CALL FOR PAPERS: Symposia, workshops, discussion panels, single-papers and posters. Present your work at the PREMIER REGIONAL ABA CONFERENCE!

OUR INVITED SPEAKERS: Experts From Our Field

Keith Allen (Munroe-Meyer Institute), John Austin (Reaching Results), Cynthia Anderson (The May Institute), Jim Carr (Behavior Analyst Certification Board), Traci Cihon (University of North Texas), Iser DeLeon (University Florida), Jeanne Donaldson (Louisiana State University), Mark Dixon (Southern Illinois University), Francesca degli Espinosa (ABA Clinic), Terry Falcomata (University of Texas, Austin), Patrick Friman (Boys Town), Tim Hackenberg (Reed College), Louis Hagopian (Kennedy Krieger Institute), Greg Hanley (FTF Behavioral Consulting Inc.), Bill Heward (Ohio State University), Einar Ingvarsson (Virginia Institute of Autism), Michael Kelley (Florida Institute of Technology), Sam Leigland (Gonzaga University), Nancy Neef (Ohio State University), Allen Neuringer (Reed College), Joel Ringdahl (University of Georgia), Dave Palmer (Smith College), Dennis Reid (Carolina Behavior Analysis and Support Center), Ilene Schwartz (University of Washington), Tina Sidener (Caldwell College), Mark Sundberg (Sundberg & Associates), Bridget Taylor (Alpine Learning Group), Jeffery Tiger (Marquette University), Laura Turner (University of St. Joseph), Michele Wallace (California State University), Mary Jane Weiss (Melmark, New England), Dave Wilder (Florida Institute of Technology), Jennifer Zarcone (May Institute)

The BEHAVIOR ANALYST MASTER SERIES

Advanced Topic Workshops beginning WEDNESDAY, October 2, 2019

The 40th annual BABAT conference will start by offering a LIMITED NUMBER of seats for advanced workshops, taught by internationally recognized experts in ABA.

Plan now to attend and advance your practice by learning from the very best!

- John Austin (Reaching Results)
- Mark Dixon (Southern Illinois University)
- Dennis Reid (Carolina Behavior Analysis and Support Center)
- Joel Ringdahl (University of Georgia)
- Bridget Taylor (Alpine Learning Group)
- Mark Sundberg (Sundberg & Associates)
- Mary Jane Weiss (Melmark, New England)

AND MANY MORE!!!
CALL FOR PAPERS! The 2019 BABAT Conference Planning Committee invites you to submit your work for presentation at its Annual Conference to be held at the DCU Center, Worcester, October 2, 3, and 4, 2019. Submissions of original research, clinical applications of behavioral technology, workshops, and topical discussions are welcome. Submission deadline for symposia, workshops, panels, single papers: April 15, 2019. Submission deadline for posters: June 16, 2019. All proposals must be submitted on-line. Fast, easy, and accurate! www.babat.org.

GENERAL INFORMATION ABOUT SUBMITTING A PROPOSAL

How to submit your proposal ON-LINE at www.babat.org. While following this guide, prepare your text beforehand, then copy/paste into the on-line fields. Read through the General Information in this section, then click on the "Go >" button below to get started! NOTE: On-line submission will require that your browser has both JavaScript enabled and popup blockers disabled.

Prepare in advance. Create a text file using this document as a template. Begin at Section A and follow through to Section C. Some presentation formats do not require completing all three sections. Just skip to the next section if that is the case. Prepare your text beforehand, then cut/paste into the on-line fields. Submit your proposal on-line before the deadline at www.babat.org.

Spell very carefully. Please verify that all names, titles, and affiliations are spelled correctly. Whatever you submit on-line will be used in all conference programs and brochures.

Submission Deadlines. Proposals for symposia, panel discussions, and workshops must be received by April 15, 2019. Poster submissions must be received by June 16, 2019. Submissions will not be accepted after these dates.

