

Making a Difference in Early Childhood Education

22nd Annual Conference
For Early Childhood and
Early Intervention Providers

Tuesday, March 20, 2018

Juniata College,
Huntingdon, PA

Tuscarora Intermediate Unit 11
2527 US Hwy 522 South
McVeytown, PA 17051



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Early Intervention Providers

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Huntingdon, PA

Conference Schedule

8:00-8:30	Registration & Breakfast
8:30-8:45	Welcome & Remarks
9:00-11:30	Morning Session
11:45-12:45	Lunch (Ellis Hall Dining Room)
1:00-3:30	Afternoon Session
3:30	Receive Certificate at Last Session

Conference Information

This conference is underwritten by some of the sponsoring agencies and there is no cost to participants who work within the TIU 11 area, which includes Fulton, Huntingdon, Juniata and Mifflin Counties. Participants who work OUTSIDE of the TIU 11 area will be charged \$25 for meals.

This conference meets training requirements as specified by the PA Department of Human Services (DHS) and the Core Body of Knowledge topic codes. Knowledge areas are listed at the end of each workshop description.

Participants attending the entire conference will be given five Act 48 Clock Hours or DHS Professional Development training credits. Only those who attend the entire conference will receive Act 48 clock hours or DHS training credits. No partial hours or credit will be given. We regret that we are unable to offer CEUs at this time.

2018 Conference Contributors

Tuscarora Intermediate Unit 11 (TIU)
Mifflin/Juniata/Fulton/Huntingdon LICCs
Mifflin/Juniata Success By 6
Juniata College Education Department
Mifflin/Juniata Special Needs Center
Head Starts of Huntingdon, Fulton, Mifflin, and Juniata Counties

Directions to Juniata College

From Route 22 – take 4th Street at Sheetz store and cross bridge to Huntingdon. Proceed on 4th Street to Moore Street (six blocks). Turn left on Moore Street. Go straight on Moore and turn right on 17th Street. Follow this street into the parking lot which is on the right of Ellis Hall.

From State College – take 26 South to Huntingdon and turn right onto Cold Springs Road. Continue straight until you reach Juniata College. Cold Springs Road becomes Moore Street. Make a left turn onto 17th Street and look for the parking lot next to Ellis Hall.

9:00 – 11:30 AM (Choose one)	1:00 – 3:30 PM (Choose one)
1. PBIS Positive Behavior and Support Tips Lindsay Martsof and Leia Reynolds	12. PBIS Positive Behavior and Support Tips Lindsay Martsof and Leia Reynolds
2. Let's Go Exploring with Nature Kimberly Brown & Edie Hillard	13. Got Challenging Behaviors? Kimberly Brown & Edie Hillard
3. CARA's Kit (Creating Adaptations for Routines and Activities) Mary Mikus	14. Let's Engage with Families! Debra Witmer & Nancy Yoder
4. Math for Early Numeracy CRA (Concrete- Representational -Abstract) Meg Rupert	15. Growing Healthy Children - Activity Ideas for Teachers and Families Lori McMonigal & Dyan Schauer
5. Linking Literacy with STEAM Peney Wright	16. Young Engineers at Work: YES, they can and you can too! Peney Wright
6. Making the Most of your Training Dollars: Supporting Transfer of Learning Lorrie Hall	17. Making the Most of your Training Dollars: Supporting Transfer of Learning Lorrie Hall
7. Art and Developmentally Appropriate Practice for Infants and Toddlers Kimberly Alloway	18. Trauma Informed Practices for Public Schools Gordon Hall
8. Sensory Processing: Designing Effective Learning Environments & Implementing Effective Sensory Diets in the Classroom Jennifer Morgan	19. Introduction to American Sign Language Lindsey Haubert & Emma Santos
9. Improve Executive Functions through Games, Storytelling and Play Rosalee Massie	20. Improve Executive Functions through Games, Storytelling and Play Rosalee Massie
10. Inclusion: Ways to Make Learning Fun and Engaging for ALL children Elisabeth Popp & Jamie Cunningham	21. Promoting Positive Social Emotional Skills in Infants/Toddlers/Preschoolers Tracy Shade
11. Move Your Body, Grow Your Brain! Kelly Zurybida & Julie Brown	22. Supporting English Language Learners in the Preschool Classroom Allison McElhaney & Karly Riden

Course Descriptions

AM Sessions:

