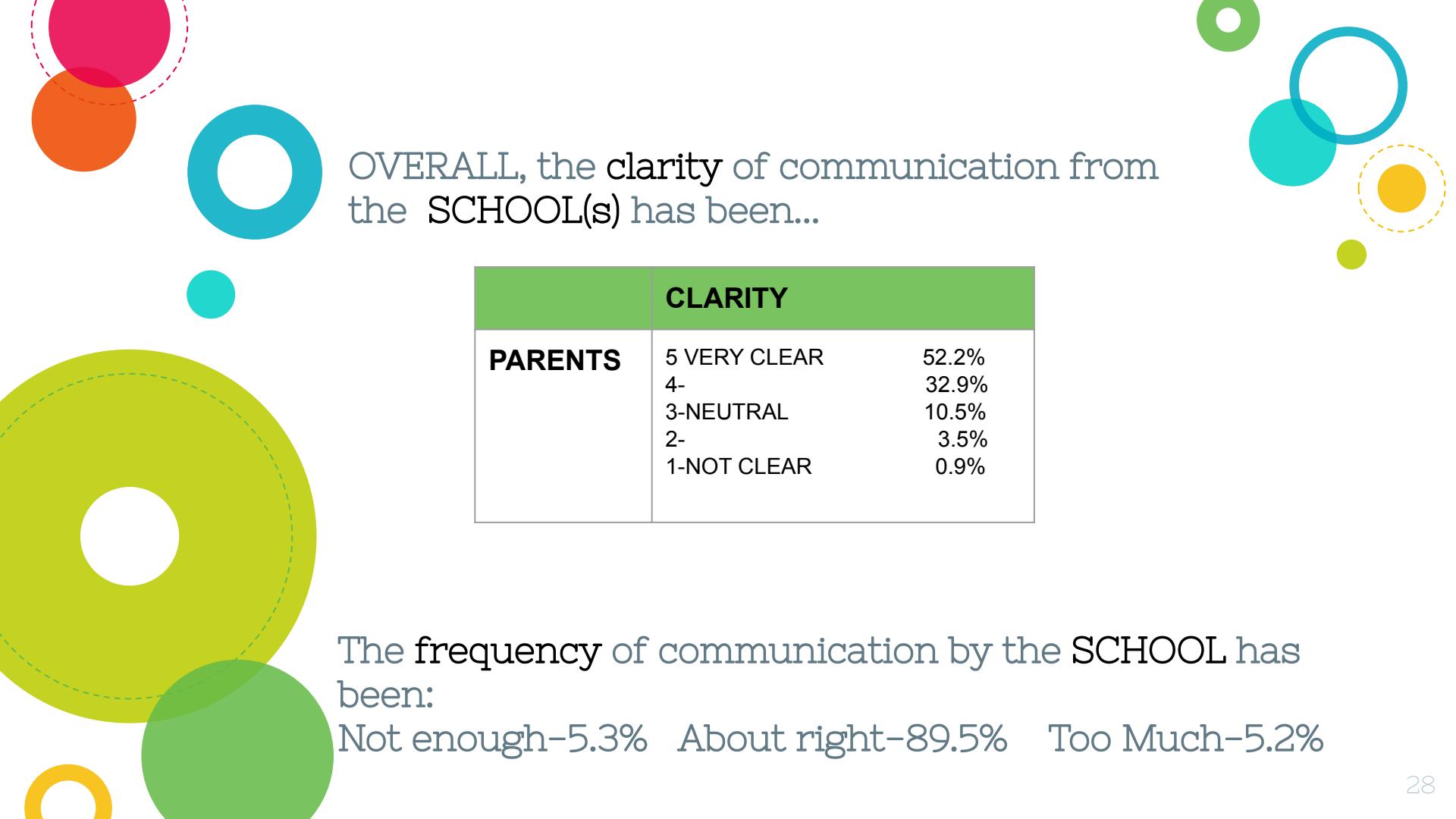
	CLARITY	
STUDENTS	5 VERY CLEAR	31.0%
	4-	49.1%
	3-NEUTRAL	16.5%
	2-	2.9%
	1-NOT CLEAR	0.5%
PARENTS	5 VERY CLEAR	52.7%
	4-	29.0%
	3-NEUTRAL	11.5%
	2-	4.5%
	1-NOT CLEAR	2.3%

Frequency of communication by the TEACHER(S) has been (STUDENTS):

too much- 2.4% about right- 90.8% not enough -6.8 %

(PARENTS):

