

# ECE Fun in the Sun!

An Early Childhood Education Professional Development Event



## Get tips that lead down the path to classroom success.

Join fellow Educators as they spend the day "diving deeper" into important training topics and popular classroom resources during this special professional development event right here in our very own backyard.



HACC-LANCASTER  
1642 Old Philadelphia  
Pike, Lancaster, PA 17602



Leave feeling  
Refreshed and  
Renewed



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"Boardwalk of  
Fame" featuring  
local programs



You don't want to  
miss this  
opportunity!

## Thank You for Shining a Light on Education

Thank you to HACC for generously hosting our conference event!

Thank you for taking part in our conference! Made possible by HACC, Luthercare for Kids, ECIC, and our instructors for the day!



Thank you to our sponsors, who may not all be recognized here, but make our event a success and support us throughout the year.

**Four Seasons Produce**

**PA Key & Mid-State Regional Key**

**Anne Brossman Sweigart Foundation**

**OCDEL Community Innovation Zone Grant Program- Early Learning Out of Bounds**

**Jonestown Bank & Trust (JBT)**

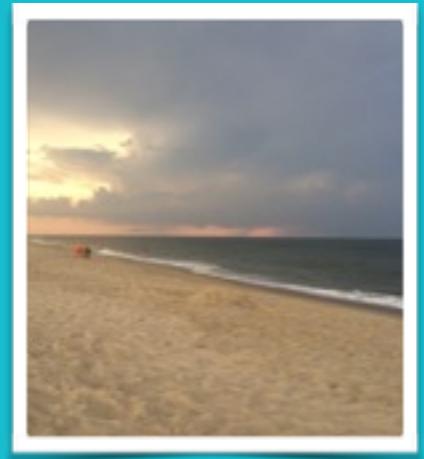
**"All the world is a laboratory to the inquiring mind"- Martin H. Fischer**

Please note these times...

Conference Day Check-In/ Coffee: 8:00-8:30 am  
Lunch: 12:45-1:30 pm

### Directions:

US 222, merge onto US-30 E towards Coatesville/Philadelphia, take PA-340/Old Philadelphia Pike exit. Turn Right onto 340 W/Old Philadelphia Pike. Destination will be on your right.



**Early Childhood Spring Conference- HACC, Lancaster Campus, East Building  
1642 Old Philadelphia Pike, Lancaster, PA 17602 Saturday, April 29, 2017 8:30 am - 3:30 pm**

8:30 - 10:30	10:45 - 12:45	12:45 - 1:30	1:30 - 3:30
<b>Strengthening Fiscal Management Centers Financial Reports &amp; Internal Controls</b> 6Hours D8C2 Stacy Lewis	►	Lunch	►
	Intermediate and Advanced Observation Techniques K4C3  Annie Skamangas	Lunch	Family Stressors K3C1  Annie Skamangas
Digital Media: A Deeper Look: NAEYC/Fred Rogers Center Position Statement K2C3  Karen Rucker	Digital Media: Digital Tools for Promoting Healthy Social and Emotional Development K2C3  Karen Rucker	Lunch	STEM Activities for Toddlers K2C2  Karen Rucker K2C1
Let's Get Administratively Organized D8C2  Ann Beaver	"I Only Looked Away for a Moment!" K7C3  Ann Beaver	Lunch	"I Only Looked Away for a Moment!" K7C3  Ann Beaver
Sleep Basics: The a, b, zzzzs of Adequate Sleep for Children K7C1  Melissa Nagengast	Dimes to Dollars: Teaching Children About the Concept of Money K2C2  Melissa Nagengast	Lunch	The Power of Puppets with Young Children K2C2  Melissa Nagengast
Communication: You Are What You Say K5C2  Maryanne O'Neill	Grant Writing 101 D8C1  Maryanne O'Neill	Lunch	Exploring the Resources of Creative Curriculum K2C2 (A basic training in CC is a prerequisite - offered online on April 27 <sup>th</sup> ) Jamie Reichenbach
Making a Mess! The Art of Creating with Infants and Toddlers K2C2  Karli Davis-Smeiles	Using Sign Language with Infants and Toddlers K2C2  Karli Davis-Smeiles	Lunch	Learners with Special Needs: an Introduction K1C1  Karli Davis-Smeiles
ASQ K4 C3  Lindsay Gristick  REQUIRED TRAINING FOR LUTHERCARE EHS AND PKC TEACHERS (unless completed).	ASQ K4 C3  Lindsay Gristick	Lunch	
Aimee's Word Gap App K1C3 (Infant/Toddler)  Aimee Ketchum	Aimee's Word Gap App K1C3 (Infant/Toddler)  Aimee Ketchum	Lunch	
	But I Saw It on TV! Teaching Objective and Subjective Media to SAC K2C Dino Scaros	Lunch	Time Management for ECE Educators K6C1  Dino Scaros

## FEES

The fee for the day is \$45.00 and includes up to six hours of training and lunch (\$35.00 for ECIC members). After April 10<sup>th</sup>, ALL registration fees will be \$55.00. No discounts are provided for fewer hours of training, and we cannot offer a discount if you don't want lunch. When you send your payment, please include a list of your staff members and the classes for which they registered, so payment can be recorded. Please feel free to use the form at the end of this packet.

