

FEBRUARY 24, 2018

# Come Join the Fun!

An Early Childhood Education Professional Development Event



## Feel like you work in the center of a Circus ring some days?

Join fellow Educators as they spend the day “diving deeper” into important training topics and popular classroom resources during this special professional development event right here in our very own backyard.



Leave feeling energized & ready to “tame” your classroom



Visit special interactive and informational booths



You don't want to miss this opportunity!



## Thank you for Shining a Spotlight on Education

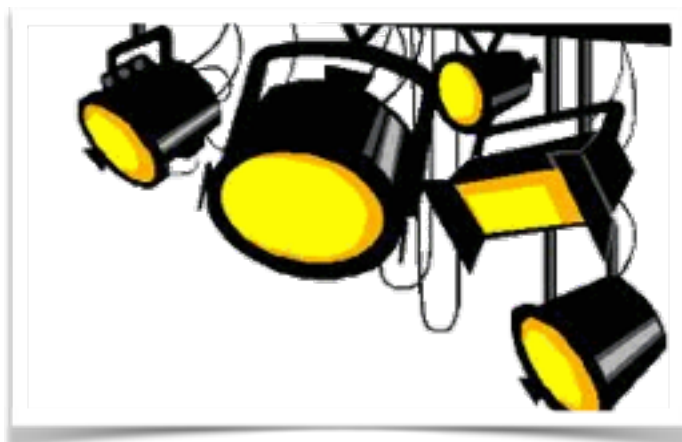
Thank you to HACC for generously hosting our conference event!

Thank you for taking part in our conference! Made possible by HACC, ECIC, and our instructors for the day!

*Four Seasons Produce*

*PA Key & Mid-State Regional Key*

*Irene Weidman Charitable Trust*



Thank you to our sponsors, who may not all be recognized here, but make our event a success and support us throughout the year.

*OCDEL Community Innovation Zone Grant Program- Early Learning Out of Bounds*

*& the generous donations made by individuals to ECIC this past year*

February 24, 2018 Conference Schedule - HACC, Lancaster Campus, East Building

### PLEASE NOTE THESE TIMES . . .

Conference Day Check-In / Coffee: 8:00- 8:30 am

Lunch Schedules: 3 hour track = 12:00-12:45

2 hour track = 12:45- 1:30

#### Directions:

US 222, merge onto US-30 E towards Coatesville/Philadelphia, take PA-340/Old Philadelphia Pike exit. Turn Right onto 340 W/ Old Philadelphia Pike. Destination will be on your right.



**(SNOW DATE MARCH 17<sup>th</sup>)**

8:30 - 10:30	10:45 - 12:45	12:45 - 1:30	1:30 - 3:30
Aimee's Word GAP App Aimee Ketchum	Aimee's Word GAP App Aimee Ketchum	Lunch	Infant Massage and Developmental Exercises Aimee Ketchum
AHA CPR/First Aid Karey Tomlin and Claudia Christiansen		Lunch	1:30 - 2:30 or 2:30 - 3:30 Fire Safety Karey Tomlin
STARS 101 and 102 Jennifer Wertz		Lunch	
	ELL 101 Carolyn Griess	Lunch	ELL 101 Carolyn Griess
Ages and Stages Questionnaire Maryanne O'Neill	Ages and Stages Questionnaire Maryanne O'Neill	Lunch	Ages and Stages Questionnaire Maryanne O'Neill
How to Support English Language Learners and Dual Language Learners in Early Childhood Christine Dragan	Typical Characteristics of Children with Autism Christine Dragan	Lunch	The Social And Emotional Lives Of Toddlers: Why Are They So Challenging? Christine Dragan
<b>3-Hour Track (Each session is offered twice. Choose one for the morning and one for the afternoon.) 9:00 AM - 12:00 PM</b>	Lunch 12:00 - 12:45	<b>12:45 - 3:45</b>	
Addressing Special Needs and Challenging Behaviors Annie Skamangas	Lunch	Addressing Special Needs and Challenging Behaviors Annie Skamangas	
Effectively Using Assessment Tools - must have GOLD Login Information and bring a laptop. Lindsay Gristick and Dino Scaros	Lunch	Effectively Using Assessment Tools - must have GOLD Login Information and bring a laptop. Lindsay Gristick and Dino Scaros	
The Basics of Creative Curriculum Melissa Nagengast	Lunch	The Basics of Creative Curriculum Melissa Nagengast	
Understanding the Strengthening Families Protective Factors Framework Betsy Saatman	Lunch	Understanding the Strengthening Families Protective Factors Framework Betsy Saatman	
Building Relationships with Children and Families Christine Shebish	Lunch	Building Relationships with Children and Families Christine Shebish	

