

KansasCOM OMS III Medical Student Evaluation (Print Version)

Evaluator:

Site:

Dates of Rotation:

Rotation:

Student Name:

This evaluation aims to provide constructive feedback and support the development of both clinical skills and professional growth.

For each item, choose the rating that most accurately describes the student's performance. <i>In order for a student to receive Honors or High Pass no 1 or 2 scores can be given.</i>	Inadequate <i>(well below expectations)</i> (1)	Poor <i>(below expectations)</i> (2)	Good <i>(at expectations)</i> (3)	Excellent <i>(well above expectations)</i> (4)	N/A <i>(Not able to evaluate)</i>
ATTENDANCE, EFFORT AND Demeanor - Arrives to duties on-time, dressed appropriately and prepared.					
RELATIONSHIPS WITH PATIENTS - Establishes effective patient centered relationships and consistently seeks to include families/caregivers.					
PROFESSIONAL RELATIONSHIPS - Relationships with clinical and non-clinical staff.					
TRUSTWORTHINESS - Remains reliably truthful, accurate, appropriately detailed, and transparent.					
SELF-DIRECTED LEARNING – Seeks to fill gaps in knowledge, refines the learning process, shares new information, and actively solicits feedback.					
INTERVIEW - Acquires accurate histories from patients in an efficient, prioritized, and hypothesis-driven fashion.					
PHYSICAL EXAM - Performs a clinically relevant, focused, patient-centered physical exam.					
ORAL PRESENTATION - presents in a concise, organized, logical fashion as would be expected by a third-year medical student. Presentations improved over the duration of the clerkship.					
RECORD COMPLETION AND DOCUMENTATION - Notes are well organized, clear, thorough and focused.					
CLINICAL REASONING AND JUDGMENT - Articulates a differential diagnoses supported by the patient data, identifies the most likely and 'can't miss' diagnoses, and revises diagnostic possibilities as new data become available.					
BASIC SCIENCE - Shows breadth and depth of knowledge in basic science principles.					
CLINICAL SCIENCE - Demonstrates breadth and depth of knowledge in principles of pathophysiology, diagnostic testing and treatment.					

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This narrative **WILL NOT** be used in the Medical Student Performance Evaluation (**MSPE /DEANS LETTER**). - *This section is designed to provide candid and constructive feedback to help students improve their performance. Preceptors can feel confident that their honest feedback will not negatively impact students' residency prospects.*

This narrative **WILL** be used in the Medical Student Performance Evaluation (**MSPE /DEANS LETTER**).

	Attending	Fellow	Resident	Other
Please select one of the following:				

	Yes	No
Reviewed with student?		
Would you like the Clerkship Director to contact you about this student?		

Number of hours precepting student on this rotation.	
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SIGNATURE

Please sign your full name. By doing so, you are providing your electronic signature.