Cocalico Care Center  
c/o Charlotte Brady  
PO Box 37  
Denver, PA 17517  
717-336-4007

Checks payable to "ECIC"  
Email [ecinnovativeconnections@gmail.com](mailto:ecinnovativeconnections@gmail.com)

## AFTER THE EVENT

*Each staff person is responsible for completing their evaluations to access their certificate in a timely manner. If they are not completed within 90 days, the evaluation will not be accessible.*

## Topics & Descriptions

*Our Conference Day presents the best of both worlds for professional development - it creates an opportunity for local early learning educators to have access to multiple professional development topics and instructors, but preserves the option for staff from a single program to participate in the same training if desired! Opportunities for both Director and educator professional development are included - we hope you take full advantage of the day! Your feedback at the end of the day will be important to helping us plan future shared professional development opportunities. See you on Saturday, April 29<sup>th</sup>!*

### **Strengthening Fiscal Management Centers Budgets, Projections, & Planning**

This dynamic six hour training for center-based providers will strengthen their foundational knowledge of sound fiscal management practices. It will focus on the budget development process, projecting revenue and expense, and short and long-term financial planning - topics necessary to support a financial healthy program.

### **Intermediate and Advanced Observation Techniques**

Participants will learn how to use more in depth observation tools to gather data that will drive instruction. In addition, they will learn how to create staff and peer evaluation tools that will help them grow their own practice. Participants must have a mastery of anecdotal records and checklists.

### **Family Stressors**

This workshop will discuss the family stressors that children encounter, the stages of stress they experience as a result, and methods of teaching children to cope with the stressors in their lives.

### **Digital Media: A Deeper Look: NAEYC/Fred Rogers Center Position Statement**

Technology is changing at a rapid rate! How do you know what is and is not appropriate in ECE? Join us as we examine guidelines developed by NAEYC in collaboration with the Fred Rogers Center to help teachers make informed decisions about the use of technology in the classroom. Topics addressed include digital citizenship, equitable access, resources to determine appropriate software choices, as well as determining how much is too much. Participants are encouraged to bring digital devices to this session.

## **Digital Media: Digital Tools for Promoting Healthy Social and Emotional Development**

This session is chock full of resources to support children's social and emotional development in the ECE classroom via digital tools, such as apps and websites. Topics include strategies to address peer interactions, impulse control, resolving conflicts, learning patience, coping under stress and learning classroom expectations. Participants are encouraged to bring digital devices.

## **STEM Activities for Toddlers – Recommended for EHS Teachers!**

Science, Technology, Engineering and Mathematics (STEM) are a natural for toddlers as they are the ultimate scientists - always investigating, exploring and making new discoveries about the world around them. This session focuses heavily on the science and engineering aspects of STEM and ways to incorporate these important concepts into the toddler classroom. Come prepared for hands-on activities, including time outside, to learn ways to weave in environmental science.

**Let's Get Administratively Organized** Administrative organization is critical to effective management in a child care center. This workshop is intended for Directors who may be new to that role or who feel challenged by the administrative obligations. Participants will understand the regulatory requirements and importance of both parent and staff policy and procedures manuals. Participants will be presented with subject areas that are mandated to be covered in those manuals.

## **"I Only Looked Away for a Moment!"**

"Lose a Child, Lose a License" is now POLICY in Pennsylvania. We shall discuss the interpretation and application of that policy to everyday life in an early learning program.

## **Sleep Basics: The a, b, zzzzzs of Adequate Sleep for Children**

Sleep is essential for every child (and adult!) to grow and learn in a healthy way. In this session, we will identify why adequate sleep is important at each developmental level, the various stages of sleep, and techniques and approaches for childcare classrooms to help promote peaceful and much-needed sleep!

## **Dimes to Dollars: Teaching Children About the Concept of Money**

This course is an engaging session that explores children's concepts of money: helping them to understand the value of money, how money is used and how it is earned, etc. There will be discussion on how to extend the learning at home and activities that can be done in the school setting to enhance further exploration.

## **The Power of Puppets with Young Children**

Puppets have been around for more than 3000 years! So, would you say: old and out of style... or timeless classic? We will discuss why there are so many benefits to using puppets in your early childhood classroom! We will explore the many aspects of integrating puppets into your curriculum, from teacher presentations to child productions as well as behavior management and social/emotional contexts. The uses for puppets are limitless!

## **Communication: You Are What You Say**

Ninety-five percent of what we communicate is non-verbal. Your tone, body language and facial expressions speak volumes about what you are communicating. Couple that with the words that come out of your mouth, and you want to be sure that you are putting your best words forward. Practice good techniques in this session, and be on your way to effectively communicating.

