

# CCSD Committee of the Whole

## Strategic Education Committee

March 13, 2023

Winter 2023 Mid-Year Achievement and Progress: Reading and Math

FastBridge, i-Ready, and MAP

# READING & MATH

## READINESS

Grades K-1



**FastBridge**

# Understanding FastBridge

## FastBridge earlyReading

test is a screening and progress monitoring tool that measures K-1 student reading skill development and learning risks.

## FastBridge earlyMath

test is similar to the earlyReading test

NOTE: First grade was not required to administer Fastbridge math assessments in 2022-23 due to i-Ready math administration.

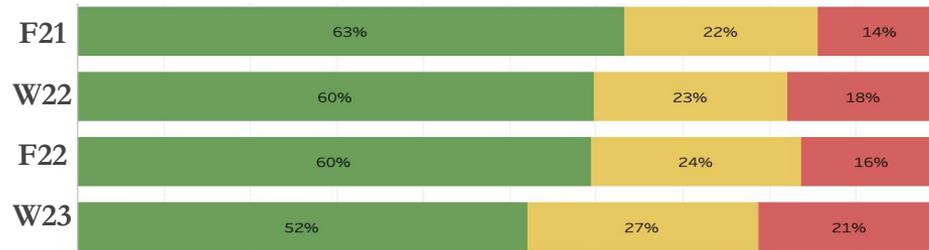


**FastBridge**  
Reading, K-1

# READING READINESS

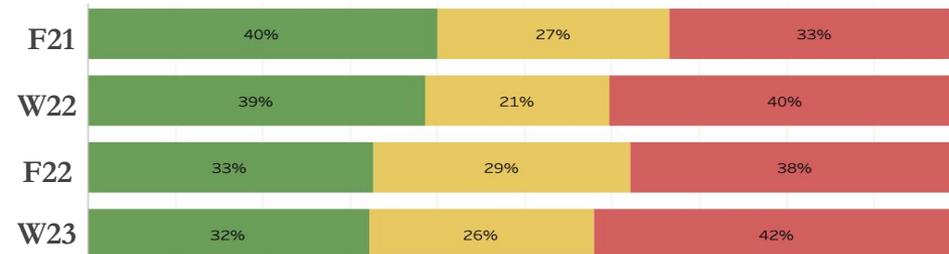
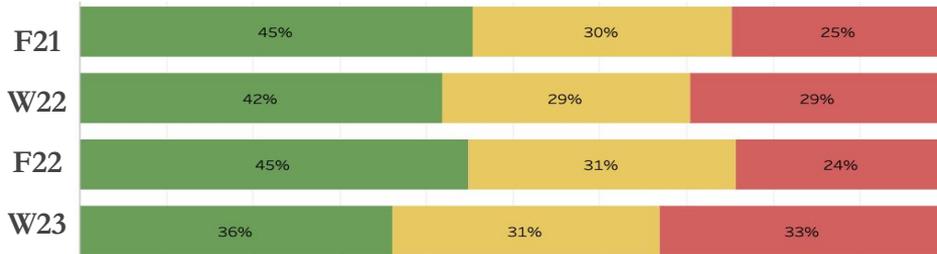
## Risk Levels by Race/Ethnicity

### All Students



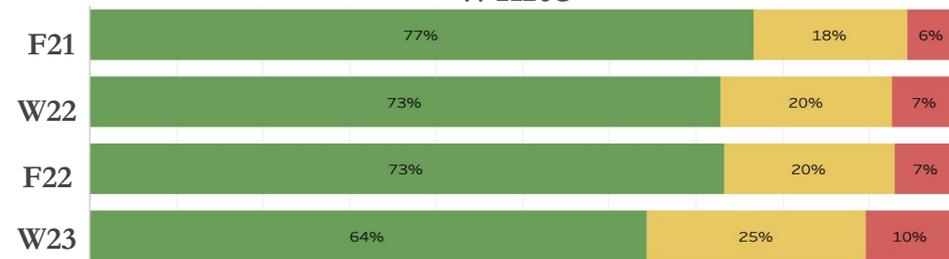
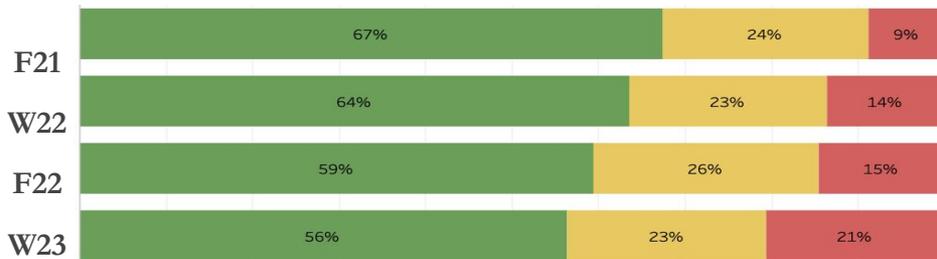
### Black/African American

