



The CENTER for EARLY CHILDHOOD EDUCATION

Mid State Key Funded Professional Development December 2016

Eligibility: Must be working at a DPW licensed/regulated facility associated with the Mid State Key Region which includes Adams, Centre, Clinton, Cumberland, Dauphin, Juniata, Lancaster, Lebanon, Lycoming, Mifflin, Northumberland, Perry, Snyder, Tioga, Union or York counties. Participants must validate themselves on the PA Key Intranet website before enrolling
www.pakeys.org

Title: The View from the Door: Come On In...Everyone's Welcome ECEPD105 - Northampton CC (N.C.OC.TVFTDCOIEWECEPD105NCC.F)

Date/Time: Tuesday, 12/06/16 through Tuesday, 12/20/16

Location: Online, 3 hrs. over 2 weeks

Description: First impressions – we all know how important they are! Teachers will understand the importance of doors and entryways in supporting welcoming transitions from the outside world to the classroom. Participants will need to upload photos of the inside and outside of their own classroom doorways.



Instructor: Denise Madzik

CKC Code: K3.01 C2

Enroll By: Tues., 11/29/16 by noon - Login information will be provided after deadline

Payment must be made at time of registration – Register online for each offering

To Register:

To register and pay, please log into the PA Key Registry - www.pakeys.org and search by regional key region node and title or date of offering.

Costs:

MS Key Funded Program Fee: **Fall 2016-Spring 2017 Offerings** \$7.00 fee for two hours, \$14.00 fee for 3-4 hours, and \$21.00 fee for 5-6 hours professional development activities.

Questions:

Please contact the PA Key <https://pennsylvaniakey.zendesk.com/hc/en-us>



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Mid State Key Funded Professional Development January 2017

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Title: Turning Lemons into Lemonade: Strategies for Delivering Tough Messages to Families
ECEPD131 - Northampton CC
(N.C.OC.TLILSFDMTFECEPD131NCC.F)



Date/Time: Thursday, 01/19/17 from 1:00-3:00 pm

Location: Online webinar, 2 hrs.

Description: Being successful in delivering tough messages to families starts with you; trusting relationships are the key! Your feelings, past experiences, self-awareness and empathy play a big role in how you support families. By becoming more thoughtful and intentional in your interactions and learning how to apply concepts of emotional intelligence, challenging conversations will become easier, more effective and highly rewarding.



Instructor: Kathryn Kashner

CKC Code: K3.06 C2

Enroll By: Thursday, 01/12/17 by noon - Login information will be provided after deadline

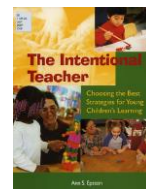
CALLING ALL SCHOOL AGE PRACTITIONERS!

Title: Intentional Teaching Practices for School Age Programs: Connecting the Dots ECEPD554 – Northampton CC

Date/Time: Tuesday, 01/24/17, 6:30-8:30 pm

Location: Online webinar, 2 hrs.

Description: Good teachers are intentional in everything they do-setting up the classroom, planning curriculum, making use of various teaching strategies, assessing children, interacting with them, and working with their families. Participants will learn how they can translate a developmentally appropriate practice framework into high quality experiences for school age children.



Instructor: Cathe Kuker

CKC Code: K2.15 C2

Enroll By: Tuesday, 01/17/17 by noon. Login information will be provided after deadline

Payment must be made at time of registration – Register online for each offering

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Costs:

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Mid State Key Funded Professional Development February 2017

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Title: Put on Culturally, Linguistically, and Ability Diversity (CLAD) Lenses to Look at Your Learning Environments and Supportive Practices: Explore the New (N.C.OC.POCCLAADLTAYLEASPETNCITECEPD215NCC.F)

Date/Time: Monday, February 6, 2017, 6:00-8:00 pm



Location: Online webinar, 2 hrs.

Description: Early childhood environments are experiencing increased enrollment of families with children who are culturally, linguistically and ability diverse. Providing high quality learning experiences that support the full participation of all children and their families is an early childhood educator's goal. The *CLAD Inventory* is an instrument developed to examine early childhood environments and practices that support children and families who are culturally, linguistically and ability diverse. This session will allow participants to take the tool and review their classroom/child care environments and teaching practices through a CLAD lens. Materials provided for the next step of enhancing CLAD practices in your classroom/program.

Instructor: Jacqui Carr Gouveia

CKC Code: K2.09 C3

Enroll By: Monday, 01/30/2017 by noon. Login information will be provided after deadline

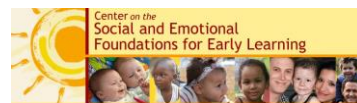
Title: CSEFEL I/T Module 3: Individualized Interventions with Infants/Toddlers: Determining the Meaning of Behavior/Developing Appropriate Responses 6 Hours (N.O.IL.CSEFELITM3IITWITDMBDAR6H.F)

Date/Time: Tuesday, 02/21/17 through Tuesday, 03/14/17

Location: Online, 6 hrs. over 3 wks., with a 1 hr. live webinar on Tues., 02/28/17 from 1-2 pm EST

Description: Discover how early childhood educators can implement intentional approaches to support the development of social and emotional skills with young children. Understand and address challenging behaviors that impact families, care setting, and relationships. Strategies will be explored through observation and multiple perspective techniques to enhance problem solving.

Instructor: Kathryn Kashner



CKC Code: K1.07 C2

Enroll By: Tues., 02/14/17 by noon - Login information will be provided after deadline

Payment must be made at time of registration – Register online for each offering

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