



A Legacy of Global Learning: The Story of the MacJannet Foundation

CATHERINE PARRINELLO AND ANTHONY KLEITZ



Donald supported himself at Tufts by selling pots and pans.

The story of the MacJannet Foundation begins with the remarkable lives and vision of its founders, Donald Ross MacJannet and Charlotte Blensdorf MacJannet. Together, they dedicated their lives to education, cultural exchange, and the belief that meaningful connections between people of different nations could help build a more understanding and peaceful world. Through their schools, camps, and international programs, the MacJannets created communities where students could learn not only from books, but from one another.

Donald MacJannet was born in Massachusetts in 1894 and educated at Tufts College. After graduating in 1916, his interest in languages and international culture led him to Europe, where he soon began developing educational programs for American students abroad. In 1924, he founded the MacJannet American School in Saint-Cloud, France. The school welcomed students from many countries and emphasized experiential learning—combining academic study with cultural immersion, travel, and outdoor exploration.

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Mr. Mac leads a hike in 1929.

During this time, Donald also began organizing summer camps in the lakeside village of Angon, France. Set along the shores of Lake Annecy in the French Alps, the camp at Angon offered an ideal environment for young people to learn through shared experience. Students from different countries lived together, studied languages, explored the surrounding mountains, and formed friendships that crossed national boundaries.

Charlotte Blensdorf, born in Germany in 1901, brought her own passion for the arts and education to this growing international community. Trained in the Dalcroze method of music education in Geneva, Charlotte believed deeply in the role of music, movement, and creativity in learning. After marrying Donald in 1932, she became an essential partner in the schools and camps they operated. Together, they shaped programs that blended academics, the arts, and outdoor life while fostering a spirit of international understanding.

The MacJannets' work unfolded during a century marked by profound global change and conflict. Through

the upheavals of the twentieth century, they remained committed to the idea that education and personal connection could help bridge cultural divides. Their programs welcomed students from many nations and encouraged curiosity, respect, and friendship across cultures.

In 1958, the MacJannets took an important step in strengthening their educational vision when they purchased and restored a historic Benedictine monastery—the Prieuré—in Talloires. The thousand-year-old building became a gathering place for students, scholars, and educators from around the world. It served as a center for learning, cultural exchange, and community life in the international spirit the MacJannets had long championed.

As their work grew and their network of former students expanded, it became clear that the MacJannets' educational philosophy deserved an enduring institutional home. In 1968, the MacJannet Foundation was established to preserve and extend their vision of global learning and cross-cultural exchange. Created with the support of alumni, colleagues, and friends, the Foundation



Mrs. Mac believed that with encouragement, anyone could sing and dance.

sought to ensure that future generations of students would continue to benefit from the kind of international educational experiences that had shaped so many lives.

The Foundation's early years were closely connected to the continuing educational programs in Talloires. In 1978, the MacJannets donated the Prieuré to Tufts University, which established the Tufts European Center at the site. Today, the Prieuré remains a vibrant academic and cultural hub where students and scholars from around the world gather for study programs, conferences, and dialogue. Through scholarships and program support, the MacJannet Foundation has helped ensure that the spirit of learning and international exchange that defined the MacJannets' work continues at Talloires.

Over time, the Foundation expanded its reach beyond the Alps. Scholarships and fellowships have enabled students to pursue international education and cross-cultural experiences, supporting the belief that immersive learning can transform how individuals understand the world and their place within it.

In the early twenty-first century, the Foundation extended its impact even further through its partnership with the Talloires Network, a global coalition of universities dedicated to strengthening higher education's role in civic engagement. Together they sponsor the MacJannet Prize for Global Citizenship, which recognizes outstanding student-led community engagement initiatives at universities around the world. These projects demonstrate the same spirit of initiative, collaboration, and global responsibility that Donald and Charlotte MacJannet encouraged throughout their lives.

Today, more than half a century after its founding, the MacJannet Foundation continues to support scholarships, fellowships, and programs that encourage students to engage with the world beyond their classrooms. From Talloires to campuses and communities around the globe, the Foundation carries forward the MacJannets' enduring belief that education can foster curiosity, compassion, and understanding across cultures.