### Hispanic



### Other

### White

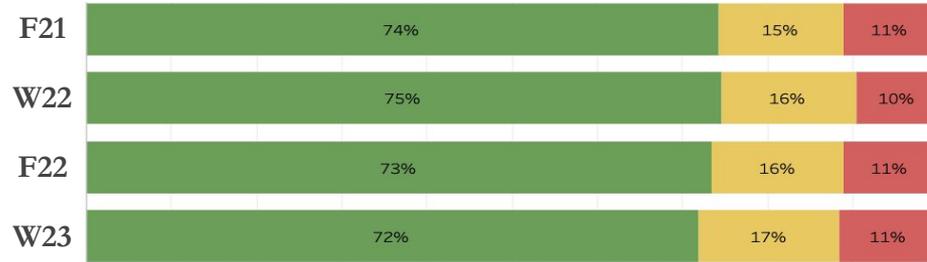




# MATH READINESS

## Risk Levels by Race/Ethnicity

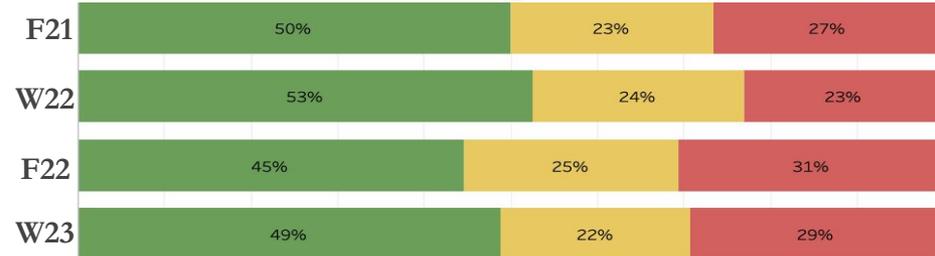
### All Students



### Black/African American



### Hispanic



### Other



### White



# NEXT STEPS - Based on FastBridge Results, K-1

- Engage all K-3 teachers, literacy interventionists, ML teachers, SpEd teachers, and administrators in LETRS training
- Continue to provide job-embedded professional learning and coaching opportunities
- Conduct mid-year Student Data Reviews with all schools
- Crosswalk with Skills block and FastBridge skills assessed vs. skills taught
- Revisit training for assessment administration and calibration

# READING & MATH ACHIEVEMENT & GROWTH

Grades 1-5



# Understanding i-Ready/MAP Results

- **What is the i-Ready Diagnostic/MAP Growth Assessment?**

Computer adaptive assessment used to measure a student's achievement level and growth over time.

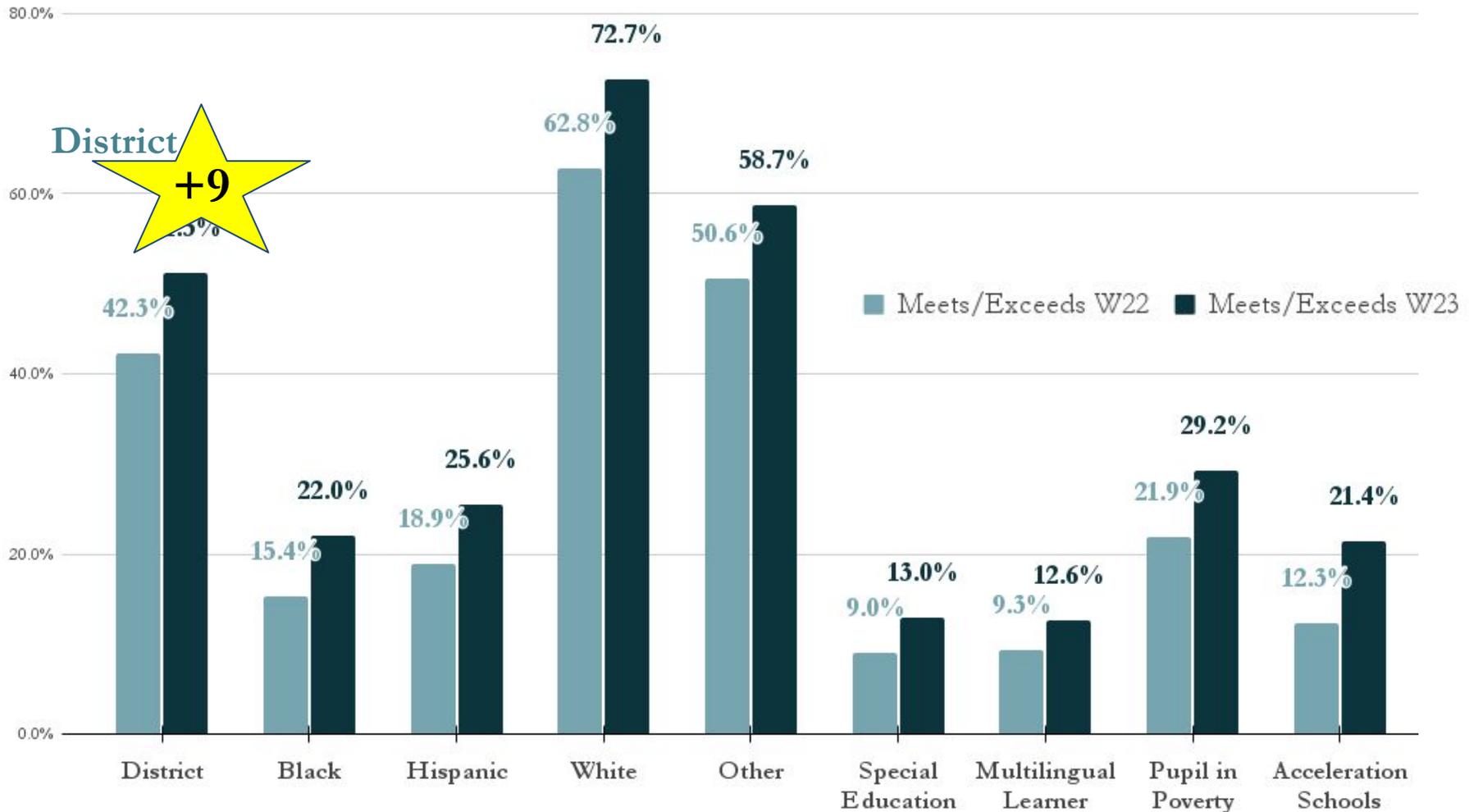
- **What do achievement and growth mean?**

- **Achievement:** How well a student has learned skills in a subject compared to similar students nationwide. The norm group is pre-pandemic.
- **Growth:** A measure of a student's progress over the year from one test administration to the next (fall to winter or fall to spring).

**Q: How are students expected to perform on SC READY this spring if conditions remain the same?**

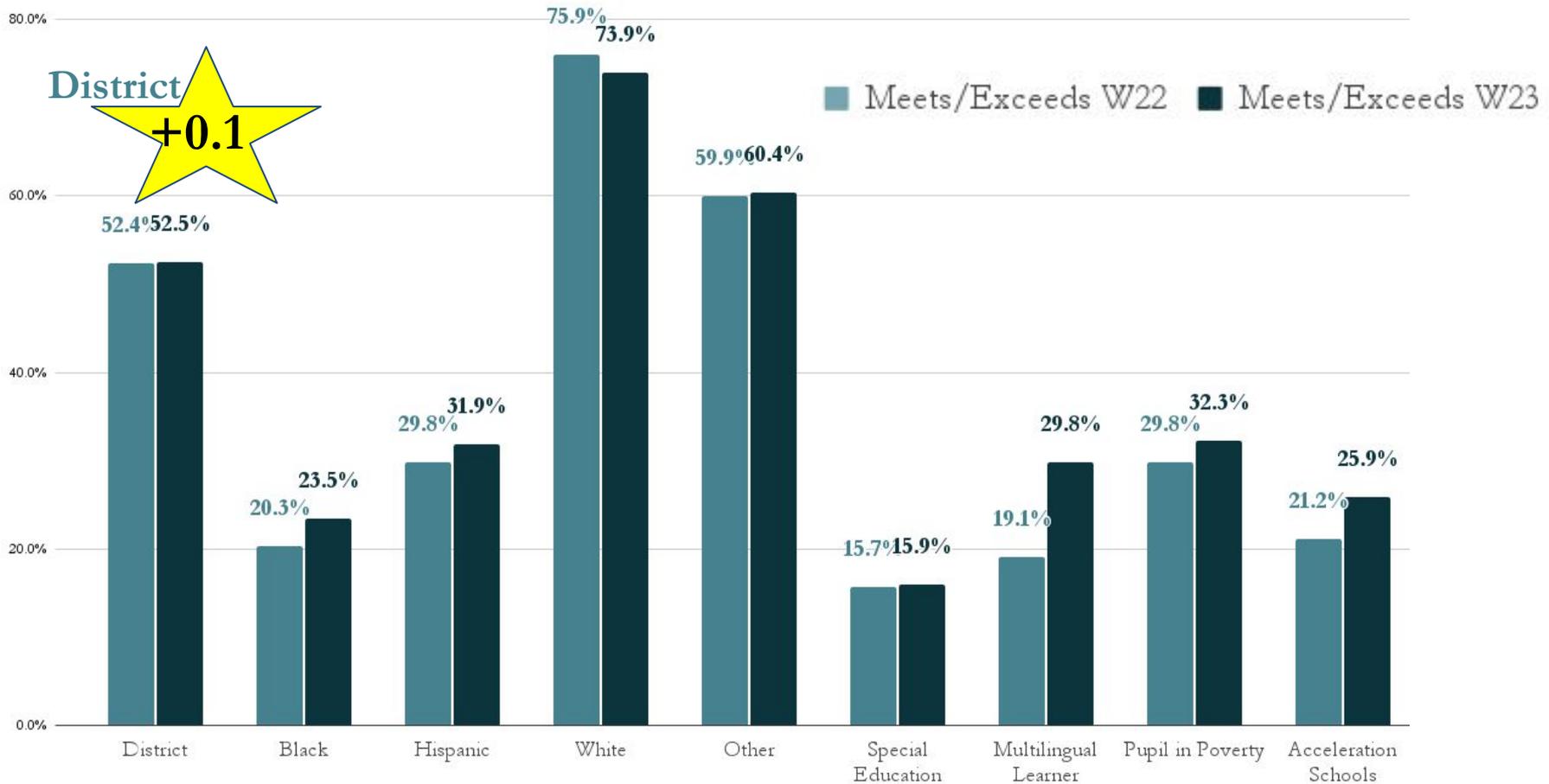
# READING PROJECTED PROFICIENCY, GRADES 3-5

## by Demographics



# MATH PROFICIENCY, GRADES 3-5

## by Demographics



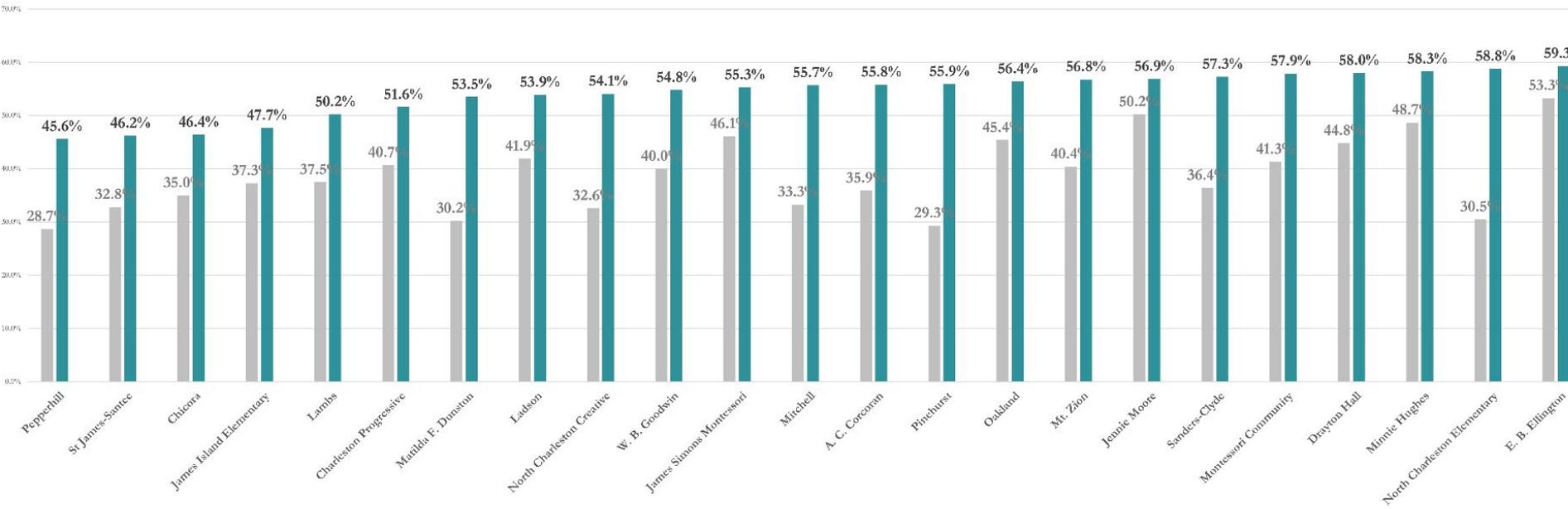
**Q: How are our students growing this year compared to last year?**

# READING GROWTH

DISTRICT  
59.4%

## Meeting/Exceeding Growth Targets by School

■ % Met F21-W22 Growth Target    ■ % Met F22-W23 Growth Target



Below District Average for F22-W23

Grades 1-5

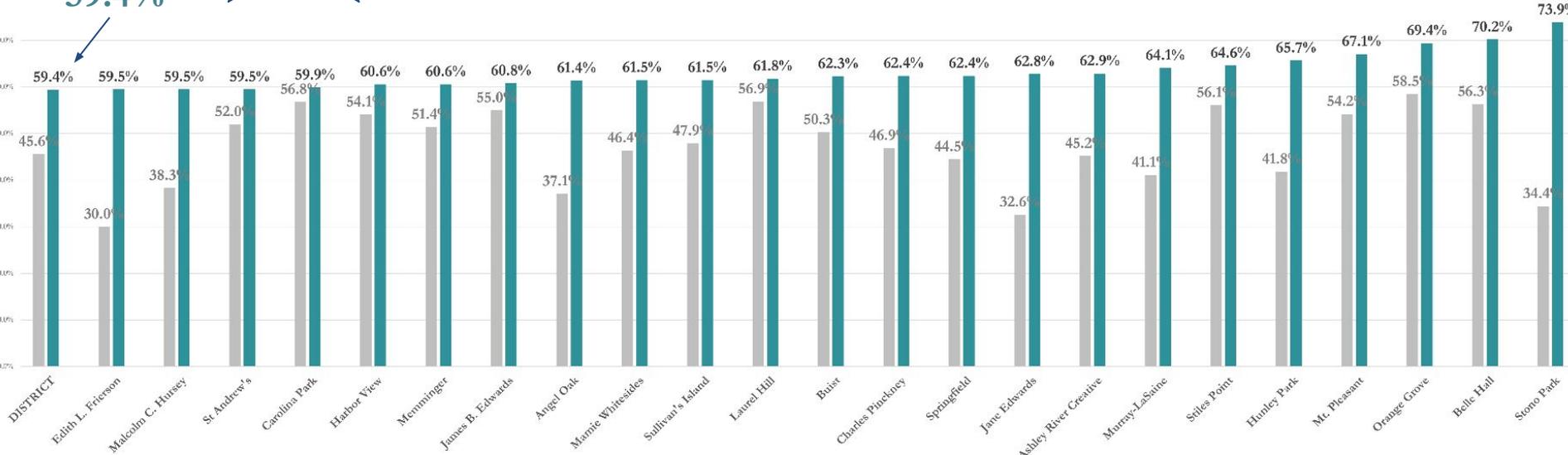
# READING GROWTH

## Meeting/Exceeding Growth Targets by School



**DISTRICT**  
59.4%

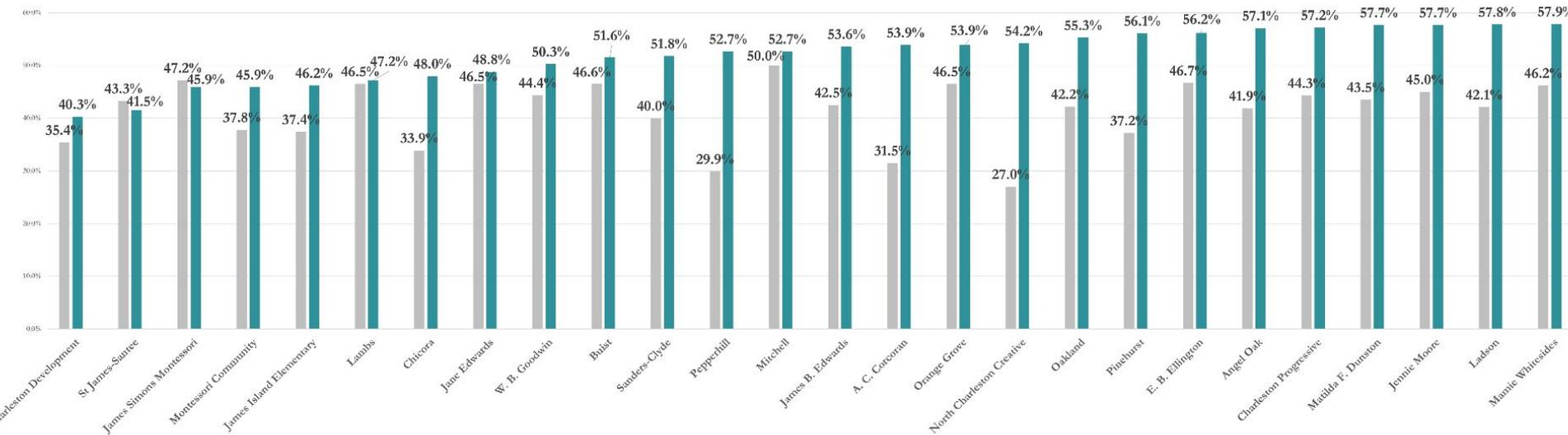
■ % Met F21-W22 Growth Target    ■ % Met F22-W23 Growth Target



Above District Average for F22-W23

## Meeting/Exceeding Growth Targets by School

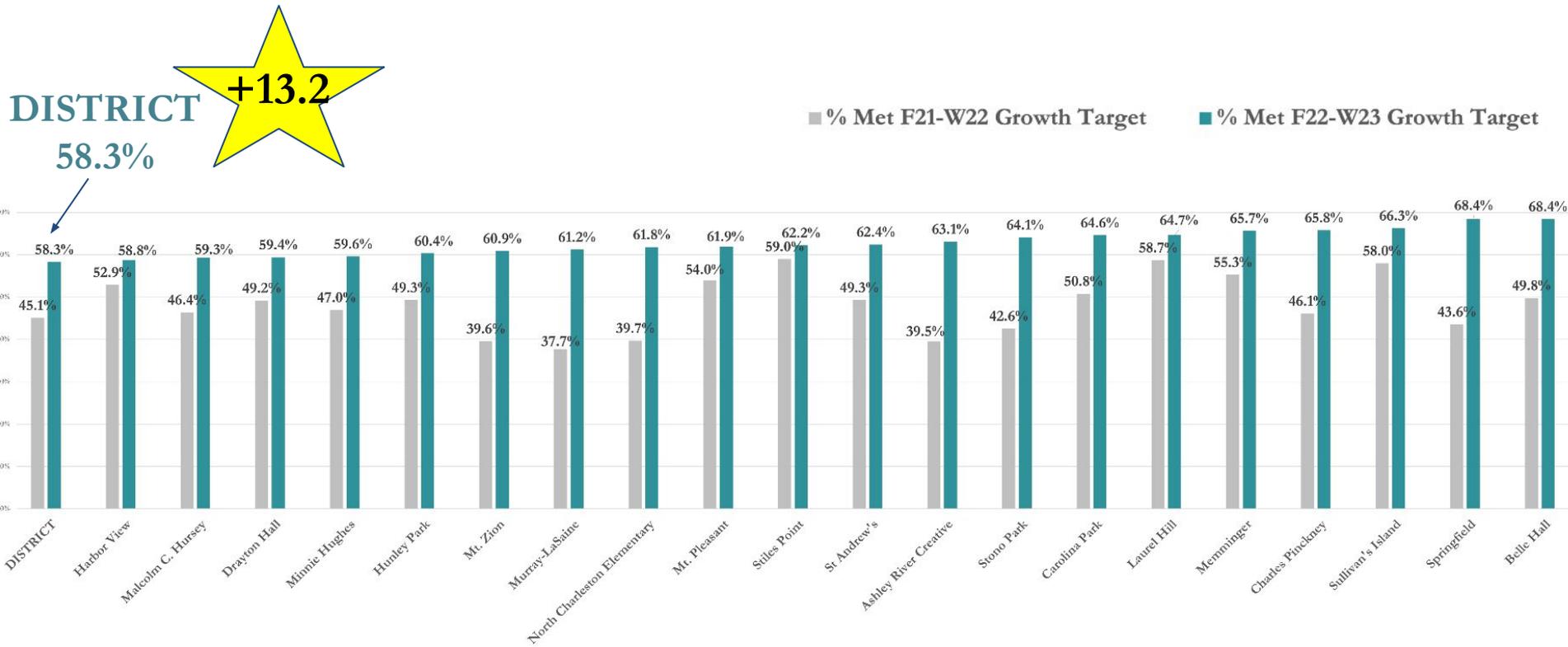
■ % Met F21-W22 Growth Target    ■ % Met F22-W23 Growth Target



Below District Average for F22-W23

# MATH GROWTH

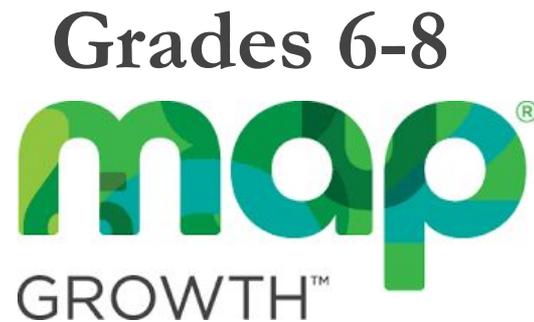
## Meeting/Exceeding Growth Targets by School



# NEXT STEPS - Based on i-Ready Grades 3-5 Results

- Engage all K-3 teachers, literacy interventionists, ML teachers, SpEd teachers, and administrators in LETRS training
- Conduct mid-year Student Data Reviews with all schools
- Continue to provide job-embedded professional learning and coaching opportunities
- Implement quick standards mastery checkpoints
- Use data/item analysis from unit assessments, benchmarks, and checkpoints in professional learning communities
- Complement implementation with OGAP training
- Continue to partner with teachers and leaders to augment where appropriate

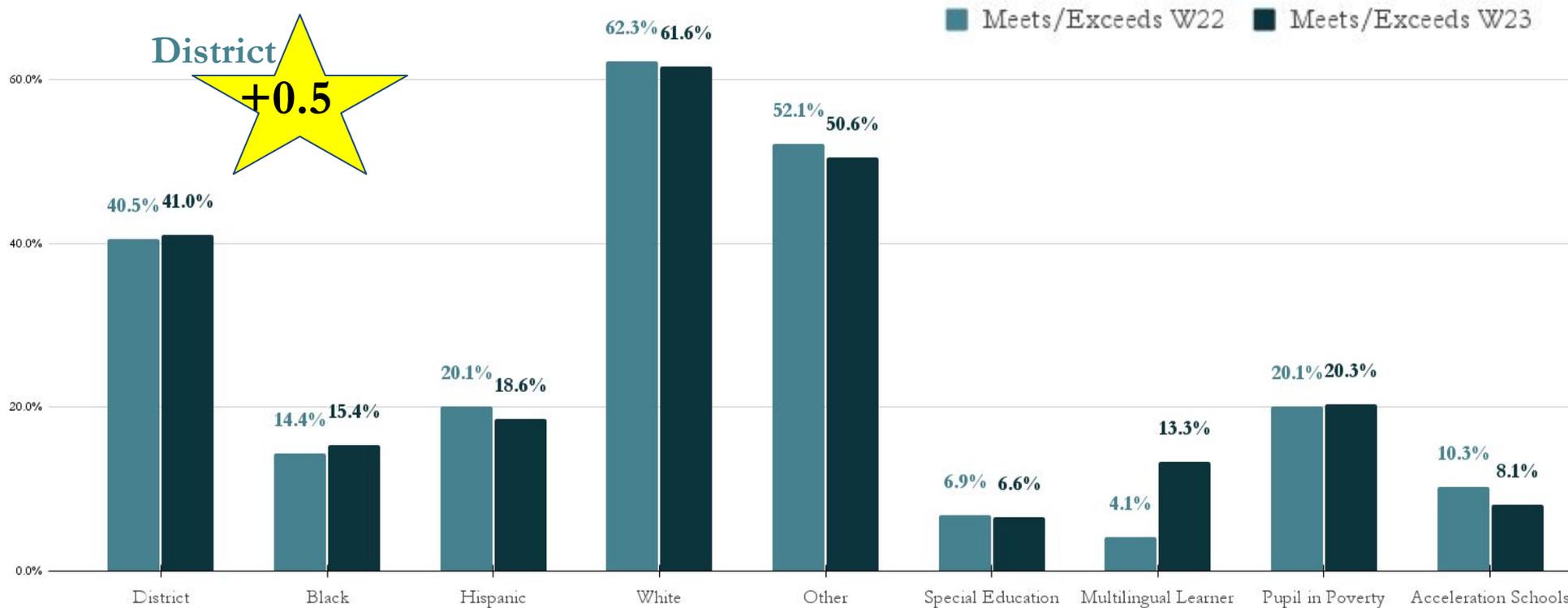
# READING & MATH ACHIEVEMENT & GROWTH



**Q: How are are students expected to perform on SC READY this spring if conditions remain the same?**

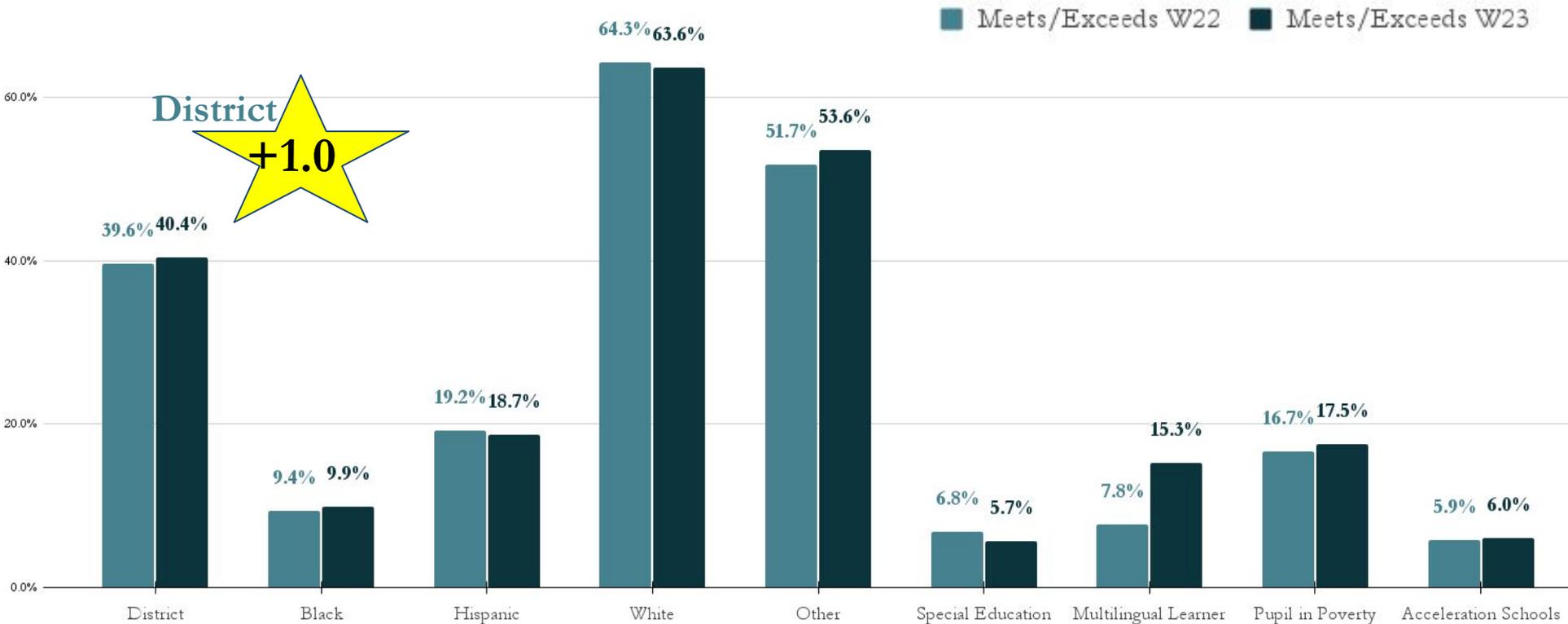
# READING PROJECTED PROFICIENCY, GRADES 6-8

