



# IXL Summer Boost skill plan

## Language arts - 8th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

[www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-8](https://www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-8)

## Days 1-5

| Day   | IXL skills                                       |
|-------|--|
| Day 1 | Identify sensory details PMB                     |
| Day 2 | Select the misplaced or dangling modifier KSR    |
| Day 3 | Order topics from broadest to narrowest XQ2      |
| Day 4 | Determine the themes of short stories QQS        |
| Day 5 | Use academic vocabulary in context: literary AYL |

## Days 6-10

| Day    | IXL skills   |
|--------|--|
| Day 6  | Which sentence is more formal? ZXT                       |
| Day 7  | Positive and negative connotation 45Q                    |
| Day 8  | Organize information by topic LTH                        |
| Day 9  | Draw inferences from literary texts UVZ                  |
| Day 10 | Interpret the meaning of an allusion from its source VNX |

## Days 11-15

| Day           | IXL skills  |
|---------------|---|
| <b>Day 11</b> | Identify supporting details in literary texts W8V |
| <b>Day 12</b> | Find words using context QAU                      |
| <b>Day 13</b> | Read about science and nature H5Q                 |
| <b>Day 14</b> | Describe the difference between related words G57 |
| <b>Day 15</b> | Classify figures of speech E9A                    |

## Days 16-20

| Day           | IXL skills   |
|---------------|--|
| <b>Day 16</b> | Choose the topic sentence that best captures the main idea X9F |
| <b>Day 17</b> | Use the correct frequently confused word 9CZ                   |
| <b>Day 18</b> | Determine the meanings of words with Greek and Latin roots TSE |
| <b>Day 19</b> | Commas: review UXZ   |
| <b>Day 20</b> | Correct errors with signs LW8                                  |