## February 24, 2018 Conference Schedule

### HACC Lancaster Campus

8:30 AM - 3:45 PM

\*\*\*\*\*IMPORTANT\*\*\*\*\*

#### FEES

The fee for the day is \$55.00 and includes up to 6 hours of training and lunch (\$35.00 for ECIC members). No discounts are provided for fewer hours of training and we cannot offer a discount if you don't want lunch. When you send your payment, please include a list of your staff members and the classes for which they registered, so payment can be recorded. Please feel free to use the form at the end of this packet.

#### ECIC

c/o Diane Koon  
210 West Grant Street, Suite 106  
Lancaster, PA 17603  
717-588-4800  
ecinnovativeconnections@gmail.com

Checks payable to "ECIC".

#### AFTER THE EVENT

Each staff person is responsible for completing their evaluations to access their certificate in a timely manner. If they are not completed within 90 days, the evaluation will not be accessible.

*Thank you for taking part in our Conference! Made possible by HACC, Early Childhood Innovative Connections, and our instructors for the day!*

#### Topics & Descriptions

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*Our Conference presents the best of both worlds for professional development - it creates an opportunity for local early learning educators to have access to multiple professional development topics and instructors, but preserves the option for staff from a single program to participate in the same training if desired! Your feedback at the end of the day will be important to helping us plan future shared professional development opportunities. See you on Saturday, February 24th! **SNOW DATE MARCH 17<sup>th</sup>**.*

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**Addressing Special Needs and Challenging Behavior:** Participants will explore specific adaptations for including children with special needs in their classrooms. Additionally, strategies for addressing persistent and disruptive behaviors will be discussed. This approach uses the PBIS model for classroom management strategies. STARS Standard for Inclusion and Social Emotional.

**Aimee's Word Gap App:** By age three, children from low-income families are likely to hear **30 million fewer words** than their more affluent peers. This is known as the "word gap," and it can have serious consequences for our children. The Word Gap App, a revolutionary idea to solve the word gap problem, uses over 200 high-definition video clips to demonstrate positive interactions between parent and child. Extremely user-friendly, the Word Gap App addresses the importance of managing the stress of a new parent, providing tips on asking for help, and a database of national resources to help any new parent. This is not an App for babies, but for the caregiver of children.

When you open the app, choose from either English or Spanish or switch back and forth between the two languages to manage stress, watch videos and learn the words to over 100 nursery rhymes and original songs to use to interact with your child. Please bring a tablet or smart phone to this session. STARS Standard for linguistically diverse children.

## **Building Relationships with Children and Families**

Based on the CSEFEL Positive Behavior Support Model, participants will learn about building positive relationships with children and adults. [STARS Standard for interactions.](#)

**Effectively Using Assessment Tools:** Participants will explore using a variety of assessment tools that will help develop a child's portfolio. We will demonstrate lesson planning, entering observations, assessing children's growth and development, creating portfolios and family conference forms. (emphasis on GOLD) [STARS Standard for observation based assessment.](#)

## **ELL101: Introduction to Working with English Language Learners in ECE**

As we welcome all cultures into our programs we must be prepared to work with children and families that are learning to speak English. Although it can be challenging and scary, it doesn't have to be if you know what to expect and what to do. In this session, you'll be introduced to the process of learning English as a second language and walk out with specific things to do (and not do) when working with ELL children and families. [STARS Standard for inclusion and diverse language learners.](#)

## **How to Support English Language Learners and Dual Language Learners in Early Childhood**

During this professional development session participants will begin to gain an understanding of the various characteristics of ELL/DLL children and their families. Participants will learn how young children learn a second language and the stages of language acquisition. Best practices and effective strategies for working with English Language Learners and Dual Language Learners and their families will be discussed, as well as ways to begin to engage families in your program. [STARS Standard for inclusion and diverse language learners.](#)

## **Infant Massage and Developmental Exercises**

In this session we will explore the benefits of infant massage and come away with practical ways to incorporate this responsive and relationship building practice into your everyday moments for infants. Please bring a large baby doll with you to this session.