## by Demographics



# MATH PROJECTED PROFICIENCY, GRADES 6-8

## by Demographics

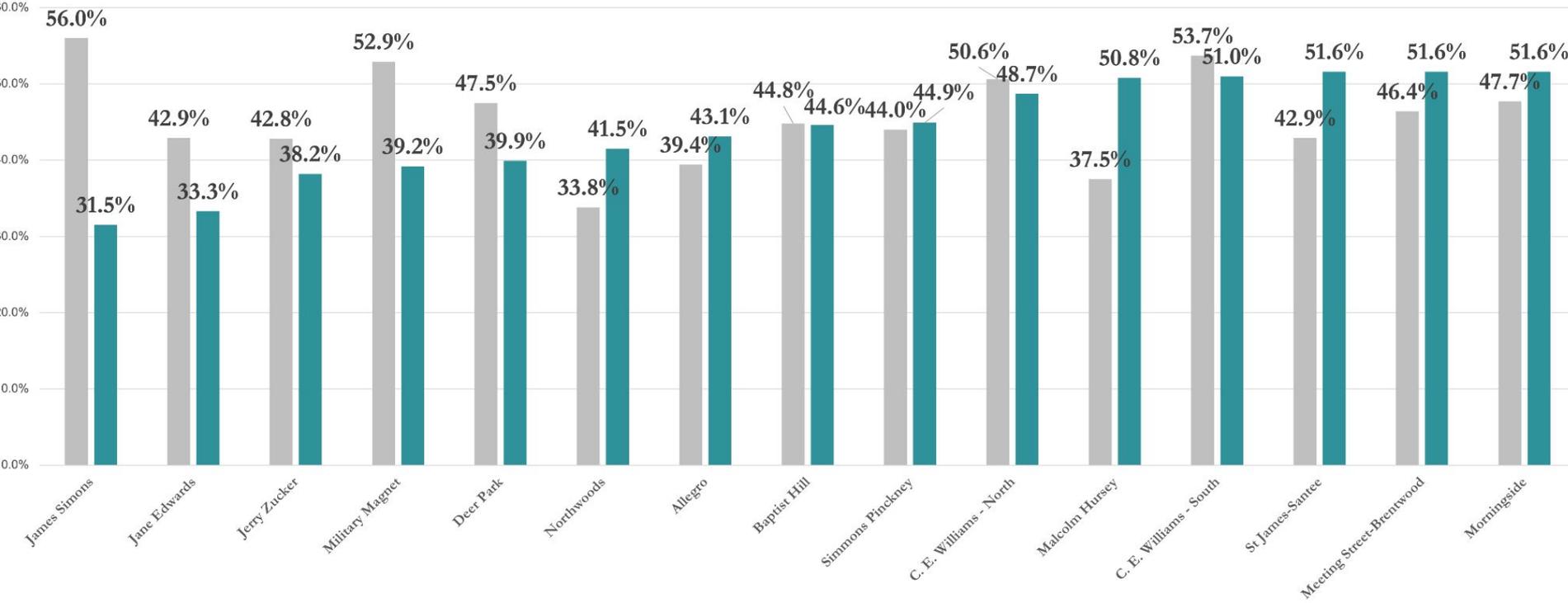


**Q: How are our students growing this year compared to last year?**

Meeting/Exceeding Growth Targets by School

51.9%

% Met F21-W22 Growth Target    % Met F22-W23 Growth Target



Below District Average for F22-W23

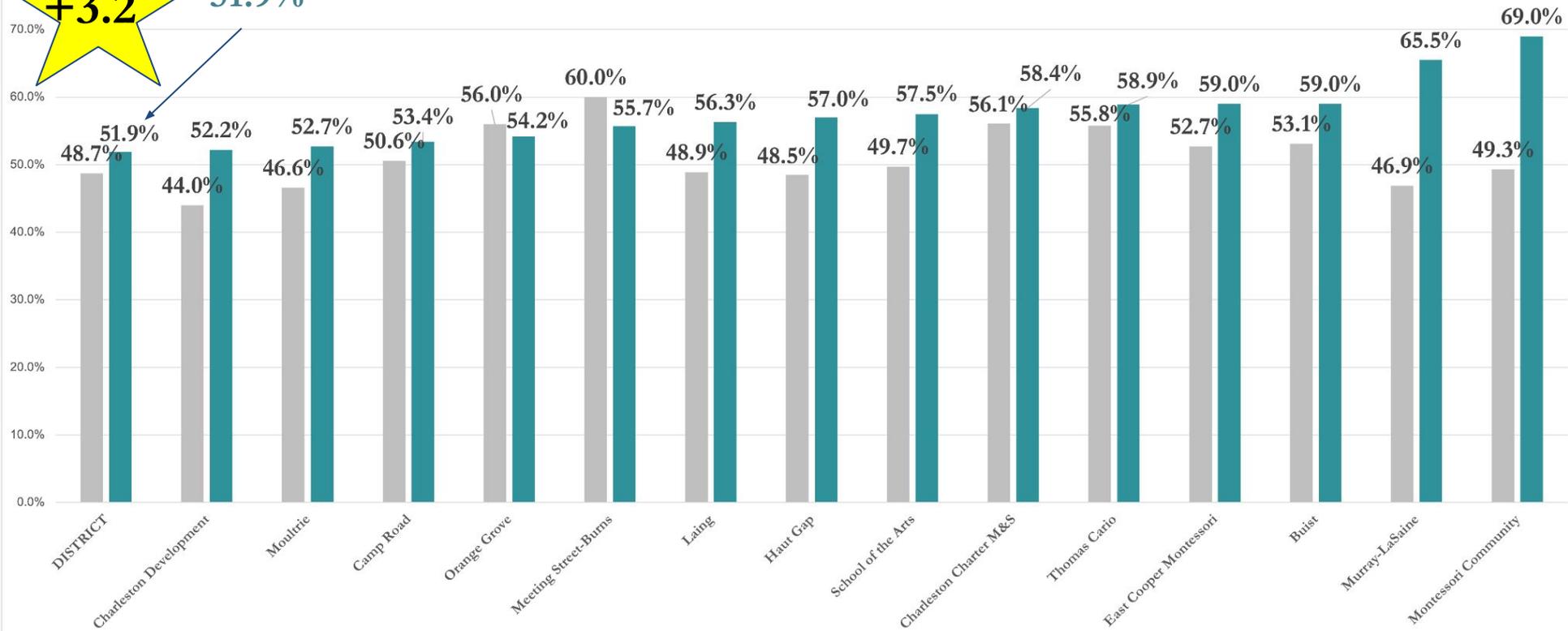
## Meeting/Exceeding Growth Targets by School