- 1. PBIS Positive Behavior and Support Tips**
Lindsay Martsolf, Speech Therapist, TIU 11
Leia Reynolds, School Psychologist, TIU 11
How to implement the Positive Behavior Intervention Support model in and out of the classroom.
All Age Groups **K2-C2-21**
- 2. Let's Go Exploring with Nature**
Kimberly Brown, Assistant Director, Bennett Family Center, PSU
Edie Hillard, Supervising Lead Teacher, Bennett Family Center, PSU
Learning the importance and the implementation of nature science in a preschool classroom will be key concepts highlighted throughout the session. We will explore ways to incorporate nature science into various learning centers and your classroom environment.
Preschool Providers **K2-C2-18**
- 3. CARA's Kit (Creating Adaptations for Routines and Activities)**
Mary Mikus, Early Intervention Technical Assistance (EITA) Consultant
This session will provide an overview of the practical step by step process for using CARA's Kit. A brief overview of the policy and regulatory framework for inclusion will be provided. Practice opportunities and participant discussions around classroom situations will be included.
Preschool Providers **K2-C2-21,22**
- 4. Math for Early Numeracy: CRA (Concrete-Representational-Abstract)**
Meg Rupert, Title I Math Teacher, Mifflin County School District
This session will provide information about early numeracy skills and activities to develop those skills.
Early Elementary Teachers, Preschool Providers **K2-C2-17**
- 5. Linking Literacy with STEAM**
Peney E. Wright, STEM/STEAM Curriculum and Instruction Specialist, TIU 11
In this session, you will discover how to empower young learners as engineers and scientists beginning with read alouds of exceptional children's literacy.
All Age Groups **K2-C2-18**

6. Making the Most of Your Training Dollars: Supporting Transfer of Learning
Lorrie Hall, PD/TA Coordinator, Child Care Consultants

Too often Directors send staff to trainings, only to find that nothing changes in the classroom. Learn strategies to increase the amount of learning that transfers to changed performance and outcomes.

All Age Groups

K6-C2-62

7. Art and Developmentally Appropriate Practice for Infants and Toddlers
Kimberly Alloway, Infant Toddler Specialist, Child Care Consultants

This training challenges us to embrace the true idea of art, and helps us understand what art in the infant and toddler classroom really looks like. We will use the fundamentals of DAP and ITERS as the guidelines that will allow us to provide meaningful and appropriate exposure to art, and the materials used to create art.

Infant/Toddler Providers

K2-C2-19

8. Sensory Processing: Designing Effective Learning Environments & Implementing Effective Sensory Diets in the Classroom.

Jennifer Morgan, Occupational Therapist, TIU 11

Participants will learn about the role sensory processing has on classroom behavior, motor skills and learning. Participants will learn how to design effective learning environments and how to implement therapist designed sensory diets within typical classroom routines

All age groups

K2-C2-22

9. Improve Executive Functions through Games, Storytelling and Play
Rosalee Massie, Early Childhood Specialist/Literacy Specialist,
Children's Work Box

Executive functions are the crucial building blocks for the early development of cognitive, and social abilities such as paying attention, managing emotions, completing tasks, recalling information and using it appropriately, communicating effectively, making and maintaining friendships, etc.

This workshop offers an important opportunity to increase your effectiveness in the classroom by including attention to the development of executive functioning skill through games, literacy activities and play.

All Age Groups

K1-C2-03

- 10. Inclusion: Ways to Make Learning Fun and Engaging for ALL Children**
Jamie Cunningham and Elisabeth Popp, Early Intervention Teachers, TIU 11
This session will allow participants to walk away with simple activities to easily incorporate into the daily classroom routine. It will include hands-on learning and developing active engagement opportunities for all learners.
Preschool Providers, Early Elementary Teachers **K2-C2-22**
- 11. Move Your Body, Grow Your Brain!**
Kelly Zurybida, Julie Brown, TAC Consultants TIU 11
We will be exploring various mindfulness activities, as well as various yoga resources to practice techniques on how to empower students and self with increased self-awareness, the foundation for the development of skills of self-regulation and cognitive control.
*Miracle Grow for your Brain!
*Enhance Attention During and Between Lessons!
*Increase Focus!
*Increase Self-Regulation
*Decrease Stress! (Who doesn't need that?)
All ages **K2-C2-19**

PM Sessions:

- 12. PBIS Positive Behavior and Support Tips**
Lindsay Martsof, Speech Therapist, TIU 11
Leia Reynolds, School Psychologist, TIU 11
How to implement the Positive Behavior Intervention Support model in and out of the classroom.
All Age Groups **K2-C2-21**

- 13. Got Challenging Behaviors?**
Kimberly Brown, Assistant Director, Bennett Family Center, PSU
Edie Hillard, Supervising Lead Teacher, Bennett Family Center, PSU
We will take a closer look at the function of behavior and provide you with ways to improve your classroom environment along with strategies to support your children and families.
Preschool Providers **K2-C2-21**

- 14. Let's Engage with Families!**
Debra Witmer, Family Community Partnership Coordinator, SUMCD
Nancy Yoder, Family Engagement Manager, SUMCD
What is Family Engagement? Identifying barriers to family engagement. Whose responsibility is it? How can we promote it?
All Age Groups **K5-C2-51**

