SEPTEMBER

Measure each child and plot their height on growth charts. Ask parents/teachers to bring in any camping gear they may have.	**Make a fort/tent with a sheet and chairs. Be sure to supervise closely.**	Make your fort or tent again. Lower the lighting in the room and use flashlights to shine around, inside and outside the tent.	**Explore, with supervision, the loaned camping gear. Show children pictures of different types of tents, etc.**	Play audio recordings of outside, nighttime sounds.
Provide different sport balls to compare. Print out pictures of same types of balls and have the children match the picture to the ball.	Place a small amount of washable paint on the sports balls. Roll them across a large piece of paper and look at the tracks they make.	**Place a few of the sports balls in a large pillowcase. Have the children pull the load up small ramps.**	Go outside and roll the balls. Use baskets for the "goals".	**Take ramps outside and roll the balls down. Use descriptive words for how they roll.**
Bring in different types of apples. Compare colors, weight, size.	Taste test your apples. Even infants who are doing solids can taste small slivers of apples.	Make your own applesauce. *(see recipe on page 3)* Save the peels in a plastic Ziploc bag.	**Place the peels from yesterday in a brown paper bag. Allow the children to smell what is in the bag.**	Sort pictures of apples. Allow infants to place pictures in and out of boxes (laminate for durability.)
Collect different sizes and types of tubes (pringles cans etc.) Cut off ends, cover sharp edges with duct tape. What will go through? What won't?	What else will balls go through?	**REPEAT AN ACTIVITY**	Read a book about common outside animals. Go for a walk to see how many you find on your walk. Take the book along to point out the pictures and what you see.	**How many tennis balls can each child hold at one time? Try other types of balls too!**