The world has changed dramatically since Donald and Charlotte first welcomed international students to their schools nearly a century ago. Yet their core idea remains as relevant as ever: that when people learn together, share experiences, and encounter new perspectives, they build the foundations for a more connected and cooperative world. Through the ongoing work of the MacJannet Foundation, that vision continues to inspire new generations of students to explore, learn, and serve in a global community.

Founders' Vision

Donald and Charlotte MacJannet believed that education should bring people together across cultures and nations. Through shared experiences—living, learning, and exploring the world together—students could develop understanding, friendship, and a sense of responsibility for the global community.

The MacJannet Legacy: A Brief Timeline

1894

Donald Ross MacJannet is born in Massachusetts. His early passion for languages and international travel would shape a lifetime devoted to global education.

1901

Charlotte Blensdorf MacJannet is born in Germany and later studies music and movement through the Dalcroze method in Geneva.

1924

Donald opens the MacJannet American School in Saint-Cloud, France, welcoming students from many countries and emphasizing experiential learning.

1920s–1930s

Educational summer camps begin in Angon, France, creating an international community where students learn through outdoor activities, language immersion, and shared cultural experiences.

1932

Donald and Charlotte marry and become partners in their educational work, blending academics, music, arts, and international fellowship.

1958

The MacJannets purchase and restore the historic Prieuré in Talloires, transforming the thousand-year-old building into a center for international learning and cultural exchange.

1968

The MacJannet Foundation is established, ensuring that the founders' vision of global education and cross-cultural understanding continues into the future.

1978

The Prieuré is donated to Tufts University, becoming the Tufts European Center in Talloires, where students and scholars from around the world gather to study and collaborate.

2000s

The Foundation partners with the Talloires Network of Engaged Universities to create the MacJannet Prize for Global Citizenship, recognizing outstanding student-led community engagement programs worldwide.

Today

More than half a century after its founding, the MacJannet Foundation continues to support scholarships, fellowships, and global civic engagement—carrying forward Donald and Charlotte MacJannet's belief that education can foster international understanding and cooperation.

MacJannet Fletcher Fellows Honored

LAURIE HURLEY

In December 2025, the MacJannet Foundation Trustees hosted a reception and dinner at Tufts University in honor of the 2025-26 MacJannet Fletcher Fellows. This year's eight MacJannet Fletcher Fellows hail from Belgium, Finland, France, Germany, Netherlands, Spain, and Switzerland. Additionally, this year's fellows represent several programs at The Fletcher School, including the Master of Arts in Law and Diplomacy (MALD), the Master of Arts in Transatlantic Affairs (MATA) – a degree offered jointly with the College of Europe, the MALD/MIA dual degree in partnership with the University of St. Gallen, and exchange students from the Geneva Graduate Institute. The evening was filled with lively, engaging, and meaningful conversations with old and new friends. As always, the MacJannet Foundation Trustees were in awe of Fletcher's multitalented and accomplished students who truly represent the vision and legacy of Donald and Charlotte MacJannet.

The MacJannet Fellowships at The Fletcher School are made possible by an endowment gift made by Donald and Charlotte MacJannet several decades ago. This gift continues to support European students at The Fletcher School.

2025-26 Fletcher Fellows

- **Maria San Miguel**
Geneva Exchange - Spain
- **Patrick Scheiwiller**
Geneva Exchange - Switzerland
- **Abel Weber-Hontebeyrie**
MATA - France
- **Alison Wetzlear**
MATA – Netherlands/Finland
- **Hippolyte Lebrun**
MATA - Belgium
- **Jessica Mueller**
MALD/MIA - Switzerland
- **Lara-Luisa Buntz**
MALD/MIA - Germany
- **Mercedes Wiegel**
MALD - Netherlands



From the left: Nelson Millan Nales, Alan Henrikson, Stefan Tschauko, Lee E. Dirks, Hippolyte Lebrun, Abel Weber-Hontebeyrie, Alison Wetzelaer, Patrick Scheiwiller, Anthony Kleitz, Mercedes Wiegel, Jessica Mueller, Laura-Luisa Buntz, Maria San Miguel

Reflections from a Fletcher Fellow

URSINA PLÜSS

In 2000 I received the MacJannet Fellowship. I did not know at that time, to what extent my time at the Fletcher School of Law and Diplomacy would widen and deepen my perspective. Through the support of the MacJannet Foundation, I was given an opportunity that shaped both my professional path and my personal life. I made friends for life and feel privileged to have a network of remarkably gifted individuals across the globe.

