

# IXL Summer Boost skill plan Language arts - 6th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-6



## **Days 1-5**

| Day   | IXL skills                                 |
|-------|--|
| Day 1 | Choose the best concluding sentence LGR    |
| Day 2 | Is it a complete sentence or a run-on? 6XL |
| Day 3 | Combine main ideas from two texts 94B      |
| Day 4 | Correct errors with signs XSD              |
| Day 5 | Match problems with their solutions XJG    |



#### **Days 6-10**

| Day    | IXL skills                                   |
|--------|--|
| Day 6  | Words with un-, dis-, in-, im-, and non- RWE |
| Day 7  | Commas with introductory elements D56        |
| Day 8  | Identify similes and metaphors 2GG           |
| Day 9  | Use academic vocabulary in context 7LD       |
| Day 10 | Identify the narrative point of view XPD     |



## **Days 11-15**

| Day    | IXL skills   |
|--------|--|
| Day 11 | Is the sentence in the past, present, or future tense? PSC |
| Day 12 | Read realistic fiction with illustrations YQT              |
| Day 13 | Identify and correct plagiarism R8M                        |
| Day 14 | Identify story elements 8XM                                |
| Day 15 | Multiple-meaning words with pictures QQU                   |



## **Days 16-20**

| Day    | IXL skills                                   |
|--------|--|
| Day 16 | Correct capitalization errors R6Z            |
| Day 17 | Use coordinating conjunctions RMV            |
| Day 18 | Read about history 5E5                       |
| Day 19 | Formatting titles KX8                        |
| Day 20 | Use the correct frequently confused word L2X |