



4C NKY CDA Preparation Program – Boone 2019 – 2020
Tuesdays at Indiana Wesleyan University from 6 – 9 pm

Date	Title and Description	CDA Subject Areas	Core Content Subject Areas
PROFESSIONALISM			
8.6.19	1.1 Commitment to Professionalism	6	3
8.13.19	1.2 Ethics of Professionalism	6	3
8.20.19	1.3 Evaluation of Program	5	7
8.27.19	1.4 Principles and Theories	8	1
HEALTH & SAFETY			
9.3.19	1.5 Maintaining a Safe Environment	1 & 5 (1hr./2 hrs.)	4 & 7 (4 – 1 hrs; 7 – 2 hr)
9.10.19	1.6 Keeping Children Safe	1	2
9.17.19	1.7 Keeping Children Healthy	1	2
9.24.19	1.8 Children’s Nutrition	1	2
HOW CHILDREN LEARN AND DEVELOP			
10.1.19	1.9 Overview of Child Development	8	1
10.8.19	1.10 Physical Development and the Value of Play	8	1
10.15.19	1.11 Literacy Development	2	4
10.22.19	1.12 Guidance and Discipline	3	4
INTENTIONAL & REFLECTIVE TEACHING			
10.29.19	1.13 Designing Responsive Environments	2	4
11.5.19	1.14 DAP Experiences	8	1
11.12.19	1.15 Exploring Curriculum	2 & 3 (1hr./2 hrs.)	4
11.19.19	1.16 Individualized Planning	2 & 7 (1 hr./2 hrs.)	4 & 6 (4 – 2 hrs; 6 – 1 hr)
11.26.19	1.17 Responsive Planning	2 & 7 (1 hr./2 hrs.)	1 & 5 (1 – 2 hrs; 5 – 1 hr)
12.3.19	1.18 Linking Curriculum and Assessment	7	5
COMMUNITY AND FAMILY COLLABORATING RELATIONSHIPS			
12.10.19	1.19 Family Partnerships	4	6
12.17.19	1.20 Community Partnerships	5 & 6 (2 hrs./1 hr.)	6



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Class Number	Title and Description	CDA Subject Area
PROFESSIONALISM		
1.7.20	2.1 Setting Yourself Up for Success	6
HEALTH & SAFETY		
1.14.20	2.2 Promoting Wellness, Nutrition and Healthy Practices	1
HOW CHILDREN LEARN AND DEVELOP		
1.21.20	2.3 Developmental Milestones	8
1.28.20	2.4 Physical Development: Gross and Fine Motor	2
2.4.20	2.5 Emotional Development	3
2.11.20	2.6 Social Development	3
2.18.20	2.7 Language Development	2
2.25.20	2.8 Cognitive Development: How Do Children Learn?	2
3.3.20	2.9 Cognitive Development: Content Areas – Math, Science and Social Studies	2
3.10.20	2.10 Content Areas – The Arts	2
INTENTIONAL & REFLECTIVE TEACHING		
3.17.20	2.11 Child Assessment and Portfolios	7
3.24.20	2.12 Positive Guidance	3 & 4 (2 hrs./1 hr.)
3.31.20	2.13 Learning Environments: Settings, Materials and Routines	5
4.7.20	2.14 Developing Literacy Skills	2
4.14.20	2.15 Creating and Using Resources Intentionally	2
COMMUNITY AND FAMILY COLLABORATING RELATIONSHIPS		
4.21.20	2.16 Communication with Families	4
4.28.20	2.17 Community Resources	5
PROFESSIONALISM		
5.5.20	2.18 Advocacy	6
5.12.20	2.19 Program Management	4
5.19.20	2.20 Putting It All Together. . .	6