



A Community of Learners

**Informational Memo: Strategic Plan 2017-2018 Annual Goals
Monthly Update**

TO: School Board

FROM: Trisha Kocanda, *Superintendent*

May 22, 2018

Monthly updates representing key progress toward Reaching All Learners goals are reported at every Board meeting. These monthly updates serve as highlights, and are not meant to include all progress that has been made nor are they necessarily inclusive of all indicators. A comprehensive end-of-year report will be provided at the June 6, 2018, Regular Board meeting.

Reaching ALL Learners Update

Targeted Indicator	Highlights
2.1 - Provide meaning and context for our major assessments, for teachers, parents, and students.	Conducted Winnetka Parent Institute titled, <i>Understanding the Map Assessment in District 36</i> on May 9. This session provided information on the MAP assessment in the context of how assessments are used to support growth and achievement of all students in District 36.

<p>2.2- Utilize inquiry projects and real world applications to enhance high readiness access and challenge</p>	<p>Created a teacher knowledgebase of “exemplars” of highly-effective inquiry projects. Exemplar activities highlight the use of integrated learning projects and challenge and rigor for all learners.</p>
<p>2.3 Implement a K-2 Intervention model of support</p>	<p>Interventionists have been utilizing a new data management system to track student attendance and participation within Tier 2 and Tier 3 interventions in reading and math and have offered suggestions for how this process can be improved as we move into the next school year.</p>
<p>2.4 - Establish a District-wide Special Education Service Delivery Model</p>	<p>Conducted a Winnetka Parent Institute entitled “<i>Supporting Your Child’s Success: Demystifying Your Child’s IEP</i>” on May 7th. This session was sponsored by Beth Martin, Director of Student Services and Sue Hans, Parent Mentor at NSEED. The session outlined the special education process and how parents can effectively participate in the IEP process.</p>
<p>2.5- Ensure all students demonstrate the outcomes of utilizing the design thinking process (collaboration, empathy, communication, resilience) in their experiential learning opportunities. (2-year goal)</p>	<p>Hubbard Woods students participated in a Drone academy where they earned “badges” for completing different levels of flight and coding outcomes.</p> <p>Washburne students were invited to be on the Keynote panel for Tech and Learning Magazine’s regional summit. They also presented Winnetka’s K-8 robotics progression and demonstrated the NAO robot. Their presentation was so well received, they were asked to provide a short video interview and it was posted to Twitter.</p> <p>Greeley students completed their Battlebots unit in the Makerspace. (Link to Tweet)</p> <p>Dot and Dash robot races at Crow Island with girls coding. (Link to Tweet)</p>

Skokie Students presented at Tech2018 for the third year in a row. Presenting their passion for technology to Illinois leaders.
[\(Link to Tweet\)](#)

Attachment:
[2017-2018 Annual Goals](#)