too much- 0.8% about right- 78.4% not enough -20.9%

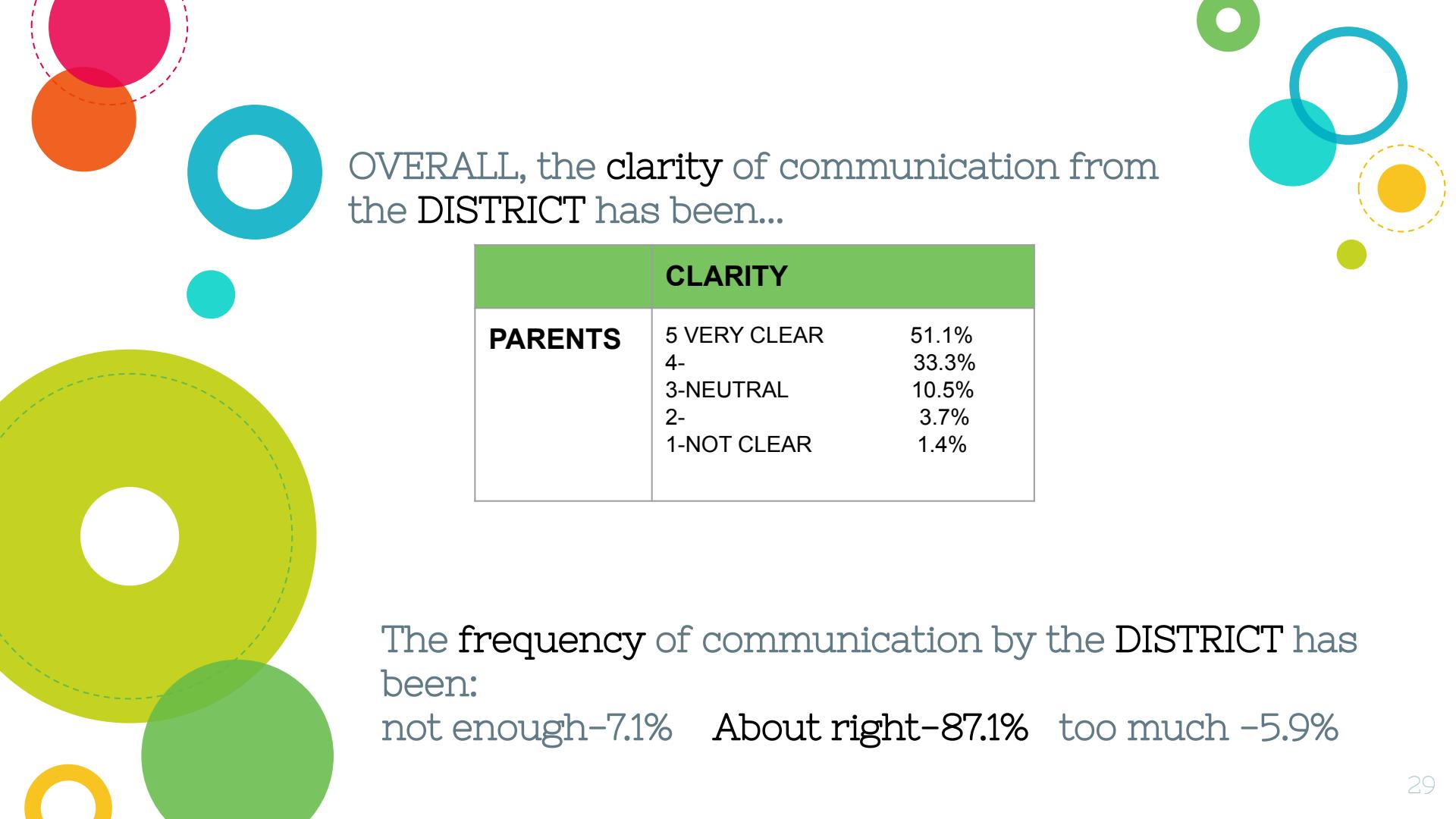


OVERALL, the clarity of communication from the SCHOOL(s) has been...

CLARITY	
PARENTS	
5 VERY CLEAR	52.2%
4-	32.9%
3-NEUTRAL	10.5%
2-	3.5%
1-NOT CLEAR	0.9%

The frequency of communication by the SCHOOL has been:

Not enough-5.3% About right-89.5% Too Much-5.2%

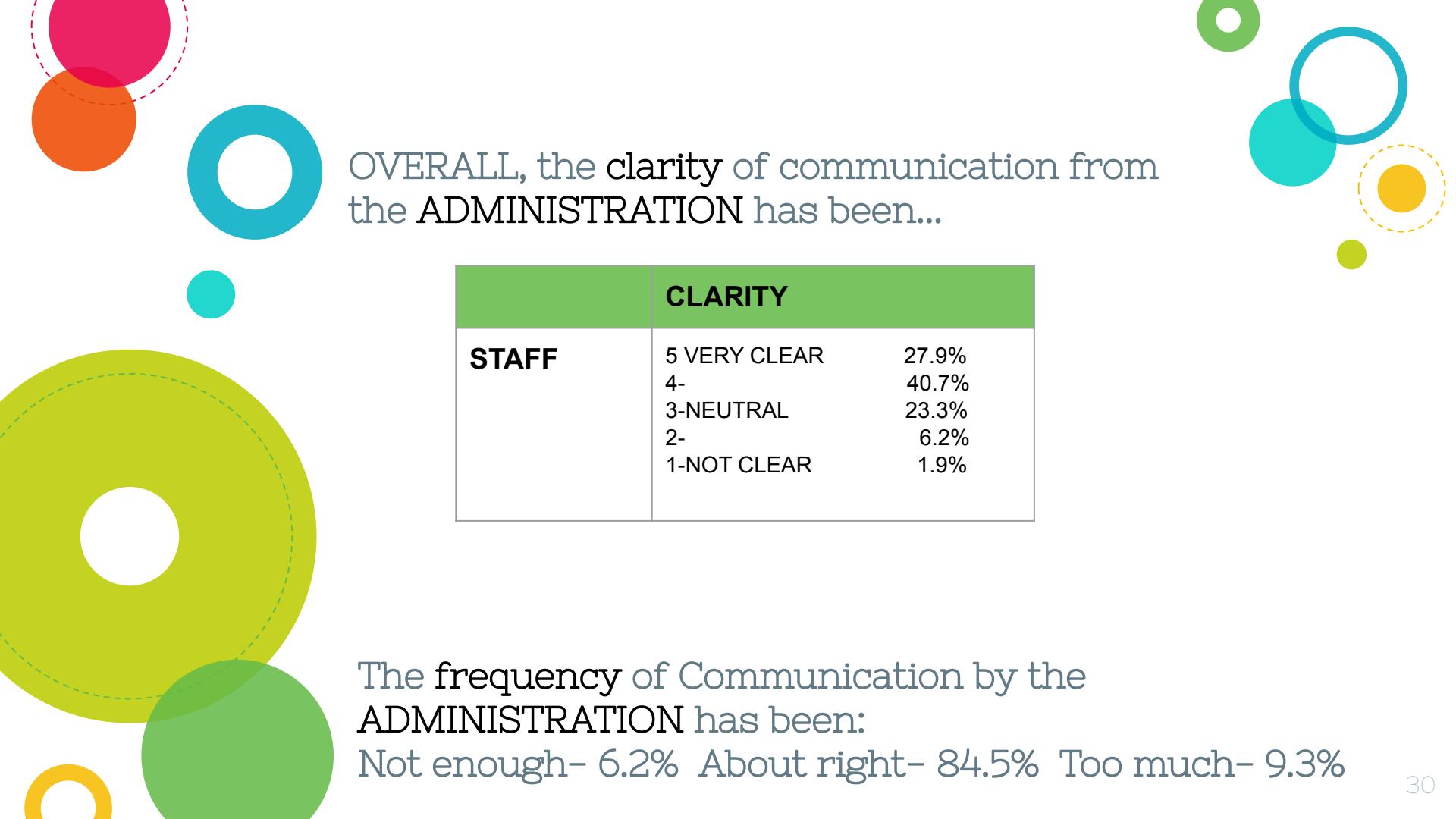


OVERALL, the clarity of communication from the DISTRICT has been...

	CLARITY	
PARENTS	5 VERY CLEAR	51.1%
4-		33.3%
3-NEUTRAL		10.5%
2-		3.7%
1-NOT CLEAR		1.4%

The frequency of communication by the DISTRICT has been:

not enough-7.1% About right-87.1% too much -5.9%



OVERALL, the clarity of communication from the ADMINISTRATION has been...

