The Mid State Regional Key Presents

Fall 2017 SACC Mini Conferences

Lewisburg

November 18, 2017

Best Western Country Cupboard Inn

7701 Westbranch Hwy, Lewisburg 8 a.m.-3:15 p.m.

Registration due November 10th

Choose from these workshops—see course descriptions for more information.

Time	Lewisburg
8:00- 10:00	 Links to Learning -must attend all day to receive 6 PD hours Why we Do What We Do: How Maslow Sharing Observation and Assessment Outcomes with Families
10:15- 12:15	 Supporting Children w/ Challenging Behavior Best Practices in Supervision in Early Learning Settings
1:15 3:15	 It Doesn't Have to Be Cute: :Why Art Exploration Matters in School Age Bullying: What School Age Providers Need to Know

Registration

\$30.00

POAS hours awarded Lunch included Door Prizes Registration for this event is not available on the PA Keys website.

Checks should be made payable to Child Care Consultants, Inc. One

check may be sent for all registrants from a program. Send registration forms and payment to:

Child Care Consultants ,Inc. Attn: Lorrie Hall 29 N. Duke Street York PA 17401



Fall 2017 SACC Mini Conferences Registration

Name	Registry ID #
	Email
	Employer Phone
	Please choose one session per time.
	0.20 10.20
	8:30 – 10:30
	Links to Learning (all day)
	Why We Do What We Do
	Sharing Observation and Assessment Outcomes
	With Families
	10:45 – 12:45
	Supporting Children w/Challenging Behavior
	Best Practices in Supervision in Early Learning
	Settings
	1:30 – 3:30
	It Doesn't Have to Be Cute: :Why Art Exploration
	Matters in School Age
	Bullying: What School Age Providers Need to Know

DEADLINE FOR REGISTRATION IS November 10, 2017

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Lorrie Hall Child Care Consultants 29 N. Duke Street York PA 17401

Questions should be addressed to Lorrie Hall at (717)771-8564 or lhall@childcareconsultants.org

Fall 2017 SACC Mini Conferences Lewisburg Course Descriptions

Links to Learning —Foundations (K2.9 C2, K2.10 C2, D2.9 C2) This 6 hour course supports practitioner understanding of the role of afterschool in providing complementary supports to ensure developmental progress of children. Participants learn how to guide curriculum planning in afterschool and how to link activities to learning standards and quality standards. The content also explores theme and project-based learning and how they are beneficial to children in after-school programs. This course will be presented in 3-2hour sessions. For school-age programs only, this course meets the Keystone STARS professional development requirement for learning standards.

Why Do We Do: How Educational Theory Influences Our Practice (K1.2C3) Educational theorists can sometimes seem out-of-date. But how does what they learned help us in our program settings? Come discuss what theorists taught us and how we can use it to teach effectively today.

Supporting School Agers With Challenging Behaviors (K1 4 C1) Sometimes challenging behaviors can feel like they are getting in the way of our program goals. What if we started looking at supporting children with challenging behaviors as one of our program goals? This workshop offers background and suggestion as we try to help children be problem solvers instead

Sharing Observations and Assessments Outcomes with Families (K4 11 C2) This professional development focuses is on sharing observations and assessments with families of the children you care for and assisting families set goals for their children.

Best Practices in Supervision in Early Learning Settings (K7 7 2)

Providing appropriate supervision for the children in care is an essential part of a child care provider's job. Quality supervision insures the safety of all children and supports early learning. Learn how to enhance your supervision skills and incorporate appropriate supervision practices. Providing appropriate supervision for the children in care

It Doesn't Have To Be Cute: Why Art Exploration Matters For School Agers (K2.1C3) Sometimes cute arts and crafts can feel tiresome to school agers and, if we were honest, to us as teachers. This workshop will help us to re-evaluate the need for "cute" projects and educate families as we create engaging experiences that school agers will actually WANT to do.

Bullying: What School Age Providers Need to Know (K2 13 C2 This workshop will present up to date data on the incidence and type of bullying that occurs within the school age population. Practitioners will learn the signs to look for in dealing with children that are bullied and those children that bully other children. The various types of bullying will be explored.