



A Community of Learners

Informational Memo: 2017 Summer Curriculum/Program Work

TO: School Board
Trisha Kocanda, *Superintendent*

FROM: Barry Rodgers, *Director of Innovation, Teaching and Learning*
Maureen Miller, *Director of Technology*
Beth Martin, *Director of Student Services*

June 7, 2017

This summer, a variety of teams of teachers will meet to continue the momentum on curricular work that is in process.

The following table outlines the teams that will be collaborating together, their area of focus, and the product that they will deliver as a result of their summer work:

Innovation, Teaching and Learning Office Sponsored Work			
Topic	Focus	Description of Work	Product of Work
Language Arts Committee Members	Word Study Integration	Committee members will be targeting integration points of the newly developed word study and grammar curriculum with the existing reading and writing units. They will also identify those standards that will require explicit introduction lessons.	Detailed learning plan for word study and grammar for each grade level.
Math Committee Members- Grades 2-8	Grades 2-8 Assessment Plan	The committee will review the math SVMI and Disposition spring assessment results. They will be considering staff feedback regarding how the assessments were able to	Assessment Plan for the 2017-2018 school year.

		inform their instruction, along with the student's experience with the assessments.	
Math Grades 1 - 5	Material Alignment	Grades 1 - 5 will work in cross-district subgroups to review and align updated core math materials to their grade-specific scope and sequence.	Updated learning plans that reflect the use of the new materials.
Math Grades 6, 7, 8	Learning Plans	Teachers will continue the work of developing learning plans and finalizing the scope and sequence of units.	Detailed Learning Plans for Grades 6, 7, and 8
Science Committee K - 8	Vertical Alignment	After the first year rollout, each grade level will share the progress of the school year. The committee will review each grade level seeking to ensure that there is a vertical alignment of the standards grades K - 8.	District-wide Science Curriculum Document
Science Committee Members- Grades 1-4	Learning Plans for Grades 1-4 Units in Place 2017 - 18	Grades K - 4 will work in cross-district subgroups to continue work on the Life Science, Physical Science, and Earth and Space units specific to each grade.	Updated Learning Plans for grades K-4 science unit implementation 2017-18
Science Committee Members- Grades 5&6	Material Review for Unit Development	Grades 5 and 6 will complete an in-depth exploration of the <i>Amplify Science</i> materials to support the Life Science, Physical Science, and Earth and Space units specific to each grade.	Updated Learning Plans for grades 5 and 6 science unit implementation 2017-18
Science Committee Members- Grades 7/8	Science Learning Units for 2017-18	Science work will focus on implementing the remaining 50% of new NGSS-aligned units for next year, in addition to performing new labs and gathering/testing materials.	Remaining fifty percent of units planned and ready to implement.
Kindergarten Teachers	EDK Curriculum	The EDK staff will be busy with several different projects to support the rollout of the EDK program in the Fall. The projects include: math integration points, Monarch Study, parent communications about the program's philosophy, exploring common assessment options and phonological awareness.	Math Integration Guide Monarch Unit Resources Fall EDK Newsletter Recommended Assessments Phonological Awareness Integration Guide
Social Studies Committee	Standards Review	A representation of the newly formed District Social Studies committee will meet to look over the new standards and begin preparing for the year's work ahead of them.	Outline of Standards for committee members Outline of the committee's goals/work
Grade 7/8 S.S. Teachers	Materials Integration	The Washburne social studies team will continue their work with <i>Reading Like a</i>	Updated curricular materials

		<i>Historian, Discovery Education, Facing History</i> and <i>History Alive</i> to establish integration points into their curriculum.	
World Language Teachers	Scope and Sequence	The world language teachers will be revisiting their scope and sequence to provide updates that ensure alignment to the standards.	Updates to Curriculum
Choral Teacher	Choral Music Database	Complete work on an online database containing the purchased music in the district organized by Title, Composer, genre, difficulty, and voicing. All music teachers will have access to the database.	Database of approximately 800 pieces of music
Math Facilitators	Phase 3 of Math Website	The math facilitators will revisit the website to assess the need for updates.	Updated Math Website
Language Arts Facilitators	Phase 2 of LA Website	The literacy facilitators will add a link that will provide information about the newly added curriculum for word study, grammar and vocabulary.	Updated Language Arts Website
Math Facilitators	Supplemental Materials	A math facilitator will be working on supplemental materials. The first project will finalize addition and subtraction fact strategy work for grades 1 and 2. The second project will align the math boxes to the materials for grades 1 - 4.	Student Strategy materials for Addition and Subtraction Math Box Alignment
Math Interventionists	Math RtI Grades K - 5	The district math facilitator will be working with the new math interventionists to develop a vision and implementation plan for the new math intervention program.	Philosophy statement outlining purpose and practice Establish documentation Process Gather materials
Washburne Advisory	Grades 7 & 8 Advisory Teachers	A committee of advisory teachers will be updating activities to reflect current issues and needs. Activities and resources will be imported onto a digital platform to ensure accessibility to all advisory teachers and to allow new materials to be shared easily.	Digital Platform of Advisory Resources and Activities
Washburne 7 & 8 Special Education Teachers	Matching Books to Readers	With the support of the Washburne Literacy Facilitator, the special education staff will explore the reading demands of various book levels in order to appropriately match students to just right books.	Document guide for the various book levels

Technology Office Sponsored Work			
Topic	Focus	Description of Work	Product of Work
STEAM Facilitators	Scope and Sequence	Complete the scope and sequence for K-8 STEAM. Determine common units to be completed at all three elementary schools. Ensure that 5-8 is able to provide more rigorous and student driven opportunities.	Scope and Sequence K-8 for Robotics, Circuitry, Construction. Three activities per grade level K-4 Challenges for 5-8

Department of Student Services Sponsored Work			
Topic	Focus	Description of Work	Product of Work
Web Based IEP System	Material Review	Examine and explore alternatives to the current IEP system	Recommendation for new system for implementation
Student Transitions	Checklist Development	Develop a checklist that can be used as a reference guide as students transition from 4th to 5th grade or 6th to 7th grade.	Transition checklist that will be implemented in the 2017-2018 school year
Social and Emotional Learning	Planning for PD	Establish members of a mental health team who will aid in promoting professional development for SEL intervention within the classroom.	Calendar for staff PD opportunities throughout the 2017-2018 school year.
Speech Therapy and Language Arts	Scope and Sequence	Speech pathologists to review current Language Arts curriculum and align practices accordingly	Development of speech therapy goals that will support the curriculum

Summer Professional Development Opportunities			
Topic	Focus	Description of Work	Product of Work
District Technology Team	Professional Learning	Create a gamified professional learning opportunity focused on technology tools for the classroom.	Tech Trek 36, personalized technology PD
Math Teachers 1 - 5	Digital Platform Workshop	A newly added component of the core math materials is a digit platform. Staff members will be provided with an opportunity to attend a three hour workshop facilitated by	Incorporation of Digital Platform into instruction

		a Pearson staff developer in order to learn about the new component.	
Language Arts Teachers K - 8	Teacher's College Advanced Homegrown Institute	As a continuation of the three year professional development work with Teacher's College in the area of reading, an intensive 4 day workshop will be offered to teachers. To provide individualized focus, teachers will be working in grade level bands (K - 2, 3 - 5, and 6 - 8). The workshop provides them with an opportunity to refine and develop their reading instruction.	Further development of reading instruction
Interventionists and Associates	Training in Targeted Math and Reading Interventions	Newly assigned or hired personnel expected to provide intervention in reading or math will attend proper training.	Understanding of interventions will be obtained.