When I joined the Board of the MacJannet Foundation in 2020, this journey continued in a new and deeply meaningful way. I had the privilege of meeting a new generation of Fletcher students — brilliant young women and men who could almost be my own children. Seeing them take flight and having the opportunity to support them at the beginning of their professional lives has been a wonderful gift.



Ursina Plüss with Marlene Dietrich on Commencement Day (17 May 2025).



Ursina Plüss with Paul-Emile Pissier and a Fletcher Friend (Emma) at the UN (19 February 2025).

In 2025 I had a few opportunities to give back. First by opening my temporary New York City home to the Fletcher Fellows for a few nights in what can be an incredibly expensive city. Second, by offering them a private tour of the UN Headquarters. And third, simply sharing a meal and an honest conversation with them whenever our paths crossed.

These encounters are never one-sided. While they may seek career advice, I learn just as much from them. Each of them is impressive. And sometimes, in their curiosity and ambition, I see my younger self — once a beneficiary of this very scholarship. Continuing in an active role with the MacJannet Foundation now allows me the pleasure of staying in touch with these inspiring and talented young women and men and the privilege of watching them follow their paths into exhilarating new futures.

NEWS OF THE FOUNDATION'S PROGRAMS

MacJannet Prize: 2025 Winners

The MacJannet Prize for Global Citizenship, launched in 2009, recognizes exemplary university student civic engagement programs around the world. Today the Prize is a key element in the MacJannet Foundation's work to build a community of global citizens. The Prize is sponsored jointly by the MacJannet Foundation and the Talloires Network, a global association of 432 universities in 86 countries on six continents, all committed to developing student leaders who are actively engaged with society.

In addition to providing international recognition to outstanding student initiatives for civic engagement and community service, the Prize provides a financial contribution and encourages communication among the groups to share their experiences and strengthen their effectiveness.

First Place: Medical Force During Conflict: Sudan, Ahfad University for Women (Sudan)

Medical Force During Conflict is the First Place Winner of the 2025 MacJannet Prize for Global Citizenship. The program was established in 2023 with the outbreak of war in Sudan by the Medical Students' Association of Ahfad University for Women. Recognizing the urgent need for mental and psychological health interventions, the Medical Force During Conflict program aimed to equip medical students with essential skills while also supporting the broader community. The focus has been on helping individuals (youth, women, men, and children) to build resilience and cope with the hardships and war-related trauma, offering mental and psychological support, and providing ways to assist those facing both mental and physical health challenges.



Helping people to build resilience and cope with the hardships and war-related trauma.

The program is student-led and run by medical students from different academic years, with guidance from faculty members and collaborations with local organizations. Faculty support enriches activities by providing expertise, mentorship, and connections to professionals, while external partnerships strengthen the program's impact.

Second Place: Centre for Legal Aid Programme, National University of Study and Research in Law (India)

The Centre for Legal Aid Programme (CLAP) is the Second-Place Prize winner of the 2025 MacJannet Prize. CLAP is an integral centre of learning at the National University of Study and Research in Law (NUSRL), Ranchi, recognized by the Department of Justice, Ministry of Law and Justice, Government of India, under its Pro Bono Club Scheme. It is affiliated with the Jharkhand State Legal Services Authority (JHALSA) and the District Legal Services Authority (DLSA), Ranchi. The motto "Paritranaya Sadhunam" ("For the Support of the Virtuous") embodies the core ethos of CLAP and serves as a guiding principle for its endeavors. Established in 2011, the Centre is recognized for championing the contemporary and globally relevant domain of legal aid and awareness, working to uplift marginalized sections of society.



Organizing legal awareness camps and ensuring pro bono legal services for indigent complainants.