## **STARS 101 and 102**

It is an introduction to the idea of Continuous Quality Improvement which is the basic premise for the Keystone STARS Quality Rating System. In addition to the philosophy of CQI, the process of change and how to begin your journey through the Keystone STARS system will be discussed. The following elements of assessing and building quality will be covered: Pennsylvania Core Knowledge Competencies and Big Ideas Framework, Continuous Quality Improvement, PA Early Learning Standards, [Caring for our Children Basics](#) (CFOCB) as a resource and supporting interactions with children and families. [This course meets the requirement for STAR 2 SQ.2.1 Part 1 and Part 2.](#)

## The Basics of Creative Curriculum

Participants will explore how the environment, teacher and family work together to provide a solid foundation for early learning experiences. Additionally, participants will learn how to manage their classrooms, create lesson plans, and systematically observe children using the Creative Curriculum Framework. [STARS Standard for curriculum PD.](#)

## The Social And Emotional Lives Of Toddlers: Why Are They So Challenging?

Being a toddler is hard, being a toddler's teacher is harder! Come learn about the many changes that are taking place in your wonderful toddlers and how we, as teachers, can support them. Participants will gain insight into what is going on inside these wonderful, active and challenging children. [STARS Standard for social emotional development.](#)

## Typical Characteristics of Children with Autism

In this professional development session participants will be provided with information on autism spectrum disorders. We will discuss the symptoms, early signs, and sensory issues related to autism spectrum disorders. Participants will then discuss basic strategies for working with children who have been diagnosed as being on the autism spectrum. [STARS Standard for inclusion.](#)

## Understanding the Strengthening Families Protective Factors Framework

This course is based on a strength-based approach to working with families. The focus is the five protective factors: parent resilience, social connections, knowledge of parenting & child development, concrete support in time of need and social emotional competence. Come to this event to get resources and supports in your work with families. [STARS Standard.](#)

## Using Ages and Stages Questionnaire as a Screening Tool

Participants will learn how to use the ASQ® and ASQ:SE® as a screening tool for children ages 3 months to 5 years. The session provides information on how to administer and score the screener and share results of the screener with families. Including resources for making referrals to additional services if needed. [STARS Standard for Screening Tool.](#)

*Please note that it is the responsibility of each staff member to sign-in to sessions they attend in order to earn PQAS credit and Act 48 credit. Registry ID numbers, login information, and PPID numbers should be with the staff member when they attend professional development training. Suggestion: enter these important numbers into personal phones, or create a card with this info that staff can carry with their other identification.*

*Please allow up to one week for sessions to be reconciled in the PA Keys Registry. Act 48 hours require 30 days or more for processing. Course evaluations will be required to be completed for each session within 90 days in order for certificates to be available. If your staff encounter any issues, please notify ECIC promptly.*

# Conference February 24, 2018

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## Staff Session Registration

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Program \_\_\_\_\_ Phone \_\_\_\_\_

Registry ID # \_\_\_\_\_ Email \_\_\_\_\_

*Please note that new staff must have a PD Registry profile set up in order to be registered for training.*

### *Alternate Session*

First Session Choice -8:30 am - 10:30 am / 9:00 am - 12:00 pm \_\_\_\_\_ / \_\_\_\_\_

Second Session Choice -10:45 am - 12:45 pm/12:45 pm - 3:45 pm \_\_\_\_\_ / \_\_\_\_\_

Third Session Choice -1:30 - 3:30 pm \_\_\_\_\_ / \_\_\_\_\_

Act 48? PPID # \_\_\_\_\_

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## Staff Session Registration

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Program \_\_\_\_\_ Phone \_\_\_\_\_

Registry ID # \_\_\_\_\_ Email \_\_\_\_\_

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Third Session Choice -1:30 - 3:30 pm \_\_\_\_\_ / \_\_\_\_\_

Act 48? PPID # \_\_\_\_\_

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**Use as many pages as necessary for your program. Please complete registration information for each staff member and submit with payment by January 31st to:**

ECIC c/o Diane Koon  
210 West Grant Street  
Lancaster, PA 17603