Any questions? If an instruction is unclear, please contact Richard Graff (Rick@babat.org) or Maureen Kelly (Maureen@babat.org)

Presentations. Symposia are a series of 3-4 presentations around a common theme. There is an identified chair who ensures that presentations begin and end at the scheduled times. In some cases there may be a discussant. Symposia are allocated 80 minutes. Single Paper Presentations are individual papers 20 minutes long, to be grouped with similar topics. Panel and Roundtable Discussions are open discussions of topics relevant to applied behavior analysis. They may be debate in format, consultative, Q&A, or brief presentations. Panel/Roundtable discussions are allocated 50 or 80 minutes. Workshops are instructional sessions at the intermediate or advanced level, suitable for master’s level and above. They are allocated 80 minutes or 170 minutes. Posters are posted presentations of completed experimental projects (or exemplary clinical data). They represent replications of established procedures or principles, clinical innovations, or extensions of procedures into new populations and settings.

Dates and Location. The conference will be held on October 2, 3, and 4, 2019 at the DCU Center in Worcester.

Conference Registration and Lodging. All costs associated with attendance are the responsibility of the presenters. Conference registration is required of presenters. It is recommended that hotel reservations be made early. For hotels in the area, click here: https://www.discovercentralma.org/index.cfm/stay/hotels/. We have reserved hotel blocks at Marriott properties within walking distance of the DCU. More information will be announced via babat.org.

Continuing Education Credits. All proposals other than posters will be considered for continuing education credit (BACB and APA). All submitting authors must complete Section B “Additional Requirements for Continuing Education Credits.”

PART A: PROPOSAL FOR PRESENTATION

We recommend you create a text file of this information and then simply copy and paste into the on-line fields at www.babat.org.

TYPE OF PRESENTATION: You will be prompted to indicate the type of presentation format (select one):
- Symposium (80 minutes)
- Panel or Roundtable discussion (50 or 80 minutes)
- Workshop (80 or 170 minutes)
- Single paper (20 minutes, to be combined with related papers)
- Poster

SAVE THE DATE! OCTOBER 2-4, 2019
PART A: PROPOSAL FOR PRESENTATION

PROGRAM AREA: You will be prompted to select a primary and secondary program area:
Autism, Clinical/Medical, Developmental Disabilities, Education, Experimental, Human Development and Gerontology, Organizational Behavior Management, Professional and Ethical Issues, Theoretical/Conceptual/Philosophical Issues, Verbal Behavior, or Other.

TITLE: Paste the title of the presentation, not to exceed 15 words.

ABSTRACT: Paste your abstract, 150-200 words, as described below.
Abstracts should conform to APA style guidelines, and for data-based presentations must include a summary of data and description of reliability. For a symposium, provide an abstract for the symposium as a whole, and an abstract for each presentation below. Abstracts for posters must include data graph and description of reliability in order to be considered for acceptance.

CORRESPONDING CONTACT: You will be prompted to provide identifying and contact information for the primary correspondent for this proposal. You will need their highest degree, any specialized licenses or certificates they hold (a pull down list will guide you), and a valid email.

For SYMPOSIA: You will be prompted to provide all the information below:
• Name of chair, affiliation, and email
• Name of discussant, affiliation, and email
• List all presentations in the order they will occur during the session:
  ⇒ Title
  ⇒ All authors and affiliations (may list up to six authors—you will be prompted to indicate which author is the presenting author)
  ⇒ Email for the presenting author
  ⇒ Abstract (150-200 words)
• Continue for up to four papers

For PANEL DISCUSSIONS: You will be prompted to provide all the information below:
• Name of chair, affiliation, and email
• Name of discussant, affiliation, and email
• List all panelists, affiliations, and email address for each, (in the order in which you wish them to appear in print)
• Continue for up to five panelists

For WORKSHOPS: You will be prompted to provide all the information below:
• Name of each presenter and affiliation, (in the order in which you wish them to appear in print)
• Continue for up to six presenters

For SINGLE PAPER OR POSTERS: You will be prompted to provide all the information below:
• Name of each presenter and affiliation, (in the order in which you wish them to appear in print)
• Presenting author email (for single papers)

AUDIO VISUAL REQUIREMENTS: You will be provided space for indicating any special audio visual requirements. Note that all rooms will be equipped with appropriate sound equipment, an overhead projector, an LCD projector, and a screen. BABAT will not supply laptop computers. Any additional A/V requirements other than those listed should be requested here or the statement “No special A/V requirements” will appear.