- 15. Growing Healthy Children - Activity Ideas for Teachers and Families**
Lori McMonigal, Coordinator for Special Project, TIU 11 CEWS
Dyan Schauer, Manager for Workforce, Instruction and Special Projects, TIU 11 CEWS
Passionate about children's health? Join us to learn about free resources related to improving young children's nutrition and physical activity behaviors, including Keystone Kids Go, PA NAP SACC and more!
Preschool Providers, Infant/Toddler Providers **K1-C2-04 and K7-C2-79**

- 16. Young Engineers at Work: YES, They Can and You Can too!**
Peney E. Wright, STEM/STEAM Curriculum and Instruction Specialist, TIU 11
Explore easy, fun and age appropriate engineer challenges to teach to our young learners.
Preschool Providers & Early Elementary Teachers **K2-C2-18**

17. **Making the Most of Your Training Dollars: Supporting Transfer of Learning**
Lorrie Hall, PD/TA Coordinator, Child Care Consultants
Too often Directors send staff to trainings, only to find that nothing changes in the classroom. Learn strategies to increase the amount of learning that transfers to changed performance and outcomes.
All Age Groups **K6-C2-62**
18. **Trauma-Informed Practices for Public Schools**
Gordon E. Hall, School Psychologist, Mifflin County School District
This workshop will provide an overview of childhood traumatic stress, its causes and its effects on neurodevelopment. Participants will learn best practices for engaging with all students with a trauma-informed lens.
All Age Groups **K2-C2-22**
19. **Introduction to American Sign Language**
Lindsey Haubert and Emma Santos, Teachers of the Deaf/Hard of Hearing, TIU 11
This session will introduce basic sign language skills to those who work with children who have limited communication skills, nonverbal children and deaf/hard of hearing children. The language skills taught will be appropriate for those who work with these young children and will aid communication in the classroom.
All Age Groups **K2-C2-22**
20. **Improve Executive Functions through Games, Storytelling and Play**
Rosalee Massie, Early Childhood Specialist/Literacy Specialist, Children's Work Box
Executive functions are the crucial building blocks for the early development of cognitive, and social abilities such as paying attention, managing emotions, completing tasks, recalling information and using it appropriately, communicating effectively, making and maintaining friendships, etc.
This workshop offers an important opportunity to increase your effectiveness in the classroom by including attention to the development of executive functioning skill through games, literacy activities and play.
All Age Groups **K1-C2-03**

21. Promoting Positive Social Emotional Skills in Infants/Toddlers/Preschoolers
Tracy Shade, Service Coordinator, TIU 11

What is social emotional development and how can you support it? We will explore the definition of social emotional development and describe how relationships and responsive care support it. We will also offer concrete tips on how to promote children's healthy social emotional development from birth to three.

All Age Groups

K1-C2-02

22. Supporting English Language Learners in the Preschool Classroom
Allison McElhaney and Karly Riden, Speech Therapists, TIU 11

Preschool professionals are challenged to work effectively with young children who may not understand much English at all. How can teacher's best support the English language learners in their classrooms? We will explore some great suggestions for working with English language learners and their families. Teachers do not need to speak the native language in order to support its development and also to help transfer those skills to English.

Preschool Providers

K5-C2-52

Register Online at

www.tiu11.org

REGISTRATION FORM

(Only to be completed if unable to register online at www.tiu11.org)

Please complete the following form to select workshop sessions. **Choose first and second choice for each session.** Assignments will be made as registrations are received. If a session is full, participants will be assigned to their second choice.

You must complete ALL information to be registered for this conference.

Registration Deadline: March 2, 2018

Name: _____
Address: _____
City: _____
State: _____ Zip: _____
Last 5 digits of Social Security #: _____
Date of Birth: _____
Email Address: _____

Employer Information:

Employer: _____
Employer Address: _____
City: _____
State: _____ Zip: _____
Phone Number: _____

Please check one:

_____ Participant works in TIU 11 area - no cost
_____ Participant works outside TIU 11 area - \$25.00

I am requesting: _____ DHS Hours
_____ Act 48 Hours

AM Session Choice

Select AM Session (9:00 a.m. – 11:30 a.m.)

1st choice: _____ (please write number)
2nd choice: _____ (please write number)

PM Session Choice

Select PM Session (1:00 p.m. – 3:30 p.m.)

1st choice: _____ (please write number)
2nd choice: _____ (please write number)

*We will be providing a shuttle service to/from Ellis Hall and the Brumbaugh Science Building for those participants with physical limitations that would make it difficult to walk that distance. If you are in need of assistance, please check below. **This service is being provided by prior registration only.**

_____ Yes, I am in need of assistance in traveling between campus buildings.

**If you work outside the TIU service area, please make \$25 check payable to:
Tuscarora Intermediate Unit 11, 2527 US Hwy 522 South, McVeytown, PA 17051**

***Please write "Early Childhood Conference" in the memo line on your check.**