**DISTRICT**

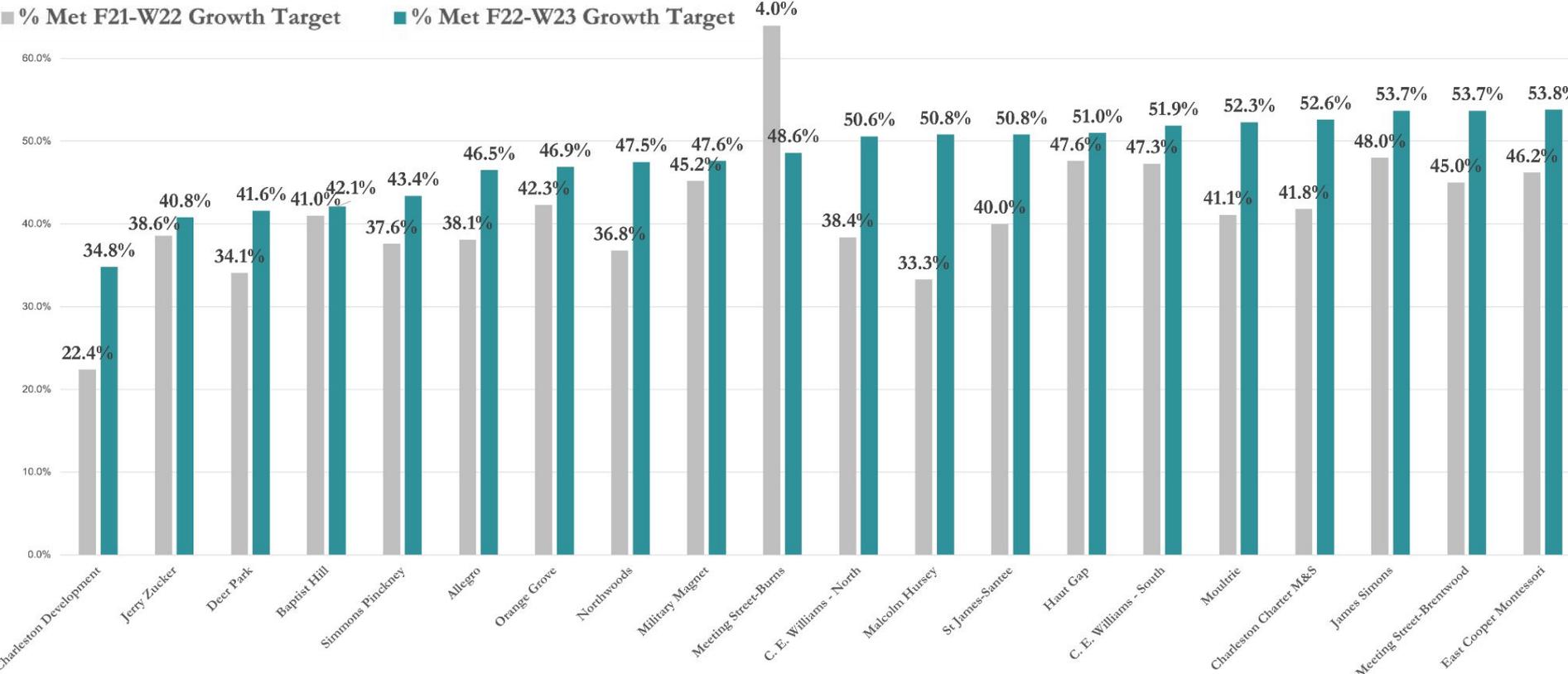
**51.9%**

■ % Met F21-W22 Growth Target    ■ % Met F22-W23 Growth Target



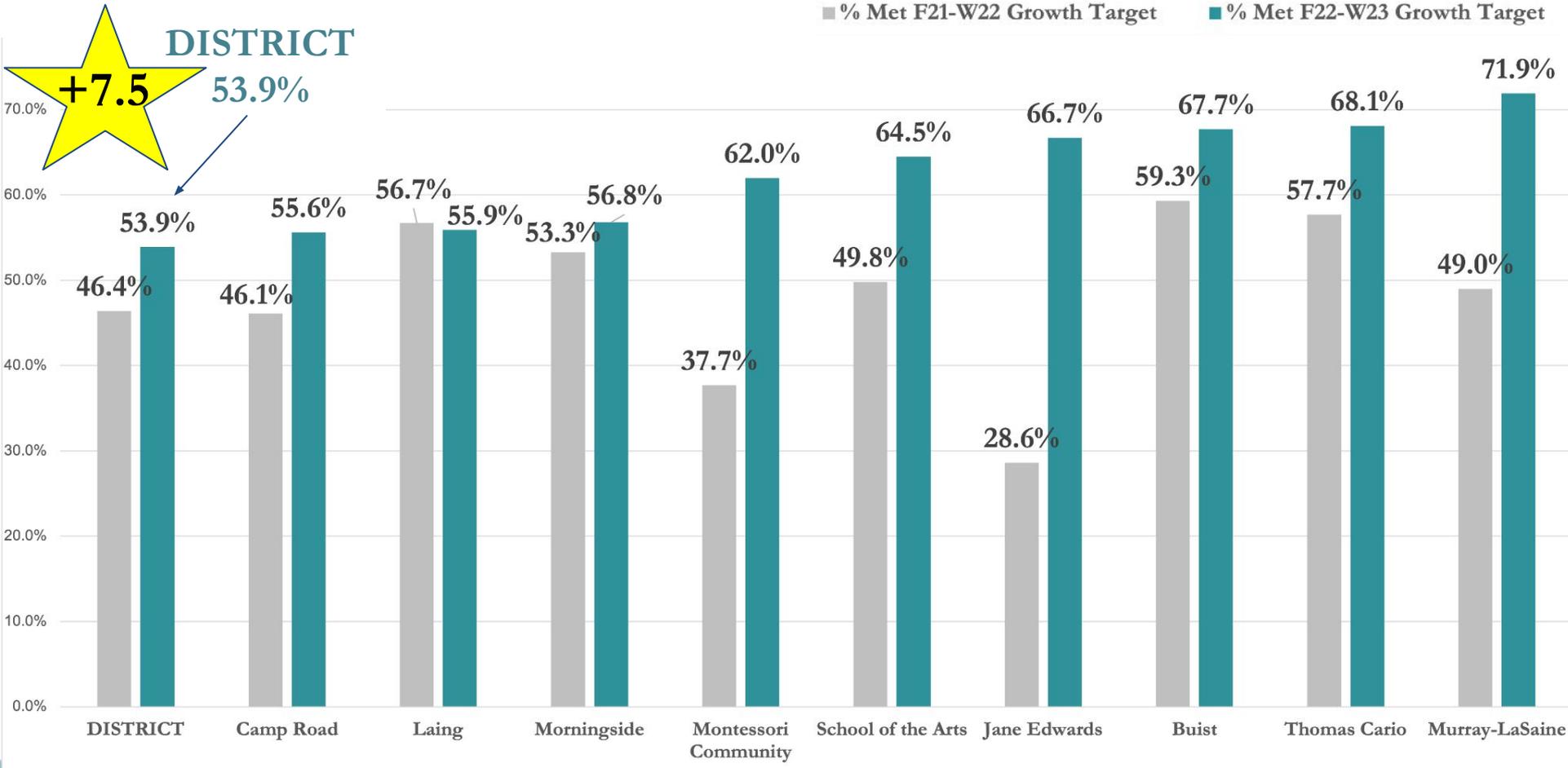
Above District Average for F22-W23

Meeting/Exceeding Growth Targets by School



Below District Average for F22-W23

## Meeting/Exceeding Growth Targets by School



# NEXT STEPS - Based on MAP

## Grades 6-8 Results

- Continue to provide job-embedded professional learning and coaching opportunities
- Conduct mid-year Student Data Reviews with all schools
- Support with aligned math courseware and quick standards mastery checkpoints
- Use data/item analysis from unit assessments, benchmarks, and checkpoints in professional learning communities
- Complement implementation with OGAP training
- Engage with teachers and leaders to augment where appropriate