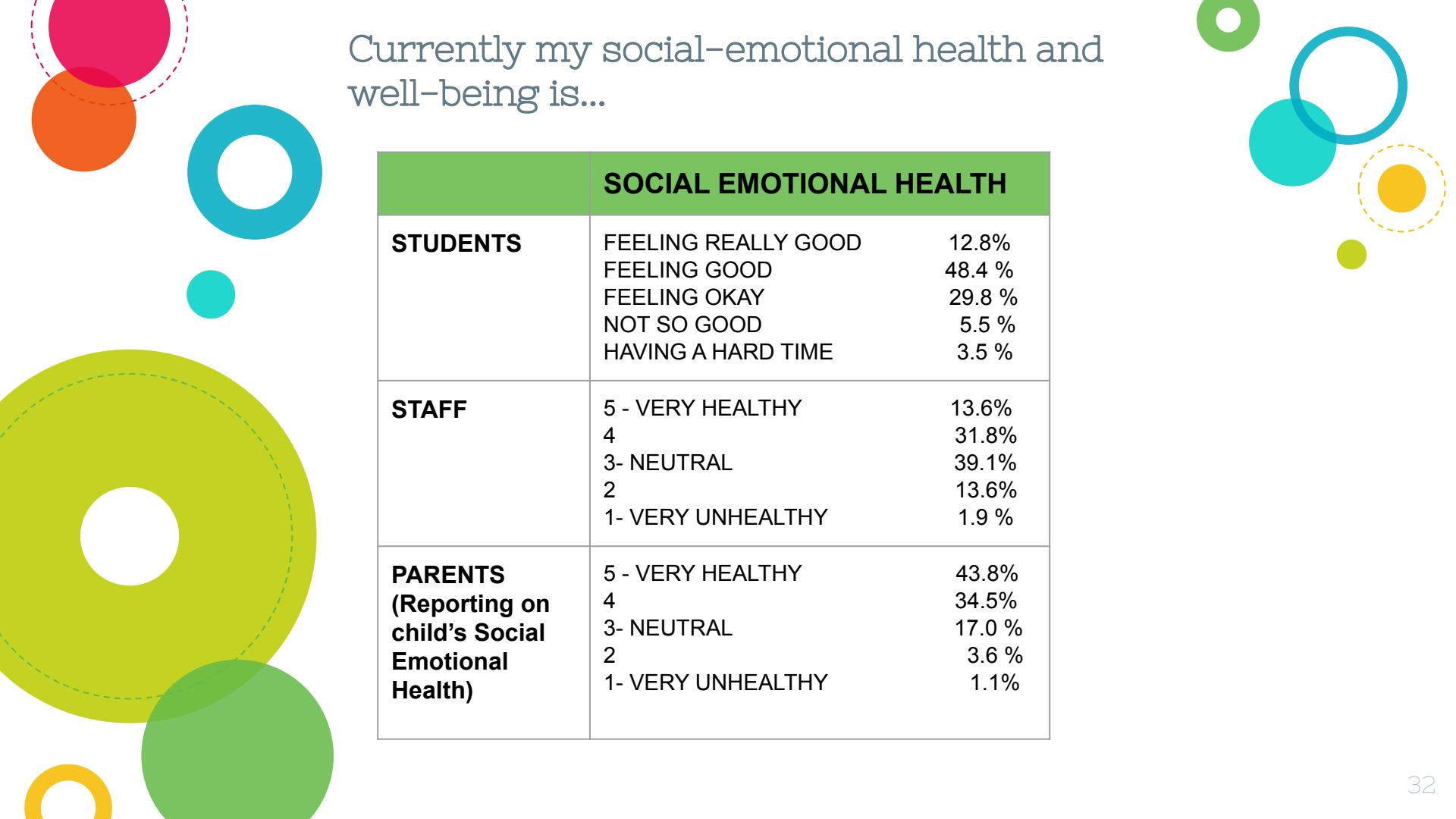
CLARITY	
STAFF	
5 VERY CLEAR	27.9%
4-	40.7%
3-NEUTRAL	23.3%
2-	6.2%
1-NOT CLEAR	1.9%

The frequency of Communication by the ADMINISTRATION has been:
Not enough- 6.2% About right- 84.5% Too much- 9.3%



