

MAKING IT MAGICAL...DEVELOP A DEEPER UNDERSTANDING OF DAP STYLE

(K2.11 C2, K2.12 C2, K2.13 C2, K2.14 C2, K2.15 C2)

Instructor: Krista Girard

April 2017

This 5 week series is designed to provide new staff the opportunity to learn, make and implement elements of developmentally appropriate practice. Hands on instruction will provide a deeper understanding between theory and application and help participants to create 'magic' within their classrooms. These sessions are designed to provide information on a focused topic with the opportunity to 'make and take' materials back to the participants' classrooms. Materials that are teacher-made for the classroom, inspire the implementation of DAP Practices and create a rich learning environment for children!

Topics and Description of Sessions within the Series

Transitions and Routines: Routines within the daily schedule provide reassurance and a feeling of safety for children. We will examine examples to best reinforce these ideas as well as how to involve children with fun and exciting activities to keep children learning and engaged.

Learning Environment: The classroom environment for young children should provide multiple sources of stimulation to encourage the development of physical, language, cognitive and social and emotional skills. Learn how to plan and implement these classroom spaces and how to best support the learning of children through your classroom environment.

Guiding Behavior: Understanding age appropriate behaviors and expectations for different age groups is the first element of guiding behaviors. Have the opportunity to learn skills to provide classrooms with activities rich in social and emotional activities and age appropriate classroom expectations.

Relationships and Interactions: Positive relationships between children, teachers and families are vital to building a strong learning environment. We will discuss the importance of interactions, how we respond to children, families and others within our work environment. Building relationships will enhance a strong community of learning for everyone.

Play: Play is a child's work and important for children's development and for children to bond. It offers a chance to connect with a child and teach important concepts and skills. We will learn how to assess play and provide fun activities in order to build concepts and interest within different learning centers.

Session will be held on Saturdays.

DATES: April 8, April 11 (homework day) and

April 15, 2017

TIME: 8:00am—1:00pm (Class will not meet on April 11, 2017. This

will be a homework day.)

SEARCH WORD: magical

Cost: \$35.00

You must register online at www.pakeys.org prior to the start of class. No walk ins will be allowed and no refunds will be issued. If you have any questions, please contact Paula Alcock at pla10@psu.edu or 717-236-1381.

Location:

Capital Area Early
Childhood
Training Institute

Address:

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