STATEMENT OF ASSURANCE: You will be required to agree to the following in order for your submission to be considered—“By selecting ‘I Agree’ below, the submitting author affirms and represents that the information above, and all attachments hereto, are true and accurate, and if this proposal is accepted agrees to make the presentation at the conference as scheduled by the BABAT Conference Committee. The submitting author understands that all presenting authors must register for the conference, and that failing to deliver an accepted presentation or arrange for it to be presented may result in rejection of future submissions from this author.”

Click Submit> If you are submitting a poster you will receive a confirmation page. All other submissions will be redirected to Continuing Education Requirements, NEXT PAGE...

SAVE THE DATE! OCTOBER 2-4, 2019
Please review the following to determine whether or not your presentation meets criteria for BACB continuing education. You will be prompted to indicate whether or not it does.

To qualify as BACB Continuing Education, a presentation must:

- Cover behavior analysis theory, methodology, or practice.
- Be designed to further or maintain the skills or knowledge of BCBA or BCaBA (i.e., the instruction must be at least post-master’s level—a target audience of undergraduates or parents are not appropriate for CE).
- Adhere to the BACB Guidelines for Responsible Conduct during the event (available at bacb.com).
- Be presented or co-presented by an individual who meets BACB ACE instructor requirements (for multi-presenter events, only the proposed CE instructor must meet the criteria listed below).

An individual who does not meet one of the ACE instructor criteria may serve as a co-instructor under the direct, in-person supervision of a fully qualified ACE instructor. All instructors and co-instructors of Type 2 CE events must have completed substantial formal training, independent study, or experiential training in the subject matter on which Type 2 CE instruction is provided.

Multi-presenter events (such as conference symposia or paper sessions) may be offered for Type 2 CE if at least one presenter meets the CE instructor criteria specified above, PROVIDED that the qualified CE instructor actively and directly supervises the instruction presented by the co-instructors (e.g., by reviewing all presentation materials and providing feedback to the presenters in advance of the session). This allows type 2 CE to be offered, for example, for symposia in which only the discussant qualifies as a CE instructor but reviews the co-instructors’ presentations in advance, or for symposia chaired by university faculty who meet the CE instructor criteria, with all instruction presented by that person’s own graduate students.

All instructors and co-instructors must adhere to the BACB Guidelines for Responsible Conduct during the Type 2 CE event.

STATEMENT OF FULFILLMENT OF BACB CE CRITERIA: On line you will be prompted as follows:

Please select one of the following statements as applicable regarding your submission:

- This presentation meets the criteria for BACB CE credit as described above
- This presentation does not meet the criteria for BACB CE credit

NAME OF PROPOSED CE INSTRUCTOR: Must be a primary presenter, chair, or discussant for the event and must directly and actively supervise the instruction. You will be prompted to provide all the information below—

- Name and email

INSTRUCTOR QUALIFICATION: Instructors qualified to deliver BACB continuing education must meet one of the criteria listed below. For multi-presenter events, only the proposed CE instructor must meet these criteria. You will be prompted to select one—

- Is a board certified behavior analyst in good standing; OR
- Holds a doctorate and meets either the coursework or college teaching option for fulfilling BCBA eligibility requirements; OR
- Has completed all requirements for a doctorate except the dissertation, meets the coursework option for BCBA eligibility, and has completed graduate coursework or has published research in the subject matter on which Type 2 CE instruction is provided.
- All presenters must be in good standing with any applicable licensing or credential board
- All instructors and co-instructors must adhere to the BACB Guidelines for Responsible Conduct during the Type 2 CE event

CURRICULUM VITAE OF CE INSTRUCTOR: Upload your current CV in PDF or MS Word format.

LEARNING OBJECTIVES: You will be asked to provide 2-3 learning objectives for your presentation. Learning objectives should be written consistent with Bloom’s Taxonomy of Measurable Verbs.

