



4C NKY CDA Preparation Program – Madison 2019 – 2020
Every other Saturday at Children, Inc. from 9-noon and 12:30 – 3:30 pm

Date	Title and Description	CDA Subject Areas	Core Content Subject Areas
PROFESSIONALISM			
8.17.19	1.1 Commitment to Professionalism	6	3
	1.2 Ethics of Professionalism	6	3
8.31.19	1.3 Evaluation of Program	5	7
	1.4 Principles and Theories	8	1
HEALTH & SAFETY			
9.14.19	1.5 Maintaining a Safe Environment	1 & 5 (1hr./2 hrs.)	4 & 7 (4 – 1 hrs; 7 – 2 hr)
	1.6 Keeping Children Safe	1	2
9.28.19	1.7 Keeping Children Healthy	1	2
	1.8 Children’s Nutrition	1	2
HOW CHILDREN LEARN AND DEVELOP			
10.12.19	1.9 Overview of Child Development	8	1
	1.10 Physical Development and the Value of Play	8	1
10.26	1.11 Literacy Development	2	4
	1.12 Guidance and Discipline	3	4
INTENTIONAL & REFLECTIVE TEACHING			
11.9.19	1.13 Designing Responsive Environments	2	4
	1.14 DAP Experiences	8	1
11.23.19	1.15 Exploring Curriculum	2 & 3 (1hr./2 hrs.)	4
	1.16 Individualized Planning	2 & 7 (1 hr./2 hrs.)	4 & 6 (4 – 2 hrs; 6 – 1 hr)
12.7.19	1.17 Responsive Planning	2 & 7 (1 hr./2 hrs.)	1 & 5 (1 – 2 hrs; 5 – 1 hr)
	1.18 Linking Curriculum and Assessment	7	5
COMMUNITY AND FAMILY COLLABORATING RELATIONSHIPS			
12.21	1.19 Family Partnerships	4	6
	1.20 Community Partnerships	5 & 6 (2 hrs./1 hr.)	6



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Class Number	Title and Description	CDA Subject Area
PROFESSIONALISM		
1.11.20	2.1 Setting Yourself Up for Success	6
	HEALTH & SAFETY	
	2.2 Promoting Wellness, Nutrition and Healthy Practices	1
HOW CHILDREN LEARN AND DEVELOP		
1.25.20	2.3 Developmental Milestones	8
	2.4 Physical Development: Gross and Fine Motor	2
2.8.20	2.5 Emotional Development	3
	2.6 Social Development	3
2.22.20	2.7 Language Development	2
	2.8 Cognitive Development: How Do Children Learn?	2
3.7.20	2.9 Cognitive Development: Content Areas – Math, Science and Social Studies	2
	2.10 Content Areas – The Arts	2
INTENTIONAL & REFLECTIVE TEACHING		
3.21.20	2.11 Child Assessment and Portfolios	7
	2.12 Positive Guidance	3 & 4 (2 hrs./1 hr.)
4.4.20	2.13 Learning Environments: Settings, Materials and Routines	5
	2.14 Developing Literacy Skills	2
4.18.20	2.15 Creating and Using Resources Intentionally	2
	2.18 Advocacy	6
COMMUNITY AND FAMILY COLLABORATING RELATIONSHIPS		
5.2.20	2.16 Communication with Families	4
	2.17 Community Resources	5
PROFESSIONALISM		
5.16.20	2.19 Program Management	4
	2.20 Putting It All Together. . .	6