

WOYC	Vroom Tip™	Tip	Brainy Background™
Music Monday	Silly Songwriter	Turn a familiar tune like “Row, Row, Row Your Boat” into a silly song. Change the words to something like, “Row, row, row your elephant.” See if your child catches on to the joke. “Can you really row an elephant? What could you row?” Can they take a turn to add a silly verse to this song?	To play this game, your child must listen closely and use their memory to recall the words to songs. They’re also playing with what’s real and what isn’t—important concepts for understanding how the world works.
Tasty Tuesday	Mealtime Math	Making dinner? Take a moment for Mealtime Math. Take measuring cups and ask your child questions like, “Which one looks bigger, a 1/4 cup or a 1/2 cup? How many 1/4 cups will fit into the 1/2 cup?” Test out your child’s guesses together by filling the cups with water. Talk about what you discover!	Your child is thinking like a scientist when he/she plays Mealtime Math by making a good guess (or hypothesis) about what he/she expects to find, testing it, and talking about the discoveries. This is also helping your child learn about measuring and fraction concepts like 1/2 and 1/4.
Work Together Wednesday	Turn Tower	Using items like cups, take turns stacking with your child to build a tower. Say, “My turn,” as you stack one and then, “Your turn,” as they do. Eventually, stop using words. Do they keep taking turns? Try to playfully break the rules and take two turns. What do they do?	You’re showing your child the importance of working together as you build, while also asking them to focus to make sure the tower stays up. They’re also using working memory to keep track of whose turn it is, without your words to guide them.
Artsy Thursday	Menu Maker	Involve your child in meal planning. Ask them to choose how to organize the meal, like by color or family favorites. For example, you could have them ask family members to choose their favorite foods and then help your child draw or write a menu based on everyone’s favorites.	Your child must use their skills of organizing, making connections, and putting things into categories in order to create a menu for mealtime. They’re also practicing early literacy skills and learning about the importance of language in everyday life.
Family Friday	Just the Two of Us (Ages 0-2)	In a calm moment together, take the time to look at your child’s face. Point to their nose and say, “your nose.” Then point to your nose and say, “my nose.” Respond to what they do. Do they point too? Do they smile or repeat your words or sounds? Try this with different parts of your face.	Children are more likely to learn when they’re in a relaxed and supportive environment. As you help your child learn new words, you’re also introducing them to the ideas of same and different. The ability to make these kinds of connections is at the heart of learning.

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