The Centre has been instrumental in organizing legal awareness camps and ensuring pro bono legal services for indigent complainants with the support of various Ministries and Government Agencies. Through its various fieldwork, a dual purpose is served: fostering student collaboration and advancing access to justice for marginalized individuals in Jharkhand, one of India's poorest states.

Third Place: Program Penggerak Pendaulat Borneo 9.0, Universiti Kebangsaan Malaysia (Malaysia)

Penggerak Pendaulat Borneo (PPB) is the Third-Place Prize winner of the MacJannet Prize for Global Citizenship 2025. This program addresses critical issues concerning basic infrastructure, specifically: 1) electricity, 2) clean water, and 3) access to education, particularly within the rural regions of Sabah and Sarawak. A persistent and significant infrastructure disparity exists between urban and rural areas in these states. In response to these challenges, the PPB program seeks to implement alternative and sustainable solutions to promote social justice and inclusive development for marginalized communities in rural Sabah and Sarawak.



Implementing solutions to promote social justice and inclusive development for marginalized communities.

Accordingly, the program is structured around three (3) core objectives: 1) the empowerment of education, 2) the provision of alternative electricity sources and 3) the supply of clean water to rural communities in the states of Sabah and Sarawak. Established in 2016, the PPB initiative has successfully carried out its mission over nine consecutive editions, continuing into 2025.

Honorable Mentions

Diabetes Mobile Unit, Royal College of Surgeons in Ireland-Medical University of Bahrain (Bahrain)

World Diabetes Day-Public Event-Healthy Plate Activity
 The Diabetes Mobile Unit (DMU) programme aims to advance public health promotion in Bahrain through multisectoral collaboration, integrating education, research, and community engagement. The DMU programme fosters sustainable educational and research initiatives to prepare nursing and medical students as future health promotion leaders. Its mission is to empower children, families, and communities to enhance health literacy, adopt healthy lifestyles to reduce the risk of obesity and type 2 diabetes, and support effective diabetes self-care management. Through these efforts, the programme strives to create a lasting impact on the community's health and well-being.



Advancing public health promotion in Bahrain.

El Refugio Libertad, Universidad Católica De Córdoba (Argentina)

El Refugio Libertad received Honorable Mention in the 2025 MacJannet Prize. The Refugio Libertad of Los Molinos, located in the province of Córdoba, Argentina, is a symbolic site that has been transformed by the community into a space of life, memory, and hope. This area, once a clandestine detention center during the last military dictatorship, now hosts a variety of community initiatives, ranging from gardens to educational projects.



A symbolic site that has been transformed by the community into a space of life, memory, and hope.

Medical Students' Aid Project, University of New South Wales (Australia)

The Medical Students' Aid Project (MSAP) received Honorable Mention in the 2025 MacJannet Prize. MSAP is a global health group run by medical students at the University of New South Wales, Sydney (UNSW). MSAP is dedicated to advancing healthcare equity both locally and globally through education, advocacy, and collaboration.



Delivering essential medical equipment to hospitals in low-resource settings.

Les Amis du Prieure de Talloires



FABIENNE GAUDEMARD

Every year Les Amis du Prieure de Talloires send a few students to spend the summer studying in Boston. Their experience is often the first time they have been in the US.

Sezni Hombrouck and Samuel Dumesnil are two of the lucky students chosen by Les Amis for last summer's experience.

Sezni Hombrouck

When I arrived in Boston, in Summer 2025, I could not believe my luck. I was set to spend a month studying English and visiting the city. All that thanks to the association « Les amis du prieuré de Talloires » (Literally the friends of the Talloires priory) whom had granted me (and two others) a month in Boston.

I arrived in the city so tired that I missed the bus stop for the subway so I had to wait for the bus to complete his

loop from the airport to the subway. But it was ok because it was a short loop and I was too tired to be bothered. I remember the feeling of freedom and joy when the next morning I walked in the streets, surrounded by the skyscrapers of Boston. I had woken up early because of the jet lag. It was Sunday morning so the city was empty. It is a rather strange feeling to walk between these tall buildings and see... nobody. I bought a donut in a 7-Eleven, while eating it I felt for the first time that I had left my home, I was in another continent because it was so sugary and greasy. I must say it was not very good.

