



A Community of Learners

Informational Memo: Strategic Plan 2017-2018 Annual Goals

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

December 19, 2017

Background

The District's Strategic Plan was revised to align with community priorities in 2015. These priorities were evaluated by the School Board and refined over the past two years. Currently, there are six Ambitious Opportunities with accompanying Strategic Outcomes. Each year, the School Board and Administration review the progress toward these Outcomes and note when they have been met or progress made. In order to ensure the District is adaptive to current needs and data, Annual Goals are established to help further the Vision and Strategic Outcomes.

This year's plan also recognizes the time, energy, and resources need to support the *Future Ready D36* initiative. Therefore, the Goal areas are narrowed to two in order to encompass the educational master facility plan initiative and the ongoing work of Reaching ALL Learners.

There will be a monthly update to the School Board on key progress toward Reaching ALL Learners goals, with a comprehensive Mid-year (January) and End-of-Year (June) report. These monthly updates serve has highlights, they are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators.

Reaching ALL Learners Update

Targeted Indicator	Highlights
<p>2.2 Utilize inquiry projects and real world applications to enhance high-readiness access & challenge.</p>	<p>During the November Institute Day, 28 teachers participated in the first of a three part professional learning strand on inquiry-based learning. Teachers explored resources for inquiry learning and specific areas for further focus. The team established the key areas of future work to include research, questioning, developing exemplars and interdisciplinary lessons.</p> <p>The Social Studies committee has begun its curriculum cycle in earnest. The committee has conducted a deep dive into the new Illinois Learning Standards for Social Studies. A major component of the new standards emphasizes inquiry-based learning. Committee members are exploring inquiry models for application in the classroom. Committee members participated in a rapid prototyping design thinking activity to generate new ideas for inquiry-based learning complete with role playing new activities for students.</p>
<p>2.4 Establish a District-wide Integrated service delivery model (Year 2 of 2-year goal).</p>	<p>The reading specialists are meeting weekly with the associates who are implementing interventions this year. The reading specialists have reported that the associates have expressed how they are observing student growth with the <i>Project Read</i> intervention. The associates are enjoying this new dimension of their daily responsibilities. 174 students are currently receiving intervention services.</p>
<p>2.5 Ensure all students demonstrate the outcomes of utilizing the design thinking process (collaboration, empathy, communication, resilience) in their experiential learning opportunities (Year 2 of 2-year goal).</p>	<p>The past month has been focused on community partnerships and sharing the Winnetka Experience (#WE36) through the lens STEAM and Design Thinking. Experiences included partnerships with Apple Education trainers, three community events focused on STEAM, and working with the WPSF to promote innovation in teaching by visiting each school and sharing the WPSF grant process and timeline. In early November, as part of our Institute day, teachers opted into cohorts facilitated by Apple Genius' "on loan" from the Apple Store. The focus of these cohorts: productivity and creativity. Parents</p>

	and community members learned more about our MakerSpaces and Coding through Winnetka Parents institute and our yearly Hour of Code event facilitated by our students.
2.6 Strengthen Home-School-Community Partnerships.	District 36 parents, teachers and staff participated in an evening D36-sponsored design thinking workshop entitled “Build and Support the Female Talent Pipeline: Birth to College.” Winnetka D36 partnered with 50 Action 50 organization in an effort to help communities, parents, and educators promote STEAM and entrepreneurship to school-aged girls.

Other:

- The District Office Support Team has increased collaboration among departments to support the work of *Future Ready D36* and Reaching All Learners. With the change in structure for Professional Learning, increased logistical responsibilities emerged. Establishing a team approach to absorb related responsibilities has enhanced efficiencies and supported a more balanced workload. This approach is increasing shared knowledge and cross training and is being utilized for new initiatives (i.e., online registration and electronic records retention).
- The Extended Day Kindergarten (EDK) program launch has been successful due to the leadership of the District’s staff and the collaborative involvement of our elementary school PTOs and Kindergarten Committee. Communications efforts to families have been more prevalent than in past years to ensure that parents are informed on all aspects EDK. In November, current families were informed of the District’s intra-district transfer policy to support future planning. Communication regarding 2018-2019 Registration included a front page ad in the *Winnetka Current*, inclusion in the weekly Village newsletter, etc. Outreach efforts with area preschools are underway to ensure that incoming families have an understanding of *Future Ready D36* and EDK in 2018-2019. A spring 2018 survey will be conducted to gather feedback on the program’s inaugural year from 2017-2018 Kindergarten parents.

Attachment:

[**2017-2018 Annual Goals**](#)