

President's Day ECE Shared In-Service Schedule – Harrisburg Area Community College

Monday, February 19, 2018 7:30 am – 3:30 pm

HACC – Midtown II, 3rd and Riley Streets Harrisburg, PA 17102

7:30 To 8:00	8:00 to 10:00	10:15 to 12:15	12:15 to 1:00	1:00 to 3:00	3:15 to 4:30
Registration	AHA CPR/First Aid - \$28		Lunch		Private Staff Meetings
	Life Saving Certifiers				
Coffee and Pastry	Creating Environments that Support Children's Social-Emotional Competence	Using Ages and Stages Questionnaires	Lunch	Using Ages and Stages Questionnaires	Please reserve your space ahead of time for your center's private staff meeting.
	Lindsay Gristick	Lindsay Gristick		Lindsay Gristick	
Classes will start promptly at 8:00 am.	Finger Paint Fun to Water Color Wonders: Exploring Child Development through Art	Learning to Speak their Language: Communicating with Children	Lunch	Creating Visual Aids to Support Students in the Classroom	
	Karli Davis-Smeiles	Karli Davis-Smeiles		Wendie Mancuso	
Please be there early to register and find classrooms.	Fostering Children's Learning through Everyday Interactions	"I only looked away for a moment" – A Look at Supervision and Safety		Supporting Linguistically Diverse Learners through a Language and Literacy Rich Environment	
	Jessica Shertzer	Jessica Shertzer		Jessica Shertzer	
	Happiest Baby and Toddler on the Block	"I Can Do It": Intentionally Teaching Life Skills in the Toddler Classroom	Lunch	Caring for the Caregiver: Don't forget to take care of you!	
	Anna Skamangas-Scaros	Anna Skamangas-Scaros		Anna Skamangas-Scaros	
	It's too darn cold to go outside... indoor activities for Pre-K and SA	How Children Learn through Modeling Materials	Lunch	Using Story Cubes with Children	
	Angela Cole	Angela Cole		Angela Cole	

Topics and Descriptions

8:00 am to 12:15 pm

AHA Heart Saver Pediatric First Aid with Child-Infant CPR – K7

In this course you'll learn both first aid and CPR. In the classroom you'll watch a video. The video will show you how to give first aid and CPR and help you practice skills. An instructor will coach and test you. If you can give first aid and CPR, you'll be better prepared for an emergency and better able to help save a life.

8:00 am to 10:00 am

*** Creating Environments that Support Children's Social-Emotional Competence**

Participants will explore how the environment impacts and can create positive learning outcomes for children. High-quality learning environments make children feel welcome, validate their thoughts and feelings, and provide them with numerous opportunities to practice and learn social-emotional skills. These skills are integral to children's overall development and learning. Consider how your classroom and school environment support children's social-emotional competence.

Finger Paint Fun to Water Color Wonders: Exploring Child Development through Art

Successful learning experiences in a child's early years are dependent on a teacher's knowledge and application of basic child development. Understanding the inter-dependence of the domains of learning will allow the early childhood professional to plan developmentally appropriate art activities that help your students to grow! In this workshop we will identify the domains of learning and explore how the arts benefit your students across the age continuum, from infant through school-age. You will have the opportunity to explore a variety of art mediums to foster an understanding of how they can be used at each level of a child's development.

*** Fostering Children's Learning through Everyday Interactions**

Research shows the importance of intentional, powerful interactions with children. It is important for teachers to engage children of all ages using purposeful language techniques. This session is designed to provide early childhood teachers with the strategies needed to facilitate children's learning through meaningful interactions throughout their daily activities.

Happiest Baby and Toddler on the Block

Have you ever been in an infant room and had all of the babies start to cry at once? Have you ever tried to communicate with a frustrated toddler, only to get frustrated yourself? This training will teach you the 5 calming techniques for a crying baby and will teach you how to communicate with toddlers to prevent and deescalate tantrums quickly.

It's too darn cold to go outside... indoor activities for Pre-K and SA

How do you keep kids active when it's too cold or rainy to go outside? Explore and engage in activities that children can do indoors to promote activity on days when going outside isn't an option. Discover how these activities can enhance fine and gross motor skills.

10:15 am to 12:15 pm

*** Using Ages and Stages Questionnaires**

Participants will learn how to use the ASQ® and ASQ: SE® as a screening tool for children ages 3 months to 5 years. The session provides information on how to administer and score the screener and share results of the screener with families. Including resources for making referrals to additional services if needed

*** Learning to Speak Their Language: Communicating with Children – K5**

Educators will study ways to facilitate better communication (nonverbal and verbal) from teacher-to-student and student-to-student. We will review the elements of effective communication and apply them to the ways a child communicates needs, desires, emotions, and ideas in each stage from infancy through school-age. A portion of class time will be dedicated to discussing how special needs, second-languages, cultural difference and challenging behaviors influence communication.

"I only looked away for a moment." – A Look at Supervision and Safety

"Lose a Child, Lose a License" is now POLICY in Pennsylvania. We shall discuss the interpretation and application of that policy to everyday life in a child care facility. We will review the concept of "See, Hear, Direct and Assess" as it pertains to the early childhood environment both indoors and outside.

"I Can Do It": Intentionally Teaching Life Skills in the Toddler Classroom

In planning engaging activities for toddlers, teachers sometimes forget to focus on the real and practical skills that can be learned in the classroom. Routines and activities are opportunities to practice skills that will benefit children not only in the classroom but in the world as they grow up. In this session, participants will identify developmentally appropriate responsibilities for toddlers and describe routines and activities that support toddlers' growing independence.

How Children Learn through Modeling Materials

Come and discover a variety of ways that modeling materials can be experienced by children. We will explore what teachers can do to spark the love of learning, the stages of clay play, and how modeling materials develop the multiple intelligences in children's brains. We will also discuss ways to incorporate these elements into your program in order to promote creativity and life-long learning.