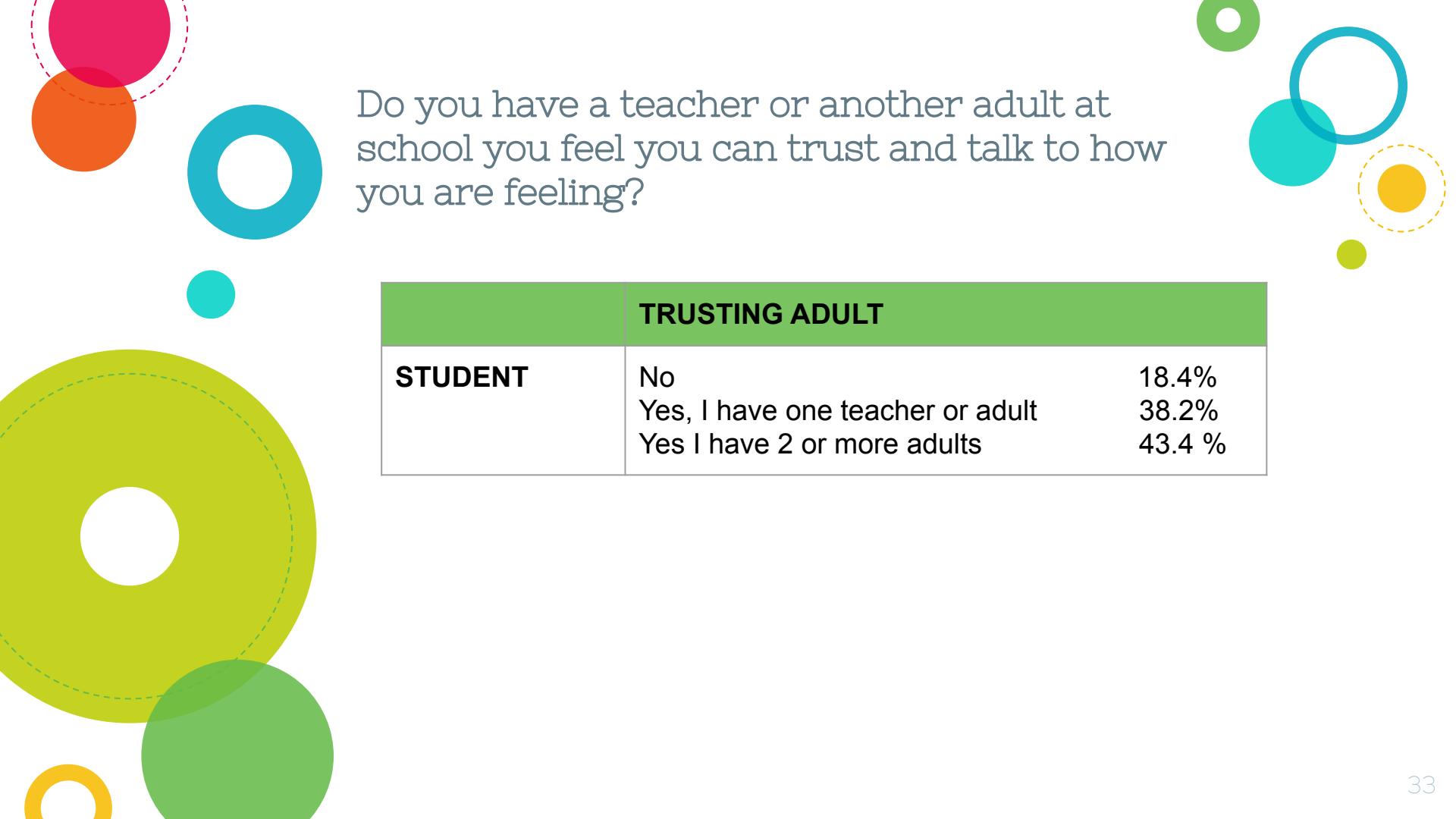
7

SEL/WELLNESS STUDENTS/PARENTS/TEACHERS



Currently my social-emotional health and well-being is...

	SOCIAL EMOTIONAL HEALTH	
STUDENTS	FEELING REALLY GOOD	12.8%
	FEELING GOOD	48.4 %
	FEELING OKAY	29.8 %
	NOT SO GOOD	5.5 %
	HAVING A HARD TIME	3.5 %
STAFF	5 - VERY HEALTHY	13.6%
	4	31.8%
	3- NEUTRAL	39.1%
	2	13.6%
	1- VERY UNHEALTHY	1.9 %
PARENTS (Reporting on child's Social Emotional Health)	5 - VERY HEALTHY	43.8%
	4	34.5%
	3- NEUTRAL	17.0 %
	2	3.6 %
	1- VERY UNHEALTHY	1.1%

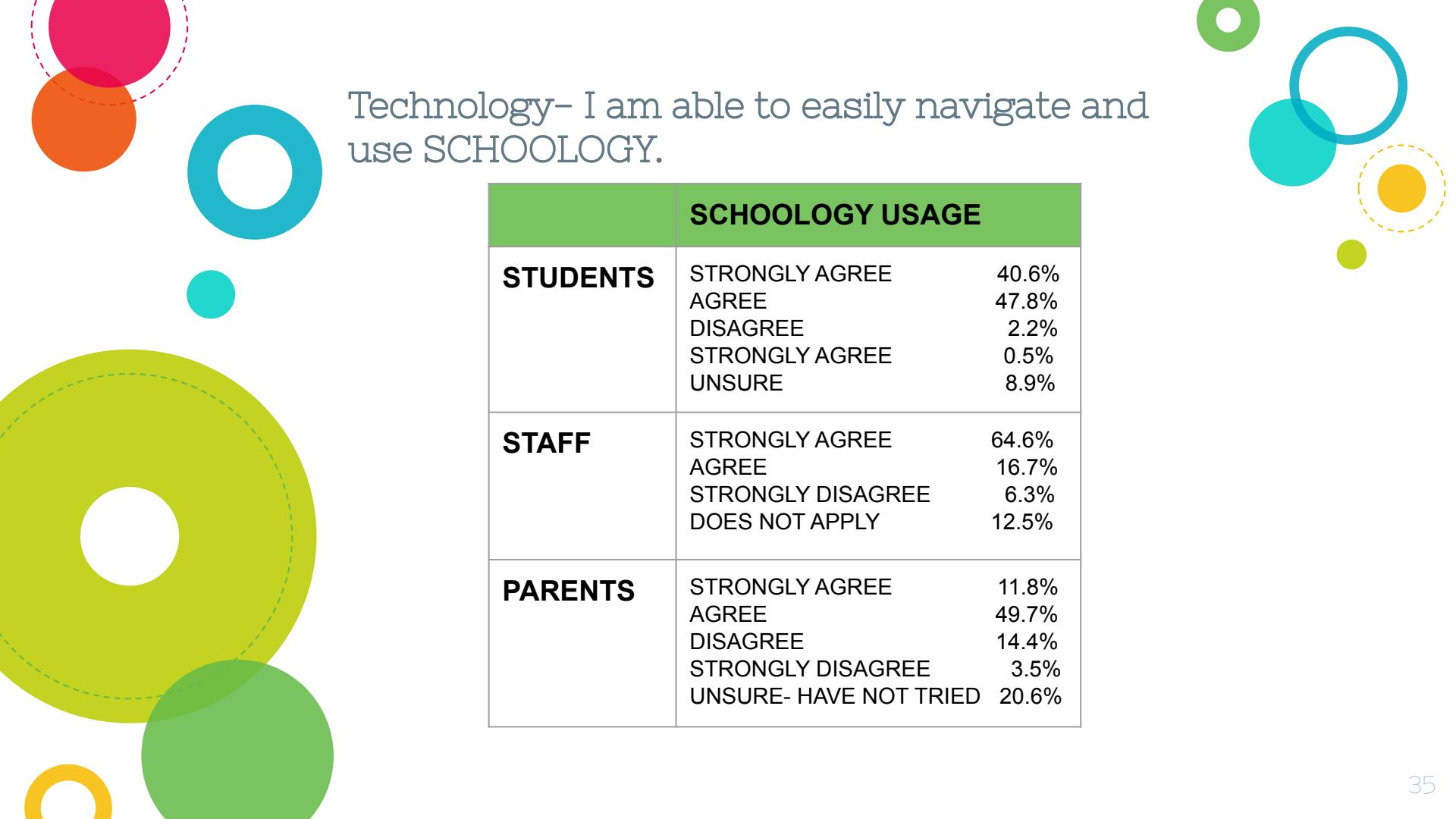


Do you have a teacher or another adult at school you feel you can trust and talk to how you are feeling?

