

CTLE Fall Semester 2017: Workshops for Full-Time and Part-Time Faculty

Getting Students to not only READ, but also Understand Course Materials

Presenter: Christine Draper, Center for Teaching and Learning Excellence

Tuesday, August 22, 10:00-11:00 AM Location: RSC Ballroom C *Topic: Teaching Methods*

Frustrated with students who don't read assignments? How about students that don't absorb or retain the information? Are there ways to organize the reading or teach students the strategies without losing instructional time? This session is full of hands-on, use-them-today methods for retention and engagement that are best matched for the type of reading you ask students to complete regardless of content area.

Canvas 101

Presenter: Sierra Adare-Tasiwoopa ápi, Center for Teaching and Learning Excellence

Date Options: **Tuesday, August 22**, 1:00-2:00 PM Location: NSE 129 * **bring your laptop!**

Thursday, August 24, 9:30-10:45 AM Location: RSC 236 * **bring your laptop!**

Topic: Teaching Methods

Canvas 101 will guide faculty, whether full-or part-time, through the most fundamental features of Canvas for online, hybrid, and face-to-face classes. We will cover what you need to get started using Canvas and the latest innovations such as the Multi-Tool and Canvas Design Tools. During this hands-on session, you will learn how to add content to Canvas, try out the design tools, loading content into your own course. With that in mind, please bring a flash drive loaded with as many of the following materials to the training session:

- Your current syllabus content saved as a Word document
- A sample assignment
- A PowerPoint or PDF
- A rubric
- Some sample test questions

Formative Assessment Techniques to Improve Student Learning

Presenter: Chris Garrett, CTLE Director and Associate Professor of Education

Wednesday, August 23, 1:45-2:30 PM Location: RSC Ballroom AB

Topic: Assessment

Participants will have opportunities to both learn and share practical tips for formative assessment. Formative assessment is low-stakes and typically not used to assign grades. The workshop session will focus on providing simple yet effective tools for collecting data on student learning in order to improve it.

Canvas Multi-Tool: Fast, Easy, & Fabulous

Presenter: Sierra Adare-Tasiwoopa ápi, Center for Teaching and Learning Excellence

Wednesday, August 23, 1:45-2:30 PM Location: RSC Ballroom C

Topic: Teaching Methods

Think building an engaging course takes a lot of time and effort? Not when you use the Canvas Multi-Tool to streamline the process. The Canvas Multi-Tool helps you create template pages; design and generate modules for every week or unit in minutes and set due dates for all assignments, discussions, and quizzes from a single location. But that's not all. With this design tool you can create accordions or tabs, rearrange content blocks, choose a theme, customize your color palette, order or unorder a list, add icons, and even check accessibility of your content—all with a click of the mouse. This workshop demonstrates how to add the Canvas Multi-Tool to your course and launch these time-saving tools. * **bring your laptop!**

Whet Students' Appetites for Learning from Day One

Presenters: Christine Draper and Lori Navarrete, Associate Professor of Special Education

Wednesday, August 23, 2:45-3:30 PM Location: RSC Ballroom C

Topic: Teaching Methods

The first day of class is important because it provides a preview of the course and lets students know from the first day what you are like and what you expect. Using every available moment of the first class establishes a foundation on which students can build knowledge and skills throughout the course and is an essential key for engaged learning. This workshop will provide practical and winning strategies that support students in getting to know each other, the overall course content, and

how to effectively utilize learning outcomes to guide assessment. These efforts will pay off with a more satisfying first day for your students, which will set the tone for learning the entire semester.

Innovative Canvas Teaching Ideas

Presenters: Roberta Kaufmann, Roberta Miranda, Nathan Silva, Bret Hess

Wednesday, August 23, 2:45-3:30 PM Location: RSC Ballroom AB

Topic: Teaching Methods

These faculty recently returned from a week-long immersion experience in Canvas, attending the Instructure Conference in Colorado. In this session, each faculty member will share a new application and/or practical idea that they gleaned from the conference that can enhance and improve how we teach using Canvas.

Active Learning: Strategies that Engage Students and Monitor Learning

Presenter: Christine Draper, Center for Teaching and Learning Excellence

Thursday, August 24, 1:00-2:00 PM Location: NSE 129

Topic: Teaching Methods

Active learning strategies engage students in the material through reading, talking, writing, listening, and reflecting. This interactive workshop will introduce participants to active learning strategies and will focus on strategies that are quick and easy to implement. Come and learn more about teaching tools that go beyond lecture to engage students in higher-level thinking with the course material.

Canvas Advanced

Presenter: Sierra Adare-Tasiwoopa ápi, Center for Teaching and Learning Excellence

Wednesday, September 13, 12:00-1:00 PM Location: RSC 236

Tuesday, September 19, 1:00-2:00 PM Location: RSC 236

Topic: Teaching Methods

There are some exciting Canvas updates and changes that can make it easier for you in organizing and managing your course. We will explore new tools in the Gradebook, as well as forming student Groups, using the Redirect Tool, Conferences, Account Settings and Notifications, personalizing your Dashboard, and more. In this hands-on session I will first demonstrate how to use the tools in Canvas, then give you time to try them out.