- For each learning objective, complete the following statement—“The participant will be able to [measurable verb]...”
- 50-minute presentations should have a minimum of 2 learning objectives
- 80-minute presentations should have a minimum of 3 learning objectives

SAVE THE DATE! OCTOBER 2-4, 2019
• 170-minute presentations should have a minimum of 5 learning objectives

**CONTENT AREA:** You will be asked to indicate the content area. You will be prompted to select one—
• Basic (Methodological)
• Applied (Practice)
• Theoretical/Philosophical/Conceptual

**TARGET AUDIENCE:** You will be asked to paste a description of the target audience in 100 words or fewer, into the on-line text box.

**ACADEMIC LEVEL:** You will be asked to indicate the academic level of the program content. You will be prompted to select one—
• Intermediate (Provides additional training for individuals with experience and training on the topic)
• Advanced (Provides additional training for individuals with advanced experience and training on the

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**Join us in celebrating 40 years of one of the premier behavior analytic conferences!**

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**OVER 25 INVITED SPEAKERS:**
Keith Allen (Munroe-Meyer Institute), John Austin (Reaching Results), Cynthia Anderson (The May Institute), Jim Carr (Behavior Analyst Certification Board), Traci Cihon (University of North Texas), Iser DeLeon (University Florida), Jeanne Donaldson (Louisiana State University), Mark Dixon (Southern Illinois University), Francesca degli Espinosa (ABA Clinic), Terry Falcomata (University of Texas, Austin), Patrick Friman (Boys Town), Tim Hackenberg (Reed College), Louis Hagopian (Kennedy Krieger Institute), Greg Hanley (FTF Behavioral Consulting Inc.), Bill Heward (Ohio State University), Einar Ingvarsson (Virginia Institute of Autism), Michael Kelley (Florida Institute of Technology), Sam Leigland (Gonzaga University), Nancy Neef (Ohio State University), Allen Neuringer (Reed College), Joel Ringdahl (University of Georgia), Dave Palmer (Smith College), Dennis Reid (Carolina Behavior Analysis and Support Center), Ilene Schwartz (University of Washington), Tina Sidener (Caldwell College), Mark Sundberg (Sundberg & Associates), Bridget Taylor (Alpine Learning Group), Jeffery Tiger (Marquette University), Laura Turner (University of St. Joseph), Michele Wallace (California State University), Mary Jane Weiss (Melmark, New England), Dave Wilder (Florida Institute of Technology), Jennifer Zarcone (May Institute)

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**MORE TO COME!!!**

SAVE THE DATE! OCTOBER 2-4, 2019
STUDENT PAPER AWARD 2019

This award promotes high quality research conducted by students of behavior analysis, BABAT will award a $1000 honorarium and a plaque to a student for a paper based on his or her original research. In addition, the student will have their work featured in the BABAT program at the annual BABAT conference in Worcester, MA, October 2-4, 2019.

SUBMISSION DEADLINE: April, 15, 2019

STUDENT RESEARCH AWARD 2019

The B. F. Skinner Foundation, in association with BABAT, sponsors this award for graduate student research, to support and encourage research efforts in behavior analysis among graduate students and promote Skinnerian science. A $500 award and plaque are given for a proposal for a student research project. Winners will be presented with the award at the annual BABAT conference, Worcester, MA, October 2-4, 2019.

SUBMISSION DEADLINE: April, 15, 2019

STUDENT POSTER COMPETITION 2019

The B. F. Skinner Foundation, in association with BABAT, sponsors this poster competition for student research. Submissions are reviewed before the conference, and a set of finalist posters are reviewed at the conference by a panel of esteemed judges. A $500 award and certificate are given for a proposal for a student research project. Winners will be presented with the award at the annual BABAT conference, Worcester, MA, October 2-4, 2019.

SUBMISSION DEADLINE: June 17, 2019

For additional information, contact the Chair of the BABAT Student Relations Committee, Judah Axe, Ph.D.— studentrelations@babat.org