	TRUSTING ADULT	
STUDENT		
	No	18.4%
	Yes, I have one teacher or adult	38.2%
	Yes I have 2 or more adults	43.4 %

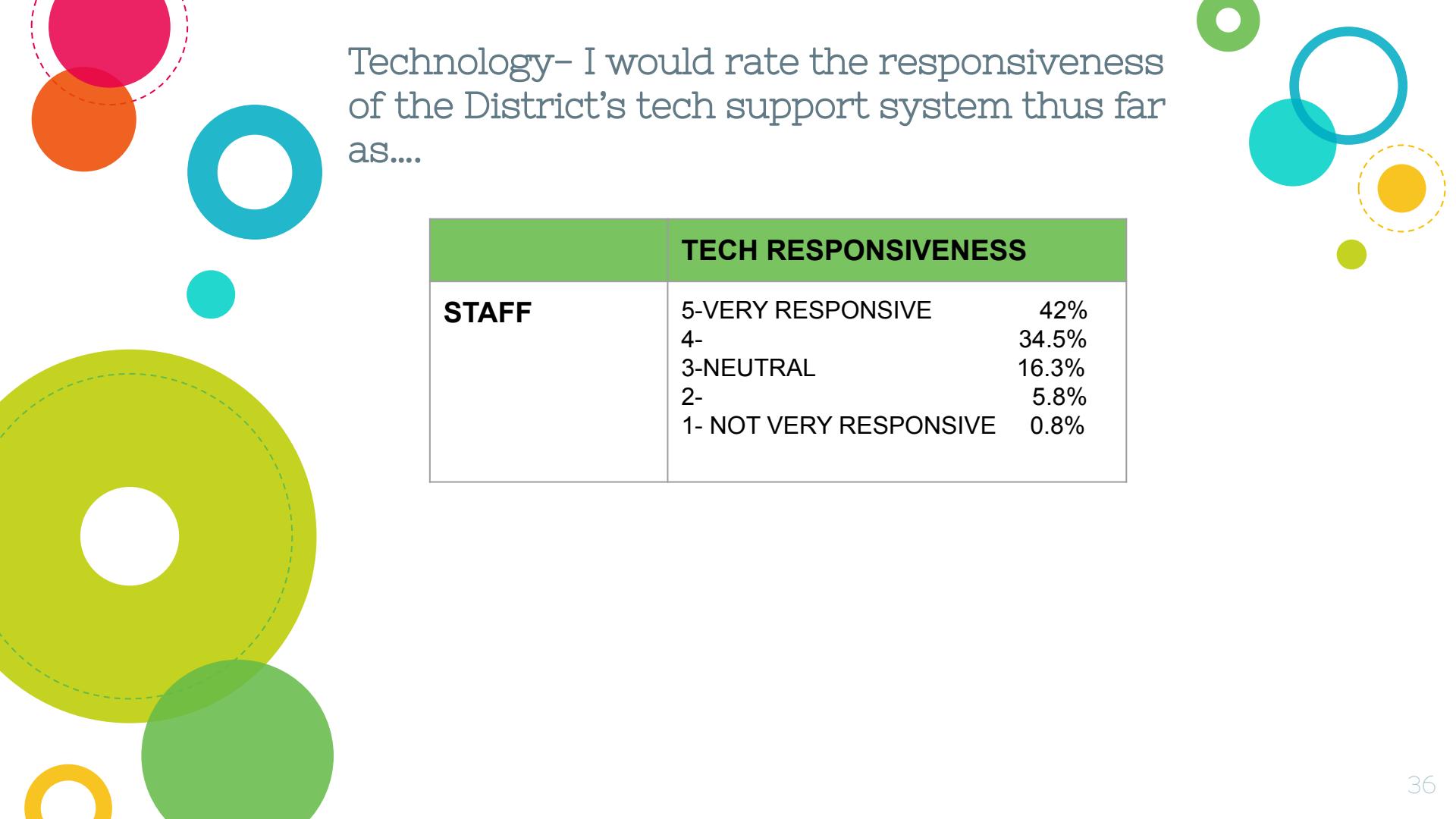
8

Technology **STUDENTS/STAFF/PARENTS**



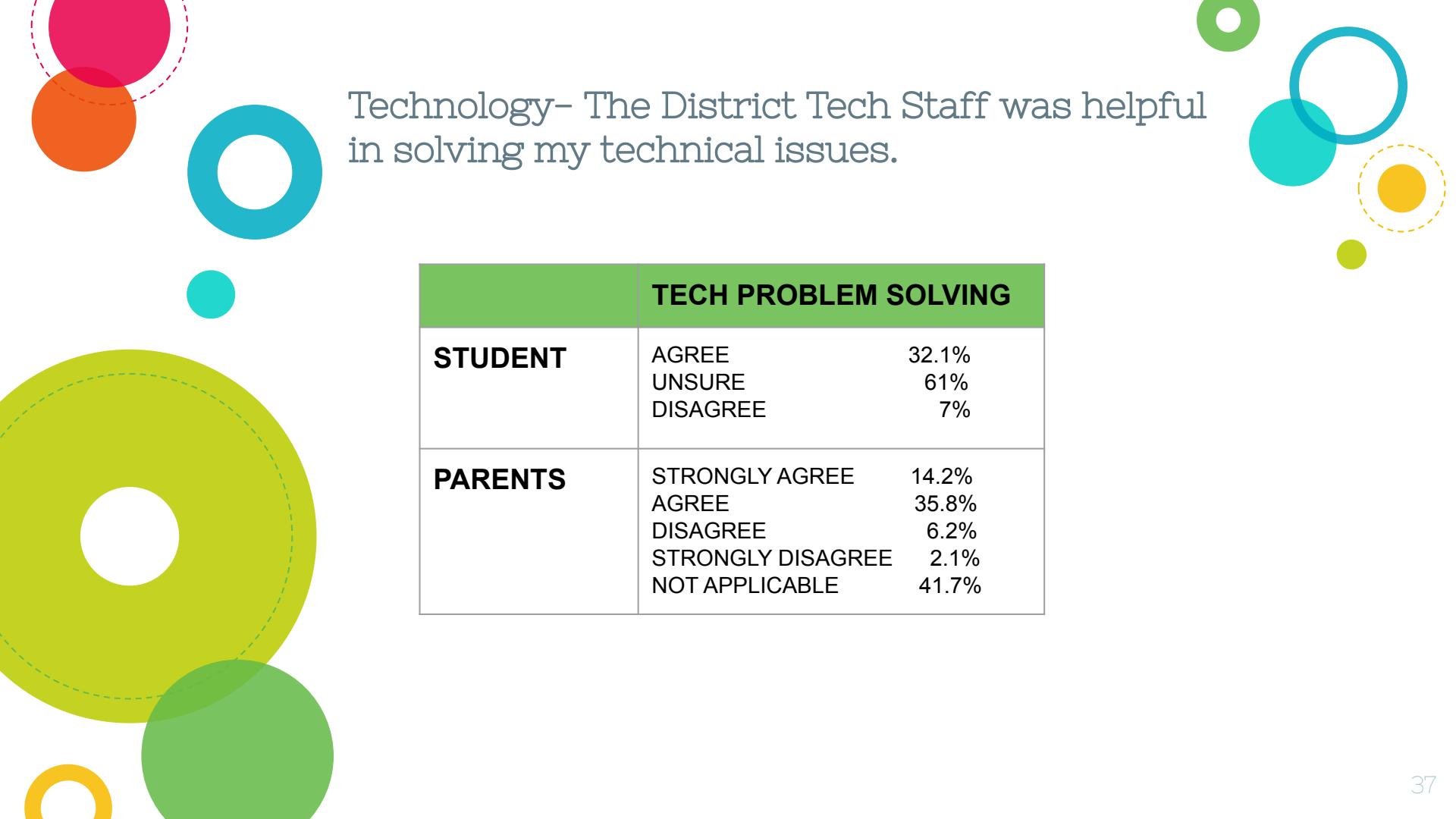
Technology- I am able to easily navigate and use SCHOOLOGY.

