No cost to register for our upcoming webinars during April and May!

• **04/14/21 3:45pm CST**
Clicker
https://zoom.us/webinar/register/WN_ObcUbtsVS8yPt_M5EIrpjg
This webinar will provide a brief overview of CLICKER literacy support and its features.

• **04/19/21 3:45pm CST**
Switch Types: mechanical plate switches with Michelle Lange
https://zoom.us/webinar/register/WN_1CoiVEMiQJqDLIpErtULdQ
Switch assessment determines the optimal switch location and switch type. This video will review the latest available mechanical plate type switches and provide clinical indicators for selection.
1. The participant will be able to list at least 3 types of mechanical plate switches and clinical indicators for each.

• **04/21/21 3:45pm CST**
Sorting through Tools for Writing: Word Prediction Systems with Kelly Fonner
https://zoom.us/webinar/register/WN_88fSi9awTquvzNF_G0fAqQ
Word prediction programs have had major upgrades in recent years. They are incorporated into alternative keyboards, built into major operating systems, and exist in our everyday technologies such as cellular phones. This webinar will describe and give examples of the features of word prediction programs that should be considered during assessment and selection of writing supports. During this session we will look at the word prediction features of stand-alone products that are useable with any text-accepting program and do a quick overview of products that have word prediction built-in such as dedicated word processors and onscreen keyboards. We will explore how programs control the prediction and how each customizes its vocabulary lists. This webinar is not about what product we think is the best, this is about sorting through the options available so that you can be more informed when making decisions.
Learning Objectives
By attending this webinar, participants will be able to:
1. list 5 major features available in word prediction system
2. describe 3 types of word prediction packages.
3. Create an assessment plan including trials for individual cases

• **04/28/21 3:45pm CST**
AAC Modeling with Jessica Broderick
https://zoom.us/webinar/register/WN_zh3bPXiMTCGL6L-HkTZx5A

The focus of this webinar is the importance of modeling as both a therapeutic technique and critical component of the AAC user's every-day interactions. Videos highlight different ways to model AAC, followed by a description and demonstration of different types of modeling.
Upon completion of this webinar, participants should be able to:
Define 3 different types of modeling
Identify practical "how-to" strategies to implement immediately with AAC users
Plan for implementing and fading different types of prompting

- **05/05/21 3:45pm CST**

Technology to Support Diverse Learners: Executive Function Tools with Mike Marotta

https://zoom.us/webinar/register/WN_WmykYOCVS4i1GE6FTYcLkA

We are using more technology than ever. But for individuals struggling with executive functioning skills, more technology does not automatically lead to greater productivity. Let's explore an array of Chrome based apps and extensions focused on providing support for organization and executive function. Areas of focus include: organization, scheduling, task completion, time management and more.

Learner Outcomes
1. Participants will explore a range of technology tools (G Suite and Chrome Apps / Extensions) to provide support in the area of executive function.
2. Participants will apply at least 3 solutions to meet the unique needs of each individual learner.
3. Participants will integrate the feature match process into the selection, acquisition and implementation of AT tools to meet the needs of each individual.

- **05/17/21 4:45pm CST**

Designing an Inclusive Early Childhood Classroom Series: The Temporal Environment with Beth Poss

https://zoom.us/webinar/register/WN_oVTuqiaVQPSrk8uBorwUWA

The basis of every early childhood program is the learning environment; the physical, social, and temporal spaces where children will interact, grow and develop. This series will highlight best practices in early childhood settings, for a diverse population including students with and without disabilities, that provide for the active, inclusive, and meaningful participation of ALL young learners. We will focus on how to leverage accessible resources in any universally designed early childhood setting, including the creation of visual supports, resources for communication, and engaging, accessible curriculum materials.

The Temporal Environment includes the management of the daily structure of routines, activities, and transitions. This session will examine resources that support educators in establishing predictable routines and supporting students in managing changes to routine activities. We will explore resources to create visual schedules, support transitions between activities, and help young learners complete tasks. Viewers will learn how to critically examine their current classroom and consider modifications that they can make to the temporal environment that supports play, communication, and learning.

Outcomes
Participants will be able to
1. Define the 3 environmental components of a Universally Designed for Learning early childhood classroom
2. Reflect on 4 changes that they can make in their current classroom to create a more Universally Designed for Learning environment
3. Identify at least 4 powerful instructional practices with students in an inclusive early childhood setting

- **05/19/21 3:45pm CST**

 Immersive Reader from Microsoft – Tips Every Teacher Needs to Know to Support Reading with Karen Janowski

https://zoom.us/webinar/register/WN_4cEDWQdqQbeDVjFQ65yGuw

When considering incorporating Universal Design for Learning into instruction, educators must acknowledge learner variability and embrace multiple methods of presentation and engagement. Educators can add Immersive Reader from Microsoft to their instructional toolkit as part of UDL. It's many features promote reading success and independence for all learners.

• 05/24/21 3:45pm CST

Sorting through AAC Systems: LoTech Tools with Kelly Fonner

https://zoom.us/webinar/register/WN_jHAF91tzRF2Fxzptm3oqYg

Feature matching is an important concept throughout all assessments of AAC: Augmentative and Alternative Communication Systems. LoTech AAC systems are often overlooked in this process. Whether commercially available or individually created, it is important to matching the needs of the potential AAC user with the features of the LoTech AAC system. During this webinar we will explore these LoTech options in the categories of input, processing and output. Participants will receive a set of feature match charts pertaining to this area.

Learning Objectives

By attending this webinar, participants will be able to:

1. Describe the types of LoTech AAC systems commercially available
2. List and describe LoTech AAC systems based upon 4 features
3. Create a feature match matrix for LoTechAAC systems for an individual

• 05/26/21 3:45pm CST

Switch Types: mechanical non-plate switches with Michelle Lange

https://zoom.us/webinar/register/WN_a7FOSP0GRIG9sahFgdGnLQ

Switch assessment determines the optimal switch location and switch type. This video will review the latest available mechanical non-plate type switches and provide clinical indicators for selection.

1. The participant will be able to list at least 3 types of mechanical non-plate switches and clinical indicators for each.