*** bring your laptop!**

Developing Measurable Student Learning Objectives

Presenter: Christine Draper, Center for Teaching and Learning Excellence

Date Options: **Friday, September 15**, 12:00-1:00 PM; **Thursday, September 21**, 12:00-1:00 PM

Location: RSC 236

Topic: Course Design

This workshop will review the purpose of academic program SLOs, the components of strong SLOs, and how to write SLOs in a measureable way. Participants should bring their academic program SLOs (or ideas of what SLOs might be for their program) to reference and use during the session.

Encouraging Student Engagement

Presenter: Christine Draper, Center for Teaching and Learning Excellence

Wednesday, October 4, 11:30 AM -1:00 PM

*Catered Lunch Provided; Limited to first 30 RSVPs (via email: ctle@nsc.edu)

Location: RSC Ballroom C

Topic: Teaching Methods

This interactive session will cover quick and easy strategies for eliciting meaningful student engagement and facilitating that participation so that students not only meet course learning objectives, but are also engaged in the process. Participants will gain strategies to engage all of their students in the learning process in both face-to-face and online environments.

5 Teaching Tools You NEED to Know About

Presenter: Christine Draper, Center for Teaching and Learning Excellence

Date Options: **Wednesday, November 1**, 11:00-11:30 AM Location: LAS 122

Thursday, November 2, 1:00-1:30 PM Location: RSC 236 *Topic: Teaching Methods*

Whether you are a veteran instructor or are just starting out, this quick, 30-minute session will make you aware of 5 teaching tools/apps that can help you to organize, innovate, and manage your classroom. These resources address 5 common areas

that are increasingly important for an effective learning environment—Organization, Participation, Class Management, Presentations, and Assessment.

Immersive Technology: A Game Changer for Higher Education

Presenter: Kevin Graziano, Professor of Education

Friday, November 3, 10:00-11:00 AM Location: NSE 314

Topic: Teaching Methods

The application of immersive technology, defined as augmented, virtual, and 3-D reality, is common in non-academic areas such as aviation, business, military, and medicine, but it is limited and slowly emerging in educational settings. The 2017 Higher Education Edition of the Horizon Report discusses technology developments that have the potential to foster real changes in education, particularly in the development of progressive pedagogies and learning strategies. The Horizon Report noted immersive technology has the potential to add more functionality and greater potential for learning. This workshop describes the instructional design of an online, immersive technology module taught to undergraduate, preservice teachers, and discusses preservice teachers' reactions to creating and interfacing with immersive technology. Participants will be encouraged to download immersive technology apps on their mobile devices and interact with virtual reality learning environments. Virtual reality headsets will be available.

Even MORE on Getting Students to READ and Comprehend

Presenter: Christine Draper, Center for Teaching and Learning Excellence

Wednesday, November 15, 12:00–1:00 PM Location: LAS 122

Topic: Teaching Methods

This advanced session is full of even more hands-on, use-them-today methods for retention and engagement. Even if you didn't make the first session you are welcome to join us for this second session which provides even more strategies and ideas for supporting adolescent literacy in your classroom.

TECH in 20 Sessions provide hands-on, brief workshops on one topic, taking up to no more than 20 minutes of your time. If you would like to learn more about any of the topics, or can't make the Tech in 20 workshop, I'm available to work with you one-on-one. To schedule an individual session, please e-mail me at sierra.adare-tasiwoopaapi@nsc.edu. * For these Tech in 20 sessions: please **bring your laptop!**

TECH in 20: Make Any Course Accessible

Presenter: Sierra Adare-Tasiwoopa ápi, Center for Teaching and Learning Excellence

Date Options: **Thursday, October 5, 10:00-10:20 AM; Friday, October 6, 11:00-11:20 AM**

Location: RSC 236

Topic: Teaching Methods

The Americans with Disabilities Act requires that all courses be accessible to everyone, regardless of ability. Therefore, all content placed in a course shell in Canvas must be accessible. Making a course accessible from the start is much easier than having to replace inaccessible content. I will demonstrate the Canvas tools that you can use to ensure accessibility in your course and how to use the design tools to check the accessibility of course content. * **bring your laptop!**

TECH in 20: Getting the Most Out of the New Teacher App

Presenter: Sierra Adare-Tasiwoopa ápi, Center for Teaching and Learning Excellence

Date Options: **Monday, November 13**, 1:30-1:50 PM; **Tuesday, November 14**, 1:30-1:50 PM

Location: RSC 236

Topic: Teaching Methods

Canvas has completely redesigned their phone apps for instructors. The new Teacher App combines the original Canvas app and the Speedgrader app. More than just a convenient way to send notifications or messages to students, or respond to students' questions, with the new Teacher App you can now use all of the DocViewer grading tools and see rubrics in order to grade papers when away from your computer. If you haven't downloaded this new app, I'll show you how and get you started accessing your class via your phone. * **bring your laptop!**



MARK YOUR CALENDAR:

2nd Annual Intermountain Teaching for Learning Conference

Hosted by Nevada State College

March 15-16, 2018

- Presentations on teaching and learning projects, assessment, and best practices in college teaching
- Consider submitting a proposal!
- Keynote Speaker: Dr. Saundra McGuire, Author of *Teach Students How to Learn*
Director Emerita, Center for Academic Success & former Professor of Chemistry
Louisiana State University