



A Community of Learners

Informational Memo: Strategic Plan 2018-2019 Annual Goals Monthly Update

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

October 23, 2018

Background

As an outcome of the Superintendent's Entry Plan 2014-2015, the District's Strategic Plan was revised to align with community priorities. These priorities were evaluated by the School Board and refined over the past three years. Currently, there are six Ambitious Opportunities with accompanying Strategic Outcomes. Each year, the School Board and Administration review the progress toward these Outcomes and note when they have been met or progress made. In order to ensure the District is adaptive to current needs and data, Annual Goals are established to help further the Vision and Strategic Outcomes.

2018-2019 Annual Goals

Annual goals evolve from community feedback, the prior year-end review and meetings held with The School Board, Central Office and Administrative Team. These goals continue the work of the Strategic plan. Each area of focus has clearly defined goals with outcomes and measures.

This year's plan recognizes the time, energy, and resources need to support the *Future Ready D36* initiative. Therefore, the Goal areas remain narrowed to two in order to encompass the educational master facility plan initiative and the ongoing work of Reaching ALL Learners.

Monthly updates representing key progress toward Reaching All Learners goals will continue to be reported at every Board meeting. These monthly updates serve as highlights, and are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators. A comprehensive mid-year report will be provided the the January 2019 Regular Board meeting.

Reaching ALL Learners Update

Targeted Indicator	Highlights
2.1 Embed high-quality and relevant inquiry projects with real world applications to challenge and support all learners.	<p>Added “Inquiry Learning” goals for all curriculum committees (ELA, Sci, SS)</p> <p>Hosted full-day Social Studies Curriculum Committee release with a focus on facilitating inquiry project concepts grades K-8.</p> <p>Established tier I prototype classrooms at all schools. Hosted School Board visits at Washburne’s prototype classroom space.</p>
2.2 Strengthen MTSS practices to effectively identify and serve students who require intervention in reading, writing or math.	<p>Instituted <i>Illuminate</i> intervention tracking tool to manage intervention data for review.</p> <p>Established working guidelines for intervention entrance: Tier I, II, III (Reading, Math).</p>
2.3 Implement co-teaching and instructional coaching models to enhance integrated service delivery in elementary schools.	<p>Implemented Instructional coaching model at Crow Island and Hubbard Woods Schools.</p> <p>Hosted WPI session on the IEP process and plan in partnership with NSSED Parent Mentor, Susan Hans..</p>
2.4 Leverage technology-based resources to increase student engagement and personalized learning opportunities.	<p>Hosted Apple Professional Learning sessions for Tech Integration Specialists, RC Directors and staff ex. “Everyone Can Create” curriculum and “Clips”</p>

<p>2.5 Strengthen Home-School-Community Partnerships to support Reaching ALL Learners goals.</p>	<p>Held four Winnetka Parent Institute sessions on the following topics:</p> <ul style="list-style-type: none"> ● <i>From Washburne to New trier: A D36 Parent's Guide to the New Trier Transition</i> ● <i>Not Quite Little Kid, Not Quite Teenager: The Developmental Progression of the Middle School Child</i> ● <i>Why Learning Space Design Matters with Dr. Robert Dillon</i> ● <i>Navigating Your Child's IEP: A Parent's Role</i>
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Attachment:

[2018-2019 Annual Goals](#)