**Grant Writing 101** During this training, you will learn how grant dollars can assist you in getting the money that you need to fund special projects and activities at your child care program. Grant Writing 101 will help you to understand what a grant is, how to identify a great project, where to go to look for grants, and how to prepare to write a grant application.

## **Exploring the Resources of Creative Curriculum – Recommended for EHS Teachers!**

This training will explore the additional resources for Creative Curriculum for Preschool Deluxe, the resources and kits for infants and toddlers, and how these resources can be utilized by the ECE teacher.

Participants must have completed a Basics of CC training. One is being offered online on April 27<sup>th</sup> from 6-9 PM online.

### **Making a Mess! The Art of Creating with Infants and Toddlers - Recommended for EHS Teachers!**

There is a world of difference between "mess" and "mayhem", when it comes to creating art in the early learning classroom. Who hasn't shuddered at the idea of handing a little person a loaded paintbrush and letting them explore it? This workshop explores the idea that creativity through art may be more beneficial to our little artists than what their artwork looks like.

### **Using Sign Language with Infants and Toddlers - Recommended for EHS Teachers!**

Before children can talk, they can learn and understand signs. This course introduces caregivers to American Sign Language (ASL) and how it can be taught to infants and toddlers. This skill helps infants and toddlers communicate with parents and caregivers long before their verbal skills are developed. This course will explore the common misconceptions associated with teaching children to sign and will examine the benefits not only for the child, but for the caregivers and families as well.

### **Learners with Special Need: An Introduction**

This workshop is designed to empower educators to view *all* of their students as valuable jewels, even the children with special needs. In this course, participants will discuss Person First Language (PFL), explore the categories of disability outlined by the Individuals with Disabilities Education Act (IDEA), and brainstorm adaptations to the learning environment and curriculum, so that children with special needs will learn most effectively and reach their full potential.

### **ASQ – Using Ages and Stages Questionnaire as a Screening Tool - Recommended for EHS Teachers!**

Participants will learn how to use the ASQ and ASQ:SE as a screening tool for children ages 3 months to 5 years. The session provides information on how to administer and score the screener and share results of the screener with families, including resources for making referrals to additional services if needed.

### **Aimee's Word Gap App - Recommended for EHS Teachers!**

By age three, children from low-income families are likely to hear **30 million fewer words** than their more affluent peers. This is known as the "word gap," and it can have serious consequences for our children. The Word Gap App, a revolutionary idea to solve the word gap problem, uses over 200 high-definition video clips to demonstrate positive interactions between parent and child. Extremely user-friendly, the Word Gap App addresses the importance of managing the stress of a new parent, providing tips on asking for help, and a database of national resources to help any new parent. When you open the app, choose from either English or Spanish or switch back and forth between the two languages to manage stress, watch videos and learn the words to over 100 nursery rhymes and original songs to use to interact with children. Please bring a tablet or smart phone to this session.

### **But I Saw It On TV! Teaching Objective and Subjective Media in SAC**

Participants will learn how to teach SAC Grades 4-6 about the various traditional and progressive media tools, and to encourage students to use these tools proactively and dynamically throughout their lives.

### **Time Management for Early Childhood Educators**

Working in the Early Childhood field is overwhelming at times! With all the regulations and expectations, not to mention the demands of working with children, it can be easy to fall behind and lose your focus. In this session, we will learn practical time management strategies to help you become more organized and productive during your day! That means more time for the kids and less stress for you!

*Please note that it is the responsibility of each staff member to sign-in to sessions they attend in order to earn PQAS credit. ACT 48 is given for the entire day and participants must provide their PPID, phone number, and email at registration to get ACT 48 credits. Registry ID numbers, login information, and PPID numbers should be with the staff member when they attend professional development training. Suggestion: enter these important numbers into personal phones, or create a card with this info that staff can carry with their other identification.*

*Please allow up to one week for sessions to be reconciled in the PA Keys Registry. Act 48 hours require 30 days or more for processing. Course evaluations will be required to be completed for each session within 90 days in order for certificates to be available. If your staff encounter any issues, please notify ECIC promptly.*

## **Spring Conference April 29, 2017**

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### **Staff Session Registration**

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Program \_\_\_\_\_ Phone \_\_\_\_\_

Registry ID # \_\_\_\_\_ Email \_\_\_\_\_

*Please note that new staff must have a PD Registry profile set up in order to be registered for training.*

First Session Choice - 8:30 am - 10:30 am \_\_\_\_\_

Second Session Choice - 10:45 am - 12:45 pm \_\_\_\_\_

Third Session Choice - 1:30 - 3:30 pm \_\_\_\_\_

**Act 48?** PPID #\_\_\_\_\_

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### **Staff Session Registration**

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**Act 48?** PPID #\_\_\_\_\_

**Use as many pages as necessary for your program. Please complete registration information for each staff member and submit with payment by March 24, 2017 to:**

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c/o Charlotte Brady  
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Denver, PA 17517

Checks payable to "ECIC"  
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