



A Community of Learners

Information Memo: Redistricting Monthly Update

TO: School Board

FROM: Trisha Kocanda, *Superintendent*
Administrative Team

December 18, 2018

Background

An imbalance in elementary school enrollment among the three elementary schools necessitated a review of school attendance areas in 2016. At that time, the community experienced the widest disparity in elementary school student enrollments in over 50 years. Crow Island educated 45% of K-4 students in the District and was deemed over capacity. Greeley was under capacity and Hubbard Woods near optimal capacity. Due to this disparity in elementary enrollment, anticipated future enrollment levels at each elementary school, and a commitment to equitable educational programming and services, a shift in school attendance boundaries is required.

Redistricting alone does not ensure equitable programming. School facilities also influence how and when programming is offered. Therefore, the School Board expanded the enrollment balancing initiative to include a facility review. With a recently approved Educational Master Facility Plan, we now have a commitment to maintain the neighborhood school model with (3) K-4 schools and (1) 5-8 school campus and are able to re-engage in the redistricting work to find the best possible solution to a very complex and emotional challenge.

At the November 27, 2018, school board meeting, the School Board reviewed and agreed to the proposed redistricting process and timeline. The administration committed to monthly School Board updates to monitor progress and uphold accountability to the timeline.

Redistricting Annotated Timeline with Updates

A redistricting update, in the form of a log of updates, will be included for all regular School Board meetings. See below for the December 2018 updates.

Date	Plan	Update
October 23, 2018	School Board approves EMFP - Commits to K-4; 5-8 grade configuration	Done
November - December 2018	Review Enrollment Balancing Project materials and data, including enrollment projections and fall 2016 boundary scenarios Update Cropper GIS with current enrollments - Analyze K-4 boundary scenarios (ex. review historical patterns to determine most reliable enrollment zones) Update Village and Police officials with current status and review Enrollment Balancing Project materials and Cropper analysis; Examine <i>One Winnetka</i> potential impact Update parents and community on planning; develop Redistricting Fact Sheet Principals examine building schedule changes for projected enrollments (ex. When specials are offered, staffing needs, etc.)	Done Working with Cropper on this and conducting our own internal 10-year historical analysis with enrollment software. Met with Village and Police on November 12, 2018. Ongoing communication taking place. Done; webpage created and went live on November 29, 2018. Communication sent to all families on November 29, 2018. Met with realtor groups and Central PTO and sent communication to preschools. Met and Ongoing

Next Steps:

January - February 2019	Evaluate K-4 boundary scenarios and projected enrollment impact with with Village and Police for traffic considerations and safe walkways to schools; determine needed modifications (ex. Stop signs, walkway maintenance) for each plan and any incurred cost Evaluate K-4 boundary scenarios with bus company for routing and needs Principals examine building schedule changes for projected enrollments (ex. When specials are offered, staffing needs, etc.)
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