SCHOOLOGY USAGE		
STUDENTS	STRONGLY AGREE	40.6%
	AGREE	47.8%
	DISAGREE	2.2%
	STRONGLY AGREE	0.5%
	UNSURE	8.9%
STAFF	STRONGLY AGREE	64.6%
	AGREE	16.7%
	STRONGLY DISAGREE	6.3%
	DOES NOT APPLY	12.5%
PARENTS	STRONGLY AGREE	11.8%
	AGREE	49.7%
	DISAGREE	14.4%
	STRONGLY DISAGREE	3.5%
	UNSURE- HAVE NOT TRIED	20.6%



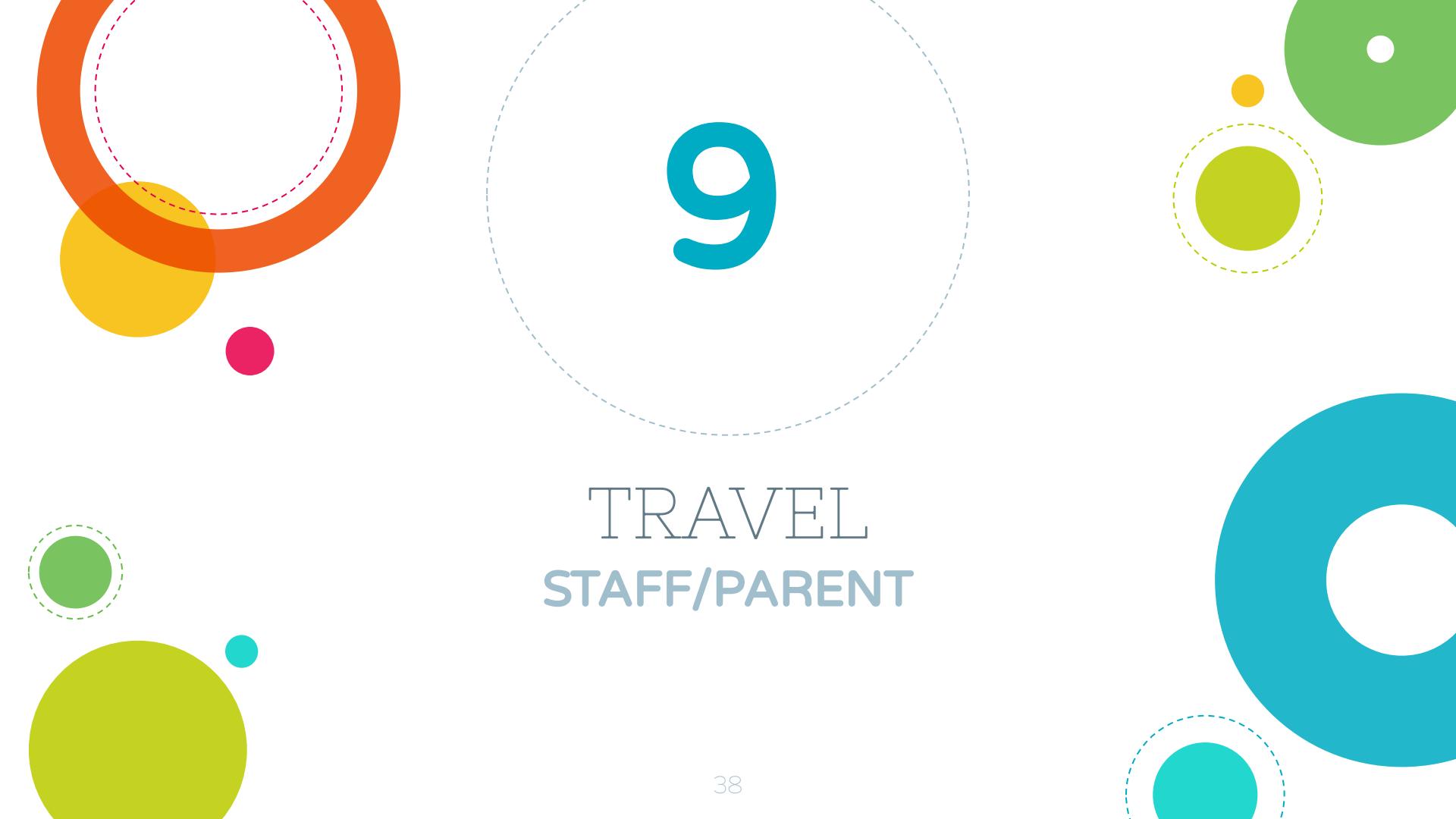
Technology- I would rate the responsiveness of the District's tech support system thus far as....