That month did so many things, it was the first time I was alone in a city. Well I was not really alone for I have met many incredible people in Boston. The funniest thing is that I only met like 2 real American because it was the summer break and during that time only exchange students stay in campus. I remember spending hours walking in the streets with my camera taking

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2025 MacJannet Prize Selection Committee

The Talloires Network would also like to express gratitude to the 9 civic engagement leaders from 7 countries who were part of the international selection committee.

International Selection Committee:

- Laurie Hurley, MacJannet Foundation Trustee
- Catherine Parrinello, MacJannet Foundation Trustee
- Michael Babu, Strathmore University (Kenya)
- Elaine Donnelly, Tufts University (United States)
- Abi Kelly, Royal College of Surgeons in Ireland (Ireland)
- Nancy Mba, Ashesi University (Ghana)
- Shwetha Nair, Central European University (Austria)
- Viviana Rojas, Universidad de las Americas (Chile)
- Christopher Wedeman, Al-Quds Bard College (Palestine)

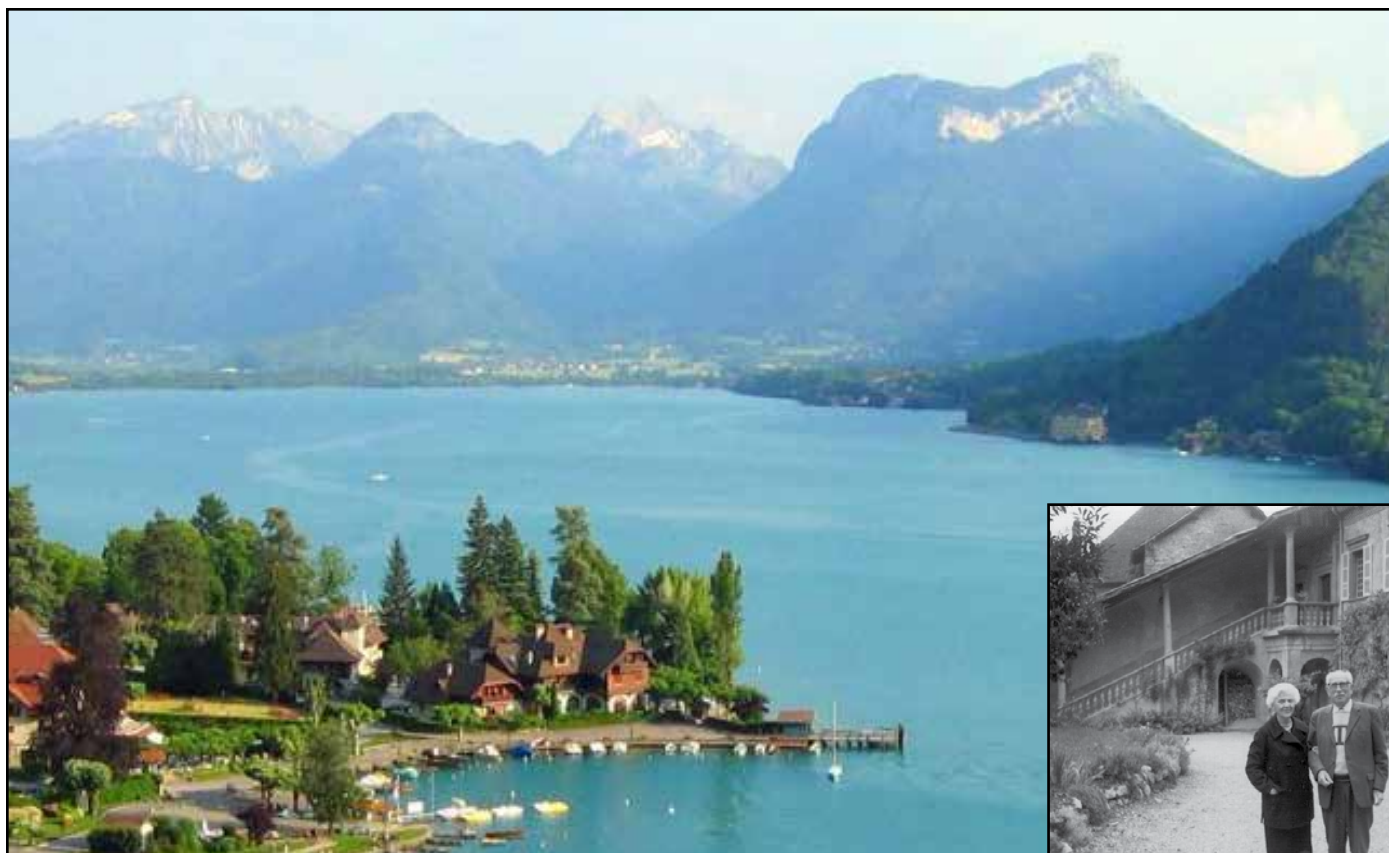
pictures of everything. I visited museums and coffee places. I even lost my credit card. It felt like a moment out of time, like an interval between two chapters of my life. I was in a crossover of cultures and habits. We all came from different places and yet had both so many and nothing in common. I was reading the same mangas than my Korean roommate, I was listening the same music than my Brazilian friend and yet we were eating very different things. We had a great time and it was very difficult leaving but I feel that I have used my time abroad perfectly making the best memories possible and making friends for life.

Samuel Dumesnil

I had the opportunity to get a scholarship to study for 1 month in Boston.

This experience has been very enriching, I was able to meet a lot of students from different countries, my roommates were Brazilian and Russian and we spent a lot of time together sharing our cultures. I discovered the American school system, with the impressive infrastructures to practice sports, to study and to enjoy. I had the time to fully discover Boston and enjoy everything it offers like museum, baseball game, food or concerts.

I keep a wonderful memory of this trip which allowed me to consolidate my English by meeting people and studying at this prestigious university.



Celebrating the 2025 MacJannet Scholars

TODD LANGTON

For more than four decades, the MacJannet Scholars Program has enabled students from diverse backgrounds to experience the transformative power of cultural exchange, experiential learning, and global citizenship. Through scholarships supporting participation in the Tufts University European Center (TUEC) summer program in Talloires, France, the program continues to open doors for students eager to engage with new cultures, ideas, and perspectives.

The Tufts in Talloires summer study-abroad program was launched in 1980 with the support of the MacJannet Foundation, whose longstanding partnership with Tufts has helped generations of students study and live in one of the most inspiring academic settings in the world—the French Alps.

In 2025, the MacJannet Foundation awarded eleven scholarships to outstanding students participating in the TUEC summer program. During six immersive weeks in May and June, these scholars studied with world-class faculty, collaborated with talented peers from a range of academic disciplines, and experienced daily life in Talloires by living with local families.

Surrounded by the natural beauty of Lake Annecy and the alpine environment, students gain opportunities to explore the region while deepening their understanding of international culture and community.

Beyond the academic experience, the MacJannet Scholars program connects students to a broader community with a rich history and global reach. Over the past fifty years, the MacJannet Foundation has helped cultivate a network of nearly one thousand distinguished alumni, many of whom have gone on to make meaningful contributions in fields ranging from public service and education to business, the arts, and international development.

The Foundation actively works to strengthen this growing community. Each year, the MacJannet Foundation hosts a luncheon with scholars during its Medford-based board meeting, providing students an opportunity to engage directly with trustees and learn more about the Foundation's mission and legacy. In June, the Foundation also hosts a reception and outing in Talloires, bringing together scholars and trustees in the very place where the program's global learning experience unfolds.



2025 Mac Jannet Scholars (with a few board members)
in the garden at the Prieure

In 2025, the Foundation also took an important step to further support this vibrant network by creating a MacJannet Scholar Community Engagement Fellow position. This new role is designed to help expand programming and strengthen connections among current scholars and alumni. The Foundation is pleased to welcome Miguel Rincon as the inaugural Community Engagement Fellow, where he will help steward the MacJannet Scholar community and develop initiatives that deepen engagement across generations of scholars.

