

TRAINING OPPORTUNITIES

Registration for all events can be found at papdregistry.org
All events are held online unless otherwise noted.

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COURSE TITLE	EVENT#	DATE	TIME	
Advocacy Basics	332943	10/13/21	6:00 – 8:00pm	
Teaching Young Children to Follow	332692	10/14/21	8:30 – 9:30am	
Routines and Expectations				
Interacciones y Expresiones Detras de la	333111	10/15/21	1:00 – 3:00pm	
Mascara				
Observing Young Children	333475	10/16/21	1:00 – 3:00pm	
STARS 101 & 102	333474	10/16/21	8:00am – 12:00pm	
FLIP IT: Transform Challenging Behavior in	331946	10/18/ -	See registry	
Young Children (3 -8 years old)		10/25/21		
Teaching Young Children to Follow	332693	10/18/21	1:00 – 2:00pm	
Routines and Expectations			·	
Familias como socios: Formas concreta de	333113	10/21/21	1:00 – 3:00pm	
mejorar la relacion			·	
STARS 101 & 102	333476	10/23/21	8:00am – 12:00pm	
The Importance of Supervision: Indoors and	333477	10/23/21	1:00 – 3:00pm	
Out			·	
Raising Your Voice in Support of Children:	332944	10/27/21	6:00 – 8:00pm	
Share Your Story			·	
STARS 101 & 102	333478	10/27/21	6:00 – 10:00pm	
WIDA Communication Strategies that	332931	10/27/21	6:00 – 10:00pm	
Support Multilingual Learners			·	
Application of the Danielson Framework for	332159	10/28/21	8:30am – 3:30pm	
Teaching to Pre-kindergarten Classrooms			,	
ERS Virtual: Infant/Toddler Environment	330958	10/28/21	1:00 – 3:00pm	
Rating Scale- Revised (ITERS-R)			'	
ERS Virtual: Early Childhood Environment	329926	11/3/21	1:00 – 3:00pm	
Rating Scale, Third Edition (ECERS-3)		, ,	'	
PennAEYC: Using Social Media to	332945	11/3/21	6:00 – 8:00pm	
Advocate for Children				
School Age Care Spotlight on Social	331589	11/4 &	12:30 – 2:00pm	
Emotional Standards		11/11/21		
STARS 101 & 102	333481	11/5/21	6:00 – 10:00pm	
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Communication and Language Development including Dual Language	333482	11/6/21	9:00 – 11:00am
Learners – ages birth to 5 years			
Social and Emotional Development – ages	333483	11/6/21	11:00am – 1:00pm
birth to 5 years	333463	11/0/21	11.00am = 1.00pm
Using Portfolios to Document and Support	333484	11/6/21	2:00 – 4:00pm
Children's Learning		, =, =, ==	
ERS Virtual: Infant/Toddler Environment	330123	11/9/21	1:00 – 3:00pm
Rating Scale – Revised (ITERS-R)			·
PAS Online: Widening the Lens: Looking at	331324	11/9/21	6:00 – 8:00pm
Program Quality from a Program			
Administration			
PennAEYC: Advocacy Basics for Home-	332946	11/10/21	6:00 – 8:00pm
Based Providers			
Not "Just a Babysitter" – Committing to Professionalism in ECE	333486	11/13/21	1:00 – 3:00pm
STARS 101 & 102	222405	11/12/21	Quam 12,00nm
	333485	11/13/21	8::am – 12:00pm
All Children Come with Families Attached!	332026	11/15 &	See Registry
Strength-based Strategies to Build Family Resilience		11/22/21	
Allergy, Asthma, and Classroom Inclusion	333509	11/17/21	5:00 – 7:00pm
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ERS Virtual: School-Age Care Environment	329300	11/17/21	6:00 – 8:00pm
Rating Scale Updated (SACERS-U)	222462	11/10/21	0.20 2.20
Application of the Danielson Framework for Teaching to Pre-kindergarten Classrooms	332163	11/18/21	8:30am – 3:30pm
reaching to the kindergarten classicoms			