



IXL Summer Boost skill plan

Language arts - 7th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-7

Days 1-5

| Day | IXL skills |
|--------------|---|
| Day 1 | Which sentence is more formal? R5Q |
| Day 2 | Organize information by topic 7BE |
| Day 3 | Choose evidence to support a claim T7W |
| Day 4 | Draw inferences from literary texts G75 |
| Day 5 | Choose the antonym QK8 |

Days 6-10

| Day | IXL skills |
|---------------|---|
| Day 6 | Interpret figures of speech FWM |
| Day 7 | Correct errors in everyday use GS8 |
| Day 8 | Choose between subject and object pronouns RUD |
| Day 9 | Determine the meaning of idioms from context: set 2 42L |
| Day 10 | Use the meanings of words as clues to the meanings of Greek and Latin roots MN9 |

Days 11-15

| Day | IXL skills |
|---------------|--|
| Day 11 | Words with un-, dis-, in-, im-, and non- WP7 |
| Day 12 | Determine the meaning of domain-specific words with pictures N5K |
| Day 13 | Compare information from two texts G7K |
| Day 14 | Identify the author's purpose GEU |
| Day 15 | Read about animals ATS |

Days 16-20

| Day | IXL skills |
|---------------|--|
| Day 16 | Create varied sentences based on models YJK |
| Day 17 | Use dictionary definitions RLF |
| Day 18 | Match the quotations with their themes 4J8 |
| Day 19 | Identify the narrative point of view TTM |
| Day 20 | Use the correct frequently confused word ZK7 |