



## Baby Talk: Resources to Support the People Who Work with Infants and Toddlers

Issue No. 125 October 2021

### All About My Child

This tool is a mechanism through which families can begin to share important information with the professionals who support their child and family. Early childhood educators and specialists can ask families to complete it as a way to learn more about a child and family. Families can complete and share it as a way to help professionals learn what's special and/or important them and their child.

<https://challengingbehavior.cbcs.usf.edu/docs/All-About-my-Child.pdf> (English)

<https://prism.ku.edu/wp-content/uploads/2021/09/Resource-All-about-my-Child-Sp.pdf> (Spanish)

### Supporting Prenatal-to-Three with Federal Relief Funds

Early childhood leaders working to increase equitable access to high-quality early care and education, family support, and maternal and infant/toddler health programs and services have access to nearly 30 federal relief funds. Learn more at

[https://buildinitiative.org/wp-content/uploads/2021/08/BUILD\\_Federal-Relief-Funds\\_08-19-21.pdf](https://buildinitiative.org/wp-content/uploads/2021/08/BUILD_Federal-Relief-Funds_08-19-21.pdf)

### Who am I? Developing a Sense of Self and Belonging

This article from Zero to Three is an excerpt from a course that supports development of the essential skills needed to optimize the social-emotional, cognitive, and language and literacy development of all infants and toddlers. Learn more at

<https://www.zerotothree.org/resources/2648-who-am-i-developing-a-sense-of-self-and-belonging#downloads>

### Executive Function Activities for 6 – 18-month-olds

These activities encourage infants to focus attention, use working memory, and practice basic self-control skills. During this stage of development, infants are actively developing their core executive function and self-regulation (EF/SR) skills.

Supportive, responsive interactions with adults are the foundation for the healthy development of these skills. However, particular activities can strengthen key components of EF/SR. In using these activities, adults should attend to the infant's interests and select activities that are enjoyable, while also allowing the infant to determine how long to play.

<https://46y5eh11fhgw3ve3ytpwxt9r-wpengine.netdna-ssl.com/wp-content/uploads/2015/05/Executive-Function-Activities-for-6-to-18-month-olds.pdf>

### Promoting Social Skills in Toddlers with Autism

A recent study shows that supportive interactions between families and children can help toddlers with social situations.

Look for specifics at <https://positiveparentingnews.org/news-reports/promoting-social-skills-in-toddlers-with-autism/>

### The Difference that Family Involvement Makes

The patterns of collaboration you establish with educators and other educational professionals will make a long-standing difference. Studies find that family involvement in a child's education can lead to more learning, higher test scores and graduation rates, and more opportunities to pursue higher education. But family engagement does not only mean helping with homework. Strong family-teacher partnerships can make even bigger differences as revealed in this video and article in English and Spanish.

<https://positiveparentingnews.org/news-reports/tapp-teachers-and-parents-as-partners/>

### GUMDROP: What is a family?

Enjoy the answers of these Australian children to the question above. Don't stop watching before a surprise at the end!

<https://www.youtube.com/watch?v=IdyGAjj2xAw>

BabyTalk is a free, one-way listserv that is distributed monthly. Each issue features high quality, readily available, and free resources. **Resources in Spanish are highlighted.** All or part of BabyTalk may be freely shared or copied. To subscribe to BabyTalk, or for more information, please contact Camille Catlett at [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu)