



## **#1- Writing Overview:**

**Standard 2: Reading and Writing Process** | Students will use a variety of recursive reading and writing processes.

- Reading: Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
- Writing: Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

**Standard 3: Critical Reading and Writing** | Students will apply critical thinking skills to reading and writing.

- Reading: Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
- Writing: Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

## **#2- Narrative:**

**8-12.3.W.1** Students will compose narratives reflecting real or imagined experiences that: ● include plots involving complex characters resolving conflicts ● unfold in chronological or surprising sequence (e.g., flashback and foreshadowing) ● include a narrator, precise language, sensory details, and dialogue to enhance the narrative ● use sentence variety to create clarity ● emulate literary elements and/or literary devices from mentor texts

## **#3- Informative:**

**8.3.W.2** Students will compose informative essays or reports that: ● objectively introduce and develop topics ● incorporate evidence (e.g., specific facts, details, charts and graphs, data) ● maintain an organized structure ● use sentence variety and word choice to create clarity ● establish and maintain a formal style ● emulate literary devices from mentor texts

## **#4- Argumentative:**

**8.3.W.3** Students will compose argumentative essays that: ● introduce precise claims ● acknowledge counterclaims ● organize claims, counterclaims, and evidence in a logical sequence ● provide relevant evidence to develop arguments, using credible sources ● use sentence variety and word choice to create clarity ● establish and maintain a formal style