

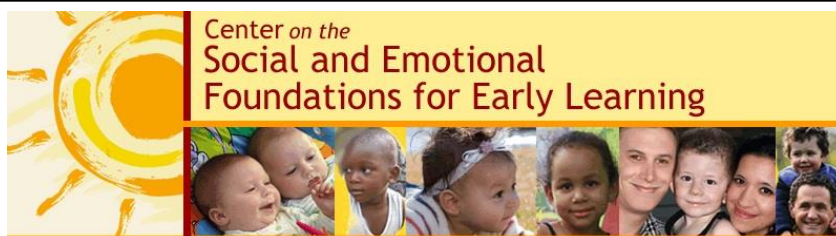


The CENTER for EARLY CHILDHOOD EDUCATION

Mid State Key Funded Professional Development

April 2017

Eligibility: Must be working at a DPW licensed/regulated facility associated with the Mid State Key Region which includes Adams, Centre, Clinton, Cumberland, Dauphin, Juniata, Lancaster, Lebanon, Lycoming, Mifflin, Northumberland, Perry, Snyder, Tioga, Union or York counties. Participants must validate themselves on the PA Key Intranet website before enrolling www.pakeys.org



Title: CSEFEL I/T Module 1: Social Emotional Development within the Context of Relationships 6 Hours (N.O.IL.CSEFELITM1SEDWCOR6H.F)

Date/Time: Mon., 4/17/17 through Mon., 5/8/17

Location: Online, 6 hrs. over 3 wks., 1 hr. live webinar on Mon., 5/1/17 from 1-2 pm EST

Description: Discover the importance of understanding social emotional development and how it applies to young children. Understanding behavior will allow participants to make sense of what they hear and see in the early childhood setting. Strategies will be explored to build brain connections, develop sustained relationships, and understand and interpret cultural differences.

Instructor: Kathryn Kashner

CKC Code: K1.07 C2

Enroll By: Thurs., 4/10/17 by noon - Login information will be provided after deadline

Payment must be made at time of registration – Register online for each offering

To Register:

To register and pay, please log into the PA Key Registry - www.pakeys.org and search by regional key region node and title or date of offering.

Costs:

MS Key Funded Program Fee: **Fall 2016-Spring 2017 Offerings** \$7.00 fee for two hours, \$14.00 fee for 3-4 hours, and \$21.00 fee for 5-6 hours professional development activities.

Questions:

Please contact the PA Key 1-800-284-6031



The CENTER for EARLY CHILDHOOD EDUCATION

Mid State Key Funded Professional Development May 2017

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Title: Supporting the Communication Needs of Dual Language Learners in Early Childhood Settings ECEPD252 - Northampton CC (N.C.OC.STCNODLLIECSECEPD252N CC.F)

Date/Time: Tuesday, May 9, 2017, 6:30-8:30 pm

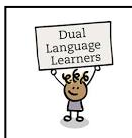
Location: Online webinar, 2 hrs.

Description: Meeting the communication needs of a Dual Language Learner in your classroom will start with understanding the evidence based information on first and second language development and the value of supporting the home language. This session will provide strategies for supporting Dual Language Learners and techniques that work even when practitioner doesn't speak the same language as the children.

Instructor: Cathe Kuker

CKC Code: K2.09 C3

Enroll By: Tuesday, 05/02/17 by noon. Login information will be provided after deadline



CALLING ALL SCHOOL AGE PRACTITIONERS!

Title: Intentional Teaching Practices for School Age Programs: Connecting the Dots ECEPD554 - Northampton CC

Date/Time: Wednesday, 05/10/17, 6:30-8:30 pm

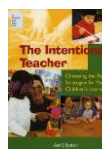
Location: Online webinar, 2 hrs.

Description: Good teachers are intentional in everything they do-setting up the classroom, planning curriculum, making use of various teaching strategies, assessing children, interacting with them, and working with their families. Participants will learn how they can translate a developmentally appropriate practice framework into high quality experiences for school age children.

Instructor: Cathe Kuker

CKC Code: K2.15 C2

Enroll By: Tuesday, 05/03/17 by noon. Login information will be provided after deadline



Title: Put on Culturally, Linguistically, and Ability Diversity (CLAD) Lenses to Look at Your Learning Environments and Supportive Practices: Explore the New (N.C.OC.POCLAADLTAYLEASPETNCITECEPD215NCC.F)

Date/Time: Monday, 5/15/17, 6:00-8:00 pm

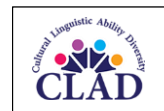
Location: Online webinar, 2 hrs.

Description: Early childhood environments are experiencing increased enrollment of families with children who are culturally, linguistically and ability diverse. Providing high quality learning experiences that support the full participation of all children and their families is an early childhood educator's goal. The *CLAD Inventory* is an instrument developed to examine early childhood environments and practices that support children and families who are culturally, linguistically and ability diverse. This session will allow participants to take the tool and review their classroom/child care environments and teaching practices through a CLAD lens. Materials provided for the next step of enhancing CLAD practices in your classroom/program.

Instructor: Jacqui Carr Gouveia

CKC Code: K2.09 C3

Enroll By: Monday, 05/08/2017 by noon. Login information will be provided after deadline



Payment must be made at time of registration – Register online for each offering

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Costs:

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Questions:

Please contact the PA Key 1-800-284-6031 or registry@pakeys.org



The CENTER for EARLY CHILDHOOD EDUCATION

Mid State Key Funded Professional Development June 2017

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www.pakeys.org

Title: The View from the Door: Come On In...Everyone's Welcome ECEPD105 - Northampton CC (N.C.OC.TVFTDCOIEWECEPD105NCC.F)

Date/Time: Thursday, 06/01/17 through Thursday, 06/15/17

Location: Online, 3 hrs. over 2 weeks

Description: First impressions – we all know how important they are! Teachers will understand the importance of doors and entryways in supporting welcoming transitions from the outside world to the classroom. Participants will need to upload photos of the inside and outside of their own classroom doorways.

Instructor: Denise Madzik

CKC Code: K3.01 C2

Enroll By: Mon., 05/25/17 by noon - Login information will be provided after deadline



Title: Turning Lemons into Lemonade: Strategies for Delivering Tough Messages to Families ECEPD131 - Northampton CC (N.C.OC.TLILSFDTMTFECEPD131NCC.F)

Date/Time: Wednesday, 06/07/17 from 1:00-3:00 pm

Location: Online webinar, 2 hrs.

Description: Being successful in delivering tough messages to families starts with you; trusting relationships are the key! Your feelings, past experiences, self-awareness and empathy play a big role in how you support families. By becoming more thoughtful and intentional in your interactions and learning how to apply concepts of emotional intelligence, challenging conversations will become easier, more effective and highly rewarding.



Instructor: Kathryn Kashner

CKC Code: K3.06 C2

Enroll By: Wednesday, 05/31/17 by noon - Login information will be provided after deadline

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