TECH RESPONSIVENESS	
STAFF	
5-VERY RESPONSIVE	42%
4-	34.5%
3-NEUTRAL	16.3%
2-	5.8%
1- NOT VERY RESPONSIVE	0.8%



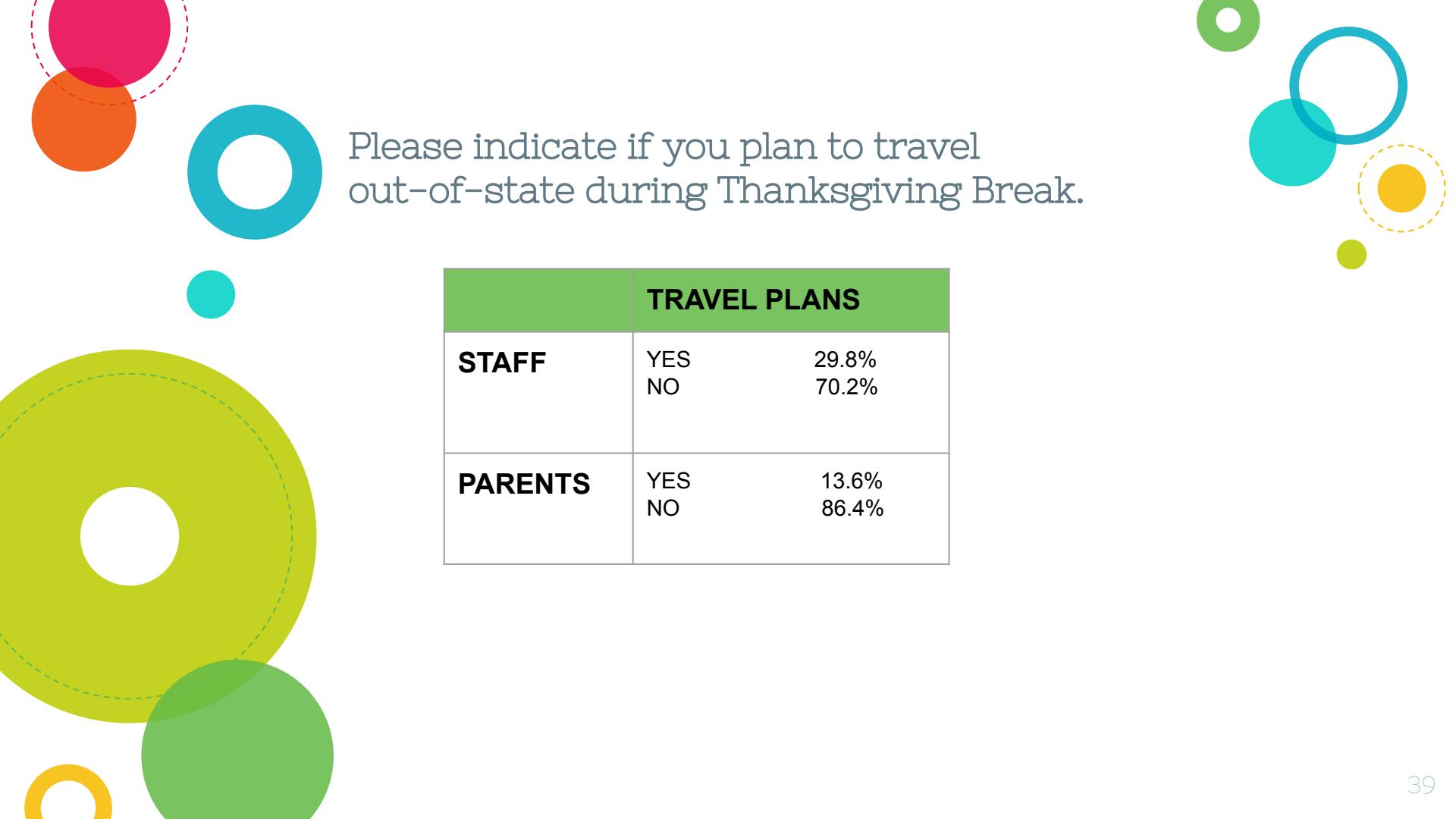
Technology- The District Tech Staff was helpful in solving my technical issues.

	TECH PROBLEM SOLVING	
STUDENT	AGREE	32.1%
	UNSURE	61%
	DISAGREE	7%
PARENTS	STRONGLY AGREE	14.2%
	AGREE	35.8%
	DISAGREE	6.2%
	STRONGLY DISAGREE	2.1%
	NOT APPLICABLE	41.7%



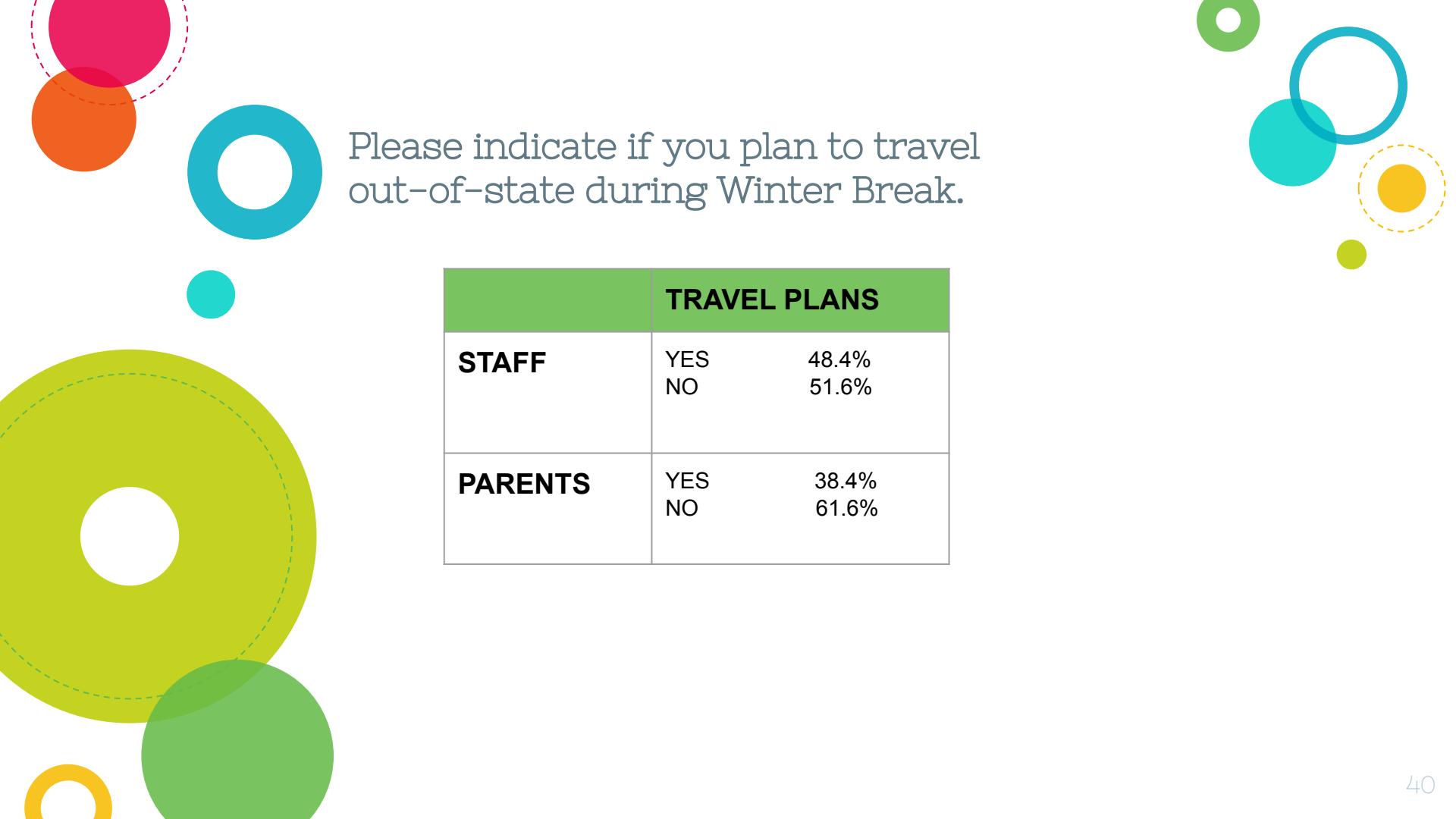
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TRAVEL STAFF/PARENT



