



Baby Talk: Resources to Support the People Who Work with Infants and Toddlers

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The Lifelong Impact of Early Touch

Did you know that touch is the first sense to develop? Or that just eight weeks after conception, a fetus already responds to the sensation of touch in the womb – and it is crucial for people of any age. Take a look at this article to learn more about the importance of touch. <https://www.psypost.org/the-lifelong-impact-of-early-touch/>

Children's Fine Motor Skills: Are They Falling Behind?

Experts warn that increased screen time may be hindering children's fine motor skill development. Visit this website to learn more about how hands-on activities like drawing, stringing beads, and using Play-Doh can help strengthen these essential skills. <https://www.news9.com/story/67e1728a7bae05766d3e440c/children-fine-motor-skills-kendra-morgan>

How Early Relationships Fuel Brain Development and Learning

Among the most profound expressions of love are the relationships that shape a child's earliest years. Just as love between adults fosters connection and growth, the loving relationships children experience with caregivers lay the foundation for their brains, their resilience and their lifelong capacity to learn. Check this resource for evidence. <https://www.the74million.org/article/how-early-relationships-fuel-brain-development-and-learning/>

Early Stress Shapes the Developing Brain

Early-life adversity affects more than half of the world's children and is a significant risk factor for cognitive and mental health problems later in life. In an extensive and up-to-the-minute review of research in this domain, scholars from the University of California, Irvine illuminate the profound impacts of these adverse childhood experiences on brain development and introduce new paths for understanding and tackling them. Learn more at <https://www.technologynetworks.com/neuroscience/news/early-stress-shapes-the-developing-brain-397457>

What Do You Know About the Difference Early Visual Experiences Make?

What do infants see? What do they look at? The answers to these questions are very different for the youngest babies than they are for older infants, children and adults. Characterized by a few high-contrast edges in simple patterns, these early scenes also contain the very materials needed to build a strong foundation for human vision. Learn more at <https://www.msn.com/en-us/news/technology/visual-experiences-unique-to-early-infancy-provide-building-blocks-of-human-vision-study-finds/ar-BB1maQvM?ocid=msedgntp&pc=ACTS&cvid=5e9313d8902b4dceb5b3047a0e2e3e08&ei=51>

Where Can I Get Good, Readily Available, and Free Resources to Support My Work?

NAEYC has launched a searchable database of free, accessible, quality resources (e.g., articles, videos, blog posts, books, book chapters, modules) that are related to and align with the [*Professional Standards and Competencies for Early Childhood Educators*](#). It is designed to support higher education faculty teaching early childhood education related coursework and those in the field providing training, mentoring and other professional development and technical assistance to early childhood educators serving our profession. Take a look at <https://www.eceprofstandards.org/>

Baby Talk is a free listserv that is distributed monthly. Past issues (2021-2024) are available at https://drive.google.com/drive/folders/1bzKeW05D_ENLn7FGFsMM-6INt4XDHars Baby Talk may be shared or copied. Email a request to [Camille Catlett](mailto:Camille.Catlett@naeyc.org) to subscribe or unsubscribe.