



## Information Memo: Mid-Year Strategic Goal Update

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

January 27, 2017

### Overview

The District's 2015-2020 Strategic Plan is organized by six drivers to move the District forward in areas that were deemed important and visionary by our school community. Last year, the District focused on the BIG 5 annual goals. These goals were prioritized to ensure the work was coherent and clear and included an emphasis on math, Reading, Kindergarten (extended day study), STEAM, and Winnetka University (Professional Learning System).

The 2016-2017 District annual goals evolved from community feedback, the year-end review and meetings held with The School Board, Central Office and Administrative Team. These goals continue the work of the Strategic plan. Each area of focus has clearly defined goals with outcomes and measures.

Goal Area	2016-2017 Targeted Outcomes
1. Effective Communication	1.1 Design and implement a parent education and outreach program aligned with District goals and parent input.
	1.2 Increase awareness and understanding of the District's Shared vision amongst staff, parents, community members, and beyond Winnetka
2. Experiential Learning	2.1 Ensure all students demonstrate the outcomes of utilizing the design thinking process (collaboration, empathy, communication, resilience) in their experiential learning opportunities.

3. Fiscal Management & Facility Design	3.1 Implement plan to address Operating Fund financial reserves in excess of projected target of 50-60% level.
	3.2 Develop a plan to resolve the District's enrollment imbalance
	3.3. Develop facility concepts to support research-based 21st Century Learning Design
4. Reaching All Learners	4.1 Provide meaning and context for our major assessments for teachers, parents and students (2-year goal)
	4.2 Implement District Improvement Plan in the areas of math and reading with clear goals and assessment targets
	4.3 Complete ELA curriculum revision and implementation and monitor student growth and achievement.
	4.4 Design District-wide professional learning framework to engage teachers for their continual growth.
	4.5 Establish a District-wide Special Education service delivery model (2-year goal)
	4.6 Refine exit and entrance criteria and pilot referral/progress monitoring tools developed in 2015-2016 to support transition from RtI to General Education or Special Education.

An update on progress towards reaching our goals at this mid-year term can be [viewed here](#).