1:00 pm to 3:00 pm

*** Using Ages and Stages Questionnaires**

Participants will learn how to use the ASQ® and ASQ:SE® as a screening tool for children ages 3 months to 5 years. The session provides information on how to administer and score the screener and share results of the screener with families. Including resources for making referrals to additional services if needed

*** Creating Visual Aids to Support Children in the Classroom**

Visual aids can be a great tool to use for supporting children in your classroom! This special needs session can help with making accommodations for children with autism, social-emotional struggles or behavioral challenges. Using visuals, particularly with students with autism, is a best practice and can increase independence, decrease transition difficulties and increase positive behaviors. The resources developed can be used for any child in your class who might need the benefit of clear expectations in order to be successful in the classroom setting.

*** Supporting Linguistically Diverse Learners through a Language and Literacy Rich Environment**

Participants will examine how to meet the varied needs of all their students by planning and implementing activities that support language development of children who are culturally and linguistically diverse. We will identify how to set up and organize a classroom for multiple language supports including English language learners, dual language learners, and American Sign Language. We will plan ways to enrich the classroom environment, school-wide events, and the home/school connection.

Caring for the Caregiver: Don't forget to take care of you!

Have you ever realized at the end of the end of the day that you had forgotten to eat...all day? Or, perhaps, you fall asleep at a red light waiting for the signal to change... Often times, we don't take care of ourselves because we are busy taking care of others. This session will help you direct some of your attention back to yourself by giving you ways to self-reflect, refine your personal and professional practices and execute your many roles more effectively!

Using Story Cubes with Children

This workshop is an interactive session that will give participants experience making and using story cubes with the children they care for. We will practice the process of creating the story cube from concept to product and then implement the usage of the story cube as a tool for engaging children through this creative literacy method.

*** Meeting the new STARS Standards - Courses offered that meet some of the new standards include:**

Inclusion:

Creating Visual Aids to Support Students

Positive Interactions:

Fostering Children's Learning

Developmental Screening

Using Ages and Stages Questionnaires

Language Development

Learning to Speak their Language

Supporting Linguistically Diverse Learners

Social Emotional:

Creating Environments... SE Competence

Please note that it is the responsibility of each staff member to sign-in to sessions they attend in order to earn PQAS credit and Act 48 credit. Registry ID numbers and PPID numbers should be with the staff member when they attend professional development training. Suggestion: enter these important numbers into personal phones, or create a card with this info that staff can carry with their other identification.

In addition to the PA Keys required information, you will be asked to complete a HACC enrollment card.

Please allow up to one week for sessions to be reconciled in the PA Keys Registry. Act 48 hours require up to 30 days for processing. Course evaluations will be required to be completed for each session within 90 days in order for certificates to be available. If your staff encounters any issues, please notify HACC promptly.

You can order a lunch ahead of time; included on the registration form for \$12.00. This will include sandwich and salad from Panera Bread, drink and dessert. Or, you can choose to bring a lunch or purchase food at a local restaurant.

If you are interested in having a private staff meeting from 3:15 to 4:15 please make arrangements prior to the event to reserve a location. This is offered at no charge, but we want to ensure adequate, comfortable space for your group. Please email Melissa with your intentions. Thank you.

Please complete registration information for each staff member and submit by February 9, 2018 to:

Mail:
Melissa Nagengast
HACC – Midtown I, 224H
1523 N. Fourth Street
Harrisburg, PA 17102

Email:
manageng@hacc.edu

Phone:
717-780-1931

Checks should be made payable to: "HACC"

Registrations will be received until February 9, 2018. Registrations are on a first come first serve basis and space in sessions is limited. Please submit your registrations promptly to ensure your choices. You can submit via mail or email, but registration is not complete until payment is received. No staff members will be added until payment is made. Payments can be made with credit card, but coordinator's office hours are limited, so plan accordingly.

If classes fill, you will be contacted to determine a second choice session.

Thank you for taking part in our In-Service Day!

This In-Service Day presents an opportunity for local early learning educators to have access to multiple professional development topics and instructors that typically wouldn't be possible at a regular in-service training. Lunch options are flexible. Your feedback at the end of the day will be important to helping us plan future professional development opportunities.

President's Day February 19, 2018 Shared In-service Training

AHA Heart Saver Pediatric First Aid with Child-Infant CPR: \$28.00

All other sessions: \$10.00 each if you are only taking one or two sessions.

\$7.00 each if you are attending the full day with us!

Staff Session Registration

Name _____ Phone _____

Program _____ Phone _____

Registry ID # _____ Email _____

Please note that new staff must have a PD Registry profile set up in order to be registered for training.

First Session Choice – 8 am – 10 am _____ \$ _____

Second Session Choice – 10:15 am – 12:15 pm _____ \$ _____

Third Session Choice – 1:00 pm – 3:00 pm _____ \$ _____

Training Fee Total \$ _____

Purchasing Lunch? Please add \$12 \$ _____

Total Fee for this registrant \$ _____

Staff Session Registration

Name _____ Phone _____

Program _____ Phone _____

Registry ID # _____ Email _____

Please note that new staff must have a PD Registry profile set up in order to be registered for training.

First Session Choice – 8 am – 10 am _____ \$ _____

Second Session Choice – 10:15 am – 12:15 pm _____ \$ _____

Third Session Choice – 1:00 pm – 3:00 pm _____ \$ _____

Training Fee Total \$ _____

Purchasing Lunch? Please add \$12 \$ _____

Total Fee for this registrant \$ _____

Use as many pages as necessary for your program. Please complete a registration information form for each staff member and submit by February 9, 2018.