

The Mid State Regional Key Presents

Fall 2017 SACC Mini Conferences

Harrisburg

Saturday October 7, 2017
 Sheraton Harrisburg Hershey
 4650 Lindle Road, Harrisburg
 8 a.m.-4 p.m.

Registration due September 29th

Lewisburg

November 18, 2017
 Best Western Country Cupboard Inn
 7701 Westbranch Hwy, Lewisburg
 8 a.m.-4 p.m.

Registration due November 10th

Choose from these workshops– see course descriptions for more information.

Time	Harrisburg	Lewisburg
8:00-10:00	<ul style="list-style-type: none"> Links to Learning -<u>must attend all day to receive 6 PD hours</u> To Read, Write or Speak? That is the Question Responsive Learning Environments 	<ul style="list-style-type: none"> Links to Learning -<u>must attend all day to receive 6 PD hours</u> Why we Do What We Do: How Maslow ... Sharing Observation and Assessment Outcomes with Families
10:15-12:15	<ul style="list-style-type: none"> Less Me More We Digital Media Literacy 	<ul style="list-style-type: none"> Supporting Children w/ Challenging Behavior Best Practices in Supervision in Early Learning Settings
1:15-3:15	<ul style="list-style-type: none"> Learning Through Contemporary Line Dance STEM Growth and Young Children 	<ul style="list-style-type: none"> It Doesn't Have to Be Cute: :Why Art Exploration Matters in School Age Bullying: What School Age Providers Need to Know

Registration
\$30.00

PQAS hours awarded
Lunch included
Door Prizes

Registration for this event is not available on the PA Keys website.
 Checks should be made payable to **Child Care Consultants, Inc.** One check may be sent for all registrants from a program. Send registration forms and payment to:

Child Care Consultants ,Inc.
 Attn: Lorrie Hall
 29 N. Duke Street
 York PA 17401



Fall 2017 SACC Mini Conferences

Harrisburg Course Descriptions

Links to Learning –Foundations (K2.9 C2 , K2.10 C2 , D2.9 C2) This 6 hour course supports practitioner understanding of the role of afterschool in providing complementary supports to ensure developmental progress of children. Participants learn how to guide curriculum planning in afterschool and how to link activities to learning standards and quality standards. The content also explores theme and project-based learning and how they are beneficial to children in after-school programs. *This course will be presented in 3-2hour sessions.* ***For school-age programs only, this course meets the Keystone STARS professional development requirement for learning standards.***

To Read, Write, or Speak? That is the Question (K2.2 C2) Literacy is what we make it, flash cards are a thing of the past. Spoken word, word searches, and creative writing activities can be incorporated into our literacy programs! In this workshop, educators will learn how to implement innovative developmentally appropriate literacy activities into their programs, which will enable children to reach learning goals as defined by the Pennsylvania Learning Standards.

Responsive Learning Environments (K2.16.C1) This course will focus on the key skills and knowledge that educators need to have in order to implement technology in effective, developmentally appropriate and intentional ways. We will explore what it takes to make teachers good technology implementers with the knowledge, skills, and digital literacy needed to select, use, integrate and evaluate technology tools and interactive media in classrooms with young children.

Less Me More We (K5.09 C3) What happens when a leader has a vision but not a team? One of the first steps to creating an awesome team is when we fulfill our individual responsibilities and work towards our vision together. This workshop was designed to show professionals that we can accomplish much more together. This workshop is highly interactive with many small and large group activities, discussions, games, and skits.

Digital Media Literacy (K2.16.C1) This course will focus on the key skills and knowledge that educators need to have in order to implement technology in effective, developmentally appropriate and intentional ways. We will explore what it takes to make teachers good technology implementers with the knowledge, skills, and digital literacy needed to select, use, integrate and evaluate technology tools and interactive media in classrooms with young children.

Learning Through Contemporary Line Dance (K7.3 C2) Using creative dance techniques, this workshop was designed to give practitioners tools to incorporate contemporary line dance activities into their learning program. Participants will be surprised to find out how line dancing connects to the Key Learning Areas of the PA Learning Standards. This workshop is highly interactive with many small and large group (physical activity) exercises and small and large group conversations. All are encouraged to participate to the fullest extent, however, modifications can be made for those with physical restrictions.

STEM Growth & Young Children (K2.14 C3) STEM (Science, Technology, Engineering, and Math) has been the hot topic for a few years now. As a child matures, he or she is naturally curious about where does an elephant come from, how does a traffic light work, and how bridges are built. It is the educator's responsibility to nurture the natural curiosity of children and provide the necessary instruction and support to promote specific skills such as critical thinking, communication, collaboration, and creativity.

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Why Do We Do : How Educational Theory Influences Our Practice (K1.2C3) Educational theorists can sometimes seem out-of-date. But how does what they learned help us in our program settings? Come discuss what theorists taught us and how we can use it to teach effectively today.

Supporting School Ageds With Challenging Behaviors (K1 4 C1) Sometimes challenging behaviors can feel like they are getting in the way of our program goals. What if we started looking at supporting children with challenging behaviors as one of our program goals? This workshop offers background and suggestion as we try to help children be problem solvers instead

Sharing Observations and Assessments Outcomes with Families (K4 11 C2) This professional development focuses is on sharing observations and assessments with families of the children you care for and assisting families set goals for their children.

Best Practices in Supervision in Early Learning Settings (K7 7 2)

Providing appropriate supervision for the children in care is an essential part of a child care provider's job. Quality supervision insures the safety of all children and supports early learning. Learn how to enhance your supervision skills and incorporate appropriate supervision practices. Providing appropriate supervision for the children in care

It Doesn't Have To Be Cute: Why Art Exploration Matters For School Ageds (K2.1C3) Sometimes cute arts and crafts can feel tiresome to school ageds and, if we were honest, to us as teachers. This workshop will help us to re-evaluate the need for "cute" projects and educate families as we create engaging experiences that school ageds will actually WANT to do.

Bullying: What School Age Providers Need to Know (K2 13 C2) This workshop will present up to date data on the incidence and type of bullying that occurs within the school age population. Practitioners will learn the signs to look for in dealing with children that are bullied and those children that bully other children. The various types of bullying will be explored.

Fall 2017 SACC Mini Conferences Registration

Name _____ Registry ID # _____
Phone _____ Email _____
Employer _____ Employer Phone _____

_____ Harrisburg—October 7th

Please choose one session per time.

8:30 – 10:30

- _____ Links to Learning (all day)
- _____ To Read, Write or Speak? That is the Question
- _____ Responsive Learning Environments

10:45 – 12:45

- _____ Less Me More We
- _____ Digital Media Literacy

1:30 – 3:30

- _____ Learning Through Contemporary Line Dance
- _____ STEM Growth and Young Children

DEADLINE FOR REGISTRATION IS September 29, 2017

_____ Lewisburg—November 18th

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- _____ Links to Learning (all day)
- _____ Why We Do What We Do
- _____ Sharing Observation and Assessment Outcomes With Families

10:45 – 12:45

- _____ Supporting Children w/Challenging Behavior
- _____ Best Practices in Supervision in Early Learning Settings

1:30 – 3:30

- _____ It Doesn't Have to Be Cute: Why Art Exploration Matters in School Age
- _____ Bullying: What School Age Providers Need to Know

DEADLINE FOR REGISTRATION IS November 10, 2017

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Questions should be addressed to Lorrie Hall at (717)771-8564 or lhall@childcareconsultants.org