Dual Enrollment Leadership Academy (DELA)

Have you been tasked with starting up or expanding an existing dual enrollment school or program?

Wondering what best practices are in pupil advising, success support services, and outreach campaigns to promote dual enrollment?

Do you want to increase your understanding and expertise in successfully building and navigating your Dual Enrollment program and have the opportunity to become a certified Dual Enrollment leader?

ATA GLANCE

- Asynchronous course with 3 in-person meetings on April 21, May 12, and June 30, 2023. Meetings are 8 am -3 pm in Huntington Beach, CA.
- DELA consists of 10 modules, including 5 synchronous modules in person and 5 asynchronous modules in Canvas LMS.
- Optional recurring Lunch & Learn meetings are available and facilitated by Dual Enrollment leaders and include discussion of module content, hot topics, and networking.
- Certification as a Dual Enrollment Leader available with additional portfolio submission.



Announcing our upcoming DELA Spring/Summer Hybrid Cohort

Join DELA and learn from top High School and College leaders on how to guide and direct a successful Dual Enrollment program that will support closing the gap for first generation college students and increase achievement for all students.

Modules include a focus on high-leverage practices and student supports that result in equitable outcomes for strategic student groups, including those who may not have been college bound or who are underrepresented in higher education.

Be empowered to take your Dual Enrollment program to the next level of community partner engagement, implement intentional pathways, qualify for state-level awards, and close the achievement gap for students.





Dual Enrollment Leadership Academy

Spring/Summer Hybrid Schedule

In Person Meetings

April	21,	2023	8AM - 3PM
May	12,	2023	8AM - 3PM
June	30,	2023	8AM - 3PM

Virtual Lunch & Learns

May 5, 2023	12PM - 1PM
June 9, 2023	12PM - 1PM
July 21, 2023	12PM - 1PM
August 4, 2023	12PM - 1PM

Lunch and Learns are networking opportunities for attendees to discuss the DELA content, hot topics, and networking.

All of the above dates fall on Fridays

Due Date for Certification: September 30, 2023

Certification as a Dual Enrollment Leader available with additional portfolio submission



Dual Enrollment Leadership Academy

Modules and Outcomes

New and Improved: Now including a newly enhanced Equity module and updated content supporting best practices and highly effective program elements designed to qualify for the California Dual Enrollment Exemplary Award.

Overarching Themes (throughout each module)

Systems Leadership
Equity & Access
Barriers & Benefits
Legislation & Policy

Messaging

Vision

- Understand the historical perspective, purposes, and legislation related to dual enrollment, including goals of equitable outcomes and cultural propeiency.
- · Understand the various models of dual enrollment, including different visions, purposes, facts and Pction, outcomes (including AP vs. dual enrollment).
- · Identify opportunities for operationalizing the dual enrollment vision throughout the partnership, including aligning policies, processes, and procedures towards coherence.

Culture

- Articulate the "why" for leading dual enrollment work and the "why" of your organization and the partner organization.
- Understand the do's and don'ts for high school teachers and college professors teaching in dual enrollment programs.
- Articulate the different benefits of a dual enrollment experience for diverse students while holding high expectations for all.

Pathways

- Identify and understand the following: Intent of CCAP, pathways models, Guided Pathway Pillars, vision for success.
- Identify multiple avenues to develop appropriate methods of pathway development that best meet the needs of their students, K-12, college, and partners.

Progress Monitoring

- Understand key components of K-12 accountability system, including the College and Career Index as it relates to DE.
- Select appropriate metrics tied to Dual Enrollment program vision and goals and plan for progress monitoring and program evaluation within the partnership.
- Understand FERPA and data sharing between organizations.

Student Supports

- Advocate for and create systems of equitable practices supporting all dual enrollment students.
- Identify multiple avenues to provide timely and appropriate interventions to best meet the needs of their students. (individually and as a team)

Counseling Services

- Understand the various roles of counselors (K12 & college) relative to dual enrollment.
- Understand the components of intrusive counseling
- Identify appropriate protocols to access information relative to FERPA, including faculty communication.
- Understand the similarities and differences of supports for students with disabilities.
- Understand various models of high school credit for college classes and the possible student effects.

Admissions & Records, Staffing

- · Understand Admissions & Records needs associated with dual enrollment students, and how procedures might differ from general community college students and/or dual enrolled students not involved in a structured program, such as a CCAP program or a middle/early college program.
- Investigate the role K-12 and college staff perform in the overall admissions process of dual enrollment students.
- Understand staffing logistics including K-12 credentialing, minimum qualifications, and implications for the employer of record.

Budgeting

- Understand the various funding models (K12 & college) relative to dual enrollment.
- Understand the components of a Dual Enrollment budget
- Understand various models for funding textbooks.
- · Identify various grant opportunities.

Stakeholder Engagement & Messaging

- Identify the key stakeholders involved in a Dual Enrollment partnership and which to engage at various stages and purposes.
- Understand best practices in working with stakeholders, including partner organizations, board of trustees, advisory groups, labor partners, faculty, parents, and students.
- Craft messaging specific to each audience.



Spring/Summer Cohort Agenda

In Person Meetings 8 a.m. to 3 p.m.

Goldenwest College, 15744 Goldenwest St., Huntington Beach, CA 92647

Friday, Apri 21, 2023

8 a.m. Check-In, Breakfast 8:30 a.m. Vision Module 11:30-12:00 p.m. Lunch (provided) 12:00-3:00 p.m. Culture Module

Online Modules

Pathways Progress Monitoring

Friday, May 12, 2023

8 a.m. Check-In, Breakfast 8:30 a.m.Equity Module 11:30-12:00 p.m. Lunch (provided) 12:00-3:00 p.m. Student Supports Module

Online Modules

Counseling Services Admissions & Records, Staffing Budgeting

Friday, June 30, 3023

8 a.m. Check-In, Breakfast 8:30 a.m.Stakeholder Engagement & Messaging Module 11:30-12:00 p.m. Lunch (provided) 12:00-3:00 p.m. Portfolio Presentations