

FOR IMMEDIATE RELEASE

International Dyslexia Association Launches 75th Anniversary Edition of Perspectives: The International Blueprint to Structured Literacy

Baltimore, Maryland, March 5, 2024 - As literacy instruction continues to evolve, the International Dyslexia Association (IDA) remains at the forefront, leading the charge for evidence-based approaches. Today, we are thrilled to announce the launch of the 75th Anniversary Edition of Perspectives on Language and Literacy, a seminal publication hailed as the International Blueprint to Structured Literacy.

Structured Literacy (SL) and the Science of Reading (SoR) have become integral components of discussions surrounding literacy instruction best practices. IDA recognizes the imperative need for educators to grasp the essence of Structured Literacy instruction and implement it effectively in their classrooms. To support this endeavor, IDA has undertaken several initiatives to establish a common language and framework around Structured Literacy, aiming to unify the discussion and propel the field forward.

At the heart of this effort lies IDA's Structured Literacy InfoMap, a graphic designed by a team of experts to address fundamental questions surrounding Structured Literacy instruction. This InfoMap serves as a guiding beacon for educators, elucidating the principles and practices of this evidence-based approach comprehensively.

The 75th Anniversary Edition of Perspectives on Language and Literacy is a testament to IDA's commitment to advancing literacy instruction. Dr. Reid Lyon, former chief of the Child Development and Behavior Branch at the National Institutes of Health, and Margaret Goldberg, co-founder of the Right to Read Project, collaborate to underscore the importance of Structured Literacy instruction in today's educational landscape.

Furthermore, esteemed contributors such as Kareem Weaver, Barbara Wilson, Dr. Linnea Ehri, Dr. Stephen Graham, Dr. Kate Cain, Dr. Louise Spear-Swerling, Dr. Tim Odegard, and Dr. Elsa Cárdenas-Hagan delve into various facets of Structured Literacy, offering insights into its necessity, components, and implementation strategies.

"We are excited about this issue and hope that it will help stakeholders and educators better understand and explain why implementing high-quality Structured Literacy instruction is so important," remarked Josh Clark, Chairman of the Board at IDA. "We thank the experts who have dedicated their time to creating these articles with the mission of building a common language and framework around Structured Literacy, which will bring awareness, answer questions, and pave the way for effective literacy instruction across the country."

The 75th Anniversary Edition of Perspectives on Language and Literacy stands as a beacon of knowledge, guiding educators and stakeholders toward a future where every individual has access to the transformative power of literacy.

For more information, visit www.dyslexiaida.org

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About International Dyslexia Association (IDA): The International Dyslexia Association (IDA) is the leading resource for individuals with dyslexia, their families, teachers, and educational professionals around the world. Since its founding in 1949, IDA has been committed to promoting literacy through research, education, and advocacy. With a vast network of professionals and volunteers, IDA strives to create a world where every individual with dyslexia can reach their full potential.