The Tufts European Center MacJannet Foundation Scholarships honor the legacy of Donald and Charlotte MacJannet, whose generosity made the Tufts Summer Programs in Talloires possible. Their donation of the Priory building and surrounding grounds created the campus that now serves as Tufts' home in the French Alps. Their vision continues to shape the program today.

MacJannet Scholarships are awarded annually to students who demonstrate leadership, creativity, and a commitment to cross-cultural understanding, with accomplishments in areas such as artistic, athletic, or cultural pursuits. In addition to their studies abroad, scholarship recipients have the opportunity to meet with MacJannet Foundation Trustees and learn more about the values and mission that guide the Foundation's work.

As the 2026 potential MacJannet Scholars begin applying for their summer in Talloires, they join a distinguished community whose shared experiences continue to inspire leadership.

Donor Report

The MacJannet Foundation received over \$350,000 from 139 contributions between 2020 and 2025

We are greatly pleased with the 139 contributions received over the past five years. Nearly one-third of our donors are new to the MacJannet Foundation. Individual contributions ranged from \$25 to \$25,000, and the total amount given has continued to increase. The Trustees, all of whom are contributors themselves, extend their sincere appreciation to everyone who has supported the Foundation.

At the MacJannet Foundation, we believe in the power of education to bridge divides and foster a more connected, compassionate world. We work with programs and initiatives around the world to pursue our goal of creating a brighter and more inclusive future. With your support, we can continue our vital work in promoting international understanding and active citizenship.

The MacJannet Foundation continues to be a volunteer-based organization, operating with only a Board structure and no dedicated staff. What we earn is wholly allocated

towards our selected programs, setting us apart distinctly from many non-profit organizations. As such, even a small donation makes a significant difference and helps us create lasting change in our ever-growing global classroom.

How to Donate

You can make a donation on our website:
www.macjannet.org

Also, if you prefer to donate by check, you can send your donation to:
 MacJannet Foundation
 396 Washington Street, Suite 200
 Wellesley Hills, MA 02481

Thank you for your continued generosity!

PRESIDENT'S LETTER

The Heart of our Work

Dear Friends of the MacJannet Foundation,

As I step into the role of President of the MacJannet Foundation, I want to begin with gratitude. Our outgoing president has led this organization with steady purpose, deep integrity, and a genuine belief in the power of people—especially young people—to shape a better world. Under Anthony Kleitz's leadership, the Foundation has strengthened its programs, deepened its partnerships, and remained true to the values that Donald and Charlotte MacJannet set in motion decades ago. I am honored to build on that legacy.

This is a moment of transition not only for our Foundation, but for the world our grantees and students are navigating. Many young people today are coming of age amid polarization, rapid technological change, and a sense that global challenges are too big or too distant to influence. Yet our experience at the MacJannet Foundation tells a different story: when students are given the tools and opportunity to participate—locally and globally—they rise to the occasion.

That is why civic engagement and cross-cultural exchange remain at the heart of our work. Whether through programs that support students

addressing community needs, or exchanges that bring young people across borders to learn with and from one another, these experiences help young people turn empathy into action. They show that being part of a democracy isn't just an idea—it's something you



do. And they remind us that real understanding between cultures begins with real relationships.

In an era of sound bites and social media silos, these skills are essential. The MacJannet Foundation remains proudly volunteer-run, ensuring that support goes directly to the programs and students who make this work real. As President, my commitment is to steward this mission with care, while continuing to adapt so that our efforts resonate with today's students and tomorrow's leaders.

Thank you for being part of this community and for your shared commitment to a more connected and compassionate world. I look forward to what we will accomplish together.

Catherine Parrinello, President,
 The MacJannet Foundation



From the left: Bruno Asselin, Anthony Kleitz, Ursina Plüss, Carole Hambleton-Moser, John Inglehart, Catherine Parrinello, Bruce Berzin, Pamela Jacklin

THE MACJANNET FOUNDATION

The MacJannet Foundation, created in 1968, seeks to inspire students of all ages through the transformational power of international learning experiences. The Foundation pursues this goal by funding cultural exchange programs, supporting the Tufts University European Center in Talloires, France, and co-sponsoring the MacJannet Prize for Global Citizenship. Visit us at www.macjannet.org.

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