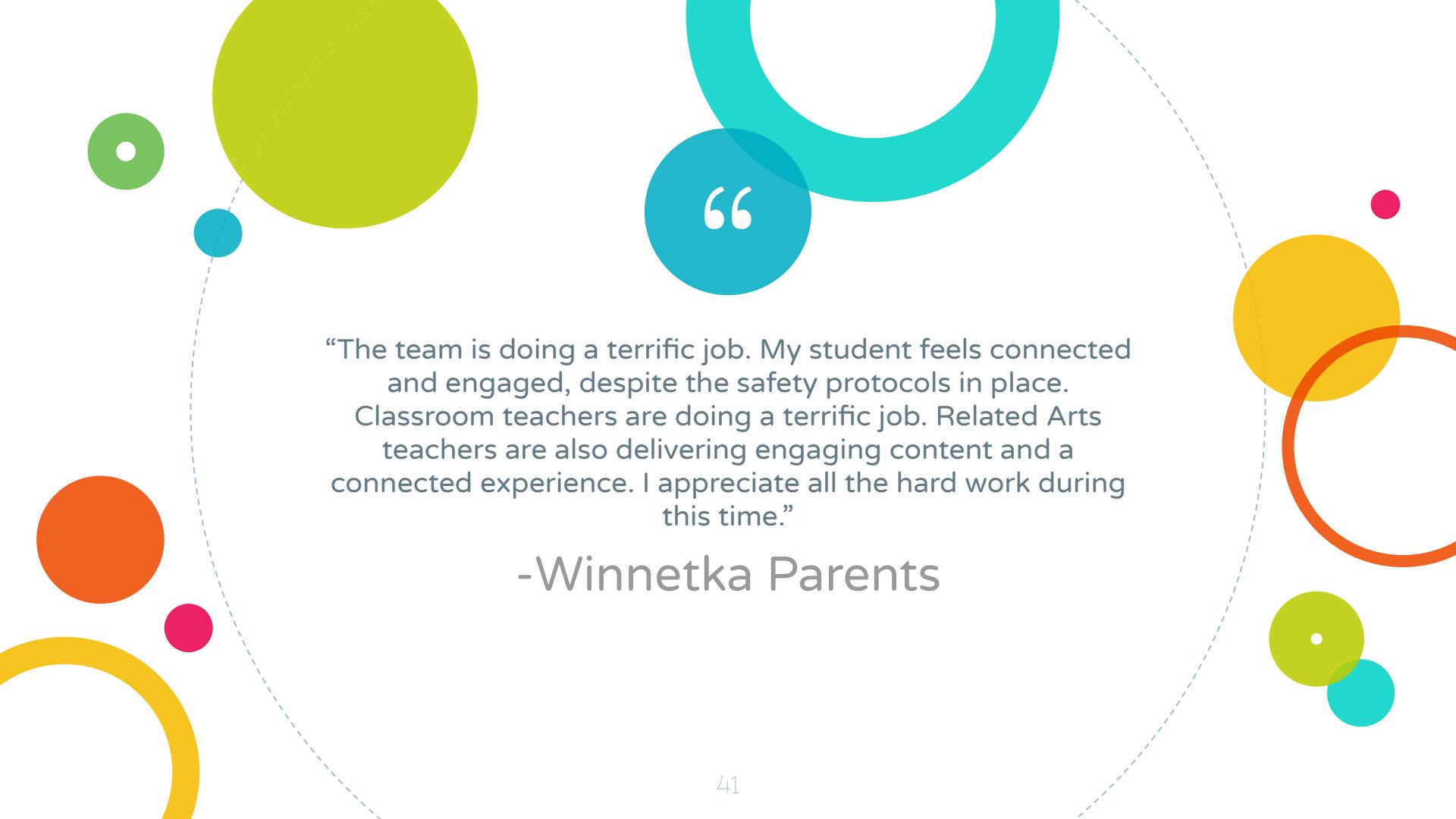
Please indicate if you plan to travel out-of-state during Thanksgiving Break.

	TRAVEL PLANS	
STAFF	YES	29.8%
	NO	70.2%
PARENTS	YES	13.6%
	NO	86.4%



Please indicate if you plan to travel out-of-state during Winter Break.

	TRAVEL PLANS	
STAFF	YES	48.4%
	NO	51.6%
PARENTS	YES	38.4%
	NO	61.6%



“The team is doing a terrific job. My student feels connected and engaged, despite the safety protocols in place. Classroom teachers are doing a terrific job. Related Arts teachers are also delivering engaging content and a connected experience. I appreciate all the hard work during this time.”

-Winnetka Parents



End of Slides