



TOOLS FOR SUPERVISORS ZONING TO MAXIMIZE LEARNING

Use this checklist to guide your classroom observations. This tool is designed to support supervisors in providing teachers with feedback on the strengths and areas for improvement.

Date: _____ **Classroom:** _____ **Observer:** _____

Questions	Examples	Observations and recommendations
Are the children engaged in play?	• Children are playing in centers and interacting with materials. • Children are not wandering around the classroom.	
Are the adults managing transitions so that children move easily and smoothly from activity to activity?	• An adult leads the transition and another adult or adults support the children as they move through the transition.	
Is the classroom organized in a way that helps children understand the expectations in various learning centers?	• The teacher has explained/modeled how to interact with materials. • The physical boundaries between play areas are clear.	
Do adults know where they should be and what they should be doing during the daily schedule of activities?	• A chart is posted in the classroom that tells each adult where they should be during each activity of the day. • Adults are not "clumped" in one area of the classroom.	
Are adults positioned so they can interact with and see children in their zone?	• Adults have their backs to walls and their bodies facing outward toward the children.	
Does the adult periodically scan his/her area as well as other classroom areas?	• The boundaries or shelves are low enough to allow adults to see around the room.	
Do the teachers talk to each other about the children's and adults' needs throughout activities?	• Teachers tell each other that children are moving between zones. • Teachers ask for help from other adults as it is needed.	