

CTLE Faculty Learning Communities: Fall 2017

Effective Teaching Practices: *The Skillful Teacher*

In this FLC we will explore how to energize our teaching and our students. To guide our discussions, we will use Stephen Brookfield's *The Skillful Teacher*, a practical guide on effective techniques, approaches, and methods for our college courses. Some of the topics we may explore: teaching critical thinking; using play and creativity in the classroom; helping students take responsibility for learning; exercising teacher power responsibly. In the process we will examine techniques and strategies for both face-to-face and online teaching environments. Each participant will receive a complimentary copy of the book.

Facilitator: Dr. Christine Draper, CTLE Instructional Designer

Evidence-Based Teaching Strategies: *Facilitating Seven Ways of Learning*

Are you ready to make your teaching more "learner-centered"? In this FLC we will examine and apply what is known about learning. We will ask important questions that will guide us in focusing on the knowledge and skills we want our students to learn and then identify how to facilitate those ways of learning. The seven ways of learning include: behavioral learning, cognitive learning, learning through inquiry, learning with mental models, learning through groups and teams, learning through virtual realities, and experiential learning. Each FLC member will receive a complimentary copy of *Facilitating Seven Ways of Learning* by James Davis and Bridget Arend.

Facilitator: Dr. Chris Garrett, CTLE Director and Associate Professor of Education

Online Teaching Strategies for Engaging Students

In this FLC we will explore the factors involved in developing an effective online course, focusing on specific instructional strategies that can facilitate learner participation in and satisfaction with the asynchronous learning environment. We'll look at what it feels like to be an online learner. We'll consider ways to adjust teaching practices to promote learning. We'll investigate instructional methods and best practices to implement that can enhance instructor presence in an online course, build a sense of community, increase students' skill acquisition, and improve learning outcomes. We will draw on *The Online Teaching Survival Guide* by J.V. Boettcher and R. M. Conrad and *Excellent! Online Teaching* by Aaron Johnson as starting points in our discussions.

Facilitator: Dr. Sierra Adare-Tasiwoopa ápi, CTLE Instructional Technologist

Time Management for Faculty: *Professor Mommy*

It is challenging being a parent *and* a college teacher and dealing with the pressures of performing well in both roles. In this FLC we will discuss the life-balance that can be attained in academia, regardless if you have a newborn or are an empty-nester. We will utilize the book, *Professor Mommy*, by Kristen Ghodsee and Rachel Connelly, designed as a guide for women who want to combine the life of the mind with the joys of motherhood. The book provides practical suggestions from the authors' experiences together with those of other women who have successfully combined parenting with professorships. Each member will receive a complimentary copy of the book.

Facilitator: Dr. Christine Draper, CTLE Instructional Designer